



Connecticut PreK – 12 Social Studies Curriculum Standards

HISTORY

Content Standard 1: Historical Thinking

Students will develop historical thinking skills, including chronological thinking and recognizing change over time; contextualizing, comprehending and analyzing historical literature; researching historical sources; understanding the concept of historical causation; understanding competing narratives and interpretation; and constructing narratives and interpretation.

PLT 17 – People of the Forest (5-8)
PLT 18 – Tale of the Sun (K-6)
PLT 35 – Loving It Too Much (6-8)
PLT 40 – Then and Now (3-8)
PLT 53 – On The Move (4-8)
PLT 84 – The Global Climate (6-8)
PLT 90 – Native Ways (4-8)
PLT 91 – In The Good Old Days (6-8)
PLT 92 – A Look At Lifestyles (5-8)
PLT 93 – Paper Civilizations (5-8)
**PLT 94 – By The Rivers of
Babylon(6-8)**
PLT 95 – Did You Notice? (K-8)

Energy and Society 2 – May the Source Be with You (3-8)

Energy and Society 4 – What Powers the Move (3-8)

PWL 1 – Personal Places (9-12)

**PWL 2 – Community
Character(9-12)**

**PWL 3 – Mapping Your
Community Through Time (9-12)**

**PWL 8 – Regional Community
Issues: The Ogallala Aquifer (9-12)**



Content Standard 2: Local, United States and World History

Students will use historical thinking skills to develop an understanding of the major historical periods, issues and trends in United States History, world history, and Connecticut and local history.

PLT 17 – People of the Forest (5-8)
PLT 35 – Loving It Too Much (6-8)

PWL 1 – Personal Places (9-12)
PWL 2 – Community

<p>PLT 51 – Make Your Own Paper (1-8) PLT 53 – On The Move (4-8) PLT 84 – The Global Climate (6-8) PLT 86 – Our Changing World (5-8) PLT 92 – A Look At Lifestyles (5-8) PLT 93 – Paper Civilization (5-8) PLT 94 – By The Rivers Of Babylon(6-8) PLT 95 – Did You Notice? (K-8)</p>	<p>Character(9-12) PWL 3 – Mapping Your Community Through Time (9-12)</p>
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Content Standard 3: Historical Themes

Students will apply their understanding of historical periods, issues and trends to examine such historical themes as ideals, beliefs and institutions; conflict and conflict resolution; human movement and interaction; and science and technology in order to understand how the world came to be the way it is.

<p>PLT 17 – People of the Forest (5-8) PLT 18 – Tale of the Sun (K-6) PLT 35 – Loving It Too Much (6-8) PLT 53 – On The Move (4-8) PLT 84 – The Global Climate (6-8) PLT 85 – In The Driver’s Seat (5-8) PLT 86 – Our Changing World (5-8) PLT 90 – Native Ways (4-8) PLT 91 – In The Good Old Days (6-8) PLT 92 – A Look At Lifestyles (5-8) PLT 93 – Paper Civilization (5-8) PLT 94 – By The Rivers Of Babylon(6-8) PLT 95 – Did You Notice? (K-8)</p>	<p>PWL 1 – Personal Places (9-12) PWL 2 – Community Character(9-12) PWL 3 – Mapping Your Community Through Time (9-12)</p>
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Content Standard 4: Applying History

Students will recognize the continuing importance of historical thinking and historical knowledge in their own lives and in the world in which they live.

<p>PLT 17 – People of the Forest (5-8) PLT 35 – Loving It Too Much (6-8) PLT 40 – Then and Now (3-8) PLT 91 – In The Good Old Days (6-8) PLT 92 – A Look At Lifestyles (5-8) PLT 95 – Did You Notice? (K-8) PLT 96 – Improve Your Place (5-8)</p>	<p>Energy and Society 4 – What Powers the Move (3-8) PWL 1 – Personal Places (9-12) PWL 2 – Community Character(9-12) PWL 3 – Mapping Your Community Through Time (9-12)</p>
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CIVICS AND GOVERNMENT

Content Standard 5: United States Constitution and Government

Students will apply knowledge of the U.S. Constitution, how the U.S. System of government works and how the rule of law and the value of liberty and equality have an impact on individual, local, state and national decisions.

