

Allocations

Meriden School District (080-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Allocations

	(1)	Alliance DG	(2)	Priority SDG	(3)	PSD - ESH	(4)	PSD - SS	Total
LEA		\$7,126,139.00		\$954,149.00		\$151,050.00		\$176,393.00	\$8,407,731.00
Total		\$7,126,139.00		\$954,149.00		\$151,050.00		\$176,393.00	\$8,407,731.00

Talent

Meriden School District (080-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Focus Areas - Alliance District and Priority School District Grants

* Please indicate if this focus area is part of the Alliance District/Priority School District plan:

- This focus area **IS** part of the Alliance District/Priority School District plan
- This focus area **IS NOT** part of the Alliance District/Priority School District plan

1. Alliance Districts may choose, but are not required, to pursue additional strategies to strengthen district and school talent systems. Place a check beside the district's 2018-19 talent-related reform priorities. Please note that PSDs must spend all of their PSD funding on allowable PSD reform areas which excludes spending under the Talent focus area.

- | | |
|---|--|
| <input checked="" type="checkbox"/> Recruitment and human capital pipelines | <input type="checkbox"/> Instructional coaching |
| <input type="checkbox"/> Hiring and placement processes | <input checked="" type="checkbox"/> District/school leadership development |
| <input checked="" type="checkbox"/> Professional learning | <input checked="" type="checkbox"/> Retention of top talent |
| <input checked="" type="checkbox"/> Evaluation | <input type="checkbox"/> Other |

2. Identify a core set of no more than three strategies to advance the district's talent-related reform priorities (identified in 1). Following the sample below, summarize each district talent strategy using a number (eg. 1.1), a headline phrase, and a separate paragraph that provides a brief rationale for incorporating that strategy. Identify a S.M.A.R.T. goal (ie., specific, measurable, actionable, realistic, and time-bound) that is aligned to each strategy and is, at minimum, tied to district ESSA Milestone metrics. If Smarter Balanced scores are relevant to the strategy, this assessment must be used for goal-setting purposes. S.M.A.R.T. goals will be central to quarterly progress monitoring.

Talent Priorities:

Aligned SMART Goals:

Sample: 1.1 Embedded Literacy Coaching - District will staff one literacy coach in each of the elementary Turnaround and Focus schools. Coaches will work with the Chief Academic Officer and school principals to create and implement a four-week coaching cycle, ensuring that all teachers receive some form of coaching over the school year. Coaches will provide instructional coaching, professional development, model lessons, and co-taught lessons. All coaches will receive Foundational Literacy training in Fall 2018.

Rationale: The addition of embedded coaches in each Turnaround and Focus elementary school in 2017-18 contributed to improvements in Tier 1 and SRBI supports, resulting in schoolwide improvements in district interim assessments in each school. The district has completed its professional development guide for the current year and will implement the first coaching cycle in September 2018.

For Opportunity Districts, if the priority is one of its three identified need areas supported by the CSDE cross-functional team, it would instead be identified in the example above as follows: "**1.1 CORE DISTRICT PRIORITY #1** (or #2 or #3) - **Embedded Literacy Coaching**" ...

1.1. Assistant Principals assist with TEVAL and teacher support. Assistant Principals will assist with TEVAL, calibration, and teacher support. Rationale: MPS believes it is important to provide continuous growth and development for teachers in order to achieve continuous improvement. Assistant Principals' primary responsibility will be teacher growth and development.

1.2. Talent Development: The district will maintain a talent development system which incorporates Teacher Induction Program, Leadership Academy, Executive Coaching Program, Meriden Teachers Sharing Success and Administrators Leadership Development. Rationale: Meriden provides a comprehensive talent development systems to ensure teacher retention, satisfaction, and adequate career advancement opportunities.

Sample: 1.1 In alignment with ESSA goal targets, increase the District Performance Index (DPI) for English Language Arts (ELA) from 50.2 in 2016-17 to 54.1 in 2018-19. Under the Smarter Balanced Growth Model, improve the Average Percentage of Target Achieved for ELA from 42.9 in 2016-17 to 49.3 in 2018-19.

Note that 2017-18 ESSA-related results will not be available until Winter 2018, therefore 2016-17 scores are being used for baseline planning purposes.

1.1 Utilizing the ESSA goal targets provided, ELA Growth will increase from 49.6% in 2016-2017 to 57.3% in 2018-2019 Math Growth will increase from 56.2% in 2016-2017 to 62.9% in 2018-2019. Utilizing the ESSA goal targets provided, student ELA achievement will increase from 59.1% in 2016-2017 to 61.6 % in 2018-2019 as measured by the DPI; and student Math achievement will increase from 53.8 in 2016-17 to 57.0 in 2018-19 as measured by the DPI. 100% of new teachers will receive orientation on TEVAL and all 12 schools will perform calibration activities.

