

Allocations

**Hartford School District (064-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Allocations**

	(1)	Alliance DG	(2)	Priority SDG	(3)	PSD - ESH	(4)	PSD - SS	Total
<b>LEA</b>		\$13,859,758.00		\$4,441,989.00		\$366,243.00		\$411,890.00	\$19,079,880.00
<b>Total</b>		\$13,859,758.00		\$4,441,989.00		\$366,243.00		\$411,890.00	\$19,079,880.00

Talent

**Hartford School District (064-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Focus Areas - Alliance District and Priority School District Grants**

\* Please indicate if this focus area is part of the Alliance District/Priority School District plan:

- This focus area **IS** part of the Alliance District/Priority School District plan
- This focus area **IS NOT** part of the Alliance District/Priority School District plan

1. Alliance Districts may choose, but are not required, to pursue additional strategies to strengthen district and school talent systems. Place a check beside the district's 2018-19 talent-related reform priorities. Please note that PSDs must spend all of their PSD funding on allowable PSD reform areas which excludes spending under the Talent focus area.

- |  |  |
|--|--|
| <input type="checkbox"/> Recruitment and human capital pipelines | <input checked="" type="checkbox"/> Instructional coaching                 |
| <input type="checkbox"/> Hiring and placement processes          | <input checked="" type="checkbox"/> District/school leadership development |
| <input checked="" type="checkbox"/> Professional learning        | <input checked="" type="checkbox"/> Retention of top talent                |
| <input checked="" type="checkbox"/> Evaluation                   | <input type="checkbox"/> Other   |

2. Identify a core set of no more than three strategies to advance the district's talent-related reform priorities (identified in 1). Following the sample below, summarize each district talent strategy using a number (eg. 1.1), a headline phrase, and a separate paragraph that provides a brief rationale for incorporating that strategy. Identify a S.M.A.R.T. goal (ie., specific, measurable, actionable, realistic, and time-bound) that is aligned to each strategy and is, at minimum, tied to district ESSA Milestone metrics. If Smarter Balanced scores are relevant to the strategy, this assessment must be used for goal-setting purposes. S.M.A.R.T. goals will be central to quarterly progress monitoring.

**Talent Priorities:**

**Aligned SMART Goals:**

**Sample: 1.1 Embedded Literacy Coaching** - District will staff one literacy coach in each of the elementary Turnaround and Focus schools. Coaches will work with the Chief Academic Officer and school principals to create and implement a four-week coaching cycle, ensuring that all teachers receive some form of coaching over the school year. Coaches will provide instructional coaching, professional development, model lessons, and co-taught lessons. All coaches will receive Foundational Literacy training in Fall 2018.

*Rationale: The addition of embedded coaches in each Turnaround and Focus elementary school in 2017-18 contributed to improvements in Tier 1 and SRBI supports, resulting in schoolwide improvements in district interim assessments in each school. The district has completed its professional development guide for the current year and will implement the first coaching cycle in September 2018.*

For Opportunity Districts, if the priority is one of its three identified need areas supported by the CSDE cross-functional team, it would instead be identified in the example above as follows: "**1.1 CORE DISTRICT PRIORITY #1** (or #2 or #3) - **Embedded Literacy Coaching**" ...

**Sample: 1.1** In alignment with ESSA goal targets, increase the District Performance Index (DPI) for English Language Arts (ELA) from 50.2 in 2016-17 to 54.1 in 2018-19. Under the Smarter Balanced Growth Model, improve the Average Percentage of Target Achieved for ELA from 42.9 in 2016-17 to 49.3 in 2018-19.

Note that 2017-18 ESSA-related results will not be available until Winter 2018, therefore 2016-17 scores are being used for baseline planning purposes.

1.1 Professional Learning for Instructional Leaders - The Chief of Schools, Chief Academic Officer, and (content) Directors will provide targeted, job-embedded professional learning for all instructional leaders in the areas of district planning, capacity building, performance management, and district established non-negotiables as part of the district's Strategic Plan. The professional learning topics at every session work toward the following, overarching goals: 1) Build team, celebrate, and identify practices that keep core values alive in schools, 2) Deepen understanding of content for major actions, 3) Examine the budget process, 4) Build curriculum, instruction, and assessment literacy across all content areas. Each session zooms in on a timely and proactive focus working toward these long term goals for school and district leadership. Example of PD sessions: Budget - School leaders will examine, discuss and collaborate on determining resource allocations and forecasting for the budget; Building Assessment Literacy - Content Directors will offer stations on the content assessments for school leaders to practice taking snapshots of the assessments. Rationale: Professional learning with school leaders is vital to the growth and alignment of the entire district. As we refine our foci to the major actions that align with our Strategic Operating Plan, the school leadership plays a central role in connecting the district and each other and ensuring that the through-line between staff and students and central office support and leadership is strong. This professional development works to minimize the challenges of a large, urban district with many moving parts by keeping a stringent focus on alignment and communication of the same message through the partnership and support provided during these session together.

1) In alignment with ESSA milestone metrics, the ELA SB Average Percentage of Target Achieved will increase from 54.8% in 2017-18 to 56.3% in 2018-19. 2) In alignment with ESSA milestone metrics, the ELA DPI will increase from 50.9 in 2016-17 to 54.6 in 2018-19 (2017-18 ELA DPI rates are expected to be released in January 2019 NGAR Reports). 3) The percentage of K-3 students At/Above Benchmark on DIBELS Next will increase from 49.9% in spring 2018 to 56% in spring 2019.

1.2 Coaching and Supervision for Instructional Leaders - The Chief of Schools, Chief Academic Officer, and Executive Directors of School Leadership will focus on the development of our Instructional Leaders through a coaching and supervision model. Rationale: The creation and implementation of this coaching and supervision model will support the development of leaders' instructional lens, capacity to provide timely and specific feedback, and use of a continuous improvement cycle to improve teaching and learning. In collaboration with Achievement Network (ANet), the Office of School Leadership has established clear goals and professional learning sessions for Principals and their Instructional Leadership Teams aligned to increasing capacity in instructional leadership. These sessions will be focused on climate, equitable practices, mathematics, and literacy directly related to data-driven decision making and the goals within each team's school improvement plan. Administrator Institutes for Principals will be held twelve times throughout the year. In addition, Assistant Principals and Deans will also participate in nine institutes throughout the year. Professional learning for staff will be both school-based (one full day/five half days) and district-based (eight half days).

1) In alignment with ESSA milestone metrics, the ELA SB Average Percentage of Target Achieved will increase from 54.8% in 2017-18 to 56.3% in 2018-19. 2) In alignment with ESSA milestone metrics, the ELA DPI will increase from 50.9 in 2016-17 to 54.6 in 2018-19 (2017-18 ELA DPI rates are expected to be released in January 2019 NGAR Reports). 3) In alignment with ESSA milestone metrics, the Math SB Average Percentage of Target Achieved will increase from 57.1% in 2017-18 to 59.3% in 2018-19. 4) In alignment with ESSA milestone metrics, the Math DPI will increase from 45.7 in 2016-17 to 50.2 in 2018-19 (2017-18 Math DPI rates are expected to be released in January 2019 NGAR Reports). 5) In alignment with ESSA milestone metrics, the Chronic Absenteeism Rate will decrease from 25.3% in 2017-18 to 19.5% in 2018-19.

1.3 Instructional Leadership Practice Sessions for Continuous Improvement - The Chief of Schools, Chief Academic Officer and Executive Directors of School Leadership will provide school-based leaders with opportunities to engage in cycles of continuous improvement through the use of monthly Instructional Leadership Practice sessions (ILPs). Rationale: The implementation of ILPs will support our district goal to increase the number of instructional leaders that obtain a highly effective evaluation rating, as well as increasing the retention of highly effective leaders. During ILPs, school leaders will visit model classrooms to assess standards-based instruction and the quality of instruction. School leaders will develop common understanding of the Hartford Public Schools Administrators Evaluation Instrument (ADEVAl) and other instructional practices to develop coherence in their assessment of practice. They will use real-time data to practice delivery of teacher feedback. School leaders will engage in professional learning opportunities through collaboration with the central office teams to develop school-based action plans, complete regular learning walks, and attend academic content learning sessions. There are nine scheduled ILPs throughout the year for elementary, middle and high schools.

1) In alignment with ESSA milestone metrics, the ELA SB Average Percentage of Target Achieved will increase from 54.8% in 2017-18 to 56.3% in 2018-19. 2) In alignment with ESSA milestone metrics, the ELA DPI will increase from 50.9 in 2016-17 to 54.6 in 2018-19 (2017-18 ELA DPI rates are expected to be released in January 2019 NGAR Reports). 3) In alignment with ESSA milestone metrics, the Math SB Average Percentage of Target Achieved will increase from 57.1% in 2017-18 to 59.3% in 2018-19. 4) In alignment with ESSA milestone metrics, the Math DPI will increase from 45.7 in 2016-17 to 50.2 in 2018-19 (2017-18 Math DPI rates are expected to be released in January 2019 NGAR Reports). 5) The percentage of administrators with highly effective ratings on ADEVAl and Teacher Feedback component will increase from 30.4% in 2017-18 to 40% in 2018-19.



Academics

**Hartford School District (064-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Focus Areas - Alliance District and Priority School District Grants**

\* Please indicate if this focus area is part of the Alliance District/Priority School District plan:

- This focus area **IS** part of the Alliance District/Priority School District plan
- This focus area **IS NOT** part of the Alliance District/Priority School District plan

1. Alliance Districts may choose, but are not required, to pursue additional strategies to strengthen district and school academic systems. Place a check beside the district's 2018-19 academic-related reform priorities. Please note that PSDs must spend all of their PSD funding on allowable PSD reform areas and at least 20 percent of PSD funds promoting early literacy.

<input checked="" type="checkbox"/> Common Core-aligned curriculum	<input type="checkbox"/> Full-day kindergarten
<input checked="" type="checkbox"/> Assessment systems	<input type="checkbox"/> Pre-Kindergarten
<input type="checkbox"/> Supports for special populations (eg., EL, SPED)	<input checked="" type="checkbox"/> Pre-K - Grade 3 literacy
<input checked="" type="checkbox"/> SRBI and academic interventions	<input type="checkbox"/> Instructional technology
<input checked="" type="checkbox"/> College and career access	<input type="checkbox"/> Alternative/transitional programs
<input type="checkbox"/> Other	

2. Identify a core set of no more than three strategies to advance the district's academic-related reform priorities (identified in 1). Following the sample below, summarize each district academic strategy using a number (eg. 2.1), a headline phrase, and a separate paragraph that provides a brief rationale for incorporating that strategy. Identify a S.M.A.R.T. goal (ie., specific, measurable, actionable, realistic, and time-bound) that is aligned to each strategy and is, at minimum, tied to district ESSA Milestone metrics. If Smarter Balanced scores are relevant to the strategy, this assessment must be used for goal-setting purposes. S.M.A.R.T. goals will be central to quarterly progress monitoring.

**Academic Priorities:**

**Aligned SMART Goals:**

**Sample: 1.1 Embedded Literacy Coaching** - District will staff one literacy coach in each of the elementary Turnaround and Focus schools. Coaches will work with the Chief Academic Officer and school principals to create and implement a four-week coaching cycle, ensuring that all teachers receive some form of coaching over the school year. Coaches will provide instructional coaching, professional development, model lessons, and co-taught lessons. All coaches will receive Foundational Literacy training in Fall 2018.

*Rationale: The addition of embedded coaches in each Turnaround and Focus elementary school in 2017-18 contributed to improvements in Tier 1 and SRBI supports, resulting in schoolwide improvements in district interim assessments in each school. The district has completed its professional development guide for the current year and will implement the first coaching cycle in September 2018.*

For Opportunity Districts, if the priority is one of its three identified need areas supported by the CSDE cross-functional team, it would instead be identified in the example above as follows: "**2.1 CORE DISTRICT PRIORITY #1** (or #2 or #3) - **Embedded Literacy Coaching**" ...

**Sample: 2.1** In alignment with ESSA goal targets, increase the District Performance Index (DPI) for English Language Arts (ELA) from 50.2 in 2016-17 to 54.1 in 2018-19. Under the Smarter Balanced Growth Model, improve the Average Percentage of Target Achieved for ELA from 42.9 in 2016-17 to 49.3 in 2018-19.

Note that 2017-18 ESSA-related results will not be available until Winter 2018, therefore 2016-17 scores are being used for baseline planning purposes.

2.1 CORE DISTRICT PRIORITY #1 - Increased Support, Coaching and Training for Math Instruction - In partnership with Math Solutions, the Director of Mathematics and Assistant Director of Mathematics will develop the capacity of e-LEAD Math Coaches to implement the District Coaching Framework. e-LEAD Math Coaches will provide pedagogical support - establish math goals to focus learning, implement tasks that promote reasoning and problem solving, use and connect math representations, and support productive struggle in learning math and content support on Common Core standards. Support for Eureka Math in grades K-7, Carnegie Learning in Grade 8 and Algebra I, and the State Model Curriculum in Algebra II and Geometry & Data will be provided. Carnegie Learning will train grade 8 teachers and offer in-class professional learning. Elementary teachers will implement Do The Math or ST Math. The Teaching and Learning Cycle during Professional Learning Communities, facilitated by e-LEAD Math Coaches, will utilize an Assessment Preview Protocol and a Data Analysis & Action Plan Protocol. Rationale: Math Solutions will build the math leadership capacity of e-LEAD Math Coaches and focus on K-12 content knowledge of e-LEAD Math Coaches and support the development of strategies for overcoming challenges. e-LEAD Math Coaches will support the CCS-M at the classroom level in order to implement the district-adopted math curriculum and assessments. Content Learning Teams will focus on content, resources, and the Eight Effective Mathematics Teaching Practices defined by the National Council of Teachers of Mathematics (NCTM). Carnegie Learning will support the implementation of our newly adopted Grade 8 curriculum. Implementation of the same instructional resource in grade 8 mathematics and Algebra I will support the transition to high school academics. Do The Math or ST Math will allow students to build a solid foundation in computation, number sense, and problem solving.

1) In alignment with ESSA milestone metrics, the Math SB Average Percentage of Target Achieved will increase from 57.1% in 2017-18 to 63.4% in 2018-19. 2) In alignment with ESSA milestone metrics, the Math DPI will increase from 45.7 in 2016-17 to 50.2 in 2018-19 (2017-18 Math DPI rates are expected to be released in January 2019 NGAR Reports). 3) The overall percentage of grades 3-8 students scoring at the achievement standard (Level 3 & 4) on the Smarter Balanced assessment in mathematics will increase from 18.6% in 2018 to 22.4% in 2019. 4) The overall percent of students meeting or exceeding the College and Career Readiness Benchmark (450) in mathematics on the spring PSAT 8/9 will increase from 21% in 2018 to 25% in 2019.

2.2 Focus on High School Graduation Rate - Ensuring that students are equipped with the skills necessary to graduate from high school is a priority for Hartford Public Schools. Credit recovery through a blended learning approach will be implemented for students who are under credited. Student progress will be monitored through quarterly course grading trends and credit attainment reviews. Through the implementation of Latinos in Action, an evidence-based program which utilizes a bicultural and bilingual college and career readiness curriculum, students will leverage personal and cultural assets, participate in academic tutoring, engage in service learning, and develop leadership skills. Rationale: Increasing the high school graduation rate is a priority for Hartford Public Schools. These partnerships, focused on college and career readiness, will have a positive impact on student skills attainment and ultimately on the graduation rate. Research findings by Bridgeland (2010) and Yeboah (2010) state that dropping out of school is not only a personal issue for the student but is also a social and economic issue. The relationship between poverty and dropping out of school has been long established and the impact is long lasting.

1) In alignment with ESSA milestone metrics, the 2017-18 4-Year Adjusted Cohort Graduation Rate was 68.8% (2017 Cohort). The rate will increase to 74.3% in 2018-19 (2018 Cohort). The 2018 Cohort rates are expected to be released in April 2019.

**2.3 CORE DISTRICT PRIORITY #2 - Develop and Implement Literacy Job-Embedded Professional Learning** - All school leaders, coaches, and staff will receive job-embedded professional learning, delivered by eLEAD coaches, on the district's non-negotiables through differentiated levels of support and learning in identified areas of need within Tier 1 instruction (K-3 Foundational Skills, K-5 Guided Reading and 6-12 Close Reading). Principals and Instructional Leadership Teams will engage in learning activities using walkthrough tools at minimum of five times per year to gauge schools implementation of the non-negotiables. Personnel, including the Assistant Director of Literacy, Literacy Coaches, and Curriculum Specialists will work to monitor and provide the previously mentioned supports. eLEAD coaches will play an integral role in the execution of professional learning through coaching cycles, collaborative structures, data teams, and school-based learning walks. Rationale: This strategy is a continuation of the job-embedded supports used by the district in the past. Changes this year include the focus on Guided Reading and Close Reading, as well as the adapted coaching structure through eLEAD. The eLEAD model is an investment in the training and capacity-building of school leaders and is intended to streamline the supports coaches provide to schools, ensuring coaching is the main priority, with ongoing job-embedded professional learning on the district strategic actions and goals to increase ELA proficiency and graduation rates. We will collaborate with outside partners, the University of Connecticut (Dr. Sarah Woulfin) and the CSDE (ReadConn, CT Literacy Model), for coaches to build leadership and literacy knowledge, and in turn, building the capacity of principals and Instructional Leadership Teams.

