

Allocations

East Hartford School District (043-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Allocations

	(1)	Alliance DG	(2)	Priority SDG	(3)	PSD - ESH	(4)	PSD - SS	Total
LEA		\$8,274,859.00		\$879,414.00		\$136,761.00		\$162,576.00	\$9,453,610.00
Total		\$8,274,859.00		\$879,414.00		\$136,761.00		\$162,576.00	\$9,453,610.00

Talent

East Hartford School District (043-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Focus Areas - Alliance District and Priority School District Grants

* Please indicate if this focus area is part of the Alliance District/Priority School District plan:

- This focus area **IS** part of the Alliance District/Priority School District plan
- This focus area **IS NOT** part of the Alliance District/Priority School District plan

1. Alliance Districts may choose, but are not required, to pursue additional strategies to strengthen district and school talent systems. Place a check beside the district's 2018-19 talent-related reform priorities. Please note that PSDs must spend all of their PSD funding on allowable PSD reform areas which excludes spending under the Talent focus area.

- | | |
|--|---|
| <input type="checkbox"/> Recruitment and human capital pipelines | <input checked="" type="checkbox"/> Instructional coaching |
| <input type="checkbox"/> Hiring and placement processes | <input type="checkbox"/> District/school leadership development |
| <input type="checkbox"/> Professional learning | <input type="checkbox"/> Retention of top talent |
| <input type="checkbox"/> Evaluation | <input type="checkbox"/> Other |

2. Identify a core set of no more than three strategies to advance the district's talent-related reform priorities (identified in 1). Following the sample below, summarize each district talent strategy using a number (eg. 1.1), a headline phrase, and a separate paragraph that provides a brief rationale for incorporating that strategy. Identify a S.M.A.R.T. goal (ie., specific, measurable, actionable, realistic, and time-bound) that is aligned to each strategy and is, at minimum, tied to district ESSA Milestone metrics. If Smarter Balanced scores are relevant to the strategy, this assessment must be used for goal-setting purposes. S.M.A.R.T. goals will be central to quarterly progress monitoring.

Talent Priorities:

Aligned SMART Goals:

Sample: 1.1 Embedded Literacy Coaching - District will staff one literacy coach in each of the elementary Turnaround and Focus schools. Coaches will work with the Chief Academic Officer and school principals to create and implement a four-week coaching cycle, ensuring that all teachers receive some form of coaching over the school year. Coaches will provide instructional coaching, professional development, model lessons, and co-taught lessons. All coaches will receive Foundational Literacy training in Fall 2018.

Rationale: The addition of embedded coaches in each Turnaround and Focus elementary school in 2017-18 contributed to improvements in Tier 1 and SRBI supports, resulting in schoolwide improvements in district interim assessments in each school. The district has completed its professional development guide for the current year and will implement the first coaching cycle in September 2018.

For Opportunity Districts, if the priority is one of its three identified need areas supported by the CSDE cross-functional team, it would instead be identified in the example above as follows: "**1.1 CORE DISTRICT PRIORITY #1** (or #2 or #3) - **Embedded Literacy Coaching**" ...

1.1 Core district priority #1 & 2. District & School Level Coaching-EHPS will use funds to support the salaries of Content (district level) Instructional (school level) coaches who have been hired to work with and in elementary schools. All coaches will work under the direction of the Assistant Superintendent for Elementary Schools and/or one or more school principal to create a coaching cycle for each grade level team as they implement the Workshop model for reading, writing and math. The school based Instructional Coaches will also work with students on a six-week cycle to monitor student progress. Rationale: Content & Instructional coaches will work together to write, implement, and monitor district curriculum as well as model lessons and analyze assessment data. They will ensure that the district level plan for literacy and math is implemented with fidelity at the school level, that principals are utilizing their resources (e.g. staff, technology, books) appropriately, and that teachers receive support when necessary.

Sample: 1.1 In alignment with ESSA goal targets, increase the District Performance Index (DPI) for English Language Arts (ELA) from 50.2 in 2016-17 to 54.1 in 2018-19. Under the Smarter Balanced Growth Model, improve the Average Percentage of Target Achieved for ELA from 42.9 in 2016-17 to 49.3 in 2018-19.

Note that 2017-18 ESSA-related results will not be available until Winter 2018, therefore 2016-17 scores are being used for baseline planning purposes.

In alignment with ESSA goal targets, EHPS will increase the DPI for ELA from 55.8% in 2016-17 to 58.7% in 2018-19 and in Math from 48.1% to 52.2%. Under the SB Growth Model, EHPS will improve the Average Percentage of Target Achieved (PTA) for ELA from 52.1% in 2016-17 to 59.4% in 2018-19 and in Math from 51.5% to 59.0%.

Academics

East Hartford School District (043-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Focus Areas - Alliance District and Priority School District Grants

* Please indicate if this focus area is part of the Alliance District/Priority School District plan:

- This focus area **IS** part of the Alliance District/Priority School District plan
- This focus area **IS NOT** part of the Alliance District/Priority School District plan

1. Alliance Districts may choose, but are not required, to pursue additional strategies to strengthen district and school academic systems. Place a check beside the district's 2018-19 academic-related reform priorities. Please note that PSDs must spend all of their PSD funding on allowable PSD reform areas and at least 20 percent of PSD funds promoting early literacy.

<input type="checkbox"/> Common Core-aligned curriculum	<input type="checkbox"/> Full-day kindergarten
<input type="checkbox"/> Assessment systems	<input type="checkbox"/> Pre-Kindergarten
<input checked="" type="checkbox"/> Supports for special populations (eg., EL, SPED)	<input checked="" type="checkbox"/> Pre-K - Grade 3 literacy
<input type="checkbox"/> SRBI and academic interventions	<input type="checkbox"/> Instructional technology
<input checked="" type="checkbox"/> College and career access	<input type="checkbox"/> Alternative/transitional programs
<input type="checkbox"/> Other	

2. Identify a core set of no more than three strategies to advance the district's academic-related reform priorities (identified in 1). Following the sample below, summarize each district academic strategy using a number (eg. 2.1), a headline phrase, and a separate paragraph that provides a brief rationale for incorporating that strategy. Identify a S.M.A.R.T. goal (ie., specific, measurable, actionable, realistic, and time-bound) that is aligned to each strategy and is, at minimum, tied to district ESSA Milestone metrics. If Smarter Balanced scores are relevant to the strategy, this assessment must be used for goal-setting purposes. S.M.A.R.T. goals will be central to quarterly progress monitoring.

Academic Priorities:

Aligned SMART Goals:

Sample: 1.1 Embedded Literacy Coaching - District will staff one literacy coach in each of the elementary Turnaround and Focus schools. Coaches will work with the Chief Academic Officer and school principals to create and implement a four-week coaching cycle, ensuring that all teachers receive some form of coaching over the school year. Coaches will provide instructional coaching, professional development, model lessons, and co-taught lessons. All coaches will receive Foundational Literacy training in Fall 2018.

Rationale: The addition of embedded coaches in each Turnaround and Focus elementary school in 2017-18 contributed to improvements in Tier 1 and SRBI supports, resulting in schoolwide improvements in district interim assessments in each school. The district has completed its professional development guide for the current year and will implement the first coaching cycle in September 2018.

For Opportunity Districts, if the priority is one of its three identified need areas supported by the CSDE cross-functional team, it would instead be identified in the example above as follows: "**2.1 CORE DISTRICT PRIORITY #1** (or #2 or #3) - **Embedded Literacy Coaching**" ...

2.1 Core district priority #2. Pre-K- Grade 3 Literacy: EHPS will use funds to hire a new K teacher to meet the needs of a growing population of students in Norris Elementary School, a Turnaround School. Funds from this grant will also be used to hire library/media tutors who will work directly with students to support literacy instruction in district elementary schools. EHPS will continue to leverage Alliance-PSD funds to support district efforts in building the students' early literacy and reading skills by delivering direct instruction in phonemic awareness, phonics, fluency, vocabulary, comprehension and writing development in a systematic way using the Foundations program in combination with the Workshop Model. Finally, students in Pre-K will utilize a research-based literacy program aligned to the ELDS (D.I.G.-Develop, Investigate, and Grow) in Smart Start and School Readiness classrooms. Those enrolled in the Head Start program will have their literacy skills will be measured by the TS Gold Assessments. Rationale: There is nothing more important than developing a child's early literacy skills. Those that are reading on grade level at the age of 8 or 9 are more likely to graduate on time and are less likely to live in poverty. This is a critical statistic in an Alliance district like East Hartford. As such, the district has steadily increased its use Alliance-PSD funds over the past several years on this priority item.

Sample: 2.1 In alignment with ESSA goal targets, increase the District Performance Index (DPI) for English Language Arts (ELA) from 50.2 in 2016-17 to 54.1 in 2018-19. Under the Smarter Balanced Growth Model, improve the Average Percentage of Target Achieved for ELA from 42.9 in 2016-17 to 49.3 in 2018-19.

Note that 2017-18 ESSA-related results will not be available until Winter 2018, therefore 2016-17 scores are being used for baseline planning purposes.

In alignment with ESSA goal targets, EHPS will increase the DPI for ELA from 55.8% in 2016-17 to 58.7% in 2018-19. Under the SB Growth Model, EHPS will improve the Average Percentage of Target Achieved (PTA) for ELA from 52.1% in 2016-17 to 59.4% in 2018-19.

2.2 Core district priority #3. Support for Special Populations: EHPS will continue to use funds to support special populations who are enrolled in all district schools. This includes using monies for staff (e.g. tutors, paraprofessionals, remedial reading teachers, interventionists; a SPED teacher and paraprofessional; a Life Coach at Synergy Alternative HS; SPED, EL and Bilingual teachers; SLPs & School Counselor) and for resources (licenses for online intervention programs such as Reading Plus). Additionally, funding will be used to hire interns who are earning a MA in Reading from St. Joseph's University. These individuals (all certified) provide intervention and support to elementary level students. Rationale: Since receiving Alliance grant in SY2012-13, EHPS has collected data on the most effective interventions for students who need extra support. In general, those who struggle demonstrate greater success when they are working in smaller environments and are supported by a caring, qualified adult who is delivers a balance of face-to-face instruction that is tailored to the students' unique needs that is sometimes supplemented with specific/vetted online learning programs.

In alignment with ESSA goal targets, EHPS will increase the DPI for ELA from 55.8% in 2016-17 to 58.7% in 2018-19 and in Math from 48.1% to 52.2%. Under the SB Growth Model, EHPS will improve the Average Percentage of Target Achieved (PTA) for ELA from 52.1% in 2016-17 to 59.4% in 2018-19 and in Math from 51.5% to 59.0%.

