

## Alliance Districts Year 2 Amendment Summary

<b>District:</b>	Windsor Public Schools	
<b>Superintendent:</b>	Dr. Jeffrey Villar	
<b>Year 2 Allocation:</b>	\$647,476.00	
<b>Year 2 Priorities:</b>	<b>Major Expenditures:</b>	<b>Total Cost:</b>
1. Develop and implement curricula aligned to the CCSS	<i>Information on major expenditures not included in budget</i>	\$82,000.00
2. Implement best practices for instruction (SEED)		\$104,000.00
3. Ensure that schools have a positive, supportive climate that is inclusive for all learners and maximizes learning opportunities		\$212,500.00
4. Develop a comprehensive communication strategy		\$248,976.00
<b>CCSS and Aligned Assessment:</b>	<b>Educator Evaluation and Support:</b>	<b>School Turnaround:</b>
<ul style="list-style-type: none"> <li>Continued work on CCSS-aligned curricula</li> <li>Development of assessments for ELA and math (development for most grades completed in 2012-13) and for high school electives, social studies, and science</li> <li>Monthly District Data Team meetings and use of a new monitoring tool to track the implementation of CCSS-aligned curricula</li> <li>Use of MAP benchmark assessments</li> <li>Use of Milepost, a web-based data management system that captures demographic, assessment, SRBI, and intervention information</li> </ul>	<ul style="list-style-type: none"> <li>Ongoing PD for administrators to enhance their ability to conduct evidence-based evaluations and improve inter-rater reliability</li> <li>Embedded PD for teachers to ensure readiness to implement new curricula with fidelity</li> <li>Monthly walkthroughs by building and district administrators to monitor fidelity of ELA and math curricula</li> <li>Use of ProTraxx talent management software</li> <li>Building-level PD provided by school administrators to address areas of growth identified through educator evaluations</li> <li>Continuation of Windsor University to provide additional in-house PD</li> </ul>	<ul style="list-style-type: none"> <li>Expansion of professional learning communities to secondary schools, in addition to elementary schools</li> <li>PD in reading and writing across the content areas for high school teachers</li> <li>Improved and expanded co-teaching model to better provide supports to special needs students</li> </ul>
<b>Other Initiatives:</b>	<b>Revisions to the Resubmission:</b>	
<ul style="list-style-type: none"> <li>New course offerings at HS (e.g., virtual, elective, intensive algebra)</li> <li>Plans to purchase new, culturally-relevant and engaging HS texts</li> <li>Partnership with HuskySport program to encourage reading</li> </ul>	<ul style="list-style-type: none"> <li>Expanded description of the district's theory of change</li> <li>Additional information on Year 1 progress</li> <li>Expanded summaries for priority areas in Section 6; some revisions to the strategies and progress metrics</li> <li>Information on targeted HS efforts, especially in reading, writing, and math</li> <li>Information on the district's Holistic Accountability Framework used to assess progress</li> </ul>	

### Additional Feedback and Next Steps:

- As noted in the initial feedback, the budget workbook should include detailed information on planned expenditures. In Section 1, please provide information regarding the program elements proposed for Alliance District funding and those that will be funded by other district resources. In Section 2, please provide an explanation of each expenditure (e.g., number and types of new/expanded positions) and a brief justification for the expenditure.
- Ensure that the budget matches the priorities and aligned strategies identified in Section 6. For example, the budget for Priority 3 lists two positions that are not identified in Section 6, and the hiring of an alternative education facilitator listed for Priority 4 in Section 6 is not included in the budget for that priority area.
- Review Priority 1 and 2 in Section 6 to ensure that the activities identified in the summary section are also listed as strategies with related progress metrics in the implementation chart. For example, for Priority 1, please include the professional development plans referenced in the summary as a strategy for implementing the new curriculum.
- In Section 6, please ensure that all progress metrics either provide an indication of implementation effectiveness or early results. See the sample progress metrics for additional guidance.
- Include information in Section 6, Priority 3 on the strategies the district will pursue to proactively promote positive school climate beyond collecting and reviewing data. Also, consider combining some of the detailed strategies into bigger categories of work with related progress metrics (e.g., the different types of data that the District Climate Committee reviews could be combined into one strategy).
- In Section 6, Priority 4, include additional information on the anticipated type of programming and services that the district expects to put in place beyond the initial plan development. Between the first and second submission of the Year 2 Amendment, several strategies were taken out of the plan, but the budget for this priority area has more than doubled. Please provide additional information in Section 6 on the planned work in this area beyond planning.