1) In alignment with ESSA milestone metrics, the ELA SB Average Percentage of Target Achieved will increase from 54.8% in 2017-18 to 56.3% in 2018-19. 2) In alignment with ESSA milestone metrics, the ELA DPI will increase from 50.9 in 2016-17 to 54.6 in 2018-19 (2017-18 ELA DPI rates are expected to be released in January 2019 NGAR Reports). 3) The percentage of grade 3 students scoring at the achievement standard (Level 3 & 4) on the Smarter Balanced assessment in ELA will increase from 22.1% in 2018 to 27.0% in 2019. 4) The overall percentage of grades 3-8 students scoring at the achievement standard (Level 3 & 4) on the Smarter Balanced assessment in ELA will increase from 24.2% in 2018 to 30.1% in 2019.

Climate

**Hartford School District (064-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Focus Areas - Alliance District and Priority School District Grants**

\* Please indicate if this focus area is part of the Alliance District/Priority School District plan:

- This focus area **IS** part of the Alliance District/Priority School District plan
- This focus area **IS NOT** part of the Alliance District/Priority School District plan

1. Alliance Districts may choose, but are not required, to pursue additional strategies to strengthen district and school climate systems. Place a check beside the district's 2018-19 climate-related reform priorities. Please note that PSDs must spend all of their PSD funding on allowable PSD reform areas.

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Attendance/Chronic absenteeism | <input type="checkbox"/> Graduation/dropout prevention/on-track for graduation |
| <input checked="" type="checkbox"/> Suspension rate                | <input checked="" type="checkbox"/> Family engagement                          |
| <input type="checkbox"/> Wraparound services                       | <input type="checkbox"/> Other   |

2. Identify a core set of no more than three strategies to advance the district's climate-related reform priorities (identified in 1). Following the sample below, summarize each district climate strategy using a number (eg. 3.1), a headline phrase, and a separate paragraph that provides a brief rationale for incorporating that strategy. Identify a S.M.A.R.T. goal (ie., specific, measurable, actionable, realistic, and time-bound) that is aligned to each strategy and is, at minimum, tied to district ESSA Milestone metrics. If Smarter Balanced scores are relevant to the strategy, this assessment must be used for goal-setting purposes. S.M.A.R.T. goals will be central to quarterly progress monitoring.

**Climate Priorities:**

**Aligned SMART Goals:**

**Sample: 1.1 Embedded Literacy Coaching** - District will staff one literacy coach in each of the elementary Turnaround and Focus schools. Coaches will work with the Chief Academic Officer and school principals to create and implement a four-week coaching cycle, ensuring that all teachers receive some form of coaching over the school year. Coaches will provide instructional coaching, professional development, model lessons, and co-taught lessons. All coaches will receive Foundational Literacy training in Fall 2018.

*Rationale: The addition of embedded coaches in each Turnaround and Focus elementary school in 2017-18 contributed to improvements in Tier 1 and SRBI supports, resulting in schoolwide improvements in district interim assessments in each school. The district has completed its professional development guide for the current year and will implement the first coaching cycle in September 2018.*

For Opportunity Districts, if the priority is one of its three identified need areas supported by the CSDE cross-functional team, it would instead be identified in the example above as follows: "**3.1 CORE DISTRICT PRIORITY #1** (or #2 or #3) - **Embedded Literacy Coaching**" ...

**Sample: 3.1** In alignment with ESSA goal targets, increase the District Performance Index (DPI) for English Language Arts (ELA) from 50.2 in 2016-17 to 54.1 in 2018-19. Under the Smarter Balanced Growth Model, improve the Average Percentage of Target Achieved for ELA from 42.9 in 2016-17 to 49.3 in 2018-19.

Note that 2017-18 ESSA-related results will not be available until Winter 2018, therefore 2016-17 scores are being used for baseline planning purposes.

3.1 CORE DISTRICT PRIORITY #3 - Continuous Improvement for Attendance Teams - Efforts to maximize operational effectiveness and ensure accountability via re-launch of district/school-based teams to establish and implement procedures and protocols to ensure tracking and analysis of data, support for case management of CA/truant students, and timely referrals to outside agencies. Hire staff to support schools, monitor adherence to procedures, offer best practices and assist with data. Attendance Manual will be revised. Supports from partners, i.e. Attendance Works. District Attendance Remediation Team (DART) and Office of Outreach district-wide attendance campaign. Routine district actions to include: PD for Executive Directors (EDs) and key staff on high leverage strategies to improve culture; EDs review SIPs, systems and structures, ensure adherence to attendance and safety procedures, activities to promote culture, behavior systems and high functioning attendance teams; PD for all school leaders focused on climate/culture and leadership competencies connected to culture; EDs conduct observations focusing on attendance, behavior and overall climate with feedback and strategies for improvement - this is part of administrator evaluations; DART/EDs convene weekly to discuss school attendance, student engagement, etc. and use a Data Wise approach to review data; New Assistant Directors of Student Engagement and Behavior Support will begin weekly (then monthly) school visits to monitor SSO, ISS, school culture and attendance. Rationale: These efforts support our district priority to reduce chronic absenteeism 7 percentage points by 2022, and increase student perceptions of feeling safe, valued and respected at school by 2022. The district is committed to providing an educational program that meets the specific needs of students with the understanding that daily school attendance is the foundation upon which learning takes place.

1) In alignment with ESSA milestone metrics, the Chronic Absenteeism Rate will decrease from 25.3% in 2017-18 to 19.5% in 2018-19. 2) The number of truant students will decrease from 8,060 in 2017-18 to 6,528 in 2018-19

3.2 Climate, Culture, Character Education Frameworks and Programming - New, integrated model of student support designed to cultivate a safe school climate and culture by developing and establishing a spectrum of supports that improve learning conditions and behavioral outcomes for all students, address SEL and behavioral needs, enhance student engagement and help develop adaptive skills, and cohesive, district-wide behavior support that redirects and replaces maladaptive behaviors. Analyzing culture and climate data to identify and address root causes related to students and staff feeling safe, valued and respected, with the goal of increasing equity and improving outcomes - particularly those at the intersections of diversity related to race, ethnicity, language characteristics, disability, and gender identify. Actions include: A cohesive team within the OSSS to support district-wide work; Reclassify existing positions; Developed Theory of Action & Comprehensive Plan for an integrated model of psychological, social and behavioral support services; Revision of Panorama Climate Survey Items to ensure that performance and implementation indicators from the District Model of Excellence, Strategic Operating Plan are represented, include items based on data wise analysis and content is translated into multiple languages. Monitoring of evidence as measured by: Improved data related to CA & truancy, attendance/retention, academic and behavioral data; Principal feedback; Climate survey items update; Additional Restorative Approaches & Practices. Rationale: The purpose of restructuring is to intensively support the work on Culture and Climate to ensure inclusive and equitable experiences for students, staff and families through a renewed focus on climate and culture via universal supports for positive behavior, risk reduction, prevention, early intervention, individual student intervention and therapeutic support. This includes the reclassification and addition of staff.

1) In alignment with ESSA milestone metrics, the Chronic Absenteeism Rate will decrease from 25.3% in 2017-18 to 19.5% in 2018-19. 2) The 2017-18 district suspension rate was 12.4%. The rate will decrease to 12.2% in 2018-19. 3) The number of Out-of-School Suspensions will decrease from 2,877 in 2017-18 to 2,609 in 2018-19.

3.3 Behavior Management Model - The Office of Student Support Services has been restructured to more effectively support schools in enacting the fair application of positive and restorative discipline policies. To support this work HPS has established an integrated model of Social, Psychological Services & Behavior Support, designed to cultivate a safe and civil school climate and culture by developing and establishing a spectrum of environmental and systemic supports and safeguards that improve learning conditions and behavioral outcomes for all students, address social/emotional and behavioral needs, enhance student engagement and help develop the adaptive skills essential to lifelong health and self-actualization, and cohesive, district-wide behavior support that redirects and replaces maladaptive behaviors. Rationale: Hartford Public Schools has shifted from a model reliant on reaction and response to one of planning, preparedness, and positive, proactive environmental and human supports for behavior management. HPS's holistic individualized student support system (Whole Student) will maintain progress on the following action steps: professional learning opportunities on Trauma Informed Care and Restorative Approaches and Practices; establishing practices to ensure the implementation of proactive strategies for behavior management; continuous analysis of data to identify root causes of behavior, provide students with multiple tiers of graduated behavioral supports and interventions, and enact progressive and equitable disciplinary practices.

1) In alignment with ESSA milestone metrics, the Chronic Absenteeism Rate will decrease from 25.3% in 2017-18 to 19.5% in 2018-19. 2) The percentage of students responding favorably to the Climate Survey Caring Adult domain will increase from 74.7% in 2017-18 to 78.4% in 2018-19. 3) The percentage of students responding favorably to the Climate Survey Safety domain will increase from 72.3% in 2017-18 to 75.5% in 2018-19.

Operations

**Hartford School District (064-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Focus Areas - Alliance District and Priority School District Grants**

\* Please indicate if this focus area is part of the Alliance District/Priority School District plan:

- This focus area **IS** part of the Alliance District/Priority School District plan
- This focus area **IS NOT** part of the Alliance District/Priority School District plan

1. Alliance Districts may choose, but are not required, to pursue additional strategies to strengthen district and school operations systems. Place a check beside the district's 2018-19 operations-related reform priorities. Please note that PSDs must spend all of their PSD funding on allowable PSD reform areas.

- |   |   |
|---|---|
| <input type="checkbox"/> Budgeting and financial management | <input type="checkbox"/> Student enrollment processes |
| <input type="checkbox"/> School operations                  | <input type="checkbox"/> Extended learning time       |
| <input type="checkbox"/> Technology integration             | <input type="checkbox"/> Other                        |

2. Identify a core set of no more than three strategies to advance the district's operations-related reform priorities (identified in 1). Following the sample below, summarize each district operations strategy using a number (eg. 4.1), a headline phrase, and a separate paragraph that provides a brief rationale for incorporating that strategy. Identify a S.M.A.R.T. goal (ie., specific, measurable, actionable, realistic, and time-bound) that is aligned to each strategy and is, at minimum, tied to district ESSA Milestone metrics. If Smarter Balanced scores are relevant to the strategy, this assessment must be used for goal-setting purposes. S.M.A.R.T. goals will be central to quarterly progress monitoring.

**Operations Priorities:**

**Aligned SMART Goals:**

**Sample: 1.1 Embedded Literacy Coaching** - District will staff one literacy coach in each of the elementary Turnaround and Focus schools. Coaches will work with the Chief Academic Officer and school principals to create and implement a four-week coaching cycle, ensuring that all teachers receive some form of coaching over the school year. Coaches will provide instructional coaching, professional development, model lessons, and co-taught lessons. All coaches will receive Foundational Literacy training in Fall 2018.

*Rationale: The addition of embedded coaches in each Turnaround and Focus elementary school in 2017-18 contributed to improvements in Tier 1 and SRBI supports, resulting in schoolwide improvements in district interim assessments in each school. The district has completed its professional development guide for the current year and will implement the first coaching cycle in September 2018.*

For Opportunity Districts, if the priority is one of its three identified need areas supported by the CSDE cross-functional team, it would instead be identified in the example above as follows: "**4.1 CORE DISTRICT PRIORITY #1** (or #2 or #3) - **Embedded Literacy Coaching**" ...

Not applicable.

**Sample: 4.1** In alignment with ESSA goal targets, increase the District Performance Index (DPI) for English Language Arts (ELA) from 50.2 in 2016-17 to 54.1 in 2018-19. Under the Smarter Balanced Growth Model, improve the Average Percentage of Target Achieved for ELA from 42.9 in 2016-17 to 49.3 in 2018-19.

Note that 2017-18 ESSA-related results will not be available until Winter 2018, therefore 2016-17 scores are being used for baseline planning purposes.

Related Documents

**Hartford School District (064-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Focus Areas - Alliance District and Priority School District Grants**

**Required Documents**

Type	Document Template	Document/Link
ESSA Milestones [Upload at least 1 document(s)]	N/A	 <a href="#">Hartford ESSA Milestones</a>

Alliance District Grant Budget

Hartford School District (064-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Alliance District Grant

Object	Total
100 - Personal Services > Salaries	\$8,072,371.00
200 - Personal Services > Employee Benefits	\$2,970,562.00
300 - Purchased Professional and Technical Services	\$1,376,769.00
400 - Purchased Property Services	\$0.00
500 - Other Purchased Services	\$1,256,433.00
600 - Supplies	\$165,223.00
700 - Property	\$8,400.00
800 - Debt Service and Miscellaneous	\$10,000.00
917 - Indirect Costs	\$0.00

Budget Detail

**Hartford School District (064-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Alliance District Grant**

100 - Personal Services > Salaries - \$8,072,371.00

Budget Detail		Narrative Description
<b>Object:</b>	100 - Personal Services > Salaries	1.0 Asst Director of Curriculum/Instruction 2.1 2.3 6.0 ELL eLead coaches 2.1 2.3 1.0 PreK literacy coach 2.1 2.3 1.0 Early literacy coach 2.1 2.3 1.0 curriculum specialist 2.1 2.3 32.0 eLead coaches 2.1 2.3 District-wide part time teachers for tutoring 2.1 2.3
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3	
<b>LEA / School:</b>	Hartford School District (064-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$3,765,613.00	
<b>Line Item Total:</b>	\$3,765,613.00	
<b>Object:</b>	100 - Personal Services > Salaries	1.0 Chief of Schools 1.2 1.3 3.0 Director of School Leadership 1.2 1.3 1.0 Chief of Academics 1.2 1.3
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Talent - Goal 1.2 Talent - Goal 1.3	
<b>LEA / School:</b>	Hartford School District (064-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$776,089.00	
<b>Line Item Total:</b>	\$776,089.00	
<b>Object:</b>	100 - Personal Services > Salaries	1.0 Exec Director College/Career Readiness 2.2

<b>Purpose:</b>	01 - Public School Activities	2.0 Transition Counselor 2.2 3.0 College and Career Specialist 2.2 PT Teacher BARR 2.2
<b>Focus Area:</b>	Academics Goal 2.2	
<b>LEA / School:</b>	Hartford School District (064-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$456,250.00	
<b>Line Item Total:</b>	\$456,250.00	
<b>Object:</b>	100 - Personal Services > Salaries	2.0 Asst Dir of Student Engagement and Behavior 3.1 3.2 3.3
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1 Climate Goal 3.2 Climate Goal 3.3	
<b>LEA / School:</b>	Hartford School District (064-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$250,000.00	
<b>Line Item Total:</b>	\$250,000.00	
<b>Object:</b>	100 - Personal Services > Salaries	1.0 Special Assistant Engagement 3.3 1.0 Manager Engagement 3.3
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.3	

<b>LEA / School:</b>	Hartford School District (064-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$195,000.00	
<b>Line Item Total:</b>	\$195,000.00	
<b>Object:</b>	100 - Personal Services > Salaries	2.0 Resource teachers
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3	
<b>LEA / School:</b>	Wish Museum School (064-2211)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$157,384.00	
<b>Line Item Total:</b>	\$157,384.00	
<b>Object:</b>	100 - Personal Services > Salaries	1.0 Asst Principal
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Talent - Goal 1.1	
<b>LEA / School:</b>	Milner School (064-1911)	
<b>Quantity:</b>	1.00	

<b>Cost:</b>	\$127,129.00	
<b>Line Item Total:</b>	\$127,129.00	
<b>Object:</b>	100 - Personal Services > Salaries	2.0 Behavioral Techs
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	M. D. Fox School (064-0811)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$120,287.00	
<b>Line Item Total:</b>	\$120,287.00	
<b>Object:</b>	100 - Personal Services > Salaries	2.0 Behavioral tech
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	Expeditionary Learning Academy at Moylan School (064-3211)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$116,702.00	
<b>Line Item Total:</b>	\$116,702.00	

<b>Object:</b>	100 - Personal Services > Salaries	1.0 Application Development Coordinator 2.3 District-wide subs for teachers 2.3
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.3	
<b>LEA / School:</b>	Hartford School District (064-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$104,075.00	
<b>Line Item Total:</b>	\$104,075.00	
<b>Object:</b>	100 - Personal Services > Salaries	2.0 Behavioral Techs
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	McDonough Middle School (064-1211)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$96,156.00	
<b>Line Item Total:</b>	\$96,156.00	
<b>Object:</b>	100 - Personal Services > Salaries	1.0 Resource teacher
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3	

<b>LEA / School:</b>	Sanchez School (064-3011)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$93,930.00	
<b>Line Item Total:</b>	\$93,930.00	
<b>Object:</b>	100 - Personal Services > Salaries	1.0 Reading teacher
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.3	
<b>LEA / School:</b>	Wish Museum School (064-2211)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$89,484.00	
<b>Line Item Total:</b>	\$89,484.00	
<b>Object:</b>	100 - Personal Services > Salaries	1.0 Guidance Counselor
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1 Climate Goal 3.2	
<b>LEA / School:</b>	Burns Latino Studies Academy (064-0611)	
<b>Quantity:</b>	1.00	

<b>Cost:</b>	\$83,648.00	
<b>Line Item Total:</b>	\$83,648.00	
<b>Object:</b>	100 - Personal Services > Salaries	1.0 Resource Teacher
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3	
<b>LEA / School:</b>	M. D. Fox School (064-0811)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$78,692.00	
<b>Line Item Total:</b>	\$78,692.00	
<b>Object:</b>	100 - Personal Services > Salaries	1.0 Resource teacher
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3	
<b>LEA / School:</b>	Kennelly School (064-1011)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$78,692.00	
<b>Line Item Total:</b>	\$78,692.00	