2.3 College and Career Readiness: Under the direction of the Deputy Superintendent who oversees the Secondary School program, EHPS will leverage funding to support its work in preparing students for college and/or a career. This includes contracting with The College Board to implement the SAT School Day (October 2019) which provides all students, grades 9-12, will an opportunity to take the PSAT9, PSAT or SAT during a school day; purchasing SAT resources (Kaplan and/or A-List) for use by students and staff; utilizing an online credit recovery program (GradPoint) & identifying opportunities for junior and senior students to participate on college visits. Rationale: The transition of CT to the SAT for the grade 11 assessment has made this already high-stakes assessment even more important for high school students. Historically, this test has presented a challenge to under-served populations who cannot afford to pay for preparation programs. EHPS provides additional exposure, practices, and preparation to its students in an effort to "level the playing field" and has seen results with this approach.

EHPS will increase the percentage of students in grade 11 who meet the state identified SAT benchmarks for math and EBRW, thus contributing to an increase in the DPI for ELA (from 55.8% to 58.7%) and in Math (from 48.1% to 52.2%) in alignment with ESSA goal targets.

East Hartford School District (043-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Focus Areas - Alliance District and Priority School District Grants

* Please indicate if this focus area is part of the Alliance District/Priority School District plan:

- This focus area **IS** part of the Alliance District/Priority School District plan
- This focus area **IS NOT** part of the Alliance District/Priority School District plan

1. Alliance Districts may choose, but are not required, to pursue additional strategies to strengthen district and school climate systems. Place a check beside the district's 2018-19 climate-related reform priorities. Please note that PSDs must spend all of their PSD funding on allowable PSD reform areas.

- | | |
|--|---|
| <input checked="" type="checkbox"/> Attendance/Chronic absenteeism | <input checked="" type="checkbox"/> Graduation/dropout prevention/on-track for graduation |
| <input checked="" type="checkbox"/> Suspension rate | <input checked="" type="checkbox"/> Family engagement |
| <input type="checkbox"/> Wraparound services | <input type="checkbox"/> Other |

2. Identify a core set of no more than three strategies to advance the district's climate-related reform priorities (identified in 1). Following the sample below, summarize each district climate strategy using a number (eg. 3.1), a headline phrase, and a separate paragraph that provides a brief rationale for incorporating that strategy. Identify a S.M.A.R.T. goal (ie., specific, measurable, actionable, realistic, and time-bound) that is aligned to each strategy and is, at minimum, tied to district ESSA Milestone metrics. If Smarter Balanced scores are relevant to the strategy, this assessment must be used for goal-setting purposes. S.M.A.R.T. goals will be central to quarterly progress monitoring.

Climate Priorities:	Aligned SMART Goals:

Sample: 1.1 Embedded Literacy Coaching - District will staff one literacy coach in each of the elementary Turnaround and Focus schools. Coaches will work with the Chief Academic Officer and school principals to create and implement a four-week coaching cycle, ensuring that all teachers receive some form of coaching over the school year. Coaches will provide instructional coaching, professional development, model lessons, and co-taught lessons. All coaches will receive Foundational Literacy training in Fall 2018.

Rationale: The addition of embedded coaches in each Turnaround and Focus elementary school in 2017-18 contributed to improvements in Tier 1 and SRBI supports, resulting in schoolwide improvements in district interim assessments in each school. The district has completed its professional development guide for the current year and will implement the first coaching cycle in September 2018.

For Opportunity Districts, if the priority is one of its three identified need areas supported by the CSDE cross-functional team, it would instead be identified in the example above as follows: "**3.1 CORE DISTRICT PRIORITY #1** (or #2 or #3) - **Embedded Literacy Coaching**" ...

3.1 Attendance/Chronic Absenteeism: EHPS will use funds to support its efforts around improving student attendance. This includes funding full-time Attendance Officer positions who track data, develop written communication and make home visits to families, and works in conjunction with district attendance team. Students who are identified as chronically absent check in with attendance officers each day. Attendance Officers work closely with the schools' social workers, staff in the two FRCs, and the Office of Family Partnership (OFCP) to develop a plan and/or provide assistance to those students and/or families whose attendance problems relate to housing stability, transportation, and/or childcare issues. Rationale: Research conducted by the University of Chicago's Urban Lab determined that there are three indicators that can predict with over 80% accuracy whether a child will graduate on time-- attendance, behavior and grades. The district's use of Attendance Coordinators, Family Liaisons and other support staff collaborate with teachers and school administrators to provide support to students and families as they work collectively to increase students' regular participation in school.

Sample: 3.1 In alignment with ESSA goal targets, increase the District Performance Index (DPI) for English Language Arts (ELA) from 50.2 in 2016-17 to 54.1 in 2018-19. Under the Smarter Balanced Growth Model, improve the Average Percentage of Target Achieved for ELA from 42.9 in 2016-17 to 49.3 in 2018-19.

Note that 2017-18 ESSA-related results will not be available until Winter 2018, therefore 2016-17 scores are being used for baseline planning purposes.

In alignment with ESSA targets, EHPS will decrease the percentage of students who are identified as chronically absent from 14.0% in 2016-2017 to 12.6% in 2018-2019.

3.2 Suspension Rate: EHPS has placed a heavy emphasis on improving student behavior in its schools. This includes implementing PBIS, hiring social workers to support students and co-facilitate lessons from the SEL curriculum in classrooms, utilizing behavior managers to diffuse situations between & among students and working with the EHPD and town services. Monies will be used to fund PBIS-based incentive programs and staff positions (e.g. The OFCP's Director and/or the Family Liaisons collaborates with school teams to work with families.). Additionally, funds will be used to support the district-wide implementation of the SEL Framework, curriculum and resource. Rationale: Research conducted by the University of Chicago's Urban Lab determined that there are three indicators that can predict with over 80% accuracy whether a child will graduate on time-- attendance, behavior and grades. The district's use of Social Workers, Family Liaisons (in cooperation with town services) in cooperation with teachers and school administrators to provide support to students and families as they work collectively to increase students' regular participation in school. It should be noted that, over a three-year period, the district researched SEL models, wrote a curriculum, trained teachers, and implemented a K-12 program that has been in place for 2 years. Feedback provided by staff has been used to refine the curriculum.

By June 2019, EHPS will decrease the number of suspensions given to students in grade K-3 to zero (0), its total number of ISS suspensions, and its total number of OSS suspensions from 2016-17. Because the reduction will result in more class time for students, this will increase the DPI for ELA from 55.8% in 2016-17 to 58.7% in 2018-19 and in Math from 48.1% in 2016-17 to 52.2% in 2018-19 in alignment with ESSA targets.

3.3 Graduation/Dropout Prevention: Funds toward this effort will be used toward staffing the high school's "STEP" program (places a focus on improving students' behavior and academics through the use of PBIS interventions and a student-support center in a small learning community) and to pay for tutors at EHHS as well as staff (credit recovery teacher, tutors & Intervention Credit Data Recovery Specialist), programming, staff and resources for Synergy, the district's alternative high school. Additionally, funding will be used to improve the workforce readiness of our students, particularly at Synergy (enrollment in college classes and in internships). Rationale: In 2016, the Parthenon-EY Education Practice group released a study called "Untapped Potential" that shared the number of disengaged and disconnected students in Connecticut and explored ways to remedy this pervasive problem. This report was commissioned by the Dalio Foundation. As a RISE Network partner, several of the ideas shared in this report were actually taken from East Hartford Public Schools, specifically its efforts around drop-out prevention that are implemented at EHHS and Synergy that have been included as a part of this Alliance strategy.

In alignment with ESSA targets, EHPS will increase the percentage of students who graduate on time (4 year adjusted cohort graduation rate) from 88.6% in 2016-2017 to 89.8% in 2018-2019 The 6-year adjusted cohort graduation rate will also improve from 85.8% in 2014-15 to 86.5% in 2015-16.

Operations

East Hartford School District (043-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Focus Areas - Alliance District and Priority School District Grants

* Please indicate if this focus area is part of the Alliance District/Priority School District plan:

- This focus area **IS** part of the Alliance District/Priority School District plan
- This focus area **IS NOT** part of the Alliance District/Priority School District plan

1. Alliance Districts may choose, but are not required, to pursue additional strategies to strengthen district and school operations systems. Place a check beside the district's 2018-19 operations-related reform priorities. Please note that PSDs must spend all of their PSD funding on allowable PSD reform areas.

- | | |
|---|--|
| <input type="checkbox"/> Budgeting and financial management | <input type="checkbox"/> Student enrollment processes |
| <input type="checkbox"/> School operations | <input type="checkbox"/> Extended learning time |
| <input checked="" type="checkbox"/> Technology integration | <input checked="" type="checkbox"/> <input type="text" value="B Theme/K-12 Pipeline"/> Other |

2. Identify a core set of no more than three strategies to advance the district's operations-related reform priorities (identified in 1). Following the sample below, summarize each district operations strategy using a number (eg. 4.1), a headline phrase, and a separate paragraph that provides a brief rationale for incorporating that strategy. Identify a S.M.A.R.T. goal (ie., specific, measurable, actionable, realistic, and time-bound) that is aligned to each strategy and is, at minimum, tied to district ESSA Milestone metrics. If Smarter Balanced scores are relevant to the strategy, this assessment must be used for goal-setting purposes. S.M.A.R.T. goals will be central to quarterly progress monitoring.

Operations Priorities:	Aligned SMART Goals:

Sample: 1.1 Embedded Literacy Coaching - District will staff one literacy coach in each of the elementary Turnaround and Focus schools. Coaches will work with the Chief Academic Officer and school principals to create and implement a four-week coaching cycle, ensuring that all teachers receive some form of coaching over the school year. Coaches will provide instructional coaching, professional development, model lessons, and co-taught lessons. All coaches will receive Foundational Literacy training in Fall 2018.

Rationale: The addition of embedded coaches in each Turnaround and Focus elementary school in 2017-18 contributed to improvements in Tier 1 and SRBI supports, resulting in schoolwide improvements in district interim assessments in each school. The district has completed its professional development guide for the current year and will implement the first coaching cycle in September 2018.

For Opportunity Districts, if the priority is one of its three identified need areas supported by the CSDE cross-functional team, it would instead be identified in the example above as follows: "**4.1 CORE DISTRICT PRIORITY #1** (or #2 or #3) - **Embedded Literacy Coaching**" ...

4.1 Other--Theme Development: EHPS will leverage funding to support the district's K-12 IB pipeline, the only one in CT. This will include the funding of positions required for IB reauthorization (e.g. Library Media Specialist and Technology Design teacher), covering the costs for teachers and administrators to attend training, and paying for associated IB fees (e.g. exams for the Diploma Programme at CIBA, membership fees for O'Connell, Sunset Ridge, and CIBA) as well as IB's required curriculum mapping software (ManageBac's Faria System). Funds will also be used to supplement efforts to market the IB pipeline to families. Rationale: The International Baccalaureate offers a rigorous program of studies for students at all grade levels and prepares them to become global citizens of the world. Since becoming an Alliance district in SY2012-13, EHPS has accredited or re-accredited three IB schools--an elementary, a middle and a high school, which has helped keep EH students in district, attracted new students to the district (CIBA is a Sheff magnet), and has increased student achievement (all schools higher achieving).

