



Connecticut PreK – 12 English Language Arts Curriculum Standards

Reading and Responding

Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational, and persuasive texts in multimedia formats.



Content Standard 1.1 Use appropriate strategies before, during, and after reading in order to construct meaning.

<p>PLT 4 – Sounds Around (PreK-8) PLT 5 – Poet-Tree (3-8) PLT 8 – The Forest of S.T. Shrew (1-6) PLT 11 – Can It Be Real? (4-6) PLT 12 – Invasive Species (5-8) PLT 58 – There Ought To Be A Law (4-8)</p>	<p>PLT 76 – Tree Cookies (6-8) PLT 80 – Nothing Succeeds Like Succession ((3-8) PLT 87 – Earth Manners (PreK-4) PLT 89 – Trees For Many Reasons ((2-8)</p>
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Content Standard 1.2 Interpret, analyze and evaluate text in order to extend understanding and appreciation.

<p>PLT 4 – Sounds Around (PreK-8) PLT 5 – Poet-Tree (3-8) PLT 8 – The Forest of S.T. Shrew (1-6) PLT 11 – Can It Be Real? (4-6) PLT 12 – Invasive Species (5-8) PLT 13 – We All Need Trees (2-6) PLT 17 – People of the Forest (5-8) PLT 18 – Tale of the Sun (K-6) PLT 33 – Forest Consequences (6-8) PLT 35 – Loving It Too Much (6-8) PLT 39 – Energy Sleuths (4-8) PLT 45 – Web of Life (4-8) PLT 49 – Tropical Treehouse (3-8)</p>	<p>PLT 89 – Tree For Many Reasons (2-9) PLT 90 – Native Ways (4-8) PLT 91 – In The Good Old days (6-8) PLT 92 – A Look At Lifestyles (5-8) PLT 93 – Paper Civilization (5-8) PLT 94 – By the Rivers of Babylon (6-8) Energy and Society 1 – Energy Detectives (3-8) PWL 1 – Personal Places (9-12)</p>
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<p>PLT 56 – We Can Work It Out (5-8) PLT 59 – Power of Print (6-8) PLT 60 – Publicize It! (5-8) PLT 71 – Watch On Wetlands (7-8) PLT 72 – Air We Breathe (6-8) PLT 76 – Tree Cookies (6-8) PLT 80 - Nothing Succeeds Like Succession (3-8) PLT 82 – Resource-Go-Round (4-8) PLT 84 – The Global Climate (6-8) PLT 87 – Earth Manners (PreK-4) PLT 88 – Life on the Edge (4-8)</p>	<p>PWL 2 – Community Character (9-12) PWL 4 – Neighborhood Design (9-12) PWL 5 – Green Space (9-12) PWL 6 – A Vision for the Future(9-12) PWL 7 – Far-Reaching Decisions (9-12) PWL 8 – Regional Community Issues (9-12)</p>
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Content Standard 1.3 Select and apply strategies to facilitate word recognition and develop vocabulary in order to comprehend text.

<p>PLT 2 – Get in Touch with Trees (PreK-6) PLT 5 – Poet-Tree (3-8) PLT 11 – Can It Be Real? (4-6) PLT 12 – Invasive Species (5-8) PLT 18 – Tale of the Sun (K-6)</p>	<p>PLT 59 – Power Of Print (6-8) PLT 89 – Trees For Many Reasons (2-8) PLT 90 – Native Ways (4-8) PLT 92 – A Look At Lifestyles (5-8)</p>
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Content Standard 1.4 Communicate with others to create interpretations of written, oral, and visual text.

<p>PLT 4 – Sounds Around (PreK-8) PLT 5 – Poet-Tree (3-8) PLT 8 – The Forest of S.T. Shrew (1-6) PLT 11 – Can It Be Real? (4-6) PLT 13 – We All Need Trees (2-6) PLT 17 – People of the Forest (5-8) PLT 18 – Tale of the Sun (K-6) PLT 33 – Forest Consequences (6-8) PLT 35 – Loving It Too Much (6-8) PLT 39 – Energy Sleuths (4-8) PLT 40 – Then and Now (4-8) PLT 49 – Tropical Treehouse (3-8) PLT 55 – Planning The Ideal Community (4-8) PLT 56 – We Can Work It Out (5-8) PLT 59 – Power Of Print (6-8) PLT 60 – Publicize It! (5-8) PLT 61 – The Closer We Look (PreK-6) PLT 71 – Watch On Wetlands (7-8) PLT 72 – Air We Breathe (6-8) PLT 76 – Tree Cookies (6-8) PLT 77 – Trees In Trouble (1-8) PLT 84 – The Global Climate (6-8)</p>	<p>PLT 87 – Earth Manners (PreK-4) PLT 88 – Life on the Edge (4-8) PLT 89 – Tree For Many Reasons (2-9) PLT 90 – Native Ways (4-8) PLT 92 – A Look At Lifestyles (5-8) PLT 93 – Paper Civilization (5-8) PLT 94 – By the Rivers of Babylon (6-8) PLT 95 – Did You Notice? (preK-8) PWL 2 – Community Character (9-12) PWL 4 – Neighborhood Design (9-12) PWL 5 – Green Space (9-12) PWL 6 – A Vision for the Future(9-12) PWL 7 – Far-Reaching Decisions (9-12) PWL 8 – Regional Community Issues (9-12)</p>
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Exploring and Responding to Literature