<b>Object:</b>	100 - Personal Services > Salaries	1.0 Resource teacher
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3	
<b>LEA / School:</b>	M. L. King, Jr. Middle School (064-1611)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$78,692.00	
<b>Line Item Total:</b>	\$78,692.00	
<b>Object:</b>	100 - Personal Services > Salaries	1.0 Resource teacher
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3	
<b>LEA / School:</b>	Expeditionary Learning Academy at Moylan School (064-3211)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$78,692.00	
<b>Line Item Total:</b>	\$78,692.00	
<b>Object:</b>	100 - Personal Services > Salaries	1.0 Resource Teacher
<b>Purpose:</b>	01 - Public School Activities	

<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3	
<b>LEA / School:</b>	SAND School (064-0111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$77,287.00	
<b>Line Item Total:</b>	\$77,287.00	
<b>Object:</b>	100 - Personal Services > Salaries	1.0 Leadership Coach
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Talent - Goal 1.2	
<b>LEA / School:</b>	Hartford School District (064-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$71,500.00	
<b>Line Item Total:</b>	\$71,500.00	
<b>Object:</b>	100 - Personal Services > Salaries	1.0 Behavioral tech
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	HPHS Engineering and Green Technology Academy (064-7211)	

<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$61,050.00	
<b>Line Item Total:</b>	\$61,050.00	
<b>Object:</b>	100 - Personal Services > Salaries	1.0 Behavioral tech
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	HPHS Nursing and Health Sciences Academy (064-7511)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$61,050.00	
<b>Line Item Total:</b>	\$61,050.00	
<b>Object:</b>	100 - Personal Services > Salaries	1.0 Behavioral tech
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	Pathways Academy of Technology and Design (064-6611)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$60,550.00	

<b>Line Item Total:</b>	\$60,550.00	
<b>Object:</b>	100 - Personal Services > Salaries	1.0 Behavioral tech
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	Burr School (064-2311)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$60,427.00	
<b>Line Item Total:</b>	\$60,427.00	
<b>Object:</b>	100 - Personal Services > Salaries	
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	Asian Studies Academy at Bellizzi School (064-0711)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$60,427.00	
<b>Line Item Total:</b>	\$60,427.00	
<b>Object:</b>	100 - Personal Services > Salaries	1.0 behavioral tech

<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	Global Communications Academy (064-3611)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$59,860.00	
<b>Line Item Total:</b>	\$59,860.00	
<b>Object:</b>	100 - Personal Services > Salaries	1.0 Behavioral tech
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	Classical Magnet School (064-6411)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$58,199.00	
<b>Line Item Total:</b>	\$58,199.00	
<b>Object:</b>	100 - Personal Services > Salaries	1.0 Guidance counselor
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1 Climate Goal 3.2	
<b>LEA / School:</b>	McDonough Middle School (064-1211)	

<b>School:</b>		
<b>Quantity:</b>	<input type="text" value="1.00"/>	
<b>Cost:</b>	<input type="text" value="\$56,593.00"/>	
<b>Line Item Total:</b>	<input type="text" value="\$56,593.00"/>	
<b>Object:</b>	100 - Personal Services > Salaries	1.0 Behavioral tech
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	<input type="text" value="Climate Goal 3.1"/>	
<b>LEA / School:</b>	HPHS Law and Government Academy (064-7411)	
<b>Quantity:</b>	<input type="text" value="1.00"/>	
<b>Cost:</b>	<input type="text" value="\$56,525.00"/>	
<b>Line Item Total:</b>	<input type="text" value="\$56,525.00"/>	
<b>Object:</b>	100 - Personal Services > Salaries	2.0 PreK paras
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	<input type="text" value="Academics Goal 2.1"/> <input type="text" value="Academics Goal 2.3"/>	
<b>LEA / School:</b>	Milner School (064-1911)	
<b>Quantity:</b>	<input type="text" value="1.00"/>	
<b>Cost:</b>	<input type="text" value="\$54,886.00"/>	

<b>Line Item Total:</b>	\$54,886.00	
<b>Object:</b>	100 - Personal Services > Salaries	1.0 CAP Comprehensive Attendance/Prevention
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	Bulkeley High School (064-7111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$54,504.00	
<b>Line Item Total:</b>	\$54,504.00	
<b>Object:</b>	100 - Personal Services > Salaries	1.0 Behavioral Tech
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	SAND School (064-0111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$53,847.00	
<b>Line Item Total:</b>	\$53,847.00	
<b>Object:</b>	100 - Personal Services > Salaries	.50 Social Worker
<b>Purpose:</b>	01 - Public School Activities	

<b>Focus Area:</b>	Climate Goal 3.1 Climate Goal 3.2 Climate Goal 3.3	
<b>LEA / School:</b>	Journalism and Media Academy (064-7711)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$44,742.00	
<b>Line Item Total:</b>	\$44,742.00	
<b>Object:</b>	100 - Personal Services > Salaries	1.0 School and Family Resource Provider
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.3	
<b>LEA / School:</b>	SAND School (064-0111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$43,994.00	
<b>Line Item Total:</b>	\$43,994.00	
<b>Object:</b>	100 - Personal Services > Salaries	pt teachers for tutoring
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3	

<b>LEA / School:</b>	Sanchez School (064-3011)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$41,580.00	
<b>Line Item Total:</b>	\$41,580.00	
<b>Object:</b>	100 - Personal Services > Salaries	1.0 Classroom para
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	Expeditionary Learning Academy at Moylan School (064-3211)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$40,167.00	
<b>Line Item Total:</b>	\$40,167.00	
<b>Object:</b>	100 - Personal Services > Salaries	1.0 Comprehensive Intervention Specialist
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	Rawson School (064-1711)	
<b>Quantity:</b>	1.00	

<b>Cost:</b>	\$39,272.00	
<b>Line Item Total:</b>	\$39,272.00	
<b>Object:</b>	100 - Personal Services > Salaries	.50 Behavioral tech
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	Journalism and Media Academy (064-7711)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$30,214.00	
<b>Line Item Total:</b>	\$30,214.00	
<b>Object:</b>	100 - Personal Services > Salaries	.50 Behavioral tech
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	High School, Inc. (064-7611)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$30,214.00	
<b>Line Item Total:</b>	\$30,214.00	
<b>Object:</b>	100 - Personal Services > Salaries	.50 social worker

<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1 Climate Goal 3.2 Climate Goal 3.3	
<b>LEA / School:</b>	McDonough Middle School (064-1211)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$29,934.00	
<b>Line Item Total:</b>	\$29,934.00	
<b>Object:</b>	100 - Personal Services > Salaries	1.0 ISS Para
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.2	
<b>LEA / School:</b>	M. D. Fox School (064-0811)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$28,580.00	
<b>Line Item Total:</b>	\$28,580.00	
<b>Object:</b>	100 - Personal Services > Salaries	.34 Intervention teacher
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1 Climate Goal 3.2	

<b>LEA / School:</b>	HPHS Law and Government Academy (064-7411)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$26,425.00	
<b>Line Item Total:</b>	\$26,425.00	
<b>Object:</b>	100 - Personal Services > Salaries	.33 Intervention teacher
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1 Climate Goal 3.2	
<b>LEA / School:</b>	HPHS Nursing and Health Sciences Academy (064-7511)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$25,649.00	
<b>Line Item Total:</b>	\$25,649.00	
<b>Object:</b>	100 - Personal Services > Salaries	.33 Intervention teacher
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1 Climate Goal 3.2	
<b>LEA / School:</b>	HPHS Engineering and Green Technology Academy (064-7211)	

<b>Quantity:</b>	<input type="text" value="1.00"/>	
<b>Cost:</b>	<input type="text" value="\$25,649.00"/>	
<b>Line Item Total:</b>	<input type="text" value="\$25,649.00"/>	
<b>Object:</b>	100 - Personal Services > Salaries	1.0 Family Resource Aide
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	<input type="text" value="Climate Goal 3.3"/>	
<b>LEA / School:</b>	Naylor/CCSU Leadership Academy (064-1411)	
<b>Quantity:</b>	<input type="text" value="1.00"/>	
<b>Cost:</b>	<input type="text" value="\$22,800.00"/>	
<b>Line Item Total:</b>	<input type="text" value="\$22,800.00"/>	
<b>Object:</b>	100 - Personal Services > Salaries	Building sub
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	<input type="text" value="Academics Goal 2.3"/>	
<b>LEA / School:</b>	Betances STEM Magnet School (064-3811)	
<b>Quantity:</b>	<input type="text" value="1.00"/>	
<b>Cost:</b>	<input type="text" value="\$18,730.00"/>	

<b>Line Item Total:</b>	\$18,730.00	
<b>Object:</b>	100 - Personal Services > Salaries	Building sub
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.3	
<b>LEA / School:</b>	Milner School (064-1911)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$17,499.00	
<b>Line Item Total:</b>	\$17,499.00	
<b>Object:</b>	100 - Personal Services > Salaries	Subs for teachers participating in 5 days of PD (BARR) Initial curriculum development and core planning team (BARR)
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.2	
<b>LEA / School:</b>	HPHS Law and Government Academy (064-7411)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$10,140.00	
<b>Line Item Total:</b>	\$10,140.00	
<b>Object:</b>	100 - Personal Services > Salaries	.05 School and Family Support Provider
<b>Purpose:</b>	01 - Public School Activities	

<b>Focus Area:</b>	Climate Goal 3.3	
<b>LEA / School:</b>	McDonough Middle School (064-1211)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$3,562.00	
<b>Line Item Total:</b>	\$3,562.00	

<b>Total for 100 - Personal Services &gt; Salaries:</b>	\$8,072,371.00
<b>Total for all other Objects:</b>	\$5,787,387.00
<b>Total for all Objects:</b>	\$13,859,758.00
<b>Allocation:</b>	\$13,859,758.00
<b>Remaining:</b>	\$0.00

Budget Detail

Hartford School District (064-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Alliance District Grant

200 - Personal Services > Employee Benefits - \$2,970,562.00

Budget Detail		Narrative Description
<b>Object:</b>	200 - Personal Services > Employee Benefits	certified fringe
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.3	
<b>LEA / School:</b>	Hartford School District (064-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,022,407.00	
<b>Line Item Total:</b>	\$1,022,407.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	tuition reimbursement coursework
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Talent - Goal 1.1	
<b>LEA / School:</b>	Hartford School District (064-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$500,000.00	
<b>Line Item Total:</b>	\$500,000.00	

<b>Object:</b>	200 - Personal Services > Employee Benefits	certified fringe
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Talent - Goal 1.2 Talent - Goal 1.3	
<b>LEA / School:</b>	Hartford School District (064-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$225,842.00	
<b>Line Item Total:</b>	\$225,842.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	certified and non-certified fringe
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.2	
<b>LEA / School:</b>	Hartford School District (064-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$148,208.00	
<b>Line Item Total:</b>	\$148,208.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	certified fringe \$22899 non-certified fringe \$68802

<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3 Climate Goal 3.1	
<b>LEA / School:</b>	Expeditionary Learning Academy at Moylan School (064-3211)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$91,701.00	
<b>Line Item Total:</b>	\$91,701.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	certified fringe \$22899 non-certified fringe \$65293
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3 Climate Goal 3.1 Climate Goal 3.2	
<b>LEA / School:</b>	M. D. Fox School (064-0811)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$88,192.00	
<b>Line Item Total:</b>	\$88,192.00	

<b>Object:</b>	200 - Personal Services > Employee Benefits	non-certified fringe
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.3	
<b>LEA / School:</b>	Hartford School District (064-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$85,527.00	
<b>Line Item Total:</b>	\$85,527.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	certified and non-certified fringe
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1 Climate Goal 3.2 Climate Goal 3.3	
<b>LEA / School:</b>	Hartford School District (064-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$72,750.00	
<b>Line Item Total:</b>	\$72,750.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	certified fringe

<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3	
<b>LEA / School:</b>	Wish Museum School (064-2211)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$71,838.00	
<b>Line Item Total:</b>	\$71,838.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	certified fringe \$25179 non-certified fringe \$43735
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1 Climate Goal 3.2 Climate Goal 3.3	
<b>LEA / School:</b>	McDonough Middle School (064-1211)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$68,914.00	
<b>Line Item Total:</b>	\$68,914.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	certified fringe \$22491 non-certified fringe \$42913

<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	<span>Academics Goal 2.1</span> <span>Academics Goal 2.3</span> <span>Climate Goal 3.1</span> <span>Climate Goal 3.3</span>	
<b>LEA / School:</b>	SAND School (064-0111)	
<b>Quantity:</b>	<input type="text" value="1.00"/>	
<b>Cost:</b>	<input type="text" value="\$65,404.00"/>	
<b>Line Item Total:</b>	<input type="text" value="\$65,404.00"/>	
<b>Object:</b>	200 - Personal Services > Employee Benefits	certified fringe \$36995 non-certified fringe \$24073
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	<span>Talent - Goal 1.1</span> <span>Academics Goal 2.1</span> <span>Academics Goal 2.3</span>	
<b>LEA / School:</b>	Milner School (064-1911)	
<b>Quantity:</b>	<input type="text" value="1.00"/>	
<b>Cost:</b>	<input type="text" value="\$61,068.00"/>	
<b>Line Item Total:</b>	<input type="text" value="\$61,068.00"/>	
<b>Object:</b>	200 - Personal Services > Employee	non-certified fringe

	Benefits	
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.3	
<b>LEA / School:</b>	Hartford School District (064-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$43,457.00	
<b>Line Item Total:</b>	\$43,457.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	certified fringe \$7464 non-certified fringe \$26777
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1 Climate Goal 3.2	
<b>LEA / School:</b>	HPHS Nursing and Health Sciences Academy (064-7511)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$34,241.00	
<b>Line Item Total:</b>	\$34,241.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	certified fringe \$7464 non-certified fringe \$26777
<b>Purpose:</b>	01 - Public School Activities	

<b>Focus Area:</b>	Climate Goal 3.1 Climate Goal 3.2	
<b>LEA / School:</b>	HPHS Engineering and Green Technology Academy (064-7211)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$34,241.00	
<b>Line Item Total:</b>	\$34,241.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	certified fringe \$7690 non-certified fringe \$24792
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1 Climate Goal 3.2	
<b>LEA / School:</b>	HPHS Law and Government Academy (064-7411)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$32,482.00	
<b>Line Item Total:</b>	\$32,482.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	certified fringe
<b>Purpose:</b>	01 - Public School Activities	

<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3	
<b>LEA / School:</b>	Sanchez School (064-3011)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$27,937.00	
<b>Line Item Total:</b>	\$27,937.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	non-certified fringe
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	Pathways Academy of Technology and Design (064-6611)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$26,557.00	
<b>Line Item Total:</b>	\$26,557.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	non-certified fringe
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	

<b>LEA / School:</b>	Burr School (064-2311)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$26,503.00	
<b>Line Item Total:</b>	\$26,503.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	non-certified fringe
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	Asian Studies Academy at Bellizzi School (064-0711)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$26,503.00	
<b>Line Item Total:</b>	\$26,503.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	certified fringe \$13020 non-certified fringe \$13252
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1 Climate Goal 3.2 Climate Goal 3.3	
<b>LEA /</b>	Journalism and Media Academy (064-7711)	

<b>School:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$26,272.00	
<b>Line Item Total:</b>	\$26,272.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	non-certified fringe
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	Global Communications Academy (064-3611)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$26,255.00	
<b>Line Item Total:</b>	\$26,255.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	non-certified fringe
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	Classical Magnet School (064-6411)	
<b>Quantity:</b>	1.00	

<b>Cost:</b>	\$25,526.00	
<b>Line Item Total:</b>	\$25,526.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	certified fringe
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1 Climate Goal 3.2	
<b>LEA / School:</b>	Burns Latino Studies Academy (064-0611)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$24,342.00	
<b>Line Item Total:</b>	\$24,342.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	non-certified fringe
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	Bulkeley High School (064-7111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$23,905.00	
<b>Line Item Total:</b>	\$23,905.00	

<b>Object:</b>	200 - Personal Services > Employee Benefits	certified fringe
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3	
<b>LEA / School:</b>	Kennelly School (064-1011)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$22,899.00	
<b>Line Item Total:</b>	\$22,899.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	certified fringe
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3	
<b>LEA / School:</b>	M. L. King, Jr. Middle School (064-1611)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$22,899.00	
<b>Line Item Total:</b>	\$22,899.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	non-certified fringe

<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	Rawson School (064-1711)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$17,224.00	
<b>Line Item Total:</b>	\$17,224.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	non-certified fringe
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	High School, Inc. (064-7611)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$13,252.00	
<b>Line Item Total:</b>	\$13,252.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	non-certified fringe
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.3	

<b>LEA / School:</b>	Naylor/CCSU Leadership Academy (064-1411)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$10,000.00	
<b>Line Item Total:</b>	\$10,000.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	non-certified fringe
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.3	
<b>LEA / School:</b>	Betances STEM Magnet School (064-3811)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,433.00	
<b>Line Item Total:</b>	\$1,433.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	non-certified fringe
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.3	
<b>LEA / School:</b>	Milner School (064-1911)	

<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,339.00	
<b>Line Item Total:</b>	\$1,339.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	certified fringe
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Talent - Goal 1.2	
<b>LEA / School:</b>	Hartford School District (064-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,037.00	
<b>Line Item Total:</b>	\$1,037.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	certified \$86 non-certified \$321
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.2	
<b>LEA / School:</b>	HPHS Law and Government Academy (064-7411)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$407.00	