Sample: 4.1 In alignment with ESSA goal targets, increase the District Performance Index (DPI) for English Language Arts (ELA) from 50.2 in 2016-17 to 54.1 in 2018-19. Under the Smarter Balanced Growth Model, improve the Average Percentage of Target Achieved for ELA from 42.9 in 2016-17 to 49.3 in 2018-19.

Note that 2017-18 ESSA-related results will not be available until Winter 2018, therefore 2016-17 scores are being used for baseline planning purposes.

By June 2019, EHPS' three IB schools (CIBA, Sunset and O'Connell) will see an increase in Smarter Balanced and/or SAT scores in both ELA and math, resulting in an increase in DPI-- from 55.8% in 2016-17 to 58.7% in 2018-19 in ELA and in 48.1% in 2016-17 to 52.2% in 2018-19 in Math.

4.2 Technology Integration: EHPS will leverage Alliance-PSD funds to support the integration of the district's technology curriculum into the elementary schools. Three certified teachers ("technology specialists") provide direct instruction to students and are used to support technology integration and differentiation strategies into the regular classroom. Technology specialists also provide direct instruction to students on how to use Smarter Balanced tools in preparation for the assessment. Rationale: Today's students live in a digital world. As educators, it is our obligation to provide them with the tools that they need to navigate the technology that they will experience in their daily lives as well as in their future jobs. Even more practically, for success on the state's high stakes assessment, students as young as 8 or 9 have to know how to use tools that are embedded on the Smarter Balanced Assessment. Additionally, the State Board of Ed. recently adopted the ISTE standards.

As a result of its work with students and teachers on how to better use technology, EHPS will increase the DPI for ELA from 55.8% in 2016-17 to 58.7% in 2018-19 in ELA and in 48.1% in 2016-17 to 52.2% in 2018-19 in Math. Under the SB Growth Model, EHPS will improve the Average Percentage of Target Achieved for ELA from 52.1% in 2016-17 to 59.4% in 2018-19 and in Math from 51.5% in 2016-17 to 59.0% in 2018-19.

4.3 Grant Specialist: EHPS will continue to leverage Alliance-PSD funding to support the position of a Grant Specialist who assumes the management for various state, federal and foundation-based grants, building and monitoring budgets and attending RFP meetings. Rationale: The Grant Specialist has help the district to secure funding opportunities as well as to manage existing grants. Consequently, this allows district and school level administrators to hire staff, implement plans and put new structures in place based on research-based practices to support student success (e.g. "RISE by 5" strategy= improvements in SAT, grade 9 attendance, graduation rate at EHHS).

By June 2018, EHPS will increase the grants secured by the district in an effort to increase student achievement. With this support, EHPS will increase the DPI for ELA from 55.8% in 2016-17 to 58.7% in 2018-19 in ELA and in 48.1% in 2016-17 to 52.2% in 2018-19 in Math. Under the SB Growth Model, EHPS will improve the Average Percentage of Target Achieved for ELA from 52.1% in 2016-17 to 59.4% in 2018-19 and in Math from 51.5% in 2016-17 to 59.0% in 2018-19.

Related Documents

East Hartford School District (043-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Focus Areas - Alliance District and Priority School District Grants

Required Documents

Type	Document Template	Document/Link
ESSA Milestones [Upload at least 1 document(s)]	N/A	 East Hartford ESSA Milestones

Alliance District Grant Budget

East Hartford School District (043-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Alliance District Grant

Object	Total
100 - Personal Services > Salaries	\$6,115,925.00
200 - Personal Services > Employee Benefits	\$1,097,334.00
300 - Purchased Professional and Technical Services	\$129,073.00
400 - Purchased Property Services	\$736,709.00
500 - Other Purchased Services	\$16,000.00
600 - Supplies	\$179,818.00
700 - Property	\$0.00
800 - Debt Service and Miscellaneous	\$0.00
917 - Indirect Costs	\$0.00

Budget Detail

East Hartford School District (043-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Alliance District Grant

100 - Personal Services > Salaries - \$6,115,925.00

Budget Detail		Narrative Description
Object:	100 - Personal Services > Salaries	10 FTE Teachers @ Synergy Alternative High School Average Salary \$69,487.50 (x10)
Purpose:	01 - Public School Activities	
Focus Area:	Climate Goal 3.3	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$694,875.00	
Line Item Total:	\$694,875.00	
Object:	100 - Personal Services > Salaries	8 FTE Elementary Interventionist 1 FTE @ Langford \$94,404 1 FTE @ Goodwin \$94,404 1 FTE @ Mayberry \$84,324 1 FTE @ Norris \$68,945 1 FTE @ O'Brien \$87,510 1 FTE @ O'Connell \$94,404 1 FTE @ Pitkin \$87,513 1 FTE @ Silver Lane \$81,144
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.2	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$692,648.00	
Line Item Total:	\$692,648.00	
Object:	100 - Personal Services > Salaries	2 District Special Content Coaches
Purpose:	01 - Public School Activities	

Focus Area:	Talent - Goal 1.1	1 FTE District Math Coach \$87,510. 1 FTE District Science Coach \$66,296.
LEA / School:	East Hartford School District (043-000)	6.5 Elementary Instructional Coaches:
Quantity:	1.00	1 FTE Mayberry @ \$78,609 1 FTE Goodwin @ \$83,265. 1 FTE O'Connell @ \$87,510.
Cost:	\$688,789.00	.50 FTE Silver Lane @ \$41,632. 1 FTE Pitkin @ \$101,299
Line Item Total:	\$688,789.00	1 FTE Langford @ \$66,296. 1 FTE (STEM Instructional Coach) O'Brien @ \$76,372.
Object:	100 - Personal Services > Salaries	20 FTE Tutors each @ \$20,520.
Purpose:	01 - Public School Activities	2 FTE @ EHHS 2 FTE @ EHMS 2 FTE @ Goodwin 1 FTE @ Langford 3 FTE @ Norris 1 FTE @ O'Brien 3 FTE @ O'Connell 1 FTE @ Pitkin 3 FTE @ Silver Lane 1 FTE @ Synergy 1 FTE @ Sunset Ridge
Focus Area:	Academics Goal 2.2	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$492,480.00	4 Bilingual Tutor each @ \$ 20,520 1 FTE @ Mayberry 1 FTE @ Langford 1 FTE @ Norris 1 FTE @ O'Brien
Line Item Total:	\$492,480.00	
Object:	100 - Personal Services > Salaries	6 FTE Social Workers 2 FTE @ EHHS \$63,645 (x2) 1 FTE @ Langford \$83,263 1 FTE @ Norris \$73,189
Purpose:	01 - Public School Activities	
Focus Area:	Climate Goal 3.2	

LEA / School:	East Hartford School District (043-000)	1 FTE @ Pitkin \$101,299 1 FTE @ Silver Lane \$66,825
Quantity:	1.00	
Cost:	\$451,866.00	
Line Item Total:	\$451,866.00	
Object:	100 - Personal Services > Salaries	4.5 FTE Elementary Teachers
Purpose:	01 - Public School Activities	1 FTE @ Mayberry \$85,916 (K)
Focus Area:	Academics Goal 2.1	1 FTE @ O'Connell \$57,279 (5th Grade)
LEA / School:	East Hartford School District (043-000)	1 FTE @ Silver Lane \$87,510 (K)
Quantity:	1.00	1 FTE @ Silver Lane \$66,296 (2nd Grade)
Cost:	\$329,445.00	.50 FTE Langford \$32,444 (3rd Grade)
Line Item Total:	\$329,445.00	
Object:	100 - Personal Services > Salaries	2 FTE Special Education Supervisors
Purpose:	01 - Public School Activities	1 FTE Secondary \$134,350
Focus Area:	Academics Goal 2.2	1 FTE Elementary \$127,474
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$261,824.00	
Line Item Total:	\$261,824.00	

Object:	100 - Personal Services > Salaries	2.75 FTE Technology Design Teachers 1 FTE @ Sunset Ridge \$71,598 1 FTE @ Mayberry \$86,472 .25 FTE @ Langford \$36,790 .50 FTE @ Norris \$45,508
Purpose:	01 - Public School Activities	
Focus Area:	Operations Goal 4.1 Operations Goal 4.2	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$240,368.00	
Line Item Total:	\$240,368.00	
Object:	100 - Personal Services > Salaries	3 FTE's; 2 ELL Teachers and 1 Bilingual Teacher 1 FTE (ELL)@ EHHS \$59,400 1 FTE (ELL) @ Langford \$66,297 1 FTE (Bilingual)@ Mayberry \$94,404
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.2	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$220,101.00	
Line Item Total:	\$220,101.00	
Object:	100 - Personal Services > Salaries	2.50 FTE SPED Teachers: 1 FTE @ EHHS \$86,978 1 FTE @ O'Connell \$62,888. .50 FTE @ EHMS \$47,742.
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.2	

LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$197,608.00	
Line Item Total:	\$197,608.00	
Object:	100 - Personal Services > Salaries	7 FTE Behavior Managers 3 FTE @ EHHS \$24,914 (x3) 1 FTE @ EHHS \$24,201 3 FTE @ Norris \$23,251 (x3) 1 FTE @ Synergy \$24,912
Purpose:	01 - Public School Activities	
Focus Area:	Climate Goal 3.2	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$193,608.00	
Line Item Total:	\$193,608.00	
Object:	100 - Personal Services > Salaries	2 FTE Remedial Reading Teacher 1 FTE @ EHMS \$87,510. 1 FTE @ Sunset Ridge \$86,978
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.2	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$174,488.00	

Line Item Total:	\$174,488.00	
Object:	100 - Personal Services > Salaries	2 FTE Library Media Specialist 1 FTE @ O'Brien \$76,372 1 FTE @ Sunset Ridge \$84,324
Purpose:	01 - Public School Activities	
Focus Area:	Operations Goal 4.1	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$160,696.00	
Line Item Total:	\$160,696.00	
Object:	100 - Personal Services > Salaries	1.5 FTE 1 FTE Network Administrator District Wide \$89,842 .50 FTE Information Technology CIO District Wide \$65,000
Purpose:	01 - Public School Activities	
Focus Area:	Non-reform	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$154,842.00	
Line Item Total:	\$154,842.00	
Object:	100 - Personal Services > Salaries	2 FTE Secondary Interventionists 1 FTE @ EHHS \$77,961
Purpose:	01 - Public School Activities	

