

## Alliance Districts Year 2 Amendment Summary

<b>District:</b>	Killingly Public Schools	
<b>Superintendent:</b>	Theresa Kane	
<b>Year 2 Allocation:</b>	\$514, 648.00	
<b>Year 2 Priorities:</b>	<b>Major Expenditures:</b>	<b>Total Cost:</b>
1. Additional Student Learning Time	Staffing and transportation for after school and summer programs; on-line credit recovery program	\$355,648.00
2. Human Capital Development	Special Education audit; strategic planning and professional development to support identified needs	\$60,000.00
3. CCSS/SBAC	Online assessments (STAR); iPads to administer online assessment; hourly pay for teachers to develop curricula	\$86,000.00
4. Educator Evaluation	Professional development (including travel) on new teacher evaluation system	\$13,000.00
<b>CCSS and Aligned Assessment:</b>	<b>Educator Evaluation and Support:</b>	<b>School Turnaround:</b>
<ul style="list-style-type: none"> <li>Continued development of CCSS-aligned curricula (reading units developed for K-9 and math units for K-8 will be evaluated and continued development will take place at HS level)</li> <li>Use of newly acquired STAR assessment to monitor student achievement throughout year</li> <li>Staff development on Capturing Kids' Hearts and Reader's/Writer's Workshop and improvement of curriculum strategies in line with CCSS</li> </ul>	<ul style="list-style-type: none"> <li>All administrators and teachers have participated in training and orientation on the new teacher evaluation plan.</li> <li>Administrators will receive ongoing support and calibration of evaluation efforts through bi-monthly meetings.</li> <li>Use of classroom walkthroughs, instructional rounds, and school data teams to monitor teacher practice and student achievement</li> <li>Classroom observations will identify areas for professional development.</li> </ul>	<ul style="list-style-type: none"> <li>Summer and after school extended learning time programs offered at every school to support struggling students and provide credit-recovery opportunities to help increase the graduation rate</li> <li>Special education audit to assess needs and identify needed PD</li> <li>Creation of satellite classrooms in each school by the NRI to model de-escalation strategies and implementation of behavior plans</li> <li>Read 180 support for grade 7-12 students struggling in reading.</li> <li>Two remedial math teachers providing additional support during school day</li> </ul>
<b>Other Initiatives:</b>	<b>Revisions to the Resubmission:</b>	
	<ul style="list-style-type: none"> <li>Additional information provided on how students are targeted for extended learning time opportunities</li> <li>Information added on CCSS-aligned curriculum development and monitoring for implementation fidelity</li> <li>Some additions made to progress metrics in Section 6</li> </ul>	