Line Item  
Total:

\$407.00

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**Total for 200 - Personal Services > Employee Benefits:**

\$2,970,562.00

**Total for all other Objects:**

\$10,889,196.00

**Total for all Objects:**

\$13,859,758.00

**Allocation:**

\$13,859,758.00

**Remaining:**

\$0.00

Budget Detail

**Hartford School District (064-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Alliance District Grant**

300 - Purchased Professional and Technical Services - \$1,376,769.00

Budget Detail		Narrative Description
<b>Object:</b>	300 - Purchased Professional and Technical Services	Hartford Performs \$314K Math Consultant PL 4 weeks \$120K ANET \$260K Four Points \$102,769 - leadership capacity
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Talent - Goal 1.1   Talent - Goal 1.2 Talent - Goal 1.3   Academics Goal 2.1 Academics Goal 2.2	
<b>LEA / School:</b>	Hartford School District (064-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$796,769.00	
<b>Line Item Total:</b>	\$796,769.00	
<b>Object:</b>	300 - Purchased Professional and Technical Services	CPBN Contract
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1   Academics Goal 2.2 Academics Goal 2.3	

<b>LEA / School:</b>	Journalism and Media Academy (064-7711)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$460,000.00	
<b>Line Item Total:</b>	\$460,000.00	
<b>Object:</b>	300 - Purchased Professional and Technical Services	EL memorandum of understanding - increase teacher expertise
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1	
<b>LEA / School:</b>	Sanchez School (064-3011)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$45,000.00	
<b>Line Item Total:</b>	\$45,000.00	
<b>Object:</b>	300 - Purchased Professional and Technical Services	EL memorandum of understanding - increase teacher expertise
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1	
<b>LEA / School:</b>	Expeditionary Learning Academy at Moylan School (064-3211)	

<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$40,000.00	
<b>Line Item Total:</b>	\$40,000.00	
<b>Object:</b>	300 - Purchased Professional and Technical Services	EL memorandum of understanding - increase teacher expertise
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1	
<b>LEA / School:</b>	McDonough Middle School (064-1211)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$35,000.00	
<b>Line Item Total:</b>	\$35,000.00	
<b>Total for 300 - Purchased Professional and Technical Services:</b>		\$1,376,769.00
<b>Total for all other Objects:</b>		\$12,482,989.00
<b>Total for all Objects:</b>		\$13,859,758.00
<b>Allocation:</b>		\$13,859,758.00
<b>Remaining:</b>		\$0.00

Budget Detail

Hartford School District (064-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Alliance District Grant

500 - Other Purchased Services - \$1,256,433.00

Budget Detail		Narrative Description
<b>Object:</b>	500 - Other Purchased Services	Tuition cost for out of district Special Education Services
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Non-reform	
<b>LEA / School:</b>	Hartford School District (064-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,057,348.00	
<b>Line Item Total:</b>	\$1,057,348.00	
<b>Object:</b>	500 - Other Purchased Services	Mind Research ST Math \$29,484 Naviance \$86,601 Partial of Lexia & Iready \$50,000 HMH Do the Math - enhance existing Tier 2 intervention \$33K
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.2 Academics Goal 2.3 Climate Goal 3.3	
<b>LEA / School:</b>	Hartford School District (064-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$199,085.00	
<b>Line Item</b>	\$199,085.00	

**Total:**

**Total for 500 - Other Purchased Services:** \$1,256,433.00

**Total for all other Objects:** \$12,603,325.00

**Total for all Objects:** \$13,859,758.00

**Allocation:** \$13,859,758.00

**Remaining:** \$0.00

Budget Detail

**Hartford School District (064-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Alliance District Grant**

600 - Supplies - \$165,223.00

Budget Detail		Narrative Description
<b>Object:</b>	600 - Supplies	Office Depot Eureka Grades 6-7 Early Lit PL Materials office supplies Advanced Placement - Equip classroom teachers with mentoring and materials to successfully provide a high level of rigor and engage students Latinos in Action SEL (F&P Span) - Provide 18 schools with high incidence of bilingual students with assessment kits Data Wise books - Provide data teams a resource in order to implement the Data Team non-negotiable
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Talent - Goal 1.1 Talent - Goal 1.3	
	Academics Goal 2.1 Academics Goal 2.2	
	Academics Goal 2.3 Climate Goal 3.1	
	Climate Goal 3.2 Climate Goal 3.3	
<b>LEA / School:</b>	Hartford School District (064-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$165,223.00	
<b>Line Item Total:</b>	\$165,223.00	
		<b>Total for 600 - Supplies:</b> \$165,223.00
		<b>Total for all other Objects:</b> \$13,694,535.00
		<b>Total for all Objects:</b> \$13,859,758.00
		<b>Allocation:</b> \$13,859,758.00
		<b>Remaining:</b> \$0.00

Budget Detail

Hartford School District (064-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Alliance District Grant

700 - Property - \$8,400.00

Budget Detail		Narrative Description
<b>Object:</b>	700 - Property	ASUS ZenPads for AP CSP \$6400 engagement computers \$2,000
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	<span>Academics Goal 2.1</span> <span>Academics Goal 2.2</span> <span>Academics Goal 2.3</span> <span>Climate Goal 3.1</span> <span>Climate Goal 3.2</span>	
<b>LEA / School:</b>	Hartford School District (064-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$8,400.00	
<b>Line Item Total:</b>	\$8,400.00	
		<b>Total for 700 - Property:</b> \$8,400.00
		<b>Total for all other Objects:</b> \$13,851,358.00
		<b>Total for all Objects:</b> \$13,859,758.00
		<b>Allocation:</b> \$13,859,758.00
		<b>Remaining:</b> \$0.00

Budget Detail

**Hartford School District (064-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Alliance District Grant**

800 - Debt Service and Miscellaneous - \$10,000.00

Budget Detail		Narrative Description
<b>Object:</b>	800 - Debt Service and Miscellaneous	family & community engagement events
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.3	
<b>LEA / School:</b>	Hartford School District (064-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$10,000.00	
<b>Line Item Total:</b>	\$10,000.00	
<b>Total for 800 - Debt Service and Miscellaneous:</b>		\$10,000.00
<b>Total for all other Objects:</b>		\$13,849,758.00
<b>Total for all Objects:</b>		\$13,859,758.00
<b>Allocation:</b>		\$13,859,758.00
<b>Remaining:</b>		\$0.00

Alliance District Grant Budget Overview

Hartford School District (064-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Alliance District Grant

Filter by Location:

Object	Purpose	01 - Public School Activities	Total
100 - Personal Services > Salaries		8,072,371.00	8,072,371.00
200 - Personal Services > Employee Benefits		2,970,562.00	2,970,562.00
300 - Purchased Professional and Technical Services		1,376,769.00	1,376,769.00
500 - Other Purchased Services		1,256,433.00	1,256,433.00
600 - Supplies		165,223.00	165,223.00
700 - Property		8,400.00	8,400.00
800 - Debt Service and Miscellaneous		10,000.00	10,000.00
<b>Total</b>		13,859,758.00	13,859,758.00
		<b>Allocation</b>	13,859,758.00
		<b>Remaining</b>	0.00

Priority School District Grant Budget

**Hartford School District (064-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Priority School District Grant**

Object	Total
100 - Personal Services > Salaries	\$3,028,722.00
200 - Personal Services > Employee Benefits	\$792,153.00
300 - Purchased Professional and Technical Services	\$197,698.00
400 - Purchased Property Services	\$0.00
500 - Other Purchased Services	\$186,714.00
600 - Supplies	\$214,698.00
700 - Property	\$373.00
800 - Debt Service and Miscellaneous	\$21,631.00
917 - Indirect Costs	\$0.00

Budget Detail

**Hartford School District (064-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Priority School District Grant**

100 - Personal Services > Salaries - \$3,028,722.00

Budget Detail		Narrative Description
<b>Object:</b>	100 - Personal Services > Salaries	pt teachers
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	<span>Academics Goal 2.1</span> <span>Academics Goal 2.2</span> <span>Academics Goal 2.3</span> <span>Climate Goal 3.1</span> <span>Climate Goal 3.2</span> <span>Climate Goal 3.3</span>	
<b>LEA / School:</b>	Hartford School District (064-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$261,498.00	
<b>Line Item Total:</b>	\$261,498.00	
<b>Object:</b>	100 - Personal Services > Salaries	1.0 SFSP 1.0 resource teacher pt teachers
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	<span>Academics Goal 2.1</span> <span>Academics Goal 2.3</span> <span>Climate Goal 3.1</span> <span>Climate Goal 3.2</span>	

	Climate Goal 3.3	
<b>LEA / School:</b>	Expeditionary Learning Academy at Moylan School (064-3211)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$179,023.00	
<b>Line Item Total:</b>	\$179,023.00	
<b>Object:</b>	100 - Personal Services > Salaries	1.0 FRA
<b>Purpose:</b>	01 - Public School Activities	1.0 reading teacher
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3 Climate Goal 3.1 Climate Goal 3.2 Climate Goal 3.3	1.0 prek para
<b>LEA / School:</b>	Kennelly School (064-1011)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$138,319.00	
<b>Line Item Total:</b>	\$138,319.00	
<b>Object:</b>	100 - Personal Services > Salaries	.85 SPSF

<b>Purpose:</b>	01 - Public School Activities	pt teachers
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3 Climate Goal 3.1 Climate Goal 3.2 Climate Goal 3.3	
<b>LEA / School:</b>	Parkville Community School (064-1511)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$127,196.00	
<b>Line Item Total:</b>	\$127,196.00	
<b>Object:</b>	100 - Personal Services > Salaries	1.0 SFSP .50 PreK teacher pt teachers
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3 Climate Goal 3.1 Climate Goal 3.2 Climate Goal 3.3	
<b>LEA / School:</b>	Rawson School (064-1711)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$123,324.00	

<b>Line Item Total:</b>	\$123,324.00	
<b>Object:</b>	100 - Personal Services > Salaries	1.0 resource teacher pt teachers pt support staff
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3 Climate Goal 3.1 Climate Goal 3.2 Climate Goal 3.3	
<b>LEA / School:</b>	Naylor/CCSU Leadership Academy (064-1411)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$115,190.00	
<b>Line Item Total:</b>	\$115,190.00	
<b>Object:</b>	100 - Personal Services > Salaries	1.0 assistant coordinator Say Yes pt teachers
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.2 Academics Goal 2.3 Climate Goal 3.1 Climate Goal 3.2 Climate Goal 3.3	

<b>LEA / School:</b>	Global Communications Academy (064-3611)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$114,636.00	
<b>Line Item Total:</b>	\$114,636.00	
<b>Object:</b>	100 - Personal Services > Salaries	1.0 FRA
<b>Purpose:</b>	01 - Public School Activities	1.0 SFSP
<b>Focus Area:</b>	Academics Goal 2.1   Academics Goal 2.2 Academics Goal 2.3   Climate Goal 3.1 Climate Goal 3.2   Climate Goal 3.3	pt teachers teacher stipends
<b>LEA / School:</b>	Kinsella Magnet School of Performing Arts (064-1111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$109,284.00	
<b>Line Item Total:</b>	\$109,284.00	
<b>Object:</b>	100 - Personal Services > Salaries	1.0 behavioral tech

<b>Purpose:</b>	01 - Public School Activities	1.0 sfsp/fra
<b>Focus Area:</b>	Climate Goal 3.1 Climate Goal 3.2 Climate Goal 3.3	
<b>LEA / School:</b>	Burr School (064-2311)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$104,594.00	
<b>Line Item Total:</b>	\$104,594.00	
<b>Object:</b>	100 - Personal Services > Salaries	pt teachers
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3	
<b>LEA / School:</b>	SAND School (064-0111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$103,950.00	
<b>Line Item Total:</b>	\$103,950.00	
<b>Object:</b>	100 - Personal Services > Salaries	1.0 FRA 1.0 Classroom Para 1.0 ISS Para
<b>Purpose:</b>	01 - Public School Activities	

<b>Focus Area:</b>	<input type="text" value="Academics Goal 2.1"/> <input type="text" value="Academics Goal 2.2"/> <input type="text" value="Academics Goal 2.3"/> <input type="text" value="Climate Goal 3.1"/> <input type="text" value="Climate Goal 3.2"/> <input type="text" value="Climate Goal 3.3"/>	
<b>LEA / School:</b>	Wish Museum School (064-2211)	
<b>Quantity:</b>	<input type="text" value="1.00"/>	
<b>Cost:</b>	<input type="text" value="\$97,265.00"/>	
<b>Line Item Total:</b>	<input type="text" value="\$97,265.00"/>	
<b>Object:</b>	100 - Personal Services > Salaries	2.75 Primary paras pt teachers pt interns
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	<input type="text" value="Academics Goal 2.1"/> <input type="text" value="Academics Goal 2.3"/>	
<b>LEA / School:</b>	Montessori Magnet at Fisher School (064-3711)	
<b>Quantity:</b>	<input type="text" value="1.00"/>	
<b>Cost:</b>	<input type="text" value="\$94,868.00"/>	
<b>Line Item Total:</b>	<input type="text" value="\$94,868.00"/>	
<b>Object:</b>	100 - Personal Services > Salaries	pt teachers

<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3	
<b>LEA / School:</b>	Sport and Medical Sciences Academy (064-6511)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$85,000.00	
<b>Line Item Total:</b>	\$85,000.00	
<b>Object:</b>	100 - Personal Services > Salaries	3.0 PreK paras
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3	
<b>LEA / School:</b>	Montessori Magnet at Moylan School (064-0511)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$83,466.00	
<b>Line Item Total:</b>	\$83,466.00	
<b>Object:</b>	100 - Personal Services > Salaries	.50 reading teacher .30 CDA
<b>Purpose:</b>	01 - Public School Activities	

<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3	
<b>LEA / School:</b>	West Middle School (064-2111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$83,373.00	
<b>Line Item Total:</b>	\$83,373.00	
<b>Object:</b>	100 - Personal Services > Salaries	1.0 FRA pt teacher
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3 Climate Goal 3.1 Climate Goal 3.2 Climate Goal 3.3	
<b>LEA / School:</b>	Bulkeley High School (064-7111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$81,862.00	
<b>Line Item Total:</b>	\$81,862.00	
<b>Object:</b>	100 - Personal Services > Salaries	.50 Guidance counselor pt teachers
<b>Purpose:</b>	01 - Public School Activities	

<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3 Climate Goal 3.1 Climate Goal 3.2	
<b>LEA / School:</b>	McDonough Middle School (064-1211)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$75,404.00	
<b>Line Item Total:</b>	\$75,404.00	
<b>Object:</b>	100 - Personal Services > Salaries	1.0 ISS para
<b>Purpose:</b>	01 - Public School Activities	1.0 SFSP/FRA pt teachers
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3 Climate Goal 3.1 Climate Goal 3.2 Climate Goal 3.3	
<b>LEA / School:</b>	M. L. King, Jr. Middle School (064-1611)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$71,594.00	
<b>Line Item Total:</b>	\$71,594.00	
<b>Object:</b>	100 - Personal Services > Salaries	pt teachers

<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3	
<b>LEA / School:</b>	Environmental Sciences Magnet at Hooker School (064-0911)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$69,445.00	
<b>Line Item Total:</b>	\$69,445.00	
<b>Object:</b>	100 - Personal Services > Salaries	2.0 classroom paras pt teachers
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3	
<b>LEA / School:</b>	Burns Latino Studies Academy (064-0611)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$67,113.00	
<b>Line Item Total:</b>	\$67,113.00	
<b>Object:</b>	100 - Personal Services > Salaries	1.0 SFSP/FRA .34 ISS para pt teachers
<b>Purpose:</b>	01 - Public School Activities	

<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3 Climate Goal 3.1 Climate Goal 3.2 Climate Goal 3.3	
<b>LEA / School:</b>	HPHS Law and Government Academy (064-7411)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$66,481.00	
<b>Line Item Total:</b>	\$66,481.00	
<b>Object:</b>	100 - Personal Services > Salaries	1.0 reading teacher
<b>Purpose:</b>	01 - Public School Activities	pt teachers
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3 Climate Goal 3.1 Climate Goal 3.2 Climate Goal 3.3	pt support staff
<b>LEA / School:</b>	Journalism and Media Academy (064-7711)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$62,950.00	

<b>Line Item Total:</b>	\$62,950.00	
<b>Object:</b>	100 - Personal Services > Salaries	1.0 SFSP/FRA .33 ISS para
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1 Climate Goal 3.2 Climate Goal 3.3	
<b>LEA / School:</b>	HPHS Nursing and Health Sciences Academy (064-7511)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$61,811.00	
<b>Line Item Total:</b>	\$61,811.00	
<b>Object:</b>	100 - Personal Services > Salaries	1.0 SFSP/FRA .33 ISS para
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1 Climate Goal 3.2 Climate Goal 3.3	
<b>LEA / School:</b>	HPHS Engineering and Green Technology Academy (064-7211)	
<b>Quantity:</b>	1.00	

<b>Cost:</b>	\$61,811.00	
<b>Line Item Total:</b>	\$61,811.00	
<b>Object:</b>	100 - Personal Services > Salaries	1.0 ISS Para pt teacher
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3 Climate Goal 3.1 Climate Goal 3.2 Climate Goal 3.3	
<b>LEA / School:</b>	Milner School (064-1911)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$59,151.00	
<b>Line Item Total:</b>	\$59,151.00	
<b>Object:</b>	100 - Personal Services > Salaries	1.0 SFSP pt teachers ot SFSP
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3 Climate Goal 3.1 Climate Goal 3.2 Climate Goal 3.3	

<b>LEA / School:</b>	Sanchez School (064-3011)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$57,666.00	
<b>Line Item Total:</b>	\$57,666.00	
<b>Object:</b>	100 - Personal Services > Salaries	1.0 Program Assistant III
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	Hartford Magnet Trinity College Academy (064-5411)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$45,616.00	
<b>Line Item Total:</b>	\$45,616.00	
<b>Object:</b>	100 - Personal Services > Salaries	1.28 CDAs
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3	
<b>LEA / School:</b>	Webster Micro Society Magnet School (064-2011)	

<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$45,361.00	
<b>Line Item Total:</b>	\$45,361.00	
<b>Object:</b>	100 - Personal Services > Salaries	1.0 classroom para pt support staff
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.2 Academics Goal 2.3	
<b>LEA / School:</b>	M. D. Fox School (064-0811)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$44,479.00	
<b>Line Item Total:</b>	\$44,479.00	
<b>Object:</b>	100 - Personal Services > Salaries	pt teacher
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3	
<b>LEA / School:</b>	Classical Magnet School (064-6411)	
<b>Quantity:</b>	1.00	

<b>Cost:</b>	\$43,775.00	
<b>Line Item Total:</b>	\$43,775.00	
<b>Object:</b>	100 - Personal Services > Salaries	1.0 CDA .40 ISS para
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	<span>Academics Goal 2.1</span> <span>Academics Goal 2.2</span> <span>Climate Goal 3.1</span> <span>Climate Goal 3.2</span> <span>Climate Goal 3.3</span>	
<b>LEA / School:</b>	Asian Studies Academy at Bellizzi School (064-0711)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$43,382.00	
<b>Line Item Total:</b>	\$43,382.00	
<b>Object:</b>	100 - Personal Services > Salaries	.85 SPSF/FRA
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	<span>Climate Goal 3.1</span> <span>Climate Goal 3.2</span> <span>Climate Goal 3.3</span>	
<b>LEA / School:</b>	Pathways Academy of Technology and Design (064-6611)	

<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$38,199.00	
<b>Line Item Total:</b>	\$38,199.00	
<b>Object:</b>	100 - Personal Services > Salaries	.45 Social Worker
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1 Climate Goal 3.2 Climate Goal 3.3	
<b>LEA / School:</b>	Capital Preparatory Magnet School (064-6911)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$37,403.00	
<b>Line Item Total:</b>	\$37,403.00	
<b>Object:</b>	100 - Personal Services > Salaries	1.0 CIS
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	University High School of Science and Engineering (064-6711)	
<b>Quantity:</b>	1.00	

<b>Cost:</b>	\$35,094.00	
<b>Line Item Total:</b>	\$35,094.00	
<b>Object:</b>	100 - Personal Services > Salaries	1.0 kgn para
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.2 Academics Goal 2.3	
<b>LEA / School:</b>	STEM Magnet at Fisher School (064-2511)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$29,718.00	
<b>Line Item Total:</b>	\$29,718.00	
<b>Object:</b>	100 - Personal Services > Salaries	.70 CDA
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3	
<b>LEA / School:</b>	Breakthrough Magnet School, South (064-3311)	
<b>Quantity:</b>	1.00	

<b>Cost:</b>	\$27,854.00	
<b>Line Item Total:</b>	\$27,854.00	
<b>Object:</b>	100 - Personal Services > Salaries	.30 SPSF/FRA pt teachers
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1   Academics Goal 2.3 Climate Goal 3.1   Climate Goal 3.2 Climate Goal 3.3	
<b>LEA / School:</b>	High School, Inc. (064-7611)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$27,337.00	
<b>Line Item Total:</b>	\$27,337.00	
<b>Object:</b>	100 - Personal Services > Salaries	.28 PreK teacher
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1   Academics Goal 2.3	
<b>LEA / School:</b>	Breakthrough Magnet School, North (064-3511)	
<b>Quantity:</b>	1.00	

<b>Cost:</b>	\$21,640.00	
<b>Line Item Total:</b>	\$21,640.00	
<b>Object:</b>	100 - Personal Services > Salaries	pt teachers
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3	
<b>LEA / School:</b>	Betances Early Reading Lab Magnet School (064-2811)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$21,000.00	
<b>Line Item Total:</b>	\$21,000.00	
<b>Object:</b>	100 - Personal Services > Salaries	pt teachers
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3	
<b>LEA / School:</b>	Betances STEM Magnet School (064-3811)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$7,590.00	

<b>Line Item Total:</b>	\$7,590.00	
<b>Object:</b>	100 - Personal Services > Salaries	pt teachers
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3	
<b>LEA / School:</b>	Renzulli Gifted and Talented Academy (064-4011)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$4,000.00	
<b>Line Item Total:</b>	\$4,000.00	
<b>Total for 100 - Personal Services &gt; Salaries:</b>		\$3,028,722.00
<b>Total for all other Objects:</b>		\$1,413,267.00
<b>Total for all Objects:</b>		\$4,441,989.00
<b>Allocation:</b>		\$4,441,989.00
<b>Remaining:</b>		\$0.00

Budget Detail

**Hartford School District (064-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Priority School District Grant**

200 - Personal Services > Employee Benefits - \$792,153.00

Budget Detail		Narrative Description
<b>Object:</b>	200 - Personal Services > Employee Benefits	certified fringe \$24342 non-certified fringe \$23979
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	<span>Academics Goal 2.1</span> <span>Academics Goal 2.3</span> <span>Climate Goal 3.1</span> <span>Climate Goal 3.2</span> <span>Climate Goal 3.3</span>	
<b>LEA / School:</b>	Hartford School District (064-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$48,321.00	
<b>Line Item Total:</b>	\$48,321.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	non-certified fringe
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	<span>Climate Goal 3.1</span> <span>Climate Goal 3.2</span> <span>Climate Goal 3.3</span>	

<b>LEA / School:</b>	Burr School (064-2311)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$45,874.00	
<b>Line Item Total:</b>	\$45,874.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	certified fringe \$24048 non-certified fringe \$20144
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1   Academics Goal 2.3 Climate Goal 3.1   Climate Goal 3.2 Climate Goal 3.3	
<b>LEA / School:</b>	Expeditionary Learning Academy at Moylan School (064-3211)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$44,192.00	
<b>Line Item Total:</b>	\$44,192.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	non-certified fringe

<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	<input type="checkbox"/> Academics Goal 2.1 <input type="checkbox"/> Academics Goal 2.2 <input type="checkbox"/> Academics Goal 2.3 <input type="checkbox"/> Climate Goal 3.1 <input type="checkbox"/> Climate Goal 3.2 <input type="checkbox"/> Climate Goal 3.3	
<b>LEA / School:</b>	Wish Museum School (064-2211)	
<b>Quantity:</b>	<input type="text" value="1.00"/>	
<b>Cost:</b>	<input type="text" value="\$42,660.00"/>	
<b>Line Item Total:</b>	<input type="text" value="\$42,660.00"/>	
<b>Object:</b>	200 - Personal Services > Employee Benefits	certified fringe \$292 non-certified fringe \$40266
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	<input type="checkbox"/> Academics Goal 2.1 <input type="checkbox"/> Academics Goal 2.3 <input type="checkbox"/> Climate Goal 3.1 <input type="checkbox"/> Climate Goal 3.2 <input type="checkbox"/> Climate Goal 3.3	
<b>LEA / School:</b>	Global Communications Academy (064-3611)	
<b>Quantity:</b>	<input type="text" value="1.00"/>	

<b>Cost:</b>	\$40,558.00	
<b>Line Item Total:</b>	\$40,558.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	non-certified fringe
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3	
<b>LEA / School:</b>	Montessori Magnet at Moylan School (064-0511)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$36,608.00	
<b>Line Item Total:</b>	\$36,608.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	certified fringe \$42 non-certified fringe \$35365
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.2 Academics Goal 2.3	
<b>LEA / School:</b>	Montessori Magnet at Fisher School (064-3711)	

<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$35,407.00	
<b>Line Item Total:</b>	\$35,407.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	certified fringe \$13202 non-certified fringe \$19750
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1   Academics Goal 2.3 Climate Goal 3.1   Climate Goal 3.2 Climate Goal 3.3	
<b>LEA / School:</b>	Rawson School (064-1711)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$32,952.00	
<b>Line Item Total:</b>	\$32,952.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	certified fringe \$571 non-certified fringe \$30678
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1   Academics Goal 2.2 Academics Goal 2.3   Climate Goal 3.1	

	Climate Goal 3.2 Climate Goal 3.3	
<b>LEA / School:</b>	Kinsella Magnet School of Performing Arts (064-1111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$31,249.00	
<b>Line Item Total:</b>	\$31,249.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	non-certified fringe
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1 Climate Goal 3.2 Climate Goal 3.3	
<b>LEA / School:</b>	HPHS Nursing and Health Sciences Academy (064-7511)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$27,110.00	
<b>Line Item Total:</b>	\$27,110.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	non-certified fringe

<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1 Climate Goal 3.2 Climate Goal 3.3	
<b>LEA / School:</b>	HPHS Engineering and Green Technology Academy (064-7211)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$27,110.00	
<b>Line Item Total:</b>	\$27,110.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	certified fringe \$20786 non-certified fringe \$5238
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3	
<b>LEA / School:</b>	West Middle School (064-2111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$26,024.00	
<b>Line Item Total:</b>	\$26,024.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	certified fringe \$188 non-certified fringe \$25713

<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1 Climate Goal 3.2 Climate Goal 3.3	
<b>LEA / School:</b>	M. L. King, Jr. Middle School (064-1611)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$25,901.00	
<b>Line Item Total:</b>	\$25,901.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	certified fringe \$125 non-certified fringe \$25646
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3	
<b>LEA / School:</b>	Burns Latino Studies Academy (064-0611)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$25,771.00	
<b>Line Item Total:</b>	\$25,771.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	certified fringe \$123 non-certified fringe \$25430

<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3 Climate Goal 3.1 Climate Goal 3.2 Climate Goal 3.3	
<b>LEA / School:</b>	HPHS Law and Government Academy (064-7411)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$25,553.00	
<b>Line Item Total:</b>	\$25,553.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	certified fringe \$21194 non-certified fringe \$115
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3 Climate Goal 3.1 Climate Goal 3.2 Climate Goal 3.3	
<b>LEA / School:</b>	Naylor/CCSU Leadership Academy (064-1411)	
<b>Quantity:</b>	1.00	

<b>Cost:</b>	\$21,309.00	
<b>Line Item Total:</b>	\$21,309.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	non-certified fringe
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	Hartford Magnet Trinity College Academy (064-5411)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$20,007.00	
<b>Line Item Total:</b>	\$20,007.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	non-certified fringe
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3	
<b>LEA / School:</b>	Webster Micro Society Magnet School (064-2011)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$19,895.00	

<b>Line Item Total:</b>	\$19,895.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	certified fringe \$167 non-certified fringe \$19515
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1   Academics Goal 2.3 Climate Goal 3.1   Climate Goal 3.2 Climate Goal 3.3	
<b>LEA / School:</b>	Sanchez School (064-3011)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$19,682.00	
<b>Line Item Total:</b>	\$19,682.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	non-certified fringe
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1   Academics Goal 2.2 Academics Goal 2.3   Climate Goal 3.1 Climate Goal 3.2   Climate Goal 3.3	

<b>LEA / School:</b>	Asian Studies Academy at Bellizzi School (064-0711)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$19,028.00	
<b>Line Item Total:</b>	\$19,028.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	certified fringe \$1290 non-certified fringe \$16788
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	<span>Academics Goal 2.1</span> <span>Academics Goal 2.3</span> <span>Climate Goal 3.1</span> <span>Climate Goal 3.2</span> <span>Climate Goal 3.3</span>	
<b>LEA / School:</b>	Parkville Community School (064-1511)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$18,078.00	
<b>Line Item Total:</b>	\$18,078.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	certified fringe

<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3 Climate Goal 3.1 Climate Goal 3.2	
<b>LEA / School:</b>	McDonough Middle School (064-1211)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$17,165.00	
<b>Line Item Total:</b>	\$17,165.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	non-certified fringe
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1 Climate Goal 3.2 Climate Goal 3.3	
<b>LEA / School:</b>	Pathways Academy of Technology and Design (064-6611)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$16,754.00	
<b>Line Item Total:</b>	\$16,754.00	

<b>Object:</b>	200 - Personal Services > Employee Benefits	non-certified fringe
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	University High School of Science and Engineering (064-6711)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$15,392.00	
<b>Line Item Total:</b>	\$15,392.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	non-certified fringe
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.2 Academics Goal 2.3	
<b>LEA / School:</b>	M. D. Fox School (064-0811)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$14,674.00	
<b>Line Item Total:</b>	\$14,674.00	
<b>Object:</b>	200 - Personal Services > Employee	certified fringe \$396

	Benefits	non-certified fringe \$13979
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1 Climate Goal 3.2 Climate Goal 3.3	
<b>LEA / School:</b>	Milner School (064-1911)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$14,375.00	
<b>Line Item Total:</b>	\$14,375.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	non-certified fringe
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.2 Academics Goal 2.3	
<b>LEA / School:</b>	STEM Magnet at Fisher School (064-2511)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$13,034.00	
<b>Line Item Total:</b>	\$13,034.00	

<b>Object:</b>	200 - Personal Services > Employee Benefits	non-certified fringe
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3	
<b>LEA / School:</b>	Breakthrough Magnet School, South (064-3311)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$12,217.00	
<b>Line Item Total:</b>	\$12,217.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	certified fringe \$841 non-certified fringe \$10466
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3 Climate Goal 3.1 Climate Goal 3.2 Climate Goal 3.3	
<b>LEA / School:</b>	Bulkeley High School (064-7111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$11,307.00	

<b>Line Item Total:</b>	\$11,307.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	certified fringe
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1 Climate Goal 3.2 Climate Goal 3.3	
<b>LEA / School:</b>	Capital Preparatory Magnet School (064-6911)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$10,884.00	
<b>Line Item Total:</b>	\$10,884.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	certified fringe \$9195 non-certified fringe \$1454
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3 Climate Goal 3.1 Climate Goal 3.2 Climate Goal 3.3	
<b>LEA / School:</b>	Journalism and Media Academy (064-7711)	

<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$10,649.00	
<b>Line Item Total:</b>	\$10,649.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	certified fringe
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3	
<b>LEA / School:</b>	Breakthrough Magnet School, North (064-3511)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$6,297.00	
<b>Line Item Total:</b>	\$6,297.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	certified fringe \$201 non-certified fringe \$5925
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3 Climate Goal 3.1 Climate Goal 3.2 Climate Goal 3.3	

<b>LEA / School:</b>	Renzulli Gifted and Talented Academy (064-4011)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$6,126.00	
<b>Line Item Total:</b>	\$6,126.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	certified fringe
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.2 Academics Goal 2.3 Climate Goal 3.1 Climate Goal 3.2 Climate Goal 3.3	
<b>LEA / School:</b>	Hartford School District (064-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$5,242.00	
<b>Line Item Total:</b>	\$5,242.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	certified fringe

<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3	
<b>LEA / School:</b>	SAND School (064-0111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,507.00	
<b>Line Item Total:</b>	\$1,507.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	certified fringe
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3	
<b>LEA / School:</b>	Sport and Medical Sciences Academy (064-6511)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,233.00	
<b>Line Item Total:</b>	\$1,233.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	certified fringe
<b>Purpose:</b>	01 - Public School Activities	

<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3	
<b>LEA / School:</b>	Environmental Sciences Magnet at Hooker School (064-0911)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$900.00	
<b>Line Item Total:</b>	\$900.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	certified fringe
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3	
<b>LEA / School:</b>	Classical Magnet School (064-6411)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$635.00	
<b>Line Item Total:</b>	\$635.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	certified fringe
<b>Purpose:</b>	01 - Public School Activities	

<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3	
<b>LEA / School:</b>	Betances Early Reading Lab Magnet School (064-2811)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$305.00	
<b>Line Item Total:</b>	\$305.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	certified fringe
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3	
<b>LEA / School:</b>	Betances STEM Magnet School (064-3811)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$110.00	
<b>Line Item Total:</b>	\$110.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	certified fringe
<b>Purpose:</b>	01 - Public School Activities	

**Focus Area:** Academics Goal 2.1 Academics Goal 2.3

**LEA / School:** Renzulli Gifted and Talented Academy (064-4011)

**Quantity:** 1.00

**Cost:** \$58.00

**Line Item Total:** \$58.00



**Total for 200 - Personal Services > Employee Benefits:** \$792,153.00

**Total for all other Objects:** \$3,649,836.00

**Total for all Objects:** \$4,441,989.00

**Allocation:** \$4,441,989.00

**Remaining:** \$0.00

Budget Detail

**Hartford School District (064-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Priority School District Grant**

300 - Purchased Professional and Technical Services - \$197,698.00

Budget Detail		Narrative Description
<b>Object:</b>	300 - Purchased Professional and Technical Services	Five for Life 2 PL days HS \$4,800 NGSS CREC PL 10 Days \$8,500 NGSS CSC for STEM coaches \$12,000 CT Historical Society \$2,400 CREC Inquiry Arc \$3,000 field exp for academics \$10,000 LinkUp Transportation \$13,000 Language Svs \$15,000
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3 Climate Goal 3.1 Climate Goal 3.2 Climate Goal 3.3	
<b>LEA / School:</b>	Hartford School District (064-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$68,700.00	
<b>Line Item Total:</b>	\$68,700.00	
<b>Object:</b>	300 - Purchased Professional and Technical Services	field trips
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.2 Academics Goal 2.3	