Students read and respond to classical and contemporary texts from many cultures and literary periods.



Content Standard 2.1 Recognize how literary devices and conventions engage the reader.

PLT 5 – Poet-Tree (3-8) PLT 59 – Power Of Print (6-8) PLT 60 – Publicize It! (5-8) PLT 89 – Trees For Many Reasons (2-8)	PLT 90 – Native Ways (4-8) PLT 91 – In The Good Old Days (6-8)
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Content Standard 2.2 Explore multiple responses to literature.

PLT 5 – Poet-Tree (3-8) PLT 8 – The Forest of S.T. Shrew (1-6) PLT 18 – Tale of the Sun (K-6) PLT 89 – Trees For Many Reasons (2-8)	PLT 90 – Native Ways (4-8) PLT 91 – In The Good Old Days (6-8)
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Content Standard 2.3 Recognize and appreciate that contemporary and classical literature has shaped human thought.

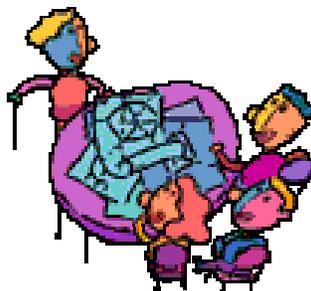
PLT 8 – The Forest of S.T. Shrew (1-6) PLT 18 – Tale of the Sun (K-6) PLT 89 – Trees For Many Reasons (2-8)	PLT 90 – Native Ways (4-8) PLT 91 – In The Good Old Days (6-8)
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Content Standard 2.4 Recognize that readers and authors are influenced by individual, social, cultural and historical contexts.

PLT 5 – Poet-Tree (3-8) PLT 18 – Tale of the Sun (K-6) PLT 54 – I'd Like to Visit a Place Where...(4-8) PLT 59 – Power of Print (6-8) PLT 60 – Publicize It! (5-8) PLT 89 – Trees For Many Reasons (2-8) PLT 90 – Native Ways (4-8) PLT 92 – A Look At Lifestyles (5-8)	PLT 91 – In The Good Old Days (6-8) PWL 5 – Green Space (9-12) PWL 6 – A Vision for the Future(9-12) PWL 7 – Far-Reaching Decisions (9-12) PWL 8 – Regional Community Issues (9-12)
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Communicating with Others

Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.



Content Standard 3.1

Use descriptive, narrative, expository, persuasive and poetic modes.

PLT 2 – Get in Touch with Trees (PreK-6)	PLT 80 – Nothing succeeds Like Succession (3-8)
PLT 4 – Sounds Around (PreK-8)	PLT 82 – Resource-Go-Round (4-8)
PLT 5 – Poet-Tree (3-8)	PLT 84 – The Global Climate (6-8)
PLT 7 – Habitat Pen Pals (3-6)	PLT 87 – Earth Manners (PreK-4)
PLT 8 – The Forest of S.T. Shrew (1-6)	PLT 88 – Life on the Edge (4-8)
PLT 9 – Planet Diversity (4-6)	PLT 89 – Trees For Many Reasons (2-8)
PLT 11 – Can It Be Real? (4-6)	PLT 90 – Native Ways (4-8)
PLT 12 – Invasive Species (5-8)	PLT 91 – In The Good Old days (6-8)
PLT 17 – People of the Forest (5-8)	PLT 95 – Did You Notice? (PreK-8)
PLT 21 – Adopt a Tree (Pre-K-8)	Energy and Society 1 – Energy Detectives (3-8)
PLT 24 – Nature’s Recyclers (1-6)	Energy and Society 3 – Energy Chains (5-8)
PLT 35 – Loving It Too Much (6-8)	
PLT 39 – Energy Sleuths (4-8)	
PLT 40 – Then and Now (4-8)	
PLT 45 – Web of Life (4-8)	
PLT 49 –Tropical Treehouse (3-8)	
PLT 54 – I’d Like to Visit A Place Where...(4-8)	
PLT 55 – Planning the Ideal Community (4-8)	
PLT 59 – Power Of Print (6-8)	
PLT 60 – Publicize It! (5-8)	
PLT 62 – To Be A Tree (PreK-4)	
PLT 71 – Watch On Wetlands (7-8)	
PLT 73 – Waste Watchers (4-8)	
PLT 77 – Trees In Trouble (1-8)	
PLT 79 – Tree Lifecycle (3-6)	
	PWL 1 – Personal Places (9-12)
	PWL 2 – Community Character (9-12)
	PWL 5 – Green Space (9-12)
	PWL 6 – A Vision for the Future(9-12)
	PWL 7 – Far-Reaching Decisions (9-12)
	PWL 8 – Regional Community Issues (9-12)

