

## Alliance Districts Year 2 Amendment Summary

<b>District:</b>	New Haven Public Schools	
<b>Superintendent:</b>	Garth Harries	
<b>Year 2 Allocation:</b>	\$7,929,034.00	
<b>Year 2 Priorities:</b>	<b>Major Expenditures:</b>	<b>Total Cost:</b>
1. Talent evaluation and development: TEVAL and PEVAL	PD for talent development (teachers to become Turnaround/Review leaders); TEVAL manager and Talent specialist	\$347,222.00
2. Portfolio of schools: tiering and data-informed management	Director of Turnaround; Teacher Leaders; P/T Interventionists in low-performing schools	\$1,253,647.00
3. Academic focus: SRBI literacy, technology, STEM, best practices for ELL students	Instructional coaches to assist with CCSS and tech integration; SRBI Coordinator and contractor; Wireless connectivity in Turnaround/Review	\$1,271,320.00
4. Wraparound focus: personal development	Behavioral interventionists; Health and Wellness Aides; Parent Liaisons; PD; Naviance; health curriculum	\$3,245,443.00
<b>CCSS and Aligned Assessments:</b>	<b>Educator Evaluation and Support:</b>	<b>School Turnaround:</b>
<ul style="list-style-type: none"> <li>• Interdisciplinary skills matrix and rubric for evaluating curricula</li> <li>• 21<sup>st</sup> century portfolios with student plans to demonstrate competency through advisory and capstone projects</li> <li>• Student success plans (SSP)</li> <li>• CCSS-aligned literacy and math curricula</li> <li>• Quarterly assessment system</li> <li>• Achievement First practice of school-based data days</li> <li>• Comprehensive K-12 SRBI process to support literacy development</li> <li>• Secondary STEM program</li> </ul>	<ul style="list-style-type: none"> <li>• Talent management system involving TEVAL and PEVAL</li> <li>• Interventions for struggling and developing teachers</li> <li>• Embedded professional learning based on T/PEVAL</li> <li>• Improved recruitment processes (e.g. accelerated hiring and minority teacher recruitment)</li> <li>• New TEVAL Manager and Talent Specialist</li> <li>• Growth/Career opportunities for strong teachers and leaders</li> <li>• Efforts to expand evaluation efforts to support staff</li> </ul>	<ul style="list-style-type: none"> <li>• Refined school tiering process to drive school autonomy and accountability</li> <li>• New school models: Gateway Technical Institute and the SCSU Literacy School</li> <li>• New Turnaround Director</li> <li>• Directors of Instruction for non-turnaround schools</li> <li>• School-level budget discretion</li> <li>• Increased resources for Turnaround and Review schools: Instructional Coaches, wireless connectivity, tutors</li> <li>• Strategy to improve access to timely and relevant data</li> </ul>
<b>Other Initiatives:</b>	<b>Revisions to the Resubmission:</b>	
<ul style="list-style-type: none"> <li>• Behavioral Interventionists</li> <li>• Naviance rollout district-wide</li> <li>• Parent University</li> <li>• Citywide PTO</li> <li>• Boost! Collaboration with United Way</li> </ul>	<ul style="list-style-type: none"> <li>• Clarity and specificity around the Year 2 budget proposal</li> <li>• Increased level of detail around school-specific interventions in Review and Turnaround schools</li> <li>• Revisions to Priority #4 around wraparound services, particularly around how programs and new staff will benefit students and families in low-performing schools</li> </ul>	