December, 2008 Recommendations to the Child Poverty Prevention Council

from:

Vecinos Unidos, Hartford Single Mothers on the Move, Hartford Mothers for Justice, New Haven Public Housing Resident Network, statewide Spanish Speaking Center, New Britain

A. Family Income and Earnings Potential

- 1. Resources for re-entering prison population job training, transition planning
- 2. Improve job training and rehabilitation in prison, support distance learning programs in prison
- 3. Financial aid, academic incentives for high school students to go to college
- 4. Job placement and retention programming for high school grads not attending college
- 5. Programming/supports for disabled youth
- 6. Evaluate job-training programs for outcomes does training lead to jobs with self-sufficiency wages and a career ladder?
- 7. Increase job training to lead to apprenticeships construction, green technology, medical
- 8. Increase financial aid to adults attending (and returning) to college target community colleges
- 9. Increase assistance for Care4Kids child care assistance
- 10. Increase training and assistance to child care providers
- 11. Institute a state Earned Income Tax Credit
- 12. Support parents on TFA to attend job training/college remedial instruction, child care assistance (job connection)
- 13. Enforce local/state hiring policies (businesses should be incentivized to hire local residents/ contract with local businesses)
- 14. Evaluate and increase restrictions to temporary work programs
- 15. Improve public transportation to reflect reality of job sites (from residential areas, cities or rural to workplaces, often suburbs)

B. Education

- 1. Support parents on TFA to attend job training/college
- 2. Institute a state-wide accountability system for grade/high schools students and teachers
- 3. Increase vocational programs and access to these programs
- 4. Do not permit children 16 years old or younger to quit school!
- 5. Enhance monitoring and evaluation of Headstart

- 6. Improve early assessment of student needs to reduce suspensions minimally institute in-school suspension with instruction (statewide)
- 7. Increase assistance to adults seeking literacy training
- 8. Improve financial assistance for special needs children
- 9. Improve teacher training and evaluation particularly related to culture competency/ racism
- 10. Improve early child hood screening and testing to determine needs before entering school to improve early success

C. Tax Based Assistance

- 1. Support a state EITC
- 2. Support additional funding for domestic violence programs for survivors and to prevent domestic violence
- 3. Support immigrant and undocumented workers so they have the rights to work openly and contribute to the tax base
- 4. Support for programs for homeless individuals and families that include job training and job placement
- 5. Support tax reform that increases revenues from higher income earners, provides relief for low-income earners
- 6. Increase incentives for corporations to hire local residents and individuals on TFA

D. Housing

- 1. Permit RAP subsidies be used toward homeownership
- 2. Institute rent control start with selected municipalities
- 3. Support programs to encourage rehab of empty/abandoned/foreclosed homes for use by low-income individuals and families
- 4. Fund security deposit subsidies
- 5. Increase eviction prevention assistance
- 6. Increase incentives for homeownership for low-income families

E. Family Structure & Support

- 1. Support non-custodial fathers to be more engaged with their children job training and housing supports
- 2. Support domestic violence prevention programs
- 3. Reduce family separation in DCF custody cases
- 4. Support cultural competency/racism training for DCF workers and administration