PLT 35 – Loving It Too Much (6-8)
PLT 50 – 400-Acre Wood (7-8)
PLT 56 – We Can Work It Out (5-8)
PLT 57 – Democracy In Action (5-8)
PLT 58 – There Ought To Be A Law (4-8)
PLT 84 – The Global Climate (6-8)

PWL 1 – Personal Places (9-12)
PWL 2 – Community Character(9-12)
PWL 3 – Mapping Your Community Through Time (9-12)
PWL 6 – A Vision for the Future (9-12)
PWL 7 – Far-Reaching Decisions (9-12)
PWL 8 – Regional Community Issues: The Ogallala Aquifer (9-12)

Content Standard 6: Rights and Responsibilities of Citizens

Students will demonstrate knowledge of the rights and responsibilities of citizens to participate in and shape public policy, and contribute to the maintenance of our democratic way of life.

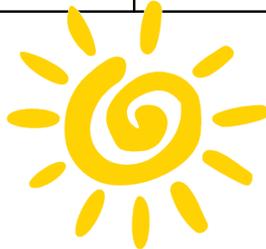
PLT 4 – Sounds Around (PreK-8)
PLT 19 – Viewpoints on the Line (6-8)
PLT 33 – Forest Consequences (6-8)
PLT 34 – Who Works in the Forest? (3-6)
PLT 37 – Reduce, Reuse, Recycle (5-8)
PLT 38 – Every Drop Counts (4-8)
PLT 39 – Energy Sleuths (3-8)

Energy and Society 2 – May the Source Be with You (3-8)

Energy and Society 5 – In the Driver’s Seat (5-8)

PWL 1 – Personal Places (9-12)
PWL 2 – Community

<p>PLT 50 – 400-Acre Wood (7-8) PLT 56 – We Can Work It Out (5-8) PLT 57 – Democracy In Action (5-8) PLT 58 – There Ought To Be A Law (4-8) PLT 59 – Power Of Print (6-8) PLT 60 – Publicize It! (5-8) PLT 74 – People, Places, Things (K-3) PLT 84 – The Global Climate (6-8) PLT 91 – In The Good Old Days (6-8) PLT 94 – By The Rivers Of Babylon(6-8)</p>	<p>Character(9-12) PWL 3 – Mapping Your Community Through Time (9-12) PWL 6 – A Vision for the Future (9-12) PWL 7 – Far-Reaching Decisions (9-12) PWL 8 – Regional Community Issues: The Ogallala Aquifer (9-12)</p>
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Content Standard 7: Political Systems

Students will explain that political systems emanate from the need of humans for order, leading to compromise and the establishment of authority.

<p>PLT 33 – Forest Consequences (6-8) PLT 35 – Loving It Too Much (6-8) PLT 50 – 400-Acre Wood (7-8) PLT 56 – We Can Work It Out (5-8) PLT 57 – Democracy In Action (5-8) PLT 58 – There Ought To Be A Law (4-8) PLT 59 – Power Of Print) (6-8) PLT 60 – Publicize It! (5-8) PLT 94 – By The Rivers Of Babylon(6-8)</p>	<p>PWL 1 – Personal Places (9-12) PWL 2 – Community Character(9-12) PWL 3 – Mapping Your Community Through Time (9-12) PWL 4 – Neighborhood Design (9-12) PWL 6 – A Vision for the Future (9-12) PWL 7 – Far-Reaching Decisions (9-12) PWL 8 – Regional Community Issues: The Ogallala Aquifer (9-12)</p>
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Content Standard 8: International Relations

Students will demonstrate an understanding of how the major elements of international relations and world affairs affect their lives and the security and well-being of their community, state and nation.

<p>PLT 12 – Invasive Species (5-8) PLT 14 – Renewable or Not? (3-8) PLT 74 – People, Places, Things (K-3)</p>	<p>PWL 1 – Personal Places (9-12) PWL 2 – Community Character(9-12)</p>
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PLT 82 – Resource-Go-Round (4-8)
PLT 84 – The Global Climate (6-8)
PLT 88 – Life On The Edge – 4-8)

PWL 3 – Mapping Your Community Through Time (9-12)
PWL 6 – A Vision for the Future (9-12)
PWL 7 – Far-Reaching Decisions (9-12)
PWL 8 – Regional Community Issues: The Ogallala Aquifer (9-12)



GEOGRAPHY

Content Standard 9: Places and Regions

Students will use spatial perspective to identify and analyze the significance of physical and cultural characteristics of places and world regions.

