



Alliance Districts Year 2 Amendment Summary

District:	Derby Public Schools	
Superintendent:	Dr. Matthew Conway, Jr.	
Year 2 Allocation:	\$669,532.00	
Year 2 Priorities:	Major Expenditures:	Total Cost:
1. Ensure high-quality academics	Assessment coordinators; Journeys K-5 Reading Program; online credit recovery	\$265,689.00
2. Recruit, develop, evaluate, and retain effective staff	Curriculum Coordinator; trainings by Danielson; Teachscape platform	\$196,849.00
3. Promote economic efficiencies in district operations	Technology (WiFi and hardware)	\$160,164.00
4. Ensure a positive school climate	Door Monitor; PBIS materials	\$46,830.00
CCSS and Aligned Assessments:	Educator Evaluation and Support:	School Turnaround:
<ul style="list-style-type: none"> • Transition to NWEA assessments to be more aligned to CCSS • New Assessment Coordinator position at every school • PD on the use of data, monitoring student progress, and implementing strategies at the classroom level • PD on the implementation of the reading curriculum aligned to CCSS • Hiring for a new Assistant Superintendent of Teaching and Learning to support the implementation of the CCSS-aligned curricula across all grades • Math curriculum review and new units written to align to CCSS 	<ul style="list-style-type: none"> • Evaluation plan approved by Talent Office • Exit surveys to determine how well PD meets staff needs • Teachscape and Danielson Frameworks for effective teaching • 100% of certified staff will be evaluated through the SEED program • Walkthrough data and classroom observations to measure the effectiveness of PD • Ongoing evaluator training • Specific PD for social workers and school psychologists 	<ul style="list-style-type: none"> • Evaluation underway regarding the value of changing the current K-5 model to PK-2 and K-3 programs • K-5 Literacy Initiative with new core program and embedded PD to align to CCSS • Leadership teams in place to monitor progress and make decisions based on the needs in each of the 4 schools • District teams to oversee progress in each building with specific criteria and benchmarks • Funding allocations based on the specific needs in each building • Saturday program
Other Initiatives:	Revisions to the Resubmission:	
<ul style="list-style-type: none"> • Additional social worker to address social needs of students and families 	<ul style="list-style-type: none"> • Improved progress and outcome metrics • More detailed summaries and comprehensive strategies aligned to each of the district's priority areas • Additional detail around the district's school turnaround strategy and processes to monitor school progress and performance 	