Content Standard 3.2**Prepare, publish and/or present work****appropriate to audience, purpose and task.**

PLT 4 – Sounds Around (PreK-8)
PLT 5 – Poet-Tree (3-8)
PLT 7 – Habitat Pen Pals (3-6)
PLT 8 – The Forest of S.T. Shrew (1-6)
PLT 9 – Planet Diversity (4-6)
PLT 11 – Can It Be Real? (4-6)
PLT 12 – Invasive Species (5-8)
PLT 13 – We All Need Trees (2-6)
PLT 17 – People of the Forest (5-8)
PLT 24 – Nature’s Recyclers (1-6)
PLT 33 – Forest Consequences (6-8)
PLT 39 – Energy Sleuths (4-8)
PLT 40 – Then and Now (4-8)
PLT 42 – Sunlight and Shades of Green (3-8)
PLT 45 – Web of Life (4-8)
PLT 49 – Tropical Treehouse (3-8)
PLT 51 – Make Your Own Paper (1-8)
PLT 54 – I’d Like to Visit A Place Where...(4-8)
PLT 55 – Planning The Ideal Community (4-8)
PLT 56 – We Can Work It Out (5-8)
PLT 58 – There Ought To Be A Law (4-8)
PLT 59 – Power Of Print (6-8)
PLT 60 – Publicize It! (5-8)
PLT 61 – The Closer You Look (PreK-6)
PLT 62 – To Be A Tree (PreK-4)
PLT 71 – Watch On Wetlands (7-8)
PLT 73 – Waste Watchers (4-8)
PLT 76 – Tree Cookies (3-8)
PLT 77 – Trees In Trouble (1-7)
PLT 79 – Tree Lifecycle (3-6)
PLT 80 – Nothing Succeeds Like Succession (3-8)

PLT 82 – Resource-Go-Round (4-8)
PLT 86 – Our changing World (5-8)
PLT 91 – In The Good Old Days (6-8)
PLT 92 – A Look At Lifestyles (5-8)
PLT 93 – Paper civilizations (5-8)
PLT 94 – By the Rivers of Babylon (6-8)
PLT 95 – Did You Notice? (PreK-8)

Energy and Society 2 – May the Source Be with You (4-8)

Energy and Society 3 – Energy Chains (5-8)

PWL 1 – Personal Places (9-12)

PWL 2 – Community Character (9-12)

PWL 3 – Mapping Your Community Through Time (9-12)

PWL 4 – Neighborhood Design (9-12)

PWL 5 – Green Space (9-12)

PWL 6 – A Vision for the Future(9-12)

PWL 7 – Far-Reaching Decisions (9-12)

PWL 8 – Regional Community Issues (9-12)

Applying English Language Conventions

Students apply the conventions of standard English in oral, written and visual communication.



Content Standard 4.1 Use knowledge of their language and culture to improve competency in English.

<p>PLT 9 – Planet Diversity (4-6) PLT 11 – Can It Be Real? (4-6) PT 78 – Signs Of Fall (PreK-6)</p>	<p>PLT 89 – Trees For Many Reasons (2-8)</p>
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Content Standard 4.2 Speak and write using standard language structures and diction appropriate to audience and task.

