

Alliance Districts Year 2 Amendment Summary

District:	Bridgeport Public Schools	
Superintendent:	Paul Vallas	
Year 2 Allocation:	\$9,528,892.00	
Year 2 Priorities:	Major Expenditures:	Total Cost:
1. System of tiered interventions in low-performing schools	SRBI interventionists; Instructional Support Leaders (1/school); extended day program; university interns	\$7,719,160.00
2. Implementation of an instructional management approach	Technology; online textbook subscriptions; document management system; Kronos Attendance System	\$396,102.00
3. Human capital recruitment and professional development	30% of annual costs of District Office Academic team (4 positions); District School Support Teams	\$613,980.00
4. Development of alternative schools and programs	Twilight Program; portion of PRIDE Academy costs; support for academies at Harding and partnership at Bassick	\$799,700.00
CCSS and Aligned Assessment:	Educator Evaluation and Support:	School Turnaround:
<ul style="list-style-type: none"> • Instructional Support Leaders at Tier 2 and 3 schools to assist in overall management of curriculum and instructional program • Continued PD on CCSS-aligned curricula in ELA, math, science • Benchmark Assessment Committee drafting 6 benchmark assessments in ELA and math for grades 3-12 • PD and alternative schedule for grade 9 and 10 teachers to develop CC units of instruction • District School Support Teams supporting CCSS implementation and preparation for SBA 	<ul style="list-style-type: none"> • PD on new educator evaluation system, included trainings for peer observers • Individualized support for administrators on collecting appropriate evidence and providing high-quality feedback • New document management system to store teacher and student information • Expanded recruitment efforts to attract high-quality, diverse teachers and administrators • Leadership development through new principal mentor and partnership organizations 	<ul style="list-style-type: none"> • Tiering based on performance and quality reviews • Additional resources and performance benchmarks for low-performing schools • Interventions in low-performing schools: whole school reforms, leadership changes, and/or Network participation • New Chief Turnaround Officer to support Tier 2 and 3 schools • Corrective Action Plans • New school accountability tool • Additional technology • Increased autonomy for high-performing schools
Other Initiatives:	Revisions to the Resubmission:	
<ul style="list-style-type: none"> • Development of alternative schools and programs for over-aged, under-credited students • Dual enrollment opportunities at local colleges for high school students 	<ul style="list-style-type: none"> • The budget has been clarified and strategies have been added to align with the budget requests. Progress metrics have been enhanced but will an ongoing conversation with the district to ensure their strategies are measurable. • In year one there was a K-8 literacy initiative to align the new core program to common core standards and this continues with strategies in place to support the teacher development in the area of assessments and instruction. 	

Additional Questions and Feedback to Respond to: