

Alliance Districts Year 2 Amendment Summary

District:	Vernon Public Schools	
Superintendent:	Dr. Mary Conway	
Year 2 Allocation:	\$1,402,214	
Year 2 Priorities:	Major Expenditures:	Total Cost:
1. Strengthening Instruction	Teacher coaches, CCSS implementation specialists, full day K, music and art teachers, student data systems	\$747,068.00
2. Strengthening Social/Emotional Domain of SRBI	Assistant principal, behavior coach, social worker	\$182,704.00
3. Strengthening SRBI	Interventionists, reading recovery, and reading specialists	\$354,203.00
4. Strengthening School and Family Ties	Truancy/residency counselor; psychologist; social worker	\$110,070.00
CCSS and Aligned Assessment:	Educator Evaluation and Support:	School Turnaround:
<ul style="list-style-type: none"> Continued development and implementation of CCSS-aligned curricula and benchmark assessments Develop common planning time at all schools to promote collaboration among grade levels and ensure implementation of new CCSS-aligned curricula Re-launch Senior Leadership team and school data team structures across district to review academic and behavior data to inform teacher actions 	<ul style="list-style-type: none"> Two administrators dedicated half time to successful implementation of SEED Comparison of observations to ensure evaluation calibration Providing intensive, job-embedded professional learning through coaches to strengthen Tier I instruction and CCSS alignment Professional learning on creation and implementation of pre/post assessments based on CCSS Instructional rounds and walkthrough observations in addition to formal observations to provide feedback o improve instruction 	<ul style="list-style-type: none"> Reading Recovery and reading specialist support at two Tier III schools Increased math intervention services at two lowest performing schools Creation of full day kindergarten for all kindergarteners in district Change in leadership and greater district support for two lowest performing schools (Maple Street Elementary and Rockville HS) District-wide adoption of PBIS model Behavior coaches working in all elementary schools to support teachers in classroom management and student engagement Truancy counselor working with families to reduce chronic absenteeism
Other Initiatives:	Revisions to the Resubmission:	
<ul style="list-style-type: none"> Creating an alternative school program for students who require high levels of social and emotional support Planning a transition academy for 	<ul style="list-style-type: none"> Strategies and progress metrics in Section 6 have been expanded. Positions in budget are identified as new or continued from year 1 (explanation in text of Amendment) Additional information provided on district' school turnaround strategy and how schools are supported differentially based on need 	

<p>grades 6 and 9 for Summer 2014</p> <ul style="list-style-type: none">• Expanding the Community School at Maple Street School to expand wraparound services to families• Expanding School Governance Team from one school to seven• Expanded family outreach efforts	
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