<b>LEA / School:</b>	Hartford Magnet Trinity College Academy (064-5411)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$49,000.00	
<b>Line Item Total:</b>	\$49,000.00	
<b>Object:</b>	300 - Purchased Professional and Technical Services	field trips
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.2 Academics Goal 2.3	
<b>LEA / School:</b>	Classical Magnet School (064-6411)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$18,540.00	
<b>Line Item Total:</b>	\$18,540.00	
<b>Object:</b>	300 - Purchased Professional and Technical Services	teacher PD
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.2 Academics Goal 2.3	

<b>LEA / School:</b>	High School, Inc. (064-7611)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$16,800.00	
<b>Line Item Total:</b>	\$16,800.00	
<b>Object:</b>	300 - Purchased Professional and Technical Services	field trips
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.2 Academics Goal 2.3	
<b>LEA / School:</b>	Naylor/CCSU Leadership Academy (064-1411)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$12,000.00	
<b>Line Item Total:</b>	\$12,000.00	
<b>Object:</b>	300 - Purchased Professional and Technical Services	instructional contracts
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3	

<b>LEA / School:</b>	Capital Preparatory Magnet School (064-6911)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$11,118.00	
<b>Line Item Total:</b>	\$11,118.00	
<b>Object:</b>	300 - Purchased Professional and Technical Services	field trips
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	<span>Academics Goal 2.1</span> <span>Academics Goal 2.2</span> <span>Academics Goal 2.3</span>	
<b>LEA / School:</b>	M. D. Fox School (064-0811)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$8,598.00	
<b>Line Item Total:</b>	\$8,598.00	
<b>Object:</b>	300 - Purchased Professional and Technical Services	robotics - Corey Pace
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	<span>Academics Goal 2.1</span> <span>Academics Goal 2.2</span> <span>Academics Goal 2.3</span>	

<b>LEA / School:</b>	Rawson School (064-1711)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$4,500.00	
<b>Line Item Total:</b>	\$4,500.00	
<b>Object:</b>	300 - Purchased Professional and Technical Services	back to school staff development
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3	
<b>LEA / School:</b>	Betances Early Reading Lab Magnet School (064-2811)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$3,000.00	
<b>Line Item Total:</b>	\$3,000.00	
<b>Object:</b>	300 - Purchased Professional and Technical Services	field trips
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.2 Academics Goal 2.3	

<b>LEA / School:</b>	Sanchez School (064-3011)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$2,000.00	
<b>Line Item Total:</b>	\$2,000.00	
<b>Object:</b>	300 - Purchased Professional and Technical Services	field trips
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.2 Academics Goal 2.3	
<b>LEA / School:</b>	Breakthrough Magnet School, North (064-3511)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,702.00	
<b>Line Item Total:</b>	\$1,702.00	
<b>Object:</b>	300 - Purchased Professional and Technical Services	field trips
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.2 Academics Goal 2.3	

<b>LEA / School:</b>	Montessori Magnet at Moylan School (064-0511)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,240.00	
<b>Line Item Total:</b>	\$1,240.00	
<b>Object:</b>	300 - Purchased Professional and Technical Services	field trips
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.2 Academics Goal 2.3	
<b>LEA / School:</b>	Renzulli Gifted and Talented Academy (064-4011)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$500.00	
<b>Line Item Total:</b>	\$500.00	
<b>Total for 300 - Purchased Professional and Technical Services:</b>		\$197,698.00
<b>Total for all other Objects:</b>		\$4,244,291.00
<b>Total for all Objects:</b>		\$4,441,989.00
<b>Allocation:</b>		\$4,441,989.00

Remaining:

\$0.00

Budget Detail

**Hartford School District (064-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Priority School District Grant**

500 - Other Purchased Services - \$186,714.00

Budget Detail		Narrative Description
<b>Object:</b>	500 - Other Purchased Services	World Book \$15,015 Capstone \$26,253 Carnegie (Alg I) \$38,000 Carnegie MS \$33,400 Early Lit \$25,200 CIML General \$3,500
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.2 Academics Goal 2.3	
<b>LEA / School:</b>	Hartford School District (064-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$141,368.00	
<b>Line Item Total:</b>	\$141,368.00	
<b>Object:</b>	500 - Other Purchased Services	online licenses
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.3	
<b>LEA / School:</b>	Hartford Magnet Trinity College Academy (064-5411)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$21,360.00	

<b>Line Item Total:</b>	\$21,360.00	
<b>Object:</b>	500 - Other Purchased Services	online subscription, FOLLET, HATCH, WEB & McGraw
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.3	
<b>LEA / School:</b>	Betances Early Reading Lab Magnet School (064-2811)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$6,733.00	
<b>Line Item Total:</b>	\$6,733.00	
<b>Object:</b>	500 - Other Purchased Services	avid
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.3	
<b>LEA / School:</b>	Burns Latino Studies Academy (064-0611)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$4,000.00	
<b>Line Item Total:</b>	\$4,000.00	
<b>Object:</b>	500 - Other Purchased Services	Transparent Classroom Lesson Plan Assessment Services

<b>Purpose:</b>	01 - Public School Activities	online license
<b>Focus Area:</b>	Academics Goal 2.3	
<b>LEA / School:</b>	Montessori Magnet at Moylan School (064-0511)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$4,000.00	
<b>Line Item Total:</b>	\$4,000.00	
<b>Object:</b>	500 - Other Purchased Services	Project Lead The Way
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.3	
<b>LEA / School:</b>	University High School of Science and Engineering (064-6711)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$3,100.00	
<b>Line Item Total:</b>	\$3,100.00	
<b>Object:</b>	500 - Other Purchased Services	online licenses
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.3	

<b>LEA / School:</b> Naylor/CCSU Leadership Academy (064-1411)	
<b>Quantity:</b> 1.00	
<b>Cost:</b> \$2,000.00	
<b>Line Item Total:</b> \$2,000.00	
<b>Object:</b> 500 - Other Purchased Services	Destiny Library, Remind 101
<b>Purpose:</b> 01 - Public School Activities	
<b>Focus Area:</b> Academics Goal 2.3	
<b>LEA / School:</b> Renzulli Gifted and Talented Academy (064-4011)	
<b>Quantity:</b> 1.00	
<b>Cost:</b> \$1,800.00	
<b>Line Item Total:</b> \$1,800.00	
<b>Object:</b> 500 - Other Purchased Services	A-z learning licenses
<b>Purpose:</b> 01 - Public School Activities	
<b>Focus Area:</b> Academics Goal 2.3	
<b>LEA / School:</b> Sanchez School (064-3011)	
<b>Quantity:</b> 1.00	

<b>Cost:</b>	\$1,500.00	follet library
<b>Line Item Total:</b>	\$1,500.00	
<b>Object:</b>	500 - Other Purchased Services	
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.3	
<b>LEA / School:</b>	STEM Magnet at Fisher School (064-2511)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$853.00	
<b>Line Item Total:</b>	\$853.00	

**Total for 500 - Other Purchased Services:** \$186,714.00

**Total for all other Objects:** \$4,255,275.00

**Total for all Objects:** \$4,441,989.00

**Allocation:** \$4,441,989.00

**Remaining:** \$0.00

Budget Detail

**Hartford School District (064-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Priority School District Grant**

600 - Supplies - \$214,698.00

Budget Detail		Narrative Description
<b>Object:</b>	600 - Supplies	instructional supplies student internship supplies community and family engagement supplies/materials
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.2 Academics Goal 2.3 Climate Goal 3.1 Climate Goal 3.2 Climate Goal 3.3	
<b>LEA / School:</b>	Hartford School District (064-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$136,174.00	
<b>Line Item Total:</b>	\$136,174.00	
<b>Object:</b>	600 - Supplies	instructional supplies books & materials smart board bulbs headphones
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.2 Academics Goal 2.3	
<b>LEA / School:</b>	Burns Latino Studies Academy (064-0611)	

<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$10,985.00	
<b>Line Item Total:</b>	\$10,985.00	
<b>Object:</b>	600 - Supplies	30 classrooms all need smart board bulbs replaces 30x \$169 and ink for each classroom, replacement of mice and headphones
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.2 Academics Goal 2.3	
<b>LEA / School:</b>	Sanchez School (064-3011)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$10,367.00	
<b>Line Item Total:</b>	\$10,367.00	
<b>Object:</b>	600 - Supplies	instructional supplies headphones student perfect attendance etc
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.2 Academics Goal 2.3 Climate Goal 3.2	
<b>LEA / School:</b>	Betances Early Reading Lab Magnet School (064-2811)	
<b>Quantity:</b>	1.00	

<b>Cost:</b>	\$7,761.00	
<b>Line Item Total:</b>	\$7,761.00	
<b>Object:</b>	600 - Supplies	instructional supplies awards and incentives
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	<span>Academics Goal 2.1</span> <span>Academics Goal 2.2</span> <span>Academics Goal 2.3</span> <span>Climate Goal 3.2</span>	
<b>LEA / School:</b>	High School, Inc. (064-7611)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$5,453.00	
<b>Line Item Total:</b>	\$5,453.00	
<b>Object:</b>	600 - Supplies	instructional supplies
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	<span>Academics Goal 2.1</span> <span>Academics Goal 2.2</span> <span>Academics Goal 2.3</span>	
<b>LEA / School:</b>	Betances STEM Magnet School (064-3811)	
<b>Quantity:</b>	1.00	

<b>Cost:</b>	\$4,889.00	
<b>Line Item Total:</b>	\$4,889.00	
<b>Object:</b>	600 - Supplies	instructional supplies
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.2 Academics Goal 2.3	
<b>LEA / School:</b>	Global Communications Academy (064-3611)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$4,830.00	
<b>Line Item Total:</b>	\$4,830.00	
<b>Object:</b>	600 - Supplies	instructional supplies
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.2 Academics Goal 2.3	
<b>LEA / School:</b>	Naylor/CCSU Leadership Academy (064-1411)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$4,692.00	
<b>Line Item Total:</b>	\$4,692.00	

<b>Total:</b>		
<b>Object:</b>	600 - Supplies	instructional supplies
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.2 Academics Goal 2.3	
<b>LEA / School:</b>	Burr School (064-2311)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$4,496.00	
<b>Line Item Total:</b>	\$4,496.00	
<b>Object:</b>	600 - Supplies	instructional supplies
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.2 Academics Goal 2.3	
<b>LEA / School:</b>	SAND School (064-0111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$4,448.00	
<b>Line Item Total:</b>	\$4,448.00	
<b>Object:</b>	600 - Supplies	instructional supplies

<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.2 Academics Goal 2.3	
<b>LEA / School:</b>	Capital Community College Magnet Academy (064-3911)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$4,198.00	
<b>Line Item Total:</b>	\$4,198.00	
<b>Object:</b>	600 - Supplies	instructional supplies
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.2 Academics Goal 2.3	
<b>LEA / School:</b>	Classical Magnet School (064-6411)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$3,578.00	
<b>Line Item Total:</b>	\$3,578.00	
<b>Object:</b>	600 - Supplies	instructional supplies
<b>Purpose:</b>	01 - Public School Activities	

<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.2 Academics Goal 2.3	
<b>LEA / School:</b>	STEM Magnet at Fisher School (064-2511)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$2,571.00	
<b>Line Item Total:</b>	\$2,571.00	
<b>Object:</b>	600 - Supplies	instructional supplies
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.2 Academics Goal 2.3	
<b>LEA / School:</b>	University High School of Science and Engineering (064-6711)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$2,257.00	
<b>Line Item Total:</b>	\$2,257.00	
<b>Object:</b>	600 - Supplies	instructional supplies
<b>Purpose:</b>	01 - Public School Activities	

<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.2 Academics Goal 2.3	
<b>LEA / School:</b>	Parkville Community School (064-1511)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,827.00	
<b>Line Item Total:</b>	\$1,827.00	
<b>Object:</b>	600 - Supplies	instructional supplies awards and incentives
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.2 Academics Goal 2.3 Climate Goal 3.2	
<b>LEA / School:</b>	Renzulli Gifted and Talented Academy (064-4011)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,733.00	
<b>Line Item Total:</b>	\$1,733.00	
<b>Object:</b>	600 - Supplies	instructional supplies
<b>Purpose:</b>	01 - Public School Activities	

<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.2 Academics Goal 2.3	
<b>LEA / School:</b>	Expeditionary Learning Academy at Moylan School (064-3211)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,610.00	
<b>Line Item Total:</b>	\$1,610.00	
<b>Object:</b>	600 - Supplies	instructional supplies
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.2 Academics Goal 2.3	
<b>LEA / School:</b>	Kennelly School (064-1011)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,351.00	
<b>Line Item Total:</b>	\$1,351.00	
<b>Object:</b>	600 - Supplies	instructional supplies
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.2	

	Academics Goal 2.3	
<b>LEA / School:</b>	Rawson School (064-1711)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$933.00	
<b>Line Item Total:</b>	\$933.00	
<b>Object:</b>	600 - Supplies	instructional supplies
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.2 Academics Goal 2.3	
<b>LEA / School:</b>	McDonough Middle School (064-1211)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$545.00	
<b>Line Item Total:</b>	\$545.00	
		<b>Total for 600 - Supplies:</b> \$214,698.00
		<b>Total for all other Objects:</b> \$4,227,291.00
		<b>Total for all Objects:</b> \$4,441,989.00
		<b>Allocation:</b> \$4,441,989.00
		<b>Remaining:</b> \$0.00

Budget Detail

**Hartford School District (064-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Priority School District Grant**

700 - Property - \$373.00

Budget Detail		Narrative Description	
<b>Object:</b>	700 - Property	PRINTERS FOR 3 CLASSROOMS	
<b>Purpose:</b>	01 - Public School Activities		
<b>Focus Area:</b>	<input type="checkbox"/> Academics Goal 2.1 <input type="checkbox"/> Academics Goal 2.2 <input type="checkbox"/> Academics Goal 2.3		
<b>LEA / School:</b>	Sanchez School (064-3011)		
<b>Quantity:</b>	<input type="text" value="1.00"/>		
<b>Cost:</b>	<input type="text" value="\$373.00"/>		
<b>Line Item Total:</b>	<input type="text" value="\$373.00"/>		
		<b>Total for 700 - Property:</b>	<input type="text" value="\$373.00"/>
		<b>Total for all other Objects:</b>	<input type="text" value="\$4,441,616.00"/>
		<b>Total for all Objects:</b>	<input type="text" value="\$4,441,989.00"/>
		<b>Allocation:</b>	<input type="text" value="\$4,441,989.00"/>
		<b>Remaining:</b>	<input type="text" value="\$0.00"/>

Budget Detail

**Hartford School District (064-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Priority School District Grant**

800 - Debt Service and Miscellaneous - \$21,631.00

Budget Detail		Narrative Description
<b>Object:</b>	800 - Debt Service and Miscellaneous	Hartford Youth Arts Renaissance \$11, 500 CAS Arts \$6720 other operating expense \$3411
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	<div style="display: flex; flex-wrap: wrap; gap: 5px;"> <div style="background-color: #ADD8E6; padding: 2px;">Talent - Goal 1.1</div> <div style="background-color: #ADD8E6; padding: 2px;">Talent - Goal 1.2</div> <div style="background-color: #ADD8E6; padding: 2px;">Talent - Goal 1.3</div> <div style="background-color: #ADD8E6; padding: 2px;">Academics Goal 2.1</div> <div style="background-color: #ADD8E6; padding: 2px;">Academics Goal 2.2</div> <div style="background-color: #ADD8E6; padding: 2px;">Academics Goal 2.3</div> <div style="background-color: #ADD8E6; padding: 2px;">Climate Goal 3.1</div> <div style="background-color: #ADD8E6; padding: 2px;">Climate Goal 3.2</div> <div style="background-color: #ADD8E6; padding: 2px;">Climate Goal 3.3</div> </div>	
<b>LEA / School:</b>	Hartford School District (064-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$21,631.00	
<b>Line Item Total:</b>	\$21,631.00	
<b>Total for 800 - Debt Service and Miscellaneous:</b>		\$21,631.00
<b>Total for all other Objects:</b>		\$4,420,358.00

<b>Total for all Objects:</b>	\$4,441,989.00
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<b>Allocation:</b>	\$4,441,989.00
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<b>Remaining:</b>	\$0.00
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**Hartford School District (064-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Priority School District Grant**

Filter by Location:

Object	Purpose	01 - Public School Activities	Total
100 - Personal Services > Salaries		3,028,722.00	3,028,722.00
200 - Personal Services > Employee Benefits		792,153.00	792,153.00
300 - Purchased Professional and Technical Services		197,698.00	197,698.00
500 - Other Purchased Services		186,714.00	186,714.00
600 - Supplies		214,698.00	214,698.00
700 - Property		373.00	373.00
800 - Debt Service and Miscellaneous		21,631.00	21,631.00
<b>Total</b>		4,441,989.00	4,441,989.00
		<b>Allocation</b>	4,441,989.00
		<b>Remaining</b>	0.00

**Hartford School District (064-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - PSD - Extended School Hours**

**Program Design**

Briefly describe the district's proposed approach to extend school hours. Please respond to the prompts below explaining how the district would leverage the ESH grant to advance district goals and student achievement.

