



Alliance Districts Year 2 Amendment Summary

District:	East Hartford Public Schools	
Superintendent:	Nathan Quesnel	
Year 2 Allocation:	\$4,352,756.00	
Year 2 Priorities:	Major Expenditures:	Total Cost:
1. Improve academic achievement and transition to the Common Core	Extended time at O'Connell; Diploma Plus for the alternative HS; computer lab development	\$2,547,706.00
2. Foster talent and competence	PD software; executive coaching; lead teacher program development	\$168,000.00
3. Intervene in low-performing schools	Chief Turnaround Lead; IB at O'Connell	\$330,000.00
4. Promote accountability through the use of data	Data Analysis; K-12 assessment systems	\$221,000.00
CCSS and Aligned Assessments:	Educator Evaluation and Support:	School Turnaround:
<ul style="list-style-type: none"> • Instructional coaching model • Computer labs • Intervention audit and action plan • Curriculum development and classroom walkthroughs to monitor fidelity in implementation • Purchased assessments for all grade levels • <i>Plugged into Reading</i> for grades 6-8 • New curriculum for alternative high school • Restructuring of the Special Education department 	<ul style="list-style-type: none"> • Instructional rounds • Teacher and administrator evaluations • Evaluator calibration and training • Software/Database for personnel information and data storage • Coaching/Lead teacher model • Administrator retreats 	<ul style="list-style-type: none"> • Chief Turnaround Officer • Portfolio structure and restructuring of Teaching and Learning Department • Executive coaches at identified schools • 10 Literacy Interventionists for Focus and Review schools • K-3 Literacy Initiative at Norris and Langford • IB program, STEM, and extended day at O'Connell School • Neighborhood schools definition for 4 Focus schools • Implementation of school quality reviews
Other Initiatives:	Revisions to the Resubmission:	
<ul style="list-style-type: none"> • Pre-kindergarten partnerships • District and school performance metrics/tools • New data analyst • PD on the use of data 	<ul style="list-style-type: none"> • Improved progress and outcome metrics • Additional detail on CCSS alignment and professional learning opportunities • Description of interventions and supports for struggling students and specific subpopulations • Clarity on the district's portfolio strategy • Identification of specific interventions in the district's lowest-performing schools • Budget details and cost justifications 	