

Common CSP Documentation Terms

1. Teaching/taught
2. Coaching/coached
3. Assisting/assisted
4. Prompting/prompted
5. Cuing/cued
6. Give information or instructions
7. Focused and/or refocused a participant's attention on ____ (a given task and/or skill)
8. Provided/demonstrated step by step instructions used to ____ (promote memory, organization skills, retrieval or acquisition of skills)
9. Role-played to demonstrate needed skills and/or tasks to be learned and to cue and/or prompt/coach the participant.
10. As evidenced by
11. As demonstrated by
12. Practiced and/or demonstrated skill development activities
13. Worked on/practiced _____ with a focus on functioning
14. Worked on/practiced achieving independent participation
15. Worked on/ demonstrated/practiced development of _____ skills
16. To obtain _____ skills
17. Assisting the individual participate in his or her own recovery and independence.
18. Helped the individual identify needs, strengths, skills, resources, and supports related to attainment of independence.
19. Helping the individual use available skills, resources, and supports to achieve independence.
20. Helping/helped the individual to identify and achieve _____ skills
21. Promoting/promoted an individual's responsibility and skills related to _____
22. Demonstrated examples of _____ to build/teach _____ skills
23. Modeled _____ to build/teach _____ skills
24. Role played examples of _____ to build/teach _____ skills
25. Advised _____ to build/teach _____ skills
26. Worked on skill development activities directed at reducing disability, restoring participant functioning and achieving independent participation in social, interpersonal, family, or community activities and full community re-integration and independence as identified in the waiver Recovery Plan.
27. Taught/demonstrated/practiced recovery skills & abilities in order to prevent relapse such as: symptom recognition, coping with symptoms, emotional management, relaxation skills, self administration and appropriate use of medications, and preparation of illnesses related advance directives.
28. Taught/demonstrated/practiced the development of self-advocacy skills for the purpose of accessing natural supports, self-help, and other advocacy resources.
29. Worked on/demonstrated/practiced _____ action steps to build/teach _____ skills
30. Teaching/taught/demonstrated/practiced/assisted/ with _____ to build/teach/ develop knowledge of _____ resources.
31. Bring/brought/demonstrated/practiced examples to build/teach/ develop knowledge of _____.
32. Assisted/ prompted cued/coached/taught/demonstrated to help the client discover _____.