1. Description of the type of academic supports and enrichment offered.

Hartford Public Schools envisions a system of extended day programs that are coordinated and aligned with the instructional programs offered during students' regular school day. Community-based organizations that have been funded by the Extended School Hours grant provided a variety of academic supports and enrichment, such as Homework Help (YMCA), Career Readiness (Urban League of Greater Hartford) and STEM activities (Girls for Technology).

2. Description of the type of health and recreational activities offered.

Community-based organizations that have been funded by the Extended School Hours grant provided a variety of health and recreational activities, such as: Equine Therapy (Ebony Horsewomen), Basketball Tournaments (The Village for Families and Children) and healthy eating and cooking (The Village for Families and Children).

3. Description of the criteria for student participation (e.g., days, hours of operation).

Criteria for student participation varies by community-based organization and is dependent on the type of programming being offered. All resident students of the district are eligible. Programming is offered for students in grades K-12. Some programs operate 5 days per week for 3 hours per day, while other specialized programs operate 2 days per week for 2 hours per day.

4. Description of how the district will ensure the program supports the regular school curriculum.

All extended day programs are expected to be developed and operated by community-based organizations in collaboration with school principals and other essential personnel. Community-based organizations must clearly articulate how programming will meet the needs of the school and students to be served by completing the Outcomes Measurement Framework that is part of the district's Extended School Hours grant application.

5. Description of how the program provides for community involvement (40 percent of funding must support community partners).

The Extended School Hours grant is fully implemented in conjunction with community-based organizations. Hartford Public Schools solicits proposals from qualified community-based organizations to provide extended day programming in Hartford's Priority Schools. In 2017-18, the grant was able to fund 10 community-based organizations that partnered with 15 schools.

6. Description of how the program coordinates operations and activities with existing programs and the agencies in the school (if applicable).

Community-based organizations that are funded by the Extended School Hours grant collaborate with school principals to ensure that funded programs and activities are coordinated with existing programs and activities in the schools. Examples of coordination include targeted recruitment of students, sharing of space, and referencing the school activity calendar when scheduling special events.

7. Description of the plan for involving parents in program planning and using parents as advisers and volunteers.

Community-based organizations are expected to encourage and support parental involvement in programming. Many programs create opportunities for parents to volunteer at special events and attend parent groups to discuss programming and provide feedback.

8. Description of the plan for the superintendent and school principal to work collaboratively with the community-based organization(s) for access to the school's facilities and equipment.

Community-based organizations in receipt of an award are required to complete a contract with the Board of Education signed by the Superintendent or the Deputy Superintendent. The contract includes provisions for the use of school facilities and equipment as appropriate.

#### Projected School And Student Participation

Pursuant to C.G.S. Section 10-266u, each district shall prepare an annual report describing program operations, student participation, and other student indicators of success. Please use the following format to report the information about the district's proposed ESH program for 2018-19. Districts are strongly encouraged to consider targeting this work in Category 4 & 5 schools.

Schools Offering Extended School Building Hours Program	Grade Level(s) Offered	Projected Number of Students by Grade Level	Days/Times of Week Offered	Number of Weeks Offered
Betances STEM	6th	15	2 days/week	25
Hartford Public High School	9th-12th	15	2 days/week	25
Kennelly	1st-8th	10	5 days/week	25
Martin Luther King, Jr.	6th-8th	10	2 days/week	25
Michael D. Fox	1st-8th	12	3 days/week	25
Naylor	1st-6th	10	5 days/week	25
Rawson	1st-5th	15	2 days/week	25
University High School of Science and Engineering	9th-12th	5	2 days/week	25
West Middle	K-8th	12	4 days/week	25

#### Program Evaluation

ESH program grant recipients must submit an annual program evaluation and fact sheet. The evaluation will include data that reflects the impact of program initiatives on student achievement. The evaluation may also require other relevant data related to program implementation. Such data may include student enrollment in programs, teacher and personnel hired using grant funds, programs and materials used, and performance benchmarks used for measuring student progress such as interim assessments, attendance, or any other data that demonstrated student progress as a result of the grant.

**Indicators of Success:**

Describe how student performance (progress) will be assessed as a result of attending the ESH program, including type(s) of measures and timeline for assessments:

Each community-based organization is required to submit a completed Outcomes Measurement Framework (OMF) at the end of the grant period. The OMF is submitted as part of the Extended School Hours grant application and indicates the strategies/activities, measurable outcomes and person(s) responsible for each of the three initiative areas that are aligned to district priorities: 1) Academic enrichment, tutorial and recreation programs or activities during non-school hours; 2) Development or expansion of reading and other academic intervention programs which include after-school programming; 3) Strengthen parent involvement in the education of children and parent and community involvement in school and district programs, activities and educational policies. At the end of the grant period, the OMF is submitted with the final report and includes evidence of implementation and timeline measures to collect student achievement data.

Describe how student performance (progress) will be tracked during the next school year, including type(s) of measures and timeline for assessments:

The district will review assessment data for all students that participated in extended day programs during the first assessment period of the new academic year in September/October. The district will also note if the students participated in summer school, as an additional level of academic support. The purpose is to gauge student progress and to provide the community-based organizations with feedback on the types of extended day programs offered and any opportunities for further alignment to the three initiative areas referenced in the Outcomes Measurement Framework.

PSD - Extended School Hours Budget

**Hartford School District (064-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - PSD - Extended School Hours**

Object	Total
100 - Personal Services > Salaries	\$8,998.00
200 - Personal Services > Employee Benefits	\$3,947.00
300 - Purchased Professional and Technical Services	\$0.00
400 - Purchased Property Services	\$0.00
500 - Other Purchased Services	\$353,298.00
600 - Supplies	\$0.00
700 - Property	\$0.00
800 - Debt Service and Miscellaneous	\$0.00
917 - Indirect Costs	\$0.00
	<b>Total</b> \$366,243.00
	<b>Allocation</b> \$366,243.00
	<b>Remaining</b> \$0.00

Budget Detail

**Hartford School District (064-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - PSD - Extended School Hours**

100 - Personal Services > Salaries - \$8,998.00

Budget Detail		Narrative Description
<b>Object:</b>	100 - Personal Services > Salaries	.20 communications support specialist
<b>Purpose:</b>	01 - Public School Activities	
<b>LEA / School:</b>	Hartford School District (064-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$8,998.00	
<b>Line Item Total:</b>	\$8,998.00	
<b>Total for 100 - Personal Services &gt; Salaries:</b>		\$8,998.00
<b>Total for all other Objects:</b>		\$357,245.00
<b>Total for all Objects:</b>		\$366,243.00
<b>Allocation:</b>		\$366,243.00
<b>Remaining:</b>		\$0.00

Budget Detail

**Hartford School District (064-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - PSD - Extended School Hours**

200 - Personal Services > Employee Benefits - \$3,947.00

Budget Detail		Narrative Description
<b>Object:</b>	200 - Personal Services > Employee Benefits	fringe for .20 communications support specialist @43.86%
<b>Purpose:</b>	01 - Public School Activities	
<b>LEA / School:</b>	Hartford School District (064-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$3,947.00	
<b>Line Item Total:</b>	\$3,947.00	
<b>Total for 200 - Personal Services &gt; Employee Benefits:</b>		\$3,947.00
<b>Total for all other Objects:</b>		\$362,296.00
<b>Total for all Objects:</b>		\$366,243.00
<b>Allocation:</b>		\$366,243.00
<b>Remaining:</b>		\$0.00

Budget Detail

**Hartford School District (064-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - PSD - Extended School Hours**

500 - Other Purchased Services - \$353,298.00

Budget Detail		Narrative Description	
<b>Object:</b>	500 - Other Purchased Services	Service contracts issued to community-based organizations that compete in an RFP process for Extended School Hours funding. In 2017-18, \$357,636 was awarded to the following CBOs:  Blue Hills Civic Association - \$48,136 Compass Youth Collaborative - \$24,000 ConnectiKids - \$28,500 Ebony Horsewomen - \$40,000 Girls for Technology - \$40,000 Hartford Stage - \$31,000 Organized Parents Make a Difference (OPMAD) - \$49,500 The Village for Families and Children - \$30,000 Urban League of Greater Hartford - \$45,000 Young Men's Christian Association (YMCA) - \$30,500	
<b>Purpose:</b>	01 - Public School Activities		
<b>LEA / School:</b>	Hartford School District (064-000)		
<b>Quantity:</b>	1.00		
<b>Cost:</b>	\$353,298.00		
<b>Line Item Total:</b>	\$353,298.00		
		<b>Total for 500 - Other Purchased Services:</b>	\$353,298.00
		<b>Total for all other Objects:</b>	\$12,945.00
		<b>Total for all Objects:</b>	\$366,243.00
		<b>Allocation:</b>	\$366,243.00
		<b>Remaining:</b>	\$0.00

**Hartford School District (064-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - PSD - Extended School Hours**

Filter by Location:

Object	Purpose	01 - Public School Activities	Total
<b>100 - Personal Services &gt; Salaries</b>		8,998.00	8,998.00
<b>200 - Personal Services &gt; Employee Benefits</b>		3,947.00	3,947.00
<b>500 - Other Purchased Services</b>		353,298.00	353,298.00
<b>Total</b>		366,243.00	366,243.00
		<b>Allocation</b>	366,243.00
		<b>Remaining</b>	0.00

**Hartford School District (064-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - PSD - Summer School**

**Program Design**

Each applicant must include a project plan outlining the design and implementation of the district's summer school program which shall include, but not be limited to, an explanation of goals, objectives, evaluation strategies, and budget identifying local funding and other resource contributions.

**The project plan shall include:**

- Criteria for student participation in the program, including provisions for priority for students who are determined to be substantially deficient in reading.
- Criteria for teacher selection that emphasize the skills needed for teaching the summer program and criteria for establishment of the curriculum for the summer program.
- A system for reporting, by school and grade, on the number of students who attend the program and for assessing the performance of such students in the program and for tracking their performance during the school year.

**1. Criteria for student participation** (including provisions for priority students who are determined to be substantially deficient in reading)

Students who score below the end-of-year grade level DIBELS Next composite benchmark and at or below the 40<sup>th</sup> percentile on the end-of-year NWEA MAP Reading assessment were MANDATED for Early Start in 2018. For 2019, the district will be using the F&P benchmark assessment system, thus the district will need to identify new cut scores.

<b>Assessment</b>	<b>End of year Grade K</b>	<b>End of year Grade 1</b>	<b>End year Grade 2</b>	<b>End of year Grade 3</b>
<b>DIBELS Next</b>	Composite Score 118 or below	Composite Score 154 or below	Composite Score 237 or below	Composite Score 329 or below
<b>MAP Reading (F&amp;P in 18-19)</b>	n/a – Not Tested	RIT Score 174 or below	RIT Score 185 or below	RIT Score 194 or below

**2. Criteria for teacher selection** (emphasizing the instructional skills needed for summer school)

Teachers must be certified in the area that they are teaching during summer school, i.e. an Elementary teacher cannot teach 7<sup>th</sup> grade math.

Teachers are given priority to remain at their current schools because they are familiar with the staff, students and families. In the event of a vacancy, the district will post internally first to fill the vacancy with a teacher from another school. At times it is also necessary to post externally.

### 3. Criteria for establishing the curricula for the summer program

District-level summer school facilitators, in conjunction with the Assistant Director of Curriculum, Instruction and Programs, provide an Instructional Plan for teachers to follow (below).

ELA structure 1.5 hour block <i>(30 min. whole group, 1 hr. small group – Guided Reading district priority)</i>	ELA Resources: K-2 texts from district curriculum; Comprehension Toolkit; F&P, Lexia, myON, etc.	ELA assessments* Pre/Post Progress Monitoring Ex. DIBELS or iReady diagnostic	Math structure 1.5 hour block <i>(30 min. mini lesson, 1 hr. small group)</i>	Math Resources: Eureka Fosnot Dreambox ST Math Matia	Math assessments** Pre/Post Progress Monitoring Ex. Eureka module assessments
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### Program Evaluation

Please provide projections for the coming school year. Districts must serve all students in Grades 1 through 3 who are determined to be substantially deficient on the approved assessment. Districts are strongly encouraged to consider targeting this work in Category 4 & 5 schools.

Schools Offering Summer Program	Grade Level(s) Offered	Days/Times of Week Offered	Number of Weeks Offered
Asian Studies Academy	K-7	M-F 8:30am-12:45pm	4
Betances Early Reading Lab Magnet	K-4	M-F 8:00am-12:15pm	4
Breakthrough Magnet North	K-7	M-F 8:00am-12:15pm	4
Breakthrough Magnet South	K-7	M-F 8:00am-12:15pm	4
Burns Latino Studies Academy	K-7	M-F 7:30am-11:45am	4

Burr School	K-7	M-F 8:30am-12:45pm	4
Environmental Sciences Magnet at Hooker	K-7	M-F 8:30am-12:45pm	4
Expeditionary Learning Academy at Moylan	K-5	M-F 8:00am-12:15pm	4
Global Communications Academy	K-7	M-F 8:30am-12:45pm	4
Kennelly School	K-7	M-F 7:30am-11:45am	4
Kinsella Magnet School of Performing Arts	K-7	M-F 7:30am-11:45am	4
MD Fox School	K-7	M-F 7:30am-11:45am	4
Milner School	K-7	M-F 8:00am-3:00pm	7
Montessori Magnet at Fisher	K-7	M-F 8:00am-12:15pm	4
Montessori Magnet at Moylan	K-6	M-F 8:00am-12:15pm	4
Naylor School	K-7	M-F 8:30am-12:45pm	4
Parkville School	K-5	M-F 7:30am-11:45am	4
Rawson School	K-7	M-F 8:30am-12:45pm	4
Sanchez Elementary	K-5	M-F 8:00am-12:15pm	4
SAND School	K-7	M-F 8:00am-12:15pm	4
STEM Magnet at Fisher	K-7	M-F 8:00am-12:15pm	4
Webster MicroSociety Magnet	K-7	M-F 8:00am-12:15pm	4
West Middle School	K-7	M-F 8:30am-12:45pm	4
Wish Museum School	K-7	M-F 8:00am-12:15pm	4

### System for Monitoring Results

Describe how student progress will be assessed and tracked during the next school year as a result of attending the summer school program, including type(s) of measures and timeline for assessments.

Teachers use DIBELS to progress monitor the phonemic awareness of each student throughout the four weeks of summer school. They also use the Quick Phonics Screener weekly or as needed. Attendance is entered in Power School and academic data is entered via Power Teacher. At the start of this academic year, student progress was monitored via the use of DIBELS during the assessment period from 9/28/18- 10/5/18. The F&P benchmark assessment system is also administered three times per year. The district has prioritized the use of guided reading, thus students will be consistently monitored in this area. Instruction is also tailored to meet the needs of students through the use of data and flexible grouping.

Hartford School District (064-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - PSD - Summer School

Object	Total
100 - Personal Services > Salaries	\$402,126.00
200 - Personal Services > Employee Benefits	\$9,764.00
300 - Purchased Professional and Technical Services	\$0.00
400 - Purchased Property Services	\$0.00
500 - Other Purchased Services	\$0.00
600 - Supplies	\$0.00
700 - Property	\$0.00
800 - Debt Service and Miscellaneous	\$0.00
917 - Indirect Costs	\$0.00

Budget Detail

Hartford School District (064-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - PSD - Summer School

100 - Personal Services > Salaries - \$402,126.00

Budget Detail		Narrative Description
<b>Object:</b>	100 - Personal Services > Salaries	PT Teachers \$31,978 School Safety Officer \$3,625
<b>Purpose:</b>	01 - Public School Activities	
<b>LEA / School:</b>	Asian Studies Academy at Bellizzi School (064-0711)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$35,603.00	
<b>Line Item Total:</b>	\$35,603.00	
<b>Object:</b>	100 - Personal Services > Salaries	PT Teachers \$31,546 School Safety Officer \$4,022
<b>Purpose:</b>	01 - Public School Activities	
<b>LEA / School:</b>	Burns Latino Studies Academy (064-0611)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$35,568.00	
<b>Line Item Total:</b>	\$35,568.00	

<b>Object:</b>	100 - Personal Services > Salaries	PT Teachers \$29,259 School Safety Officer \$1,834
<b>Purpose:</b>	01 - Public School Activities	
<b>LEA / School:</b>	SAND School (064-0111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$31,093.00	
<b>Line Item Total:</b>	\$31,093.00	
<b>Object:</b>	100 - Personal Services > Salaries	PT Teachers \$21,861 School Safety Officer \$3,293
<b>Purpose:</b>	01 - Public School Activities	
<b>LEA / School:</b>	Milner School (064-1911)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$25,154.00	
<b>Line Item Total:</b>	\$25,154.00	
<b>Object:</b>	100 - Personal Services > Salaries	PT Teachers \$20,170 School Safety Officer \$2,765
<b>Purpose:</b>	01 - Public School Activities	
<b>LEA / School:</b>	Sanchez School (064-3011)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$22,935.00	

<b>Line Item Total:</b>	\$22,935.00	
<b>Object:</b>	100 - Personal Services > Salaries	PT Teachers \$19,936 School Safety Officer \$2,078
<b>Purpose:</b>	01 - Public School Activities	
<b>LEA / School:</b>	Naylor/CCSU Leadership Academy (064-1411)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$22,014.00	
<b>Line Item Total:</b>	\$22,014.00	
<b>Object:</b>	100 - Personal Services > Salaries	PT Teachers \$15,273 School Safety Officer \$4,829
<b>Purpose:</b>	01 - Public School Activities	
<b>LEA / School:</b>	Burr School (064-2311)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$20,102.00	
<b>Line Item Total:</b>	\$20,102.00	
<b>Object:</b>	100 - Personal Services > Salaries	PT Teachers \$17,721 School Safety Officer \$2,263
<b>Purpose:</b>	01 - Public School Activities	