Focus Area:	Academics Goal 2.2	1 FTE @ Sunset Ridge \$66,296
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$144,257.00	
Line Item Total:	\$144,257.00	
Object:	100 - Personal Services > Salaries	2 FTE Counselor at Synergy Alternative High School 1 FTE \$74,779 1 FTE \$63,643
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.2	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$138,422.00	
Line Item Total:	\$138,422.00	
Object:	100 - Personal Services > Salaries	1.5 FTE Speech and Language Teacher 1 FTE @ EHMS \$94,404 .50 FTE @ Hockanum/ECLC \$37,762.
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.2	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	

Cost:	\$132,166.00	
Line Item Total:	\$132,166.00	
Object:	100 - Personal Services > Salaries	4 FTE Elementary Library Media Para Professionals 4 FTE's \$29,000 (x4)
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.1	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$116,000.00	
Line Item Total:	\$116,000.00	
Object:	100 - Personal Services > Salaries	1 FTE SPED Teacher Multi-handicapped @ O'Brien School \$61,524 1 FTE Para Professional multi-handicapped @ O'Brien \$26,045
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.2	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$87,569.00	
Line Item Total:	\$87,569.00	
Object:	100 - Personal Services > Salaries	1 FTE ELL/ESL Teacher

Purpose:	01 - Public School Activities	1 FTE @ Mayberry \$86,473
Focus Area:	Academics Goal 2.2	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$86,473.00	
Line Item Total:	\$86,473.00	
Object:	100 - Personal Services > Salaries	.75 FTE Family and Parent Engagement Coordinator District Wide \$85,680
Purpose:	01 - Public School Activities	
Focus Area:	Climate Goal 3.1	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$85,680.00	
Line Item Total:	\$85,680.00	
Object:	100 - Personal Services > Salaries	.50 FTE District Wide Deputy Superintendent @ \$80,065.
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.3	
LEA / School:	East Hartford School District (043-000)	

Quantity:	1.00	
Cost:	\$80,065.00	
Line Item Total:	\$80,065.00	
Object:	100 - Personal Services > Salaries	2 Attendance Coordinators 1 FTE @ EHHS \$27,801 1 FTE @ Synergy \$27,801
Purpose:	01 - Public School Activities	
Focus Area:	Climate Goal 3.1	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$55,602.00	
Line Item Total:	\$55,602.00	
Object:	100 - Personal Services > Salaries	.75 FTE Grant Specialist District Wide \$50,720
Purpose:	01 - Public School Activities	
Focus Area:	Operations Goal 4.3	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$50,720.00	
Line Item Total:	\$50,720.00	

Object:	100 - Personal Services > Salaries	1 FTE Behavior Intervention @ EHHS \$43,705.
Purpose:	01 - Public School Activities	
Focus Area:	Climate Goal 3.2	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$43,705.00	
Line Item Total:	\$43,705.00	
Object:	100 - Personal Services > Salaries	1 FTE Intervention Data Recovery Specialist \$42,457.
Purpose:	01 - Public School Activities	
Focus Area:	Climate Goal 3.2	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$42,457.00	
Line Item Total:	\$42,457.00	
Object:	100 - Personal Services > Salaries	.50 FTE Math Intervention Teachers .50 FTE @ EHMS \$37,686
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.2	
LEA /	East Hartford School District (043-000)	

School:		
Quantity:	1.00	
Cost:	\$37,686.00	
Line Item Total:	\$37,686.00	
Object:	100 - Personal Services > Salaries	.25 FTE FRC/Family Liaison @ Mayberry \$11,446 1 FTE FRC Parent Educator @ Silver Lane \$16,669 .05 FTE Program Director FRC District Wide \$4,044
Purpose:	01 - Public School Activities	
Focus Area:	Climate Goal 3.2	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$32,159.00	
Line Item Total:	\$32,159.00	
Object:	100 - Personal Services > Salaries	1 FTE Para Professional @ ECLC (Pre-K) Smart Start Education \$23,845
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.1	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$23,845.00	
Line Item Total:	\$23,845.00	

Object:	100 - Personal Services > Salaries	Curriculum Work 40 hours of Curriculum work by CIBA Teachers @ \$30.45 (per hour) = \$1,218 140 hours of Curriculum work EHHS Staff @ \$30.45 (per hour) = \$4,263
Purpose:	01 - Public School Activities	
Focus Area:	Operations Goal 4.1	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$5,481.00	
Line Item Total:	\$5,481.00	

Total for 100 - Personal Services > Salaries:	\$6,115,925.00
Total for all other Objects:	\$2,158,934.00
Total for all Objects:	\$8,274,859.00
Allocation:	\$8,274,859.00
Remaining:	\$0.00

Budget Detail

East Hartford School District (043-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Alliance District Grant

200 - Personal Services > Employee Benefits - \$1,097,334.00

Budget Detail		Narrative Description
Object:	200 - Personal Services > Employee Benefits	Payroll Taxes Certified staff @ \$.0145/ non certified staff @ \$.0765 = \$31,317 Health & Dental Benefits= \$254,828
Purpose:	01 - Public School Activities	
Focus Area:	Climate Goal 3.2	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$286,145.00	
Line Item Total:	\$286,145.00	
Object:	200 - Personal Services > Employee Benefits	payroll Taxes (non reform) certified staff @ .0145 and non certified staff @.0765 = \$70,857 Health & Dental benefits (non-reform)= \$194,140
Purpose:	01 - Public School Activities	
Focus Area:	Non-reform	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$264,997.00	

Line Item Total:	\$264,997.00	
Object:	200 - Personal Services > Employee Benefits	Payroll taxes certified @ \$.0145 non certified @ \$.0765= \$62,037. Health and Dental Benefits= \$173,125.
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.2	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$235,162.00	
Line Item Total:	\$235,162.00	
Object:	200 - Personal Services > Employee Benefits	Payroll taxes certified staff @.0145 and non cert @.0765= \$9,987. Health & Dental benefits for 8.5 FTE =\$190,365.
Purpose:	01 - Public School Activities	
Focus Area:	Talent - Goal 1.1	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$200,352.00	
Line Item Total:	\$200,352.00	
Object:	200 - Personal Services > Employee Benefits	Payroll tax Certified staff @.0145 and non certified staff @.0765 =\$14,689

Purpose:	01 - Public School Activities	Health & Dental Benefits =\$95,989
Focus Area:	Operations Goal 4.1	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$110,678.00	
Line Item Total:	\$110,678.00	

Total for 200 - Personal Services > Employee Benefits:		\$1,097,334.00
Total for all other Objects:		\$7,177,525.00
Total for all Objects:		\$8,274,859.00
Allocation:		\$8,274,859.00
Remaining:		\$0.00

Budget Detail

East Hartford School District (043-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Alliance District Grant

300 - Purchased Professional and Technical Services - \$129,073.00

Budget Detail		Narrative Description
Object:	300 - Purchased Professional and Technical Services	Interns for Elementary Schools Reading Intervention from St. Joseph University (3 interns) \$62,272
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.2	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$62,272.00	
Line Item Total:	\$62,272.00	
Object:	300 - Purchased Professional and Technical Services	Theme School Pipeline; IB School Fees for O'Connell \$16,270 IB Training \$15,000
Purpose:	01 - Public School Activities	
Focus Area:	Operations Goal 4.1	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$31,270.00	

Line Item Total:	\$31,270.00	
Object:	300 - Purchased Professional and Technical Services	Long Term Substitute Math Teacher @ EHHS 165.03 x 185 days \$30,531
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.3	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$30,531.00	
Line Item Total:	\$30,531.00	
Object:	300 - Purchased Professional and Technical Services	
Purpose:	01 - Public School Activities	
Focus Area:	Operations Goal 4.1	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$5,000.00	
Line Item Total:	\$5,000.00	
Total for 300 - Purchased Professional and Technical Services:		\$129,073.00

Total for all other Objects:	\$8,145,786.00
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Total for all Objects:	\$8,274,859.00
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Allocation:	\$8,274,859.00
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Remaining:	\$0.00
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Budget Detail

East Hartford School District (043-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Alliance District Grant

400 - Purchased Property Services - \$736,709.00

Budget Detail		Narrative Description
Object:	400 - Purchased Property Services	Magnet School Tuition; Tuition for Students attending Magnet Schools \$736,709
Purpose:	01 - Public School Activities	
Focus Area:	Non-reform	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$736,709.00	
Line Item Total:	\$736,709.00	
Total for 400 - Purchased Property Services:		\$736,709.00
Total for all other Objects:		\$7,538,150.00
Total for all Objects:		\$8,274,859.00
Allocation:		\$8,274,859.00
Remaining:		\$0.00

Budget Detail

East Hartford School District (043-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Alliance District Grant

500 - Other Purchased Services - \$16,000.00

Budget Detail		Narrative Description
Object: 500 - Other Purchased Services		Student Celebration Dinner- Recognition dinner for graduating students at EHHS, their families, and community members. \$13,000
Purpose: 01 - Public School Activities		
Focus Area: Non-reform		
LEA / School: East Hartford School District (043-000)		
Quantity: 1.00		
Cost: \$13,000.00		
Line Item Total: \$13,000.00		
Object: 500 - Other Purchased Services		Printing and video production of Convocation; District Wide \$3,000
Purpose: 01 - Public School Activities		
Focus Area: Non-reform		
LEA / School: East Hartford School District (043-000)		
Quantity: 1.00		

Cost:	\$3,000.00		
Line Item Total:	\$3,000.00		
		Total for 500 - Other Purchased Services:	\$16,000.00
		Total for all other Objects:	\$8,258,859.00
		Total for all Objects:	\$8,274,859.00
		Allocation:	\$8,274,859.00
		Remaining:	\$0.00

Budget Detail

East Hartford School District (043-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Alliance District Grant

600 - Supplies - \$179,818.00

Budget Detail		Narrative Description
Object: 600 - Supplies		Renaissance Learning; STAR Assessment for East Hartford Public Schools \$74,800
Purpose: 01 - Public School Activities		
Focus Area: Academics Goal 2.1		
LEA / School: East Hartford School District (043-000)		
Quantity: 1.00		
Cost: \$74,800.00		
Line Item Total: \$74,800.00		
Object: 600 - Supplies		NCS Pearson GradPoint Intervention Software \$29,950
Purpose: 01 - Public School Activities		
Focus Area: Academics Goal 2.3		
LEA / School: East Hartford School District (043-000)		
Quantity: 1.00		
Cost: \$29,950.00		
Line Item Total: \$29,950.00		
Object: 600 - Supplies		Wilson Foundation Consumables for 8 Elementary Schools: \$20,364

Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.1	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$20,364.00	
Line Item Total:	\$20,364.00	
Object:	600 - Supplies	Hobson's Naviance Course Planner, College and Career Readiness Curriculum EHHS & EHMS \$16,507
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.3	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$16,507.00	
Line Item Total:	\$16,507.00	
Object:	600 - Supplies	College Board SAT & PSAT Costs \$14,460
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.3	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	

