



Alliance Districts Year 2 Amendment Summary

District:	Norwalk Public Schools	
Superintendent:	Manuel Rivera	
Year 2 Allocation:	\$904,066.00	
Year 2 Priorities:	Major Expenditures:	Total Cost:
1. Capacity to implement the CCSS and assessments	4.5 CCSS coaches; PD for coaches; sub coverage for teachers attending PD	\$523,627.00
2. All students reading by goal level at grade 3	mClass Reading licenses for 3 schools; PELI pilot; Read 180 software and training at 2 schools	\$66,000.00
3. All students algebra-ready by the end of 8 th grade	Algebra and curriculum training for 3 high schools; Math 180 software and training; CREC consultants to work with teachers around curricular alignment	\$79,000.00
4. All students college- and career-ready by 12 th grade	LinkIt software; curriculum consultants for social studies and foreign languages alignment; DDDM training; Briggs OPP contract	\$235,439.00
CCSS and Aligned Assessment:	Educator Evaluation and Support:	School Turnaround:
<ul style="list-style-type: none"> • Training for a cadre of instructional coaches to build and sustain capacity to implement CCSS-aligned curriculum and assessments • mClass Reading 3D for grades K-3, including coaching for teachers on analyzing results • Implementation of new math curriculum in middle school grades • Ongoing monitoring of student performance on common formative assessments using LinkIt 	<ul style="list-style-type: none"> • Participation in Year 2 of CSDE pilot of SEED 	<ul style="list-style-type: none"> • Read 180 and Math 180 intervention support for students not meeting benchmarks at Briggs and Ponus schools • Network participation and OPP partnership at Briggs
Other Initiatives:	Revisions to the Resubmission:	
<ul style="list-style-type: none"> • Continued implementation of Advisor-Advisee programs at high schools • Summer 9th grade transition program for students in need of additional support 	<ul style="list-style-type: none"> • Information on district's transition to CC-aligned curricula and assessments • Additional detail on the multi-year effort to create a student-centered environment at the high school • Budget completed using the Year 2 budget workbook • Some additional information on the district's school turnaround strategy beyond Briggs 	

Additional Feedback and Next Steps:

The strategies and progress metrics for Priorities #1-4 in Section #6 would benefit from additional detail, for example:

- Further refine the outcome metric for Priority #1 to include how the district will measure the impact of trained instructional coaches on student learning and/or instructional quality.
- In Section 6, Priority #1, add strategies and progress metrics to identify what the coaching model will look like in practice and how the district will measure its impact on teaching and learning.
- Priorities # 2-4 were expanded in the budget summary to add resources at Briggs and Ponus, but these additional activities are not included in Section #6. The additional strategies need to be identified in Section #6.
- Consider relabeling Priority #2 to capture the general focus on reading now that the priority includes Read 180 implementation at Briggs and Ponus. All students reading at goal by 3rd grade can be an outcome measure for this priority.
- Consider relabeling Priority #3 to capture the more general focus on implementing rigorous math instruction aligned to CCSS. The math interventions for Briggs and Ponus should be identified as strategies.
- How will Norwalk monitor the implementation of new curricula identified in Priority #2 and #3?
- Extended learning time is referenced in the description of the district's school turnaround strategy (pp. 39-40) but is not included in Section #6. Please add this as a strategy.
- Provide more information on educator evaluation and support. Please expand upon the responses on page #33 to address the following: (1) How is the district providing ongoing evaluation and calibration training to ensure evaluator proficiency? (2) How will the district and schools use teacher evaluation data to inform and shape professional learning opportunities?