<b>LEA / School:</b>	Parkville Community School (064-1511)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$19,984.00	
<b>Line Item Total:</b>	\$19,984.00	
<b>Object:</b>	100 - Personal Services > Salaries	PT Teachers \$15,418
<b>Purpose:</b>	01 - Public School Activities	School Safety Officer \$2,434
<b>LEA / School:</b>	Rawson School (064-1711)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$17,852.00	
<b>Line Item Total:</b>	\$17,852.00	
<b>Object:</b>	100 - Personal Services > Salaries	PT Teachers \$15,850
<b>Purpose:</b>	01 - Public School Activities	School Safety Officer \$1,200
<b>LEA / School:</b>	Wish Museum School (064-2211)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$17,050.00	

<b>Line Item Total:</b>	\$17,050.00	
<b>Object:</b>	100 - Personal Services > Salaries	PT Teachers \$14,400 School Safety Officer \$2,514
<b>Purpose:</b>	01 - Public School Activities	
<b>LEA / School:</b>	Kinsella Magnet School of Performing Arts (064-1111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$16,914.00	
<b>Line Item Total:</b>	\$16,914.00	
<b>Object:</b>	100 - Personal Services > Salaries	PT Teachers \$14,256 School Safety Officer \$2,640
<b>Purpose:</b>	01 - Public School Activities	
<b>LEA / School:</b>	Expeditionary Learning Academy at Moylan School (064-3211)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$16,896.00	
<b>Line Item Total:</b>	\$16,896.00	
<b>Object:</b>	100 - Personal Services > Salaries	PT Teachers \$14,400

<b>Purpose:</b>	01 - Public School Activities	School Safety Officer \$1,930
<b>LEA / School:</b>	M. D. Fox School (064-0811)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$16,330.00	
<b>Line Item Total:</b>	\$16,330.00	
<b>Object:</b>	100 - Personal Services > Salaries	PT Teachers \$12,825 School Safety Officer \$2,514
<b>Purpose:</b>	01 - Public School Activities	
<b>LEA / School:</b>	Global Communications Academy (064-3611)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$15,339.00	
<b>Line Item Total:</b>	\$15,339.00	
<b>Object:</b>	100 - Personal Services > Salaries	PT Teachers \$12,249 School Safety Officer \$3,034
<b>Purpose:</b>	01 - Public School Activities	
<b>LEA / School:</b>	West Middle School (064-2111)	
<b>Quantity:</b>	1.00	

<b>Cost:</b>	\$15,283.00	
<b>Line Item Total:</b>	\$15,283.00	
<b>Object:</b>	100 - Personal Services > Salaries	PT Teachers \$7,272 School Safety Officer \$4,264
<b>Purpose:</b>	01 - Public School Activities	
<b>LEA / School:</b>	Montessori Magnet at Moylan School (064-0511)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$11,536.00	
<b>Line Item Total:</b>	\$11,536.00	
<b>Object:</b>	100 - Personal Services > Salaries	PT Teachers \$8,838 School Safety Officer \$2,514
<b>Purpose:</b>	01 - Public School Activities	
<b>LEA / School:</b>	Betances Early Reading Lab Magnet School (064-2811)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$11,352.00	
<b>Line Item Total:</b>	\$11,352.00	

<b>Object:</b>	100 - Personal Services > Salaries	PT Teachers \$7,920 School Safety Officer \$2,514
<b>Purpose:</b>	01 - Public School Activities	
<b>LEA / School:</b>	Webster Micro Society Magnet School (064-2011)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$10,434.00	
<b>Line Item Total:</b>	\$10,434.00	
<b>Object:</b>	100 - Personal Services > Salaries	PT Teachers \$5,760 School Safety Officer \$3,975
<b>Purpose:</b>	01 - Public School Activities	
<b>LEA / School:</b>	Environmental Sciences Magnet at Hooker School (064-0911)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$9,735.00	
<b>Line Item Total:</b>	\$9,735.00	
<b>Object:</b>	100 - Personal Services > Salaries	PT Teachers \$6,480 School Safety Officer \$2,514
<b>Purpose:</b>	01 - Public School Activities	
<b>LEA / School:</b>	Kennelly School (064-1011)	

<b>School:</b>		
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$8,994.00	
<b>Line Item Total:</b>	\$8,994.00	
<b>Object:</b>	100 - Personal Services > Salaries	PT Teachers \$6,480 School Security Officer \$2,388
<b>Purpose:</b>	01 - Public School Activities	
<b>LEA / School:</b>	STEM Magnet at Fisher School (064-2511)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$8,868.00	
<b>Line Item Total:</b>	\$8,868.00	
<b>Object:</b>	100 - Personal Services > Salaries	PT Teachers \$3,480 School Safety Officer \$1,930
<b>Purpose:</b>	01 - Public School Activities	
<b>LEA / School:</b>	Breakthrough Magnet School, North (064-3511)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$5,410.00	
<b>Line Item Total:</b>	\$5,410.00	

<b>Object:</b>	100 - Personal Services > Salaries	PT Teachers \$2,160 School Safety Officer \$2,388
<b>Purpose:</b>	01 - Public School Activities	
<b>LEA / School:</b>	Breakthrough Magnet School, South (064-3311)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$4,548.00	
<b>Line Item Total:</b>	\$4,548.00	
<b>Object:</b>	100 - Personal Services > Salaries	PT Teachers \$3,132
<b>Purpose:</b>	01 - Public School Activities	
<b>LEA / School:</b>	Montessori Magnet at Fisher School (064-3711)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$3,132.00	
<b>Line Item Total:</b>	\$3,132.00	
<b>Total for 100 - Personal Services &gt; Salaries:</b>		\$402,126.00
<b>Total for all other Objects:</b>		\$9,764.00
<b>Total for all Objects:</b>		\$411,890.00

**Allocation:** \$411,890.00

**Remaining:** \$0.00

Budget Detail

**Hartford School District (064-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - PSD - Summer School**

200 - Personal Services > Employee Benefits - \$9,764.00

Budget Detail		Narrative Description
<b>Object:</b>	200 - Personal Services > Employee Benefits	fringe for pt summer school teachers @ 1.45% and fringe for pt summer school safety officers @ 7.65%
<b>Purpose:</b>	01 - Public School Activities	
<b>LEA / School:</b>	Hartford School District (064-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$9,764.00	
<b>Line Item Total:</b>	\$9,764.00	
<b>Total for 200 - Personal Services &gt; Employee Benefits:</b>		\$9,764.00
<b>Total for all other Objects:</b>		\$402,126.00
<b>Total for all Objects:</b>		\$411,890.00
<b>Allocation:</b>		\$411,890.00
<b>Remaining:</b>		\$0.00

Hartford School District (064-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - PSD - Summer School

Filter by Location:

Object	Purpose	01 - Public School Activities	Total
<b>100 - Personal Services &gt; Salaries</b>		402,126.00	402,126.00
<b>200 - Personal Services &gt; Employee Benefits</b>		9,764.00	9,764.00
<b>Total</b>		411,890.00	411,890.00
		<b>Allocation</b>	411,890.00
		<b>Remaining</b>	0.00

**Hartford School District (064-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Assurances**

\* **The Local Educational Agency (LEA) hereby assures the State Educational Agency (SEA) that the LEA follows all regulations applicable for CSDE, including those outlined below.**

- |           |  |
|-----------|--|
| <b>A.</b> | The applicant has the necessary legal authority to apply for and receive the proposed grant;   |
| <b>B.</b> | The filing of this application has been authorized by the applicant's governing body, and the undersigned official has been duly authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application;  |
| <b>C.</b> | The activities and services for which assistance is sought under this grant will be administered by or under the supervision and control of the applicant;   |
| <b>D.</b> | The project will be operated in compliance with all applicable state and federal laws and in compliance with regulations and other policies and administrative directives of the State Board of Education and the Connecticut State Department of Education;   |
| <b>E.</b> | Grant funds shall not be used to supplant funds normally budgeted by the agency;   |
| <b>F.</b> | Fiscal control and accounting procedures will be used to ensure proper disbursement of all funds awarded;  |
| <b>G.</b> | The applicant will submit a final project report (within 60 days of the project completion) and such other reports, as specified, to the Connecticut State Department of Education, including information relating to the project records and access thereto as the Connecticut State Department of Education may find necessary;  |
| <b>H.</b> | The Connecticut State Department of Education reserves the exclusive right to use and grant the right to use and/or publish any part or parts of any summary, abstract, reports, publications, records and materials resulting from this project and this grant;   |
| <b>I.</b> | If the project achieves the specified objectives, every reasonable effort will be made to continue the project and/or implement the results after the termination of state/federal funding;  |
| <b>J.</b> | The applicant will protect and save harmless the State Board of Education from financial loss and expense, including legal fees and costs, if any, arising out of any breach of the duties, in whole or part, described in the application for the grant;  |
| <b>K.</b> | At the conclusion of each grant period, the applicant will provide for an independent audit report acceptable to the grantor in accordance with Sections 7-394a and 7-396a of the Connecticut General Statutes, and the applicant shall return to the Connecticut State Department of Education any moneys not expended in accordance with the approved program/operation budget as determined by the audit; |
| <b>L.</b> | <b>REQUIRED LANGUAGE (NON-DISCRIMINATION)</b>  |
|           | References in this section to "contract" shall mean this grant agreement and to "contractor" shall mean the Grantee.   |

(a)	For purposes of this Section, the following terms are defined as follows:
(1)	"Commission" means the Commission on Human Rights and Opportunities;
(2)	"Contract" and "contract" include any extension or modification of the Contract or contract;
(3)	"Contractor" and "contractor" include any successors or assigns of the Contractor or contractor;
(4)	"Gender identity or expression" means a person's gender-related identity, appearance or behavior, whether or not that gender-related identity, appearance or behavior is different from that traditionally associated with the person's physiology or assigned sex at birth, which gender-related identity can be shown by providing evidence including, but not limited to, medical history, care or treatment of the gender-related identity, consistent and uniform assertion of the gender-related identity or any other evidence that the gender-related identity is sincerely held, part of a person's core identity or not being asserted for an improper purpose.
(5)	"good faith" means that degree of diligence which a reasonable person would exercise in the performance of legal duties and obligations;
(6)	"good faith efforts" shall include, but not be limited to, those reasonable initial efforts necessary to comply with statutory or regulatory requirements and additional or substituted efforts when it is determined that such initial efforts will not be sufficient to comply with such requirements;
(7)	"marital status" means being single, married as recognized by the state of Connecticut, widowed, separated or divorced;
(8)	"mental disability" means one or more mental disorders, as defined in the most recent edition of the American Psychiatric Association's "Diagnostic and Statistical Manual of Mental Disorders", or a record of or regarding a person as having one or more such disorders;
(9)	"minority business enterprise" means any small contractor or supplier of materials fifty-one percent or more of the capital stock, if any, or assets of which is owned by a person or persons: (1) who are active in the daily affairs of the enterprise, (2) who have the power to direct the management and policies of the enterprise, and (3) who are members of a minority, as such term is defined in subsection (a) of Connecticut General Statutes § 32-9n; and
(10)	"public works contract" means any agreement between any individual, firm or corporation and the State or any political subdivision of the State other than a municipality for construction, rehabilitation, conversion, extension, demolition or repair of a public building, highway or other changes or improvements in real property, or which is financed in whole or in part by the State, including, but not limited to, matching expenditures, grants, loans, insurance or guarantees.

For purposes of this Section, the terms "Contract" and "contract" do not include a contract where each contractor is (1) a political subdivision of the state, including, but not limited to, a municipality, (2) a quasi-public agency, as defined in Conn. Gen. Stat. Section 1-120, (3) any other state, including but not limited to any federally recognized Indian tribal governments, as defined in Conn. Gen. Stat. Section 1-267, (4) the federal government, (5) a foreign government, or (6) an agency of a subdivision, agency, state or government described in the immediately preceding enumerated items (1), (2), (3), (4) or (5).

(b)	<p>(1) The Contractor agrees and warrants that in the performance of the Contract such Contractor will not discriminate or permit discrimination against any person or group of persons on the grounds of race, color, religious creed, age, marital status, national origin, ancestry, sex, gender identity or expression, intellectual disability, mental disability or physical disability, including, but not limited to, blindness, unless it is shown by such Contractor that such disability prevents performance of the work involved, in any manner prohibited by the laws of the United States or of the State of Connecticut; and the Contractor further agrees to take affirmative action to insure that applicants with jobrelated qualifications are employed and that employees are treated when employed without regard to their race, color, religious creed, age, marital status, national origin, ancestry, sex, gender identity or expression, intellectual disability, mental disability or physical disability, including, but not limited to, blindness, unless it is shown by the Contractor that such disability prevents performance of the work involved; (2) the Contractor agrees, in all solicitations or advertisements for employees placed by or on behalf of the Contractor, to state that it is an "affirmative action-equal opportunity employer" in accordance with regulations adopted by the Commission; (3) the Contractor agrees to provide each labor union or representative of workers with which the Contractor has a collective bargaining agreement or other contract or understanding and each vendor with which the Contractor has a contract or understanding, a notice to be provided by the Commission, advising the labor union or workers' representative of the Contractor's commitments under this section and to post copies of the notice in conspicuous places available to employees and applicants for employment; (4) the Contractor agrees to comply with each provision of this Section and Connecticut General Statutes §§ 46a-68e and 46a-68f and with each regulation or relevant order issued by said Commission pursuant to Connecticut General Statutes §§ 46a-56, 46a-68e and 46a-68f; and (5) the Contractor agrees to provide the Commission on Human Rights and Opportunities with such information requested by the Commission, and permit access to pertinent books, records and accounts, concerning the employment practices and procedures of the Contractor as relate to the provisions of this Section and Connecticut General Statutes § 46a-56. If the contract is a public works contract, the Contractor agrees and warrants that he will make good faith efforts to employ minority business enterprises as subcontractors and suppliers of materials on such public works projects.</p>
(c)	<p>Determination of the Contractor's good faith efforts shall include, but shall not be limited to, the following factors: The Contractor's employment and subcontracting policies, patterns and practices; affirmative advertising, recruitment and training; technical assistance activities and such other reasonable activities or efforts as the Commission may prescribe that are designed to ensure the participation of minority business enterprises in public works projects.</p>
(d)	<p>The Contractor shall develop and maintain adequate documentation, in a manner prescribed by the Commission, of its good faith efforts.</p>
(e)	<p>The Contractor shall include the provisions of subsection (b) of this Section in every subcontract or purchase order entered into in order to fulfill any obligation of a contract with the State and such provisions shall be binding on a subcontractor, vendor or manufacturer unless exempted by regulations or orders of the Commission. The Contractor shall take such action with respect to any such subcontract or purchase order as the Commission may direct as a means of enforcing such provisions including sanctions for noncompliance in accordance with Connecticut General Statutes §46a-56; provided if such Contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the Commission, the Contractor may request the State of Connecticut to enter into any such litigation or negotiation prior thereto to protect the interests of the State and the State may so enter.</p>
(f)	<p>The Contractor agrees to comply with the regulations referred to in this Section as they exist on the date of this Contract and as they may be adopted or amended from time to time during the term of this Contract and any amendments thereto.</p>

(g) (1) The Contractor agrees and warrants that in the performance of the Contract such Contractor will not discriminate or permit discrimination against any person or group of persons on the grounds of sexual orientation, in any manner prohibited by the laws of the United States or the State of Connecticut, and that employees are treated when employed without regard to their sexual orientation; (2) the Contractor agrees to provide each labor union or representative of workers with which such Contractor has a collective bargaining agreement or other contract or understanding and each vendor with which such Contractor has a contract or understanding, a notice to be provided by the Commission on Human Rights and Opportunities advising the labor union or workers' representative of the Contractor's commitments under this section, and to post copies of the notice in conspicuous places available to employees and applicants for employment; (3) the Contractor agrees to comply with each provision of this section and with each regulation or relevant order issued by said Commission pursuant to Connecticut General Statutes § 46a-56; and (4) the Contractor agrees to provide the Commission on Human Rights and Opportunities with such information requested by the Commission, and permit access to pertinent books, records and accounts, concerning the employment practices and procedures of the Contractor which relate to the provisions of this Section and Connecticut General Statutes § 46a-56.

(h) The Contractor shall include the provisions of the foregoing paragraph in every subcontract or purchase order entered into in order to fulfill any obligation of a contract with the State and such provisions shall be binding on a subcontractor, vendor or manufacturer unless exempted by regulations or orders of the Commission. The Contractor shall take such action with respect to any such subcontract or purchase order as the Commission may direct as a means of enforcing such provisions including sanctions for noncompliance in accordance with Connecticut General Statutes § 46a-56; provided, if such Contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the Commission, the Contractor may request the State of Connecticut to enter into any such litigation or negotiation prior thereto to protect the interests of the State and the State may so enter.

**M.** The grant award is subject to approval of the Connecticut State Department of Education and availability of state or federal funds.

**N.** The applicant agrees and warrants that Sections 4-190 to 4-197, inclusive, of the Connecticut General Statutes concerning the Personal Data Act and Sections 10-4-8 to 10-4-10, inclusive, of the Regulations of Connecticut State Agencies promulgated there under are hereby incorporated by reference.

\* The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA has received local board of education approval of this plan's submission. Date of board approval:

09/28/2018 