PLT 16 – Pass the Plants, Please (3-8)
PLT 20 – Environmental Exchange Box (K-8)
PLT 29 – Rain Reasons (6-8)
PLT 49 – Tropical Treehouse (3-6)
PLT 50 – 400-Acre Wood (7-8)
PLT 54 – I'd Like To Visit A Place Where...(PreK-8)
PLT 55 – Planning The Ideal Community (4-8)
PLT 56 – We Can Work It Out (5-8)
PLT 59 – Power of Print (6-8)
PLT 69 – Forest For The Trees (4-8)
PLT 71 – Watch On Wetlands (7-8)
PLT 74 – People, Places, Things (K-3)
PLT 82 – Resource-Go-Round (4-8)
PLT 87 – Earth Manners (PreK-4)
PLT 92 – A Look At Lifestyles (5-8)
PLT 93 – Paper Civilization (5-8)
PLT 94 – By The Rivers Of Babylon(6-8)
PLT 95 – Did You Notice? (K-8)
PLT 96 – Improve Your Place (5-8)

PWL 1 – Personal Places (9-12)
PWL 2 – Community Character(9-12)
PWL 3 – Mapping Your Community Through Time (9-12)
PWL 4 – Neighborhood Design (9-12)
PWL 5 – Green Space (9-12)
PWL 6 – A Vision for the Future (9-12)
PWL 7 – Far-Reaching Decisions (9-12)
PWL 8 – Regional Community Issues: The Ogallala Aquifer (9-12)

Content Standard 10: Physical Systems

Students will use spatial perspective to explain the physical processes that shape the Earth's surface and its ecosystems.

PLT 29 – Rain Reasons (6-8)
PLT 49 – Tropical Treehouse (3-6)
PLT 71 – Watch On Wetlands (7-8)
PLT 84 – The Global Climate (6-8)
PLT 86 – Our changing World (5-8)
PLT 87 – Earth Manners (PreK-4)
PLT 94 – By The Rivers Of Babylon(6-8)
PLT 95 – Did You Notice? (K-8)
PLT 96 – Improve Your Place (5-8)

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PWL 6 – A Vision for the Future (9-12)
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PWL 8 – Regional Community Issues: The Ogallala Aquifer (9-12)

Content Standard 11: Human Systems

Students will interpret spatial patterns of human migration, economic activities and political units in Connecticut, the nation and the world.

PLT 14 – Renewable or Not? (3-8)
PLT 49 – Tropical Treehouse (3-6)
PLT 54 – I'd Like To Visit A Place Where...(PreK-8)
PLT 75 – Tipi Talk (4-8)
PLT 82 – Resource-Go-Round (4-8)
PLT 86 – Our Changing World (5-8)
PLT 92 – A Look At Lifestyles (5-8)

Energy and Society 4 – What Powers the Move (3-8)

PWL 1 – Personal Places (9-12)
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PWL 7 – Far-Reaching Decisions (9-12)
PWL 8 – Regional Community Issues: The Ogallala Aquifer (9-12)

Content Standard 12: Human and Environmental Interaction

Students will use geographic tools and technology to explain the interactions of humans and the larger environment, and the evolving consequences of those interactions.

PLT 4 – Sounds Around (PreK-8)
PLT 12 – Invasive Species (5-8)
PLT 13 – We All Need Trees (2-6)
PLT 14 – Renewable or Not? (3-8)
PLT 15 – A Few of My Favorite Things (2-8)
PLT 17 – People of the Forest (5-8)
PLT 29 – Rain Reasons (6-8)
PLT 30 – Three Cheers for Trees (1-4)
PLT 31 – Plant a Tree (1-8)
PLT 32 – A Forest of Many Uses (1-8)
PLT 33 – Forest Consequences (6-8)
PLT 34 – Who Works in the Forest? (3-6)
PLT 35 – Loving It Too Much (6-8)
PLT 36 – Pollution Search (2-6)
PLT 37 – Reduce, Reuse, Recycle (5-8)
PLT 38 – Every Drop Counts (4-8)
PLT 39 – Energy Sleuths (3-8)
PLT 49 – Tropical Treehouse (3-6)
PLT 50 – 400-Acre Wood (7-8)
PLT 52 – A Look At Aluminum (5-8)
PLT 54 – I'd Like To Visit A Place Where...(PreK-8)
PLT 55 – Planning The Ideal Community (4-8)
PLT 56 – We Can Work It Out (5-8)
PLT 59 – Power of Print (6-8)
PLT 69 – Forest For The Trees (4-8)
PLT 70 – Soil Stories (K-8)
PLT 71 – Watch On Wetlands (7-8)
PLT 73 – Waste Watchers (4-8)
PLT 74 – People, Places, Things (K-3)
PLT 81 – Living With Fire (4-8)
PLT 82 – Resource-Go-Round (4-8)
PLT 84 – The Global Climate (6-8)
PLT 85 – In The Driver's Seat (5-8)
PLT 86 – Our Changing World (5-8)
PLT 87 – Earth Manners (PreK-4)
PLT 88 – Life On The Edge (4-8)
PLT 89 – Trees For Many Reasons(2-8)