1.2 Utilizing the ESSA goal targets provided, ELA Growth will increase from 49.6% in 2016-2017 to 57.3% in 2018-2019 Math Growth will increase from 56.2% in 2016-2017 to 62.9% in 2018-2019. Utilizing the ESSA goal targets provided, student ELA achievement will increase from 59.1% in 2016-2017 to 61.6 % in 2018-2019 as measured by the DPI; and student Math achievement will increase from 53.8 in 2016-17 to 57.0 in 2018-19 as measured by the DPI. 100% of new teachers will participate in at least 50% of the voluntary New Teacher Professional Development. 100% of the Leadership Academy Projects will be implemented during the 2017-2018 school year.

1.3 Teaching, Learning and Academic Success: The priority of the district is to maintain clear and cohesive instructional practices that support student growth. Through data analysis, leadership aimed at student outcomes, and alignment of priorities throughout the districts, positive student outcomes are more likely. The Assistant Superintendent for Teaching and Learning will communicate the district goals. Administrators will develop goals for addressing school and professional learning needs based on educator observational data in addition to student achievement data. Rationale: Clarity and alignment in the district goals from the BOE level to the classroom requires consistent monitoring, communication, collaboration and leadership development. Systems such as the District Improvement Process, PLC, and TEVAL are aimed at providing this alignment. The Assistant Superintendent oversees and evaluates all K-12 Principals, handles TEVAL and district leadership work.

1.3 Utilizing the ESSA goal targets provided, ELA Growth will increase from 49.6% in 2016-2017 to 57.3% in 2018-2019. Math Growth will increase from 56.2% in 2016-2017 to 62.9% in 2018-2019. Utilizing the ESSA goal targets provided, student ELA achievement will increase from 59.1% in 2016-2017 to 61.6 % in 2018-2019 as measured by the DPI; and student Math achievement will increase from 53.8 in 2016-17 to 57.0 in 2018-19 as measured by the DPI. Utilizing the ESSA goal targets provided, the 4 year graduation rate will increase from 71.4% in 2016-2017 to exceed 75.2% in 2018-2019. Utilizing the ESSA goal targets provided, the 6 year cohort graduation percent will increase from 81.1% in 2016-2017 to 83.7% in 2018-2019.

Academics

Meriden School District (080-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Focus Areas - Alliance District and Priority School District Grants

* Please indicate if this focus area is part of the Alliance District/Priority School District plan:

- This focus area **IS** part of the Alliance District/Priority School District plan
- This focus area **IS NOT** part of the Alliance District/Priority School District plan

1. Alliance Districts may choose, but are not required, to pursue additional strategies to strengthen district and school academic systems. Place a check beside the district's 2018-19 academic-related reform priorities. Please note that PSDs must spend all of their PSD funding on allowable PSD reform areas and at least 20 percent of PSD funds promoting early literacy.

<input checked="" type="checkbox"/> Common Core-aligned curriculum	<input checked="" type="checkbox"/> Full-day kindergarten
<input type="checkbox"/> Assessment systems	<input type="checkbox"/> Pre-Kindergarten
<input checked="" type="checkbox"/> Supports for special populations (eg., EL, SPED)	<input type="checkbox"/> Pre-K - Grade 3 literacy
<input checked="" type="checkbox"/> SRBI and academic interventions	<input type="checkbox"/> Instructional technology
<input type="checkbox"/> College and career access	<input type="checkbox"/> Alternative/transitional programs
<input type="checkbox"/> Other	

2. Identify a core set of no more than three strategies to advance the district's academic-related reform priorities (identified in 1). Following the sample below, summarize each district academic strategy using a number (eg. 2.1), a headline phrase, and a separate paragraph that provides a brief rationale for incorporating that strategy. Identify a S.M.A.R.T. goal (ie., specific, measurable, actionable, realistic, and time-bound) that is aligned to each strategy and is, at minimum, tied to district ESSA Milestone metrics. If Smarter Balanced scores are relevant to the strategy, this assessment must be used for goal-setting purposes. S.M.A.R.T. goals will be central to quarterly progress monitoring.

Academic Priorities:

Aligned SMART Goals:

Sample: 1.1 Embedded Literacy Coaching - District will staff one literacy coach in each of the elementary Turnaround and Focus schools. Coaches will work with the Chief Academic Officer and school principals to create and implement a four-week coaching cycle, ensuring that all teachers receive some form of coaching over the school year. Coaches will provide instructional coaching, professional development, model lessons, and co-taught lessons. All coaches will receive Foundational Literacy training in Fall 2018.

Rationale: The addition of embedded coaches in each Turnaround and Focus elementary school in 2017-18 contributed to improvements in Tier 1 and SRBI supports, resulting in schoolwide improvements in district interim assessments in each school. The district has completed its professional development guide for the current year and will implement the first coaching cycle in September 2018.