Cost:	\$14,460.00	
Line Item Total:	\$14,460.00	
Object:	600 - Supplies	Faria System IB Software for Sunset Ridge and O'Connell \$7,596
Purpose:	01 - Public School Activities	
Focus Area:	Operations Goal 4.1	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$7,596.00	
Line Item Total:	\$7,596.00	
Object:	600 - Supplies	Turn It In Software; Language Arts Software for anti-plagiarism- Secondary \$5,761
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.3	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$5,761.00	
Line Item Total:	\$5,761.00	
Object:	600 - Supplies	My Virtual Reading Coach; Reading Intervention \$5,100
Purpose:	01 - Public School Activities	

Focus Area:	Academics Goal 2.2	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$5,100.00	
Line Item Total:	\$5,100.00	
Object:	600 - Supplies	Encyclopedia Britannica; Library Software \$3,987
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.1	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$3,987.00	
Line Item Total:	\$3,987.00	
Object:	600 - Supplies	Typing Training Software \$1,293
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.3	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$1,293.00	

**Line Item
Total:**

\$1,293.00

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Total for 600 - Supplies: \$179,818.00

Total for all other Objects: \$8,095,041.00

Total for all Objects: \$8,274,859.00

Allocation: \$8,274,859.00

Remaining: \$0.00

Alliance District Grant Budget Overview

East Hartford School District (043-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Alliance District Grant

Filter by Location: All - \$8,274,859.00

Object	Purpose	01 - Public School Activities	Total
100 - Personal Services > Salaries		6,115,925.00	6,115,925.00
200 - Personal Services > Employee Benefits		1,097,334.00	1,097,334.00
300 - Purchased Professional and Technical Services		129,073.00	129,073.00
400 - Purchased Property Services		736,709.00	736,709.00
500 - Other Purchased Services		16,000.00	16,000.00
600 - Supplies		179,818.00	179,818.00
Total		8,274,859.00	8,274,859.00
		Allocation	8,274,859.00
		Remaining	0.00

East Hartford School District (043-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Priority School District Grant

Object	Total
100 - Personal Services > Salaries	\$773,353.00
200 - Personal Services > Employee Benefits	\$96,886.00
300 - Purchased Professional and Technical Services	\$0.00
400 - Purchased Property Services	\$0.00
500 - Other Purchased Services	\$0.00
600 - Supplies	\$9,175.00
700 - Property	\$0.00
800 - Debt Service and Miscellaneous	\$0.00
917 - Indirect Costs	\$0.00
	Total \$879,414.00
	Allocation \$879,414.00
	Remaining \$0.00

Budget Detail

East Hartford School District (043-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Priority School District Grant

100 - Personal Services > Salaries - \$773,353.00

Budget Detail		Narrative Description
Object:	100 - Personal Services > Salaries	7 Behavior Managers 1 FTE @ Silver Lane \$22,419 1 FTE @ Pitkin \$22,419 1 FTE @ Langford \$22,419 1 FTE @ Mayberry \$22,419 1 FTE @ O'Brien \$22,419 1 FTE @ O'Connell \$22,419 1 FTE @ Goodwin \$22,419
Purpose:	01 - Public School Activities	
Focus Area:	Climate Goal 3.2	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$156,933.00	
Line Item Total:	\$156,933.00	
Object:	100 - Personal Services > Salaries	Elementary Tutors 2 FTE @ Goodwin \$20,520 1 FTE @ Mayberry \$20,520 1 FTE @ O'Connell \$20,520 Preschool Tutor 1 FTE @ Hockanum \$20,520 Middle School Tutor 1 FTE @ Sunset Ridge \$20,520
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.2	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$123,120.00	
Line Item Total:	\$123,120.00	
Object:	100 - Personal Services > Salaries	6 Tutors 5 FTE @ EHHS \$20,520
Purpose:	01 - Public School Activities	

Focus Area:	Climate Goal 3.3	1 FTE @ Synergy \$20,520
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$123,120.00	
Line Item Total:	\$123,120.00	
Object:	100 - Personal Services > Salaries	5 Behavior Managers 1 @ EHHS \$24,914 1 @ EHHS \$24,811 1 @ EHMS \$24,914 1 @ Sunset \$22,417 1 @ Synergy \$24,914
Purpose:	01 - Public School Activities	
Focus Area:	Climate Goal 3.2	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$121,970.00	
Line Item Total:	\$121,970.00	
Object:	100 - Personal Services > Salaries	.5 Deputy Superintendent @\$80,065
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.3	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	

Cost:	\$80,065.00	
Line Item Total:	\$80,065.00	
Object:	100 - Personal Services > Salaries	1 FTE Certified Teacher (K) @ Norris \$54,501
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.1	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$54,501.00	
Line Item Total:	\$54,501.00	
Object:	100 - Personal Services > Salaries	.5 FTE SPED Teacher @EHHS \$47,202.
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.2	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$47,202.00	
Line Item Total:	\$47,202.00	
Object:	100 - Personal Services > Salaries	1 FTE Life Analyst @ Synergy Alternative Program \$44,442

Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.2	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$44,442.00	
Line Item Total:	\$44,442.00	
Object:	100 - Personal Services > Salaries	1 FTE Paraprofessional @ Silver Lane \$22,000
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.2	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$22,000.00	
Line Item Total:	\$22,000.00	
Total for 100 - Personal Services > Salaries:		\$773,353.00
Total for all other Objects:		\$106,061.00
Total for all Objects:		\$879,414.00
Allocation:		\$879,414.00
Remaining:		\$0.00

Budget Detail

East Hartford School District (043-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Priority School District Grant

200 - Personal Services > Employee Benefits - \$96,886.00

Budget Detail		Narrative Description
Object:	200 - Personal Services > Employee Benefits	Payroll taxes certified staff @.0415 and non certified @.0765= \$46,176 Health & Dental Benefits = \$50,710
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.1	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$96,886.00	
Line Item Total:	\$96,886.00	
Total for 200 - Personal Services > Employee Benefits:		\$96,886.00
Total for all other Objects:		\$782,528.00
Total for all Objects:		\$879,414.00
Allocation:		\$879,414.00
Remaining:		\$0.00

Budget Detail

East Hartford School District (043-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Priority School District Grant

600 - Supplies - \$9,175.00

Budget Detail		Narrative Description
Object:	600 - Supplies	Elementary Early Learning Literacy; Consumable and Instructional Supplies \$9,175.00
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.1	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$9,175.00	
Line Item Total:	\$9,175.00	
		Total for 600 - Supplies: \$9,175.00
		Total for all other Objects: \$870,239.00
		Total for all Objects: \$879,414.00
		Allocation: \$879,414.00
		Remaining: \$0.00

East Hartford School District (043-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Priority School District Grant

Filter by Location:

Object	Purpose	01 - Public School Activities	Total
100 - Personal Services > Salaries		773,353.00	773,353.00
200 - Personal Services > Employee Benefits		96,886.00	96,886.00
600 - Supplies		9,175.00	9,175.00
Total		879,414.00	879,414.00
		Allocation	879,414.00
		Remaining	0.00

East Hartford School District (043-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - PSD - Extended School Hours

Program Design

Briefly describe the district's proposed approach to extend school hours. Please respond to the prompts below explaining how the district would leverage the ESH grant to advance district goals and student achievement.

1. Description of the type of academic supports and enrichment offered.

East Hartford Public Schools will utilize a variety of academic and enrichment programs to strengthen the literacy, numeracy and comprehension skills offered through after/out of school programming. A program's structure, design and implementation all factor into its impact on the students it serves. Programming may include and/or incorporate literacy, science and math skills, and enrichment activities that engage and provides hands-on learning to each student. Students learn how to develop critical thinking skills, to problem solve, and engage in activities that foster academic excellence. Extended school hour programs contain curriculum and instruction that is implemented during the school day and will be directed through group and one on one instruction.

2. Description of the type of health and recreational activities offered.

A variety of health and recreational activities are offered throughout the programs. These may include, but are not limited to, the following activities: Gardening, Cooking Club, Yoga, Zumba, Fitness Club, Art, Lego Club, and Sports Clinics. These opportunities allow students in grades K-12 to learn and practice sportsmanship, emphasize the importance of healthy eating and lifestyles and promote physical activity. Gardening and Cooking Clubs utilize skill-sets in the areas of math and science as well as emphasize how to improve overall health and well-being. These recreational activities also aid in students social emotional development by means of working in groups and as a team to reach a common goal.

3. Description of the criteria for student participation (e.g., days, hours of operation).

In the middle and high school programs, students are selected by the Principal and/or School Counselor because they need additional academic supports and/or to recover missing credits or participate in the workforce program. The middle school hours of operation are 2:30-4:30 p.m., two days a week. In the elementary programs, parents register their child for the after-school program. Some programs operate Monday-Thursday from 3:30-5:30 p.m. and another operates on Fridays, from 3:30-4:45pm.

4. Description of how the district will ensure the program supports the regular school curriculum.

The district will evaluate its programming and services to gain valuable information and learn how successfully it has implemented its activities and achieved the outcomes it set out to accomplish. As a part of the assessment process, the district will establish a clear vision and mission, collect data on outcomes aligned with goals, make adjustments and add supports as necessary. This will become a continuous improvement loop that can help an afterschool program identify how to better meet the needs of students and families being served. The staff that works in the extended day program will be in contact with the regular school day teachers and support staff to ensure that the regular school curriculum is being implemented and supported using the same tools. Extra practice of school day instruction will be taught through hands-on fun activities.

5. Description of how the program provides for community involvement (40 percent of funding must support community partners).

The after-school programs work in collaboration with the District's Office of Family & Community Partnerships to provide resources to students and families. The Office of Family & Community Partnerships offers *U for Youth* Workshops to all families. The *U for Youth* Program is a program that provides parents with strategies and resources needed to create rich literacy environments in their homes. The program helps parents to promote literacy and math development for their children over the summer months and beyond. All families attending the sessions participated in researched-based family engagement activities that were linked to the curriculum, and parents received tools they could use at home with their child. The after-school programs also partners with United Way to increase literacy at home. United Way provides literacy kits at no cost to students. Our programs also consistently collaborate with the local East Hartford Public Library to provide resources to all students and families.

6. Description of how the program coordinates operations and activities with existing programs and the agencies in the school (if applicable).

The Program Director of After-School Programs will collaborate with existing programs such as the East Hartford YMCA that operate in school buildings to ensure all programs run smoothly and efficiently. Additionally, the After-School Programs will work in collaboration with the Office of Family & Community Partnerships to implement parent engagement workshops such as *U for Youth*, Family Financial Nights, People Empowering People, and Family Game Night to name a few. Communication across programs have proven successful operations.

7. Description of the plan for involving parents in program planning and using parents as advisers and volunteers.

The after-school program surveyed families for their input in how to best utilize the support of parents and direct involvement with the students. In the past, parents have volunteered to help assist on year-end field trips, have read to young children, and supported a specific enrichment activity. Parents are invited to family events throughout the year in which they have the opportunity to engage with other parents and staff. Surveys are taken at events to gather feedback from parents on how to improve future events and collaborations. Parent engagement will be promoted through other school groups such as School Governance Councils and Parent Teacher Organizations.

