

Alliance Districts Year 2 Amendment Summary

District:	East Windsor Public Schools	
Superintendent:	Theresa Kane	
Year 2 Allocation:	\$219,295.00	
Year 2 Priorities:	Major Expenditures:	Total Cost:
1. Intensive reading intervention at Broad Book Elementary (focus school)	Two reading teachers (salary and benefits)	\$182,333.00
2. Support students struggling with social/emotional/behavioral challenges	One school-based social worker	\$36,962.00
3. Implementation of new formats for educator and administrator evaluations		No funds required through AD
CCSS and Aligned Assessment:	Educator Evaluation and Support:	School Turnaround:
<ul style="list-style-type: none"> • Creating first comprehensive curriculum for the district in line with CCSS (development started end of 2012-13 school year and continues this year) • PLCs district-wide are writing instructional units targeting CCSS and different levels of assessment • Creating pre-assessments, common formative assessments and summative assessments aligned to content and CCSS • Academic coaches and PLC leaders providing embedded PD on CCSS and curriculum revision 	<ul style="list-style-type: none"> • District adopted SEED for administrators and developed a modified version for teachers • Administrators provided PD on observation, feedback for instruction, and data analysis • Administrators receiving embedded PD on new educator evaluation over the course of the year, including joint observations with other administrators and consultants for calibration • Areas of need identified during observations shapes PD provided • Differentiated support for staff provided with the greatest support going to staff demonstrating highest need • Staff training on new evaluation system and how CMT and STAR data can be used to develop Student Learning Objectives 	<ul style="list-style-type: none"> • Structured SRBI process includes biweekly progress monitoring for students not at grade level • Administration of STAR assessment 3 times a year to inform decisions on SRBI services • Reader's and Writer's Workshop • Intensive reading intervention strategies for struggling students including interventions, rigorous assessment, curriculum changes based on data analysis, and year-long training for principal and teachers at Broad Brook Elementary • School based social worker at Broad Brook to increase wrap around services and consult with staff and families on behavior interventions
Other Initiatives:	Revisions to the Resubmission:	
<ul style="list-style-type: none"> • District able to attract high performing teachers interested in opportunities to assume leadership roles and work on 	<ul style="list-style-type: none"> • Added a third priority area for Year 2 • Recast priority 2 into a more overarching priority area • Provided some additional information on curriculum development and PD strategies aligned to CCSS 	

turnaround efforts	
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