For Opportunity Districts, if the priority is one of its three identified need areas supported by the CSDE cross-functional team, it would instead be identified in the example above as follows: "**2.1 CORE DISTRICT PRIORITY #1** (or #2 or #3) - **Embedded Literacy Coaching**" ...

2.1 Instructional Support: Continue to implement reading and math resources which include MYon, ST Math, Reading A-Z, Credit Recovery, all online digital content, to address lagging achievement data and overall achievement gaps. Assistant Principals, along with Math and Reading teachers, help and monitor SRBI plans and facilitate instructional improvement. Common Core Coaches in reading and math will support the implementation of common core standards in the classroom. Rationale: This supports the development of lower performing students and assists teachers that need additional support to meet the needs of students. This would also support our SRBI practices through monitoring.

2.2. Full Day Kindergarten: All students have access to high quality full day kindergarten programming with 90 minutes of reading and 60 minutes of math daily as well as an emphasis on developing executive functioning skills to enhance social emotional learning, Rational: With over 70% of our Meriden students falling under the threshold for economically disadvantaged, providing a full day of kindergarten focused on academic and social emotional development serves as foundation for future success.

Sample: 2.1 In alignment with ESSA goal targets, increase the District Performance Index (DPI) for English Language Arts (ELA) from 50.2 in 2016-17 to 54.1 in 2018-19. Under the Smarter Balanced Growth Model, improve the Average Percentage of Target Achieved for ELA from 42.9 in 2016-17 to 49.3 in 2018-19.

Note that 2017-18 ESSA-related results will not be available until Winter 2018, therefore 2016-17 scores are being used for baseline planning purposes.

2.1 Utilizing the ESSA goal targets provided, ELA Growth will increase from 49.6% in 2016-2017 to 57.3% in 2018-2019 Math Growth will increase from 56.2% in 2016-2017 to 62.9% in 2018-2019. Utilizing the ESSA goal targets provided, student ELA achievement will increase from 59.1% in 2016-2017 to 61.6 % in 2018-2019 as measured by the DPI. Student Math achievement will increase from 53.8 in 2016-17 to 57.0 in 2018-19 as measured by the DPI.

2.2 Utilizing the ESSA goal targets provided, student ELA achievement will increase from 59.1% in 2016-2017 to 61.6% in 2018-2019 as measured by the DPI. At least 80% of the students will reach their STAR Reading goals and be ready for first grade.

2.3. Student Centered Learning: Enhance Student Centered Learning through PLE, Student Voice, Credit Recovery, Blended Learning, increases in enrollment in AP/ECE Courses, and tutorial services aimed to increase graduation rates. Rationale: Student Centered Learning increases graduation rates by incorporating the four tenets of Personalized learning, anytime-anywhere learning, student ownership, and competency-based learning.

2.3 Utilizing the ESSA goal targets provided, the 4 year graduation rate will increase from 71.4% in 2016-2017 to 75.2% in 2018-2019. Utilizing the ESSA goal targets provided, the 6 year cohort graduation percent will increase from 81.1% in 2016-2017 to 83.7% in 2018-2019.

Meriden School District (080-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Focus Areas - Alliance District and Priority School District Grants

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- This focus area **IS** part of the Alliance District/Priority School District plan
- This focus area **IS NOT** part of the Alliance District/Priority School District plan

1. Alliance Districts may choose, but are not required, to pursue additional strategies to strengthen district and school climate systems. Place a check beside the district's 2018-19 climate-related reform priorities. Please note that PSDs must spend all of their PSD funding on allowable PSD reform areas.

- | | |
|--|---|
| <input checked="" type="checkbox"/> Attendance/Chronic absenteeism | <input checked="" type="checkbox"/> Graduation/dropout prevention/on-track for graduation |
| <input type="checkbox"/> Suspension rate | <input checked="" type="checkbox"/> Family engagement |
| <input checked="" type="checkbox"/> Wraparound services | <input type="checkbox"/> Other |

2. Identify a core set of no more than three strategies to advance the district's climate-related reform priorities (identified in 1). Following the sample below, summarize each district climate strategy using a number (eg. 3.1), a headline phrase, and a separate paragraph that provides a brief rationale for incorporating that strategy. Identify a S.M.A.R.T. goal (ie., specific, measurable, actionable, realistic, and time-bound) that is aligned to each strategy and is, at minimum, tied to district ESSA Milestone metrics. If Smarter Balanced scores are relevant to the strategy, this assessment must be used for goal-setting purposes. S.M.A.R.T. goals will be central to quarterly progress monitoring.

