

## Alliance Districts Year 2 Amendment Summary

<b>District:</b>	Winchester Public Schools	
<b>Superintendent:</b>	Dr. Thomas Danehy	
<b>Year 2 Allocation:</b>	\$227,182.00	
<b>Year 2 Priorities:</b>	<b>Major Expenditures:</b>	<b>Total Cost:</b>
1. Improve student outcomes in literacy, grades K to 3	Literacy assessment and intervention services (5 Literacy and Instructional Coaches) to provide teacher support in the implementation of CCSS curricula	\$185,686.00
2. Build administrators' capacity as instructional leaders	Consultation and support for administrators on CCSS implementation and instructional leadership	\$33,583.00
3. Strengthen SRBI process	Consultation services on new Early Intervention Plan; retraining on core instruction	\$7,913.00
<b>CCSS and Aligned Assessment:</b>	<b>Educator Evaluation and Support:</b>	<b>School Turnaround:</b>
<ul style="list-style-type: none"> <li>• CCSS-aligned curricula developed in language arts, reading, and mathematics (social studies curricula development starting in summer 2013)</li> <li>• Common assessments being realigned to CCSS</li> <li>• New Director of Evaluation and CCSS Implementation to oversee implementation of CCSS-aligned curricula</li> <li>• Common planning time focused on strengthening core instruction</li> </ul>	<ul style="list-style-type: none"> <li>• 092 certified administrators now in every building to help with the execution of teacher evaluations</li> <li>• New Director of Evaluation and CCSS will serve as lead evaluator</li> <li>• Support for teacher grade-level teams on CCSS-aligned curricula and assessments</li> <li>• School-based instructional rounds</li> <li>• PD focused on revised and improved SRBI process</li> </ul>	<ul style="list-style-type: none"> <li>• Increased assessment and intervention support for grades K-3 through Literacy and Instructional Coaches</li> <li>• Development of grade-level support plans in literacy</li> <li>• New Early Intervention Plan to strengthen SRBI processes</li> <li>• School Data Teams and grade-level data teams established</li> <li>• Coaching for two administrators on instructional leadership</li> </ul>
<b>Other Initiatives:</b>	<b>Revisions to the Resubmission:</b>	
<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• All sections of the Year 2 budget workbook completed.</li> <li>• Outcome metric, some additional strategies, and progress metrics identified for Priority #2, with further revisions needed (see below).</li> <li>• Information added to Section #8 on district-level accountability and monitoring.</li> <li>• Several additions made to strategies and progress metrics in Section #6 (especially relative to Priority #3).</li> </ul>	

### Additional Feedback and Next Steps:

- Please ensure that the positions and expenditures included in the budget are also included in Section #6 of the Plan Amendment as Year 2 strategies. Specifically, the budget indicates 5 positions and extended day services that are not fully included as strategies under Section #6, Priority #1. The budget also includes the new Director of Evaluation and CCSS under Priority #2, but this individual's role is not clearly defined in Section #6, Priority #2.
- In Section #2 of the budget workbook, please indicate the specific positions being added, whether they are new or expanded positions, and how the staff will be allocated across schools.
- Please add an outcome metric pertaining to student achievement to Section #6, Priority #1, given that the priority focuses on improving student outcomes. The strategies in this section do not seem to fully address additional literacy strategies beyond new assessments. How are the Literacy and Instructional Coaches providing additional professional development and support to teachers? Are they providing direct intervention services to students? Are extended day sessions planned (as suggested by the budget)?
- Further revise the outcome metric for Section #6, Priority #2. Consider the following: increased number of school-based instructional rounds, 100% of the teachers observed implementing new curricula, new professional development needs identified based on administrator observations.
- Not all of the sample metrics provided by the Turnaround Office are applicable to Winchester's Priority #2. Please review and revise the strategies and progress metrics for this priority area to accurately reflect the district's strategy to support CCSS implementation and build administrator capacity. Include the work of the new Director of Evaluation and CCSS Implementation.