

Alliance Districts Year 2 Amendment Summary

District:	Bristol Public Schools	
Superintendent:	Ellen Solek, Ed. D.	
Year 2 Allocation:	\$2,496,023.00	
Year 2 Priorities:	Major Expenditures:	Total Cost:
1. Implement CCSS and SBA	Personnel (incl. Elementary Supervisor, Supervisor of Assessment and Evaluation, math coaches); sub coverage; CCSS school leader stipends	\$556,156.00
2. Implement new teacher and administrator evaluation plans	Supervisor of Assessment and Evaluation	\$78,132.00
3. Improve literacy instruction	Literacy Supervisor (continued); literacy teachers (continued); funds for parent literacy night program	\$1,649,787.00
4. Expand opportunities for preschool age children	Preschool teachers and para-educators (continued)	\$211,948.00
CCSS and Aligned Assessments:	Educator Evaluation and Support:	School Turnaround:
<ul style="list-style-type: none"> • New Supervisor of Elementary Education • New Supervisor of Assessment and Evaluation • Identification of teacher leaders to lead the rollout of CC-aligned curricula and SBA • Extended work year for supervisors to facilitate curriculum alignment • Sub coverage to allow for job-embedded PD • New Math Coach • School data team coaching • Readers and Writers Workshop 	<ul style="list-style-type: none"> • New Supervisor of Assessment and Evaluation • Use of online Bloomboard platform • Implementation of the new evaluation system • Training/Growth continuum for staff • Literacy coaches • Training from Lesley University's Literacy Collaborative • Use of instructional rounds with district administrators 	<ul style="list-style-type: none"> • Focus on Gr. 3 at West Bristol School and Greene-Hills School • Literacy coach and literacy training with Lesley University at Greene-Hills and West Bristol • New Math Coach in low-performing elementary schools • Running records of student data to allow for timely interventions
Other Initiatives:	Revisions to the Resubmission:	
<ul style="list-style-type: none"> • NAEYC-accredited program for at-risk 3- and 4-year-olds • Additional preschool slots • PD for community partners 	<ul style="list-style-type: none"> • Information about interventions in the district's lowest-performing schools • Additional budget details, including cost justifications for all expenditures and an explanation of how new staff will be allocated across schools • Clear differentiation between new and expanded initiatives • Improved progress and outcome metrics • Specificity around the rollout of the evaluation system and provision of evaluation-aligned professional learning opportunities 	