

Year 3 Consolidated District Application Summary

District:		Superintendent:		CSDE Point of Contact:	
Hamden		Christopher Melillo (Interim)		Megan Alubicki Flick	
Priority School District:		2014-15 Alliance Allocation:		2014-15 PSD Allocation:	
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		\$3,987, 286		\$0	
Section:	Year 3 Plan Components:	Budgeted Amounts:		Major Investments:	
Talent	<ul style="list-style-type: none"> • Build evaluators' capacity in informal observation and feedback • Add HS math specialist and elementary science specialist to provide PD in CCSS-aligned curricula • Provide district-wide PD on Marzano's strategies • Provide PD in writing instruction 	AD:	\$263,897	<ul style="list-style-type: none"> • Substitute coverage for staff participation in professional development (\$49k) • PD on ELA curriculum (\$40k) • PhocusedD on Learning PD for administrators on implementing TEVAL (\$31,500) • Columbia Teachers College professional development (\$80k) • Marzano's Effective teacher professional development (\$63k) 	
		PSD:	N/A		
Academics	<ul style="list-style-type: none"> • Improve fidelity of curriculum implementation • Re-vamp district-wide system of assessments • Implement Writer's Workshop approach in K-6 • Create Instructional Intervention Centers • Strengthen implementation of SRBI • Continue to provide summer and afterschool learning opportunities at 3 elementary schools 	AD:	\$3,048,978	<ul style="list-style-type: none"> • 10 math specialists (one per school) (\$509k) • Math Director (\$119,650) • Data Facilitators: 3 assigned to one school each, 1 for remaining elementary schools (\$314,655) • Director of Assessment and Intervention (\$128K) • Director of Language Arts (\$128K) • 8.5 Literacy specialists (\$254k) also supported with other funding • 6 FTE Special Education Teachers (\$161,727) also supported with other funding • SRBI intervention aides (\$200K) • After school and summer program staff (\$175k) • Curriculum development by teachers (\$135,210) • SRBI tutors at elementary schools and HS (\$161,500) 	
		PSD:	\$0		
Culture and Climate	<ul style="list-style-type: none"> • Continue to staff the Freshman Support Center to assist students with transitioning to high school • Continue Student Support Centers to provide 	AD:	\$173,279	<ul style="list-style-type: none"> • 2 part-time Freshman Support Center staff (\$22k) • Student Center Support staff (all schools) (\$78k) 	

	<ul style="list-style-type: none"> positive alternatives to discipline Implement the Connections program at the HS Provide enrichment activities to non-tested grades during SBAC test to improve attendance Offer Family University opportunity 	PSD:	\$0	<ul style="list-style-type: none"> Parent University (\$20k) Educational Care Collaborative (\$26k) Connections program staff, supplies, speakers (\$23,191) SBAC enrichment (\$8,686)
Operations	<ul style="list-style-type: none"> Purchase of equipment to support CCSS skill-building, college and career readiness and access to technology, especially at lower performing schools Purchase of software applications to support literacy interventions and ELA curriculum 	AD:	\$501,132	<ul style="list-style-type: none"> Instructional software purchases to support literacy interventions, benchmark assessment at HS, credit recovery (\$61,032) Student computers for lower performing schools (\$136,550) Interactive white boards (\$70K) Technology Equipment and Infrastructure (\$50K) Faculty laptops for data team participation, SRBI and student progress meetings (\$57K) iPads for lower performing schools (\$62,500)
		PSD:	\$0	
School Turnaround	<ul style="list-style-type: none"> 0 Turnaround, 0 Focus, 1 Review schools 0 1003a, 0 HS redesign, 0 SIG grants 0 Network schools 	AD:	\$1,204,825*	<ul style="list-style-type: none"> 1 FTE Math Specialist (\$74,967) 1 FTE SRBI Interventionist (\$84,305) 1 FTE Special Education Teacher (\$57,021) SRBI tutors (\$25K) Summer school and afterschool staffing (\$56K)
		PSD:	\$0*	
Non-Reform	N/A	AD:	\$0	

**Reflects specific investments in Turnaround, Focus, and Review schools. May be duplicative of investments in Talent, Academics, Climate, and Operations.*