<p>PLT 1 – The shape of Things (PreK-3) PLT 4 – Sounds Around (PreK-8) PLT 5 – Poet-Tree (3-8) PLT 7 – Habitat Pen Pals (3-6) PLT 8 – The Forest of S.T. Shrew (1-6) PLT 9 – Planet Diversity (4-6) PLT 11 – Can It Be Real? (4-6) PLT 12 – Invasive Species (5-8) PLT 13 – We All Need Trees (2-6) PLT 17 – People of the Forest (5-8) PLT 21 – Adopt a Tree (Pre-K-8) PLT 24 – Nature’s Recyclers (1-6) PLT 33 – Forest Consequences (6-8) PLT 39 – Energy Sleuths (4-8) PLT 40 – Then and Now (4-8) PLT 41 – How Plants Grow (K-8) PLT 42 – Sunlight and Shades of Green (3-8) PLT 45 – Web of Life (4-8) PLT 49 – Tropical Treehouse (3-8) PLT 51 – Make Your Own Paper (1-8)</p>	<p>PLT 82 – Resource-Go-Round (4-8) PLT 84 – The Global Climate (6-8) PLT 86 – Our Changing World (5-8) PLT 88 – Life on the Edge (4-8) PLT 91 – In The Good Old Days (6-8) PLT 92 – A Look At Lifestyles (5-8) PLT 93 – Paper civilizations (5-8) PLT 94 – By the Rivers of Babylon (6-8) PLT 96 – Improve Your Place (5-8)</p> <p>Energy and Society 1 – Energy Detectives (3-8)</p> <p>Energy and Society 2 – May the Source Be with You (4-8)</p> <p>Energy and Society 3 – Energy Chains (5-8)</p>
<p>PLT 54 – I’d Like To Visit A Place</p>	<p>PWL 1 – Personal Places (9-12)</p>

<p>Where...(4-8) PLT 55 – Planning The Ideal Community (4-8) PLT 56 – We Can Work It Out (5-8) PLT 58 – there Ought To Be A Law (4-8) PLT 59 – Power Of Print (6-8) PLT 60 – Publicize It! (5-8) PLT 61 – The Closer You Look (PreK-6) PLT 62 – To Be A Tree (PreK-4) PLT 71 – Watch On Wetlands (7-8) PLT 73 – Waste Watchers (4-8) PLT 77 – Trees In Trouble (1-8) PLT 78 – Signs Of Fall (PreK-6) PLT 79 – Tree Lifecycle (3-6) PLT 80 – Nothing Succeeds Like Succession (3-8)</p>	<p>PWL 2 – Community Character (9-12) PWL 3 – Mapping Your Community Through Time (9-12) PWL 4 – Neighborhood Design (9-12) PWL 5 – Green Space (9-12) PWL 6 – A Vision for the Future(9-12) PWL 7 – Far-Reaching Decisions (9-12) PWL 8 – Regional Community Issues (9-12)</p>
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Content Standard 4.3
revising written text.

Use standard English for composing and

<p>PLT 4 – Sounds Around (PreK-8) PLT 5 – Poet-Tree (3-8) PLT 7 – Habitat Pen Pals (3-6) PLT 8 – The Forest of S.T. Shrew (1-6) PLT 9 – Planet Diversity (4-6) PLT 11 – Can It Be Real? (4-6) PLT 12 – Invasive Species (5-8) PLT 17 – People of the Forest (5-8) PLT 24 – Nature’s Recyclers (1-6) PLT 39 – Energy Sleuths (4-8) PLT 40 – Then and Now (4-8) PLT 42 – Sunlight and Shades of Green (3-8) PLT 45 – Web of Life (4-8) PLT 49 – tropical Treehouse (3-8) PLT 54 – I’d Like To Visit A Place Where...(4-8) PLT 55 – Planning The Ideal Community (4-8) PLT 56 – We Can Work It Out (5-8) PLT 58 – There Ought To Be A Law (4-8) PLT 59 – Power Of Print (6-8) PLT 60 – Publicize It! (5-8) PLT 61 – The Closer You Look (PreK-6)</p>	<p>PLT 73 – Waste Watchers (4-8) PLT 77 – trees In Trouble (1-8) PLT 79 – Tree Lifecycle (3-6) PLT 92 – A Look At Lifestyles (5-8)</p> <p>Energy and Society 1 – Energy Detectives (3-8)</p> <p>Energy and Society 2 – May the Source Be with You (4-8)</p> <p>Energy and Society 3 – Energy Chains (5-8)</p> <p>PWL 1 – Personal Places (9-12) PWL 2 – Community Character (9-12) PWL 6 – A Vision for the Future(9-12) PWL 7 – Far-Reaching Decisions (9-12) PWL 8 – Regional Community Issues (9-12)</p>
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