8. Description of the plan for the superintendent and school principal to work collaboratively with the community-based organization(s) for access to the school's facilities and equipment.

Community based organizations have access to classrooms, gymnasiums, cafeterias and auditoriums as needed. Outside organizations, as well as in district programs, schedule building use with facilities and a calendar of events is formed to allow successful collaboration. Community partners along with school and program staff are always invited to take a role in our students successes.

Projected School And Student Participation

Pursuant to C.G.S. Section 10-266u, each district shall prepare an annual report describing program operations, student participation, and other student indicators of success. Please use the following format to report the information about the district's proposed ESH program for 2018-19. Districts are strongly encouraged to consider targeting this work in Category 4 & 5 schools.

Schools Offering Extended School Building Hours Program	Grade Level(s) Offered	Projected Number of Students by Grade Level	Days/Times of Week Offered	Number of Weeks Offered
O'Connell School West After School Program	K-5	16	Monday-Thursday 2:45-5:30pm	35
East Hartford High School-AP Study Skills	9-12	25	Monday & Wednesday	5
Langford Elementary School After School Program	K-5	9	Monday-Thursday 3:15-5:30pm	35
Pitkin Elementary School- Math Program	1-4	15	Friday 3:30-4:45	16
Synergy Alternative High School- Community	9-12	20	Monday, Wednesday & Thursday 2:00-4:00pm	8
Pitkin Elementary- Library Program	K-5	12	Thursday 5:30-7:30pm	9
Summer Extended Day	K-5	12	Monday- Friday 11:30am-2:30pm	6

Program Evaluation

ESH program grant recipients must submit an annual program evaluation and fact sheet. The evaluation will include data that reflects the impact of program initiatives on student achievement. The evaluation may also require other relevant data related to program implementation. Such data may include student enrollment in programs, teacher and personnel hired using grant funds, programs and materials used, and performance benchmarks used for measuring student progress such as interim assessments, attendance, or any other data that demonstrated student progress as a result of the grant.

Indicators of Success:

Describe how student performance (progress) will be assessed as a result of attending the ESH program, including type(s) of measures and timeline for assessments:

One way of determining student progress will be through teacher evaluations at mid-year, and year-end for student progress. Another evaluation method will be through parent surveys which will evaluate social, behavior and academic improvements of students, and review parent feedback to strengthen programs. These parent surveys will be given out at the mid-year point and year-end to evaluate the progress of individual students. Student grades and test scores on assessments will also be a determining factor of program success for the students. Student attendance and participation at programs will also be taken into account of performance.

Describe how student performance (progress) will be tracked during the next school year, including type(s) of measures and timeline for assessments:

One way that student performance will be tracked is through a beginning, mid, and year-end teacher evaluation of students enrolled in the programs. This will help to understand where each student started in the beginning of the year academically and by year end we hope to see improvements in all students. Another type of measurement will be through school assessments given to students enrolled in these after-school programs that can quantify measurements of student success and begin to foster academic excellence.

East Hartford School District (043-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - PSD - Extended School Hours

Object	Total
100 - Personal Services > Salaries	\$104,514.00
200 - Personal Services > Employee Benefits	\$7,535.00
300 - Purchased Professional and Technical Services	\$0.00
400 - Purchased Property Services	\$0.00
500 - Other Purchased Services	\$21,662.00
600 - Supplies	\$3,050.00
700 - Property	\$0.00
800 - Debt Service and Miscellaneous	\$0.00
917 - Indirect Costs	\$0.00
	Total \$136,761.00
	Allocation \$136,761.00
	Remaining \$0.00

Budget Detail

East Hartford School District (043-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - PSD - Extended School Hours

100 - Personal Services > Salaries - \$104,514.00

Budget Detail		Narrative Description
Object:	100 - Personal Services > Salaries	Langford Elementary After School Program 7 Non Certified Staff @17hr x 3hrs x 92 days=\$32,844
Purpose:	01 - Public School Activities	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$32,844.00	
Line Item Total:	\$32,844.00	
Object:	100 - Personal Services > Salaries	O'Connell West After School Program 7 Non Certified Staff @17hr x 3hrs x 92 days=\$32,844
Purpose:	01 - Public School Activities	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$32,844.00	
Line Item Total:	\$32,844.00	

Object:	100 - Personal Services > Salaries	<p>Summer Extended Day 12 Instructional Aids @17.00 x 5hrs x 30days = \$30,600</p>
Purpose:	01 - Public School Activities	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$30,600.00	
Line Item Total:	\$30,600.00	
Object:	100 - Personal Services > Salaries	<p>Pitkin Math Club 1 Coordinator@30.45 x 4hrs x 8weeks x 3sessions = \$2923 1 Certified Teacher@\$30.45 x 1.25hrs x 8weeks x 3sessions = \$914 1 Paraprofessional@\$20.14 x 1.5hrs x 8weeks x 3sessions= \$725.</p>
Purpose:	01 - Public School Activities	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$4,562.00	
Line Item Total:	\$4,562.00	
Object:	100 - Personal Services > Salaries	<p>High School- AP Study 1 Certified Staff \$30.45 x 65hrs = \$1979</p>
Purpose:	01 - Public School Activities	
LEA /	East Hartford School District (043-000)	

School:		
Quantity:	1.00	
Cost:	\$1,979.00	
Line Item Total:	\$1,979.00	
Object:	100 - Personal Services > Salaries	Synergy Community Service Program Community Service Supervisor \$25 x 2hrs x 20days= \$1000
Purpose:	01 - Public School Activities	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$1,000.00	
Line Item Total:	\$1,000.00	
Object:	100 - Personal Services > Salaries	Pitkin- Library Program 1 Certified Teacher @30.45 x 2.5hrs x 9sessions = \$685
Purpose:	01 - Public School Activities	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$685.00	

Line Item
Total: \$685.00

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Total for 100 - Personal Services > Salaries: \$104,514.00

Total for all other Objects: \$32,247.00

Total for all Objects: \$136,761.00

Allocation: \$136,761.00

Remaining: \$0.00

Budget Detail

East Hartford School District (043-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - PSD - Extended School Hours

200 - Personal Services > Employee Benefits - \$7,535.00

Budget Detail		Narrative Description
Object:	200 - Personal Services > Employee Benefits	O'Connell West After School Staff Payroll taxes for certified @.0145 and non certified @.0765 = \$2513
Purpose:	01 - Public School Activities	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$2,513.00	
Line Item Total:	\$2,513.00	
Object:	200 - Personal Services > Employee Benefits	Langford Afterschool Staff Payroll taxes for certified @ .0145 and non certified staff @ .0765 = \$2513
Purpose:	01 - Public School Activities	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$2,513.00	

Line Item Total:	\$2,513.00	
Object:	200 - Personal Services > Employee Benefits	Summer Extended Day Program payroll taxes for certified staff @ .0145 and non certified @.0765 = \$2341
Purpose:	01 - Public School Activities	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$2,341.00	
Line Item Total:	\$2,341.00	
Object:	200 - Personal Services > Employee Benefits	
Purpose:	01 - Public School Activities	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$77.00	
Line Item Total:	\$77.00	

Object:	200 - Personal Services > Employee Benefits	Pitkin Math Club payroll taxes for certified staff @.0145 and non certified @.0765 = \$62.00
Purpose:	01 - Public School Activities	
LEA / School:	East Hartford School District (043-000)	
Quantity:	<input type="text" value="1.00"/>	
Cost:	<input type="text" value="\$62.00"/>	
Line Item Total:	<input type="text" value="\$62.00"/>	
Object:	200 - Personal Services > Employee Benefits	High School- AP Study Program pay roll taxes for non certified staff @.0765 = \$29.00
Purpose:	01 - Public School Activities	
LEA / School:	East Hartford School District (043-000)	
Quantity:	<input type="text" value="1.00"/>	
Cost:	<input type="text" value="\$29.00"/>	
Line Item Total:	<input type="text" value="\$29.00"/>	
Total for 200 - Personal Services > Employee Benefits:		<input type="text" value="\$7,535.00"/>
Total for all other Objects:		<input type="text" value="\$129,226.00"/>
Total for all Objects:		<input type="text" value="\$136,761.00"/>

Allocation: \$136,761.00

Remaining: \$0.00

Budget Detail

East Hartford School District (043-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - PSD - Extended School Hours

500 - Other Purchased Services - \$21,662.00

Budget Detail		Narrative Description
Object:	500 - Other Purchased Services	Langford After School Family Engagement & STEAM Enrichment = \$8,000
Purpose:	01 - Public School Activities	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$8,000.00	
Line Item Total:	\$8,000.00	
Object:	500 - Other Purchased Services	O'Connell West After School Family Engagement & STEAM Enrichment =\$8,000
Purpose:	01 - Public School Activities	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$8,000.00	
Line Item Total:	\$8,000.00	

Object:	500 - Other Purchased Services	Synergy- Community Service Celebration \$200 Student Stipends \$200 x 20 students = \$4,000
Purpose:	01 - Public School Activities	
LEA / School:	East Hartford School District (043-000)	
Quantity:	<input type="text" value="1.00"/>	
Cost:	<input type="text" value="\$4,200.00"/>	
Line Item Total:	<input type="text" value="\$4,200.00"/>	
Object:	500 - Other Purchased Services	Summer Extended Day STEAM enrichment activities =\$962
Purpose:	01 - Public School Activities	
LEA / School:	East Hartford School District (043-000)	
Quantity:	<input type="text" value="1.00"/>	
Cost:	<input type="text" value="\$962.00"/>	
Line Item Total:	<input type="text" value="\$962.00"/>	
Object:	500 - Other Purchased Services	High School- AP Study Program Food for celebration \$500
Purpose:	01 - Public School Activities	
LEA /	East Hartford School District (043-000)	

School:		
Quantity:	1.00	
Cost:	\$500.00	
Line Item Total:	\$500.00	

Total for 500 - Other Purchased Services:	\$21,662.00
Total for all other Objects:	\$115,099.00
Total for all Objects:	\$136,761.00
Allocation:	\$136,761.00
Remaining:	\$0.00

Budget Detail

East Hartford School District (043-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - PSD - Extended School Hours

600 - Supplies - \$3,050.00

Budget Detail		Narrative Description
Object:	600 - Supplies	Summer Extended Day Instructional supplies, arts & crafts and consumables \$1,000
Purpose:	01 - Public School Activities	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$1,000.00	
Line Item Total:	\$1,000.00	
Object:	600 - Supplies	Pitkin- Math Club Instructional supplies \$500
Purpose:	01 - Public School Activities	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$500.00	
Line Item Total:	\$500.00	
Object:	600 - Supplies	Langford After School Program Instructional supplies, arts & crafts and consumables \$500
Purpose:	01 - Public School Activities	

LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$500.00	
Line Item Total:	\$500.00	
Object:	600 - Supplies	O'Connell West After School Program
Purpose:	01 - Public School Activities	Instructional supplies, arts & crafts and Consumables \$500
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$500.00	
Line Item Total:	\$500.00	
Object:	600 - Supplies	Synergy School Community Service
Purpose:	01 - Public School Activities	Supplies for students \$350
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$350.00	
Line Item Total:	\$350.00	

Object:	600 - Supplies	Pitkin- Library Program \$150 for food
Purpose:	01 - Public School Activities	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$150.00	
Line Item Total:	\$150.00	
Object:	600 - Supplies	High School- AP Study Instructional supplies & consumables \$50
Purpose:	01 - Public School Activities	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$50.00	
Line Item Total:	\$50.00	
Total for 600 - Supplies:		\$3,050.00
Total for all other Objects:		\$133,711.00
Total for all Objects:		\$136,761.00
Allocation:		\$136,761.00
Remaining:		\$0.00

East Hartford School District (043-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - PSD - Extended School Hours

Filter by Location:

Object	Purpose	01 - Public School Activities	Total
100 - Personal Services > Salaries		104,514.00	104,514.00
200 - Personal Services > Employee Benefits		7,535.00	7,535.00
500 - Other Purchased Services		21,662.00	21,662.00
600 - Supplies		3,050.00	3,050.00
Total		136,761.00	136,761.00
		Allocation	136,761.00
		Remaining	0.00

East Hartford School District (043-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - PSD - Summer School

Program Design

Each applicant must include a project plan outlining the design and implementation of the district's summer school program which shall include, but not be limited to, an explanation of goals, objectives, evaluation strategies, and budget identifying local funding and other resource contributions.

The project plan shall include:

- Criteria for student participation in the program, including provisions for priority for students who are determined to be substantially deficient in reading.
- Criteria for teacher selection that emphasize the skills needed for teaching the summer program and criteria for establishment of the curriculum for the summer program.
- A system for reporting, by school and grade, on the number of students who attend the program and for assessing the performance of such students in the program and for tracking their performance during the school year.

1. Criteria for student participation (including provisions for priority students who are determined to be substantially deficient in reading)

The East Hartford Public Schools *Elementary Summer School Program* is an intensive literacy-based program for students identified as substantially deficient as measured by the May DRA2 assessment scores and Spring STAR Reading Assessment. Parents are informed that students have been recommended for attendance in summer school or retention and given guidelines for attendance and participation. Students in grade K-5 identified as substantially deficient on the DRA2 and urgent intervention on the Spring STAR Reading Assessment must attend. Students who scored below proficient will also be invited to attend on a space-available basis. Please note that the EHPS' Elementary Summer School Program also provides support services to those who need intervention support in math.

2. Criteria for teacher selection (emphasizing the instructional skills needed for summer school)

Approximately 70 people: 24 teachers, 22 paraprofessionals, 14 tutors and 1 school nurse, 2 behavior managers, 1 secretary, 1 Summer School Coordinator, 1 Literacy and 1 Math Curriculum Leaders, are hired to provide the district summer school program. Teachers and support personnel are selected in an interview process on the basis of certification, experience and training in working with students in need of assistance in literacy in grades K-5. The Curriculum Resource Instructional Leader is a certified educator who is currently employed by district. Two teaching professionals, a lead teacher and a tutor or paraprofessional, will work in each room. Two behavioral managers will be hired, and a support center has been established to assist students with difficulty in adjusting to summer school expectations.

3. Criteria for establishing the curricula for the summer program

A curriculum was developed in response to student test results by district literacy team members and literacy coaches. A framework for instruction is adjusted each year and is based on incoming students' needs and feedback from teachers and literacy coaches reviewing student progress in the school year following student summer school attendance. Classes are organized using the data from the student's Developmental Reading Assessment (DRA2) level at the end of the year. The students are placed in classes based on their specific skill deficit on the DRA2 in the areas of comprehension, fluency and/or accuracy. The instructional day consists of a two hour literacy block focused on comprehensive reading instruction, a one hour writing block, and a 45 minute math component that focuses on fact fluency. Small group interventions are provided to students based on areas of need.

Professional development is provided to all staff on curriculum, instruction and assessment used in summer school prior to the start date of classes. The curriculum leader provides on-site assistance to both teachers and tutors/paraprofessionals in developing and executing lesson plans. Student literacy plans are incorporated by summer school teachers as the student profiles are obtained from home school teachers. Teachers are using assessments that are aligned with leveled texts focused on making connections, retelling, interpretation, summarizing, rate and phrasing, work attack skills, printed language concepts and decoding. A DRA2 rubric is used to evaluate the quality of students' responses. Additionally,

teachers are applying the Easy Curriculum Based Measure, (EASYCBM), Progress Monitoring Assessment Software Program, as well as STAR literacy assessment and progress monitoring to track student progress. My Virtual Reading Coach, Lexia, and Reading Plus interventions will also be used. Students who require “in addition to” support are identified and are pulled each day by the literacy coach for an additional twenty (20) minutes to receive Tier II reading intervention support. A midterm and final progress report or report card is given to parents and home school teachers. Students from two schools partnering with UConn in the CK3LI program receive additional support in alignment with the program objectives.

Program Evaluation

Please provide projections for the coming school year. Districts must serve all students in Grades 1 through 3 who are determined to be substantially deficient on the approved assessment. Districts are strongly encouraged to consider targeting this work in Category 4 & 5 schools.

Schools Offering Summer Program	Grade Level(s) Offered	Days/Times of Week Offered	Number of Weeks Offered
District-wide Summer School- O'Connell School	K-5	Monday-Friday	6

System for Monitoring Results

Describe how student progress will be assessed and tracked during the next school year as a result of attending the summer school program, including type(s) of measures and timeline for assessments.

Teachers are using assessments that are aligned with leveled texts focused on making connections, retelling, interpretation, summarizing, rate and phrasing, work attack skills, printed language concepts and decoding. A DRA2 rubric is used to evaluate the quality of students' responses. Additionally, teachers are applying the Easy Curriculum Based Measure (Easycbm) Progress Monitoring Assessment Software Program to monitor student progress. Teachers collaborate daily. A summer school folder is maintained for each student enrolled. All work done during the 6 week (2- 3 weeks sessions) program is placed in the student folders. At the conclusion of summer school, these folders are added to the students' cumulative folders at their home schools. Assessment data is included for next year's teacher. Additionally attendance data is sent to each home school principal. Upon the return to school in September, all teachers view student data and develop a literacy action plan which includes incorporating information from summer school. Teachers use district and state assessments (as scheduled on the district assessment calendar) to monitor student progress throughout the school year. Included among these assessments are Running Records, Sight Words, Oral Reading Fluency, Developmental Spelling Inventory, Emerging Literacy Survey, STAR and DRA2.

PSD - Summer School Budget

East Hartford School District (043-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - PSD - Summer School

Object	Total
100 - Personal Services > Salaries	\$123,790.00
200 - Personal Services > Employee Benefits	\$5,286.00
300 - Purchased Professional and Technical Services	\$0.00
400 - Purchased Property Services	\$0.00
500 - Other Purchased Services	\$22,500.00
600 - Supplies	\$11,000.00
700 - Property	\$0.00
800 - Debt Service and Miscellaneous	\$0.00
917 - Indirect Costs	\$0.00

Budget Detail

East Hartford School District (043-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - PSD - Summer School

100 - Personal Services > Salaries - \$123,790.00

Budget Detail		Narrative Description
Object:	100 - Personal Services > Salaries	Summer School Session 1- 3 weeks 12 Certified Teachers \$24,554 12 Paraprofessionals \$14,900 6 Tutors \$6840 1 Behavior Manager \$1,320 1 Coordinator \$3,500 2 Curriculum Leaders \$2,055 1 School Nurse \$3,249 1 Secretary \$2,785 Staff Development Certified \$3,015 Staff Development Non Certified \$4,644
Purpose:	01 - Public School Activities	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$66,862.00	
Line Item Total:	\$66,862.00	
Object:	100 - Personal Services > Salaries	Summer School Session 2- 3 weeks 1 Site Coordinator \$3500 2 Curriculum Leaders \$2,055 12 Certified Teachers \$24,498 10 Paras \$10,320 8 Tutors \$9120 1 Behavior Manager \$1320 1 Secretary \$2785 1 Nurse \$3330
Purpose:	01 - Public School Activities	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$56,928.00	
Line Item Total:	\$56,928.00	

Total for 100 - Personal Services > Salaries: \$123,790.00

Total for all other Objects: \$38,786.00

Total for all Objects: \$162,576.00

Allocation: \$162,576.00

Remaining: \$0.00

Budget Detail

East Hartford School District (043-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - PSD - Summer School

200 - Personal Services > Employee Benefits - \$5,286.00

Budget Detail		Narrative Description
Object:	200 - Personal Services > Employee Benefits	Summer School Session 1 Payroll Taxes for certified @.0145 and non certified @.0765= \$2882 Session 2 Payroll Taxes for certified @.0415 and non certified @.0765 = \$2404
Purpose:	01 - Public School Activities	
LEA / School:	East Hartford School District (043-000)	
Quantity:	1.00	
Cost:	\$5,286.00	
Line Item Total:	\$5,286.00	
Total for 200 - Personal Services > Employee Benefits:		\$5,286.00
Total for all other Objects:		\$157,290.00
Total for all Objects:		\$162,576.00
Allocation:		\$162,576.00
Remaining:		\$0.00

Budget Detail

East Hartford School District (043-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - PSD - Summer School

500 - Other Purchased Services - \$22,500.00

Budget Detail		Narrative Description	
Object:	500 - Other Purchased Services	Summer School Transportation \$12,000 Renaissance Learning and other reading curriculum \$8,000 Guest Speaker- Author \$2500	
Purpose:	01 - Public School Activities		
LEA / School:	East Hartford School District (043-000)		
Quantity:	1.00		
Cost:	\$22,500.00		
Line Item Total:	\$22,500.00		
		Total for 500 - Other Purchased Services:	\$22,500.00
		Total for all other Objects:	\$140,076.00
		Total for all Objects:	\$162,576.00
		Allocation:	\$162,576.00
		Remaining:	\$0.00

Budget Detail

East Hartford School District (043-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - PSD - Summer School

600 - Supplies - \$11,000.00

Budget Detail		Narrative Description	
Object:	600 - Supplies	Summer School Instructional Supplies and consumables for students \$5000 Healthy nutritional snacks for students \$3500 Books for students \$2500	
Purpose:	01 - Public School Activities		
LEA / School:	East Hartford School District (043-000)		
Quantity:	1.00		
Cost:	\$11,000.00		
Line Item Total:	\$11,000.00		
		Total for 600 - Supplies:	\$11,000.00
		Total for all other Objects:	\$151,576.00
		Total for all Objects:	\$162,576.00
		Allocation:	\$162,576.00
		Remaining:	\$0.00

