



eAlliance Districts Year 2 Amendment Summary

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| District: | Meriden Public Schools | |
| Superintendent: | Mark Benigni, Ed.D. | |
| Year 2 Allocation: | \$ 4,131,619.00 | |
| Year 2 Priorities: | Major Expenditures: | Total Cost: |
| 1. Strengthening fundamental program in K-3 | Full-day K teachers; math coach; CC-aligned textbooks; Smartboards | \$2,716,868.00 |
| 2. Additional learning time | Teachers and support staff to allow for ELT at Review schools | \$588,235.00 |
| 3. Talent strategy | Performance and Evaluation Specialist; Leadership Academy and coaching | \$240,000.00 |
| 4. Student-centered learning environment | HS Graduation Coach; Family Liaison; Tech Specialist; Interventionists | \$586,516.00 |
| CCSS and Aligned Assessments: | Educator Evaluation and Support: | School Turnaround: |
| <ul style="list-style-type: none"> • Alignment of HS curricula to 21st Century Skills and CCSS • Strengthening of K-3 reading and math programs • Parent engagement around the K-3 CCSS-aligned curricula • Learning walk protocol to monitor fidelity in the implementation of the curricula • Project-based learning approach at the elementary level • Desktop Technology Specialist to support and increase the use of instructional technology • Blended learning PD • Focus on AP access | <ul style="list-style-type: none"> • Collaboration between the district and Meriden Federal of Teachers and Meriden Administrators Association around talent initiatives • Leadership Academy and 2-day Administrators' Retreat • New teacher induction program • Peer coaching program for teachers and administrators • CT center for School Change executive coaching program • Training on the new evaluation system and Bloomboard • New Performance and Evaluation Specialist position • Use of bimonthly data teams to share instructional strategies | <ul style="list-style-type: none"> • Full-day K in Focus and Review schools • ELT at Barry and Pulaski with staggered teacher schedules and community partners • Two additional schools joining the TIME Collaborative (Sherman and Putnam) • Mastery-based learning at 2 HS Review schools (Maloney and Platt) • Participation in LEAD CT (Sherman principal) • Interventions for 9th grade repeaters (e.g., Odysseyware, Freshman Seminar, Tuesday Tutors, Saturday Academy) • Personalized Learning Coordinators to link coursework to careers |
| Other Initiatives: | Revisions to the Resubmission: | |
| <ul style="list-style-type: none"> • Saturday STEM academy and MCC Enrichment Program for grades 3-8 • Pre-K/K Transition Program • System-wide rollout of PBIS • New School/Family Liaison Coordinator | <ul style="list-style-type: none"> • Increased strategies to ensure Common Core alignment • Specificity around the district's evaluation and talent strategies, in particular around executive coaching and professional learning • Additional detail around the extended time initiative, which is a core component of the district's strategy, particularly in low-performing schools • Refined progress and outcome metrics | |