



Alliance Districts Year 2 Amendment Summary

District:	Hartford Public Schools	
Superintendent:	Dr. Christina Kishimoto	
Year 2 Allocation:	\$8,954,288.00	
Year 2 Priorities:	Major Expenditures:	Total Cost:
1. Talent Development	Operational Coach	\$130,869.00
2. K-3 Literacy Intervention	Director of Early Literacy; Executive Director of Literacy and Parent Engagement; Portfolio Directors; half time Program Manager; Reading Teacher; Kindergarten and classroom paraprofessionals; parent activities (20 positions total)	\$1,465,272.00
3. Intervention in low-performing schools (including student supports)	ELL Facilitators and Instructional Coaches; College/Career specialists; social worker, climate/culture coach and guidance counselor; Director and Program Assistant of School Design; two Portfolio Directors and two operations managers; project and program facilitators; reading teacher and library media specialist; inside suspension paraprofessional and resource teachers; school and family support provider; monthly PD for ELL staff; supplies and resources related to Read 180 (57.5 positions total)	\$6,563,374.00
4. Transition to CCSS and new assessments	Two Portfolio Directors; Exec Director of Institutional Data; Program Manager; three Instructional Coaches; instructional resources to support CCSS implementation	\$663,904.00
CCSS and Aligned Assessment:	Educator Evaluation and Support:	School Turnaround:
<ul style="list-style-type: none"> • PD for K-3 administrators in CCSS and effective literacy instruction • Implementation of Common Core Writing Performance tasks and student specific rubrics for K-3 • Universal reading screens in Kindergarten and first grade • Creation of family-friendly literacy modules for distribution through after school programs and FRC's • Literacy team support and professional development on CCSS and effective assessment analysis (focus on grade 2) 	<ul style="list-style-type: none"> • Administrator PD on using the Danielson Framework to lead CCSS-aligned instruction • Strategic approach to increasing the number of effective/highly effective teachers who are hired and retained (including development of leadership opportunities) • School staff recruitment plans that address unique needs of theme-based schools • Continued training for all administrators and teachers on the improvements/additions to the 	<ul style="list-style-type: none"> • School Quality Review process to drive gains in lowest performing schools (lowest performing schools reviewed more often) • Closing ineffective schools and replacing them with new school designs • Varying levels of autonomy and support based on schools' performance; school leaders at intervention schools have greater direct supervision and administrators and teachers have additional professional development

<ul style="list-style-type: none"> Continued development of CCSS-aligned curriculum (3-year curriculum plan); turnkey CCSS-aligned modules in ELA and math being developed by district teacher leaders Creation of repository of CCSS-aligned Resources Professional development in CCSS curricula and strategies for teachers District-wide Communities of Practice to support CCSS implementation Year 2 of NWEA MAP for grades 1-12 with teacher training on analysis and use of data 	<p>evaluation system using the Teachscape platform</p> <ul style="list-style-type: none"> Transition from Danielson Framework for Teaching (2011) to the CCSS-aligned Danielson FFT (2013) for all classroom observations Continue and enhance evaluator calibration Development of assessments for non-classroom based staff Continue to design, monitor, implement PD on effective instruction 	<ul style="list-style-type: none"> Increase use of programs to support intervention (Read and Math 180, Odyssey, Scholastic Intervention for ELLs) District intervention specialists to support SRBI practices in schools ELL coaches assigned to low-performing schools with high rates of ELL students Addition of pre-K seats; extended kindergarten school year at Burns Latino Studies Middle Years Redesign effort that includes academic intervention plan for literacy and math and multi-year plan for students to participate in Algebra 1 in 8th grade.
<p>Other Initiatives:</p>		<p>Revisions to the Resubmission:</p>
<ul style="list-style-type: none"> College and Career Counseling curriculum for grades 6-12 Increased opportunities for AP, dual enrollment and ECE classes Technological options for homework management Evaluation of Choice program and ability to meet demand Ensure that college readiness strategies and action steps are incorporated into instructional practices 	<ul style="list-style-type: none"> Progress metrics in Section 6 were revised and expanded Additional information added to Sections 7 and 8 on the district's school turnaround strategy and how the district monitors school performance All sections of the budget were completed and additional details were added on how new staff positions are supporting the district's lowest performing schools Implementation timelines were streamlined and adjusted to be more feasible and sequential Additional details were added on development and implementation of CCSS-aligned curricula 	