East Hartford School District (043-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - PSD - Summer School

Filter by Location:

Object	Purpose	01 - Public School Activities	Total
100 - Personal Services > Salaries		123,790.00	123,790.00
200 - Personal Services > Employee Benefits		5,286.00	5,286.00
500 - Other Purchased Services		22,500.00	22,500.00
600 - Supplies		11,000.00	11,000.00
Total		162,576.00	162,576.00
		Allocation	162,576.00
		Remaining	0.00

East Hartford School District (043-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Assurances

* **The Local Educational Agency (LEA) hereby assures the State Educational Agency (SEA) that the LEA follows all regulations applicable for CSDE, including those outlined below.**

- | | |
|-----------|--|
| A. | The applicant has the necessary legal authority to apply for and receive the proposed grant; |
| B. | The filing of this application has been authorized by the applicant's governing body, and the undersigned official has been duly authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application; |
| C. | The activities and services for which assistance is sought under this grant will be administered by or under the supervision and control of the applicant; |
| D. | The project will be operated in compliance with all applicable state and federal laws and in compliance with regulations and other policies and administrative directives of the State Board of Education and the Connecticut State Department of Education; |
| E. | Grant funds shall not be used to supplant funds normally budgeted by the agency; |
| F. | Fiscal control and accounting procedures will be used to ensure proper disbursement of all funds awarded; |
| G. | The applicant will submit a final project report (within 60 days of the project completion) and such other reports, as specified, to the Connecticut State Department of Education, including information relating to the project records and access thereto as the Connecticut State Department of Education may find necessary; |
| H. | The Connecticut State Department of Education reserves the exclusive right to use and grant the right to use and/or publish any part or parts of any summary, abstract, reports, publications, records and materials resulting from this project and this grant; |
| I. | If the project achieves the specified objectives, every reasonable effort will be made to continue the project and/or implement the results after the termination of state/federal funding; |
| J. | The applicant will protect and save harmless the State Board of Education from financial loss and expense, including legal fees and costs, if any, arising out of any breach of the duties, in whole or part, described in the application for the grant; |
| K. | At the conclusion of each grant period, the applicant will provide for an independent audit report acceptable to the grantor in accordance with Sections 7-394a and 7-396a of the Connecticut General Statutes, and the applicant shall return to the Connecticut State Department of Education any moneys not expended in accordance with the approved program/operation budget as determined by the audit; |
| L. | REQUIRED LANGUAGE (NON-DISCRIMINATION) |
| | References in this section to "contract" shall mean this grant agreement and to "contractor" shall mean the Grantee. |

(a)	For purposes of this Section, the following terms are defined as follows:
(1)	"Commission" means the Commission on Human Rights and Opportunities;
(2)	"Contract" and "contract" include any extension or modification of the Contract or contract;
(3)	"Contractor" and "contractor" include any successors or assigns of the Contractor or contractor;
(4)	"Gender identity or expression" means a person's gender-related identity, appearance or behavior, whether or not that gender-related identity, appearance or behavior is different from that traditionally associated with the person's physiology or assigned sex at birth, which gender-related identity can be shown by providing evidence including, but not limited to, medical history, care or treatment of the gender-related identity, consistent and uniform assertion of the gender-related identity or any other evidence that the gender-related identity is sincerely held, part of a person's core identity or not being asserted for an improper purpose.
(5)	"good faith" means that degree of diligence which a reasonable person would exercise in the performance of legal duties and obligations;
(6)	"good faith efforts" shall include, but not be limited to, those reasonable initial efforts necessary to comply with statutory or regulatory requirements and additional or substituted efforts when it is determined that such initial efforts will not be sufficient to comply with such requirements;
(7)	"marital status" means being single, married as recognized by the state of Connecticut, widowed, separated or divorced;
(8)	"mental disability" means one or more mental disorders, as defined in the most recent edition of the American Psychiatric Association's "Diagnostic and Statistical Manual of Mental Disorders", or a record of or regarding a person as having one or more such disorders;
(9)	"minority business enterprise" means any small contractor or supplier of materials fifty-one percent or more of the capital stock, if any, or assets of which is owned by a person or persons: (1) who are active in the daily affairs of the enterprise, (2) who have the power to direct the management and policies of the enterprise, and (3) who are members of a minority, as such term is defined in subsection (a) of Connecticut General Statutes § 32-9n; and
(10)	"public works contract" means any agreement between any individual, firm or corporation and the State or any political subdivision of the State other than a municipality for construction, rehabilitation, conversion, extension, demolition or repair of a public building, highway or other changes or improvements in real property, or which is financed in whole or in part by the State, including, but not limited to, matching expenditures, grants, loans, insurance or guarantees.
For purposes of this Section, the terms "Contract" and "contract" do not include a contract where each contractor is (1) a political subdivision of the state, including, but not limited to, a municipality, (2) a quasi-public agency, as defined in Conn. Gen. Stat. Section 1-120, (3) any other state, including but not limited to any federally recognized Indian tribal governments, as defined in Conn. Gen. Stat. Section 1-267, (4) the federal government, (5) a foreign government, or (6) an agency of a subdivision, agency, state or government described in the immediately preceding enumerated items (1), (2), (3), (4) or (5).	

(b)	<p>(1) The Contractor agrees and warrants that in the performance of the Contract such Contractor will not discriminate or permit discrimination against any person or group of persons on the grounds of race, color, religious creed, age, marital status, national origin, ancestry, sex, gender identity or expression, intellectual disability, mental disability or physical disability, including, but not limited to, blindness, unless it is shown by such Contractor that such disability prevents performance of the work involved, in any manner prohibited by the laws of the United States or of the State of Connecticut; and the Contractor further agrees to take affirmative action to insure that applicants with jobrelated qualifications are employed and that employees are treated when employed without regard to their race, color, religious creed, age, marital status, national origin, ancestry, sex, gender identity or expression, intellectual disability, mental disability or physical disability, including, but not limited to, blindness, unless it is shown by the Contractor that such disability prevents performance of the work involved; (2) the Contractor agrees, in all solicitations or advertisements for employees placed by or on behalf of the Contractor, to state that it is an "affirmative action-equal opportunity employer" in accordance with regulations adopted by the Commission; (3) the Contractor agrees to provide each labor union or representative of workers with which the Contractor has a collective bargaining agreement or other contract or understanding and each vendor with which the Contractor has a contract or understanding, a notice to be provided by the Commission, advising the labor union or workers' representative of the Contractor's commitments under this section and to post copies of the notice in conspicuous places available to employees and applicants for employment; (4) the Contractor agrees to comply with each provision of this Section and Connecticut General Statutes §§ 46a-68e and 46a-68f and with each regulation or relevant order issued by said Commission pursuant to Connecticut General Statutes §§ 46a-56, 46a-68e and 46a-68f; and (5) the Contractor agrees to provide the Commission on Human Rights and Opportunities with such information requested by the Commission, and permit access to pertinent books, records and accounts, concerning the employment practices and procedures of the Contractor as relate to the provisions of this Section and Connecticut General Statutes § 46a-56. If the contract is a public works contract, the Contractor agrees and warrants that he will make good faith efforts to employ minority business enterprises as subcontractors and suppliers of materials on such public works projects.</p>
(c)	<p>Determination of the Contractor's good faith efforts shall include, but shall not be limited to, the following factors: The Contractor's employment and subcontracting policies, patterns and practices; affirmative advertising, recruitment and training; technical assistance activities and such other reasonable activities or efforts as the Commission may prescribe that are designed to ensure the participation of minority business enterprises in public works projects.</p>
(d)	<p>The Contractor shall develop and maintain adequate documentation, in a manner prescribed by the Commission, of its good faith efforts.</p>
(e)	<p>The Contractor shall include the provisions of subsection (b) of this Section in every subcontract or purchase order entered into in order to fulfill any obligation of a contract with the State and such provisions shall be binding on a subcontractor, vendor or manufacturer unless exempted by regulations or orders of the Commission. The Contractor shall take such action with respect to any such subcontract or purchase order as the Commission may direct as a means of enforcing such provisions including sanctions for noncompliance in accordance with Connecticut General Statutes §46a-56; provided if such Contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the Commission, the Contractor may request the State of Connecticut to enter into any such litigation or negotiation prior thereto to protect the interests of the State and the State may so enter.</p>
(f)	<p>The Contractor agrees to comply with the regulations referred to in this Section as they exist on the date of this Contract and as they may be adopted or amended from time to time during the term of this Contract and any amendments thereto.</p>

(g) (1) The Contractor agrees and warrants that in the performance of the Contract such Contractor will not discriminate or permit discrimination against any person or group of persons on the grounds of sexual orientation, in any manner prohibited by the laws of the United States or the State of Connecticut, and that employees are treated when employed without regard to their sexual orientation; (2) the Contractor agrees to provide each labor union or representative of workers with which such Contractor has a collective bargaining agreement or other contract or understanding and each vendor with which such Contractor has a contract or understanding, a notice to be provided by the Commission on Human Rights and Opportunities advising the labor union or workers' representative of the Contractor's commitments under this section, and to post copies of the notice in conspicuous places available to employees and applicants for employment; (3) the Contractor agrees to comply with each provision of this section and with each regulation or relevant order issued by said Commission pursuant to Connecticut General Statutes § 46a-56; and (4) the Contractor agrees to provide the Commission on Human Rights and Opportunities with such information requested by the Commission, and permit access to pertinent books, records and accounts, concerning the employment practices and procedures of the Contractor which relate to the provisions of this Section and Connecticut General Statutes § 46a-56.

(h) The Contractor shall include the provisions of the foregoing paragraph in every subcontract or purchase order entered into in order to fulfill any obligation of a contract with the State and such provisions shall be binding on a subcontractor, vendor or manufacturer unless exempted by regulations or orders of the Commission. The Contractor shall take such action with respect to any such subcontract or purchase order as the Commission may direct as a means of enforcing such provisions including sanctions for noncompliance in accordance with Connecticut General Statutes § 46a-56; provided, if such Contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the Commission, the Contractor may request the State of Connecticut to enter into any such litigation or negotiation prior thereto to protect the interests of the State and the State may so enter.

M. The grant award is subject to approval of the Connecticut State Department of Education and availability of state or federal funds.

N. The applicant agrees and warrants that Sections 4-190 to 4-197, inclusive, of the Connecticut General Statutes concerning the Personal Data Act and Sections 10-4-8 to 10-4-10, inclusive, of the Regulations of Connecticut State Agencies promulgated there under are hereby incorporated by reference.

* The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA has received local board of education approval of this plan's submission. Date of board approval:

09/17/2018 