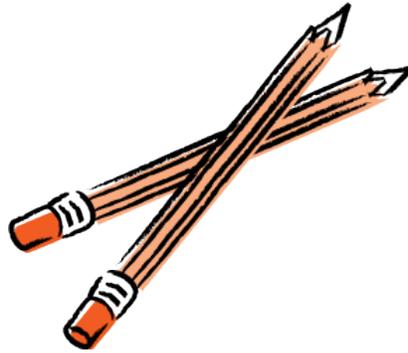
PLT 90 – Native Ways (4-8)
PLT 91 – In The Good Old Days (6-8)
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ECONOMICS

Content Standard 13: Limited Resources

Students will demonstrate that because human, natural and capital resources are limited, individuals, households, businesses and governments must make choices.

PLT 13 – We All Need Trees (2-6)
PLT 14 – Renewable or Not? (3-8)
PLT 15 – A Few of My Favorite Things (2-8)
PLT 30 – Three Cheers for Trees (1-4)
PLT 31 – Plant a Tree (1-8)
PLT 32 – A Forest of Many Uses (1-8)
PLT 33 – Forest Consequences (6-8)
PLT 35 – Loving It Too Much (6-8)
PLT 37 – Reduce, Reuse, Recycle (5-8)
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PLT 49 – Tropical Treehouse (3-6)
PLT 50 – 400-Acre Wood (7-8)
PLT 51 – Make Your Own Paper (1-8)
PLT 52 – A Look At Aluminum (5-8)
PLT 69 – Forest For The Trees (4-8)
PLT 70 – Soil Stories (K-8)
PLT 71 – Watch On Wetlands (7-8)
PLT 73 – Waste Watchers (4-8)
PLT 77 – Trees In Trouble (1-8)
PLT 82 – Resource-Go-Round (4-8)
PLT 83 – A Peek At Packaging (5-8)
PLT 84 – The Global Climate (6-8)
PLT 85 – In The Driver’s Seat (5-8)
PLT 86 – Our Changing World (5-8)
PLT 88 – Life On The Edge (4-8)
PLT 89 – Trees For Many Reasons(2-8)
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PLT 94 – By The Rivers Of

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PWL 6 – A Vision for the Future (9-12)

PWL 7 – Far-Reaching Decisions (9-12)

PWL 8 – Regional Community Issues: The Ogallala Aquifer (9-12)

Babylon(6-8)
PLT 95 – Did You Notice? (K-8)
PLT 96 – Improve Your Place (5-8)

Content Standard 14: Economic Systems

Students will demonstrate that various economic systems coexist, and that economic decisions are made by individuals, and/or governments, influenced by markets, cultural traditions, individuals and governments in the allocation of goods and services.

PLT 14 – Renewable or Not? (3-8)
PLT 17 – People of the Forest (5-8)
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PLT 52 – A Look At Aluminum (5-8)
PLT 59 – Power Of Print (6-8)
PLT 73 – Waste Watchers (4-8)
PLT 82 – Resource-Go-Round (4-8)
PLT 83 – A Peek At Packaging (5-8)
PLT 85 – In The Driver’s Seat (5-8)
PLT 86 – Our Changing World (5-8)
PLT 90 – Native Ways (4-8)

Energy and Society 2 – May the Source Be with You (3-8)

Energy and Society 4 – What Powers the Move (3-8)

Energy and Society 5 – In the Driver’s Seat (5-8)

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PWL 2 – Community Character(9-12)

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PWL 6 – A Vision For The Future (9-12)

PWL 7 – Far-Reaching Decisions (9-12)

PWL 8 – Regional Community Issues: The Ogallala Aquifer (9-12)



Content Standard 15: Economic Interdependence

Students will demonstrate how the exchange of goods and services by individuals, groups and nations create economic interdependence and change.

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PLT 17 – People of the Forest (5-8)
PLT 49 – Tropical Treehouse (3-6)
PLT 50 – 400-Acre Wood (7-8)
PLT 52 – A Look At Aluminum (5-8)
PLT 82 – Resource-Go-Round (4-8)
PLT 83 – A Peek At Packaging (5-8)
PLT 85 – In The Driver’s Seat (5-8)

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For more information about Project Learning Tree, visit www.plt.org.
For information about the Connecticut program, visit
www.ctwoodlands.org or www.ct.gov/dep.