Climate Priorities:

Aligned SMART Goals:

Sample: 1.1 Embedded Literacy Coaching - District will staff one literacy coach in each of the elementary Turnaround and Focus schools. Coaches will work with the Chief Academic Officer and school principals to create and implement a four-week coaching cycle, ensuring that all teachers receive some form of coaching over the school year. Coaches will provide instructional coaching, professional development, model lessons, and co-taught lessons. All coaches will receive Foundational Literacy training in Fall 2018.

Rationale: The addition of embedded coaches in each Turnaround and Focus elementary school in 2017-18 contributed to improvements in Tier 1 and SRBI supports, resulting in schoolwide improvements in district interim assessments in each school. The district has completed its professional development guide for the current year and will implement the first coaching cycle in September 2018.

For Opportunity Districts, if the priority is one of its three identified need areas supported by the CSDE cross-functional team, it would instead be identified in the example above as follows: "**3.1 CORE DISTRICT PRIORITY #1** (or #2 or #3) - **Embedded Literacy Coaching**" ...

3.1 Chronic Absenteeism: Central Office, Principals and District Leadership Teams systematically analyze attendance data of elementary, middle school and high school students identified chronically absent by school. All schools have Attendance Committees. Monthly, schools have conversations to discuss individual student's improvement or lack of growth. Family School Liaison Team holds parent meetings to promote good attendance. Teachers personally contact parents to discuss attendance. The rationale is: Students learn best when they attend school regularly and are in a positive school environment. PBIS is designed to increase pro-social behaviors. By improving pro-social behaviors, attendance is expected to increase. Continuous efforts to increase attendance and reduce chronic absenteeism are among the best strategies to ensure student success. Grant pays for supplies to support PBIS (Positive Behavior Interventions and Support).

Sample: 3.1 In alignment with ESSA goal targets, increase the District Performance Index (DPI) for English Language Arts (ELA) from 50.2 in 2016-17 to 54.1 in 2018-19. Under the Smarter Balanced Growth Model, improve the Average Percentage of Target Achieved for ELA from 42.9 in 2016-17 to 49.3 in 2018-19.

Note that 2017-18 ESSA-related results will not be available until Winter 2018, therefore 2016-17 scores are being used for baseline planning purposes.

3.1 Utilizing the ESSA Goal Targets, District Chronic Absenteeism will decrease from 15.4% in 2016-2017 to 13.8% in 2018-2019.

3.2 Family and Community Outreach: Meriden's Family School Liaison (FSL) Department engage parents and families to build relationships with the community. Our FSL team works with schools to positive reinforce good behavior. Also, the FSL team sponsors a minimum of 10 community events. We expect an increase in the parent survey completion rate from 60% last year to 66% this year. Special outreach will continue to take place for families whose parent are monolingual Spanish speakers and families displaced by the hurricane in Puerto Rico. Rationale: Family and community engagement is an intregal part of the mission of the Meriden Public Schools. When families are engaged, students are more likely to succeed.

3.2 Utilizing the ESSA Goal Targets, District Chronic Absenteeism will decrease from 15.4% in 2016-2017 to 13.8% in 2018-2019. FSL team will engage in a minimum of ten school events and make over 100 home visits to assist families in their transition to school.

3.3 Alternative Pathway to Success: Maintain Meriden Success Academy as Alternative High School program for over-aged, under-credited students. Rationale: Recognizing that a smaller learning environment is needed for some students' success, the Success Academy provides a more personalized opportunity for select students to accelerate their credit earning in order to graduate. Maintain Career Pathway Coordinator at each high school to increase graduation rates.

3.3 Utilizing the ESSA goal targets provided, the 4 year graduation rate will increase from 71.4% in 2016-2017 to 75.2% in 2018-2019. Utilizing the ESSA goal targets provided, the 6 year cohort graduation percent will increase from 81.1% in 2016-2017 to 83.7% in 2018-2019.

Operations

Meriden School District (080-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Focus Areas - Alliance District and Priority School District Grants

* Please indicate if this focus area is part of the Alliance District/Priority School District plan:

- This focus area **IS** part of the Alliance District/Priority School District plan
- This focus area **IS NOT** part of the Alliance District/Priority School District plan

1. Alliance Districts may choose, but are not required, to pursue additional strategies to strengthen district and school operations systems. Place a check beside the district's 2018-19 operations-related reform priorities. Please note that PSDs must spend all of their PSD funding on allowable PSD reform areas.

- | | |
|---|--|
| <input type="checkbox"/> Budgeting and financial management | <input type="checkbox"/> Student enrollment processes |
| <input checked="" type="checkbox"/> School operations | <input checked="" type="checkbox"/> Extended learning time |
| <input checked="" type="checkbox"/> Technology integration | <input type="checkbox"/> Other |

2. Identify a core set of no more than three strategies to advance the district's operations-related reform priorities (identified in 1). Following the sample below, summarize each district operations strategy using a number (eg. 4.1), a headline phrase, and a separate paragraph that provides a brief rationale for incorporating that strategy. Identