

## Alliance Districts Year 2 Amendment Summary

<b>District:</b>	Norwich Public Schools	
<b>Superintendent:</b>	Abby Dolliver	
<b>Year 2 Allocation:</b>	\$2,378,224	
<b>Year 2 Priorities:</b>	<b>Major Expenditures:</b>	<b>Total Cost:</b>
1. High-quality instruction and CCSS-aligned curriculum	Personnel: Full-day K (Focus and Review schools); Instructional Specialists (Focus and Review schools); evaluation PD with LEARN; PD around Workshop Model, CCSS, and cultural competency	\$1,593,671.00
2. CCSS-aligned assessments and SRBI interventions	24 part-time Academic Interventionists; NWEA MAP assessment; Technician for MAP assessment support	\$473,510.00
3. Parent and family engagement in student learning	3 Parent Engagement Specialists, 2 part-time Teacher Website Specialists	\$160,000.00
4. Shared leadership and accountability	Training from McREL and other partners	\$151,043.00
<b>CCSS and Aligned Assessment:</b>	<b>Educator Evaluation and Support:</b>	<b>School Turnaround:</b>
<ul style="list-style-type: none"> <li>• PD on Reading/Writing Workshop</li> <li>• Math and literacy Common Core curricular alignment</li> <li>• Use of Power Walkthroughs to assess and support teacher proficiency in CCSS-aligned curricula and strategies</li> <li>• Use of MAP, DRA2, Maze and other assessments to gain regular feedback on student progress</li> <li>• Tech support for educators (incl. online assessments)</li> <li>• McREL training for administrators</li> <li>• Instructional specialists to monitor curriculum implementation through Power Walkthroughs</li> </ul>	<ul style="list-style-type: none"> <li>• PD for administrators in SEED teacher evaluation and BloomBoard</li> <li>• Implementation of district's "Hybrid SEED" teacher evaluation model</li> <li>• Training for Instructional specialists to deliver classroom-embedded PD</li> <li>• Job-embedded professional learning and support in math instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Full-day Kindergarten opportunities district-wide</li> <li>• Elimination of multi-age and/or high enrollment classes in Focus and Review schools</li> <li>• Academic Interventionists assigned to every school (4 Interventionists at each of the Focus and Review schools)</li> <li>• Direct intervention and mentoring for students with attendance problems (including home visits for students identified through attendance and academic reports)</li> </ul>
<b>Other Initiatives:</b>	<b>Revisions to the Resubmission:</b>	
<ul style="list-style-type: none"> <li>• Quarterly family literacy events</li> <li>• Welcoming Schools walkthroughs conducted at each school</li> <li>• Development of Parent Asset Database and regularly updated teacher websites</li> <li>• Parent survey</li> </ul>	<ul style="list-style-type: none"> <li>• Improved outcome and progress metrics that are more measurable and aligned to strategies</li> <li>• Details on CCSS alignment efforts beyond literacy</li> <li>• Specifics on the district's family engagement strategy</li> <li>• Information about the district's approach to professional learning</li> <li>• Description of interventions at Stanton (Network) and Waiver schools</li> </ul>	