



Alliance Districts Year 2 Amendment Summary

District:	New London Public Schools	
Superintendent:	Nicholas Fischer	
Year 2 Allocation:	\$1,880,085	
Year 2 Priorities:	Major Expenditures:	Total Cost:
1. Improve instruction for all students	Positions to support transition to Common Core, provide support for Curriculum, School Improvement, and Staff training	\$1,040,266.00
2. Improve teacher and leader quality and retention	Career Performance Management; Admin Eval Coaching; Prof Services from RESC to support implementation of Evaluation	\$193,700.00
3. Remove barriers to education	ELT Program Monitor; ELT Coordination; 1 Parent Liaison; ELT Community Partnerships; Parent Involvement; ELT Pilot at BDJMS	\$281,000.00
Budget for other purposes (section 3 of budget)	Communications Manager to advertise and inform parents and community of all district initiatives; 1 Gifted & Talented Teacher; Insurance/Benefits Manager to assist with transition to new Federal Health care guidelines; 2 Elementary teachers	\$365,119.00
CCSS and Aligned Assessment:	Educator Evaluation and Support:	School Turnaround:
<ul style="list-style-type: none"> • New curriculum resources purchased to improve the delivery of CCSS-aligned instruction in math and reading • PD for math teachers on the mathematical practices underlying the Common Core • Purchased ST MATH software to support student development of math concepts from concrete to more abstract • Align instruction for ELL students and students with disabilities with CCSS • Student performance data base upgraded to enable school staff to track reading and math 	<ul style="list-style-type: none"> • New position of Supervisor of Professional Development and Career Management to individualize support for school leaders and teachers to increase their efficacy • Continued implementation of new comprehensive talent strategy with initial focus on recruitment and year-long induction program for new teachers • Provide professional learning for teachers and administrators on new teacher and administrator evaluation plan 	<ul style="list-style-type: none"> • Analyze range of services for students with disabilities • Provide extended learning time at district's two review schools • Develop and implement new strategies for addressing truancy. • Investigate alternative school programming options and options to suspension and expulsion. • Development of K-12 pathways in language study, STEM, and the Arts (includes creation of three new grade 6-12 schools)

achievement		
Other Initiatives:	Revisions to the Resubmission:	
<ul style="list-style-type: none"> • High performing schools given more autonomy; greater intervention in low performing schools • Implement pilot program for gifted and talented grade 4 and 5 students and a combined dual language grade 5-6 program 	<ul style="list-style-type: none"> • District's priorities and theory of change explained in relation to New London's Strategic Operating Plan. The three priorities for the AD Amendment are three of the 6 priorities identified in the SOP. • Year 1 reflection expanded. • Section #8 completed • Outcome and progress metrics as well as the summaries for each priority area have been fleshed out in more detail • Year 2 budget workbook submitted. Revisions made to make totals match between Section 1 and 2 of the workbook. 	