



## Alliance Districts Year 2 Amendment Summary

<b>District:</b>	Manchester Public Schools	
<b>Superintendent:</b>	Dr. Richard Kissel	
<b>Year 2 Allocation:</b>	\$2,592,535.00	
<b>Year 2 Priorities:</b>	<b>Major Expenditures:</b>	<b>Total Cost:</b>
1. Implement early interventions and instructional interventions aligned to CCSS	Personnel (summer and afterschool program, specialists), transportation and supplies for ELT programs	\$1,613,515.00
2. Implement talent development strategies	Evaluator training	\$64,000.00
3. Expand collaboration of school and community programs	School-based programs and partnerships to improve behavior	\$465,587.00
4. Increase college and career readiness	Technology, internet connectivity, staff for HS Learning Academy	\$458,433.00
<b>CCSS and Aligned Assessments:</b>	<b>Educator Evaluation and Support:</b>	<b>School Turnaround:</b>
<ul style="list-style-type: none"> <li>• Online assessments, laptop purchase, and wireless network</li> <li>• Instructional tutors and tutors for ELL students</li> <li>• CCSS curriculum alignment and instructional monitoring</li> <li>• Pilot afterschool literacy/numeracy enrichment program for struggling students</li> <li>• Lexia Reading program in K-5 for Tier I students</li> <li>• Odysseyware online credit recovery</li> <li>• Google Chromebooks for assessments and instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Instructional rounds</li> <li>• Electronic professional learning software that interfaces with Bloomboard and allows for individualized PD</li> <li>• Evaluator training and calibration</li> <li>• Communication platform for curriculum and instruction</li> <li>• Coaching on strategies for differentiation ELL instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Extended day for students in K-5 not reading at grade level</li> <li>• Summer extended year</li> <li>• SLC model (Medical Careers Academy as first step at HS)</li> <li>• Student and Family Engagement Center (SAFE)</li> <li>• Community Outreach Coordinator</li> <li>• Attendance/Behavior Specialist</li> <li>• Instructional rounds with the identification of school-level “problems of practice”</li> <li>• Data teams</li> </ul>
<b>Other Initiatives:</b>	<b>Revisions to the Resubmission:</b>	
<ul style="list-style-type: none"> <li>• Jump Start program for students with no formal PK</li> <li>• Early childhood program in collaboration with the Town of Manchester</li> </ul>	<ul style="list-style-type: none"> <li>• Budget details and cost justifications</li> <li>• Work plan showing the district’s monitoring and accountability process</li> <li>• Detail around technology and professional learning tied to the Common Core transition</li> <li>• Description of professional development opportunities and Bloomboard system and complementary dashboard to track PD and personnel data</li> <li>• Detail on Common Core curricular alignment</li> </ul>	