

Grade 8

Activity: **Energetic Water**

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Forces and Motion
What makes objects move the way they do?

Content Standards (focus of standard)	Activity Objectives (from Project WET activity)	CMT Correlation/Expected Performances
<p>8.1 An object’s inertia causes it to continue moving the way it is moving unless it is acted upon by a force to change its motion. >The motion of an object can be described by its position, direction of motion and speed. >An unbalances force acting on an object changes its speed and/or direction of motion.</p>	<ol style="list-style-type: none"> 1. Identify the forms of energy in the water. 2. Demonstrate how water can be used to do work. 	<p>C22. Calculate the average speed of a moving object and illustrate the motion of objects in graphs of distance over time.</p> <p>C23. Describe the qualitative relationships among force, mass and changes in motion.</p>

Activity: **Water Crossings**

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Science and Technology in Society
How do science and technology affect the quality of our lives?

Content Standards (focus of standard)	Activity Objectives (from Project WET activity)	CMT Correlation/Expected Performances
<p>8.4 In the design of structures there is a need to consider factors such as function, materials, safety, cost and appearance. >Bridges can be designed in different ways to withstand certain loads and potentially destructive forces.</p>	<ol style="list-style-type: none"> 1. Analyze the influence of river crossings on settlement patterns. 2. Describe water related transportation problems that faced early explorers and settlers. 3. Design and build water crossing conveyances 	<p>C30 Explain how beam, truss and suspension bridges are designed to withstand the forces that act on them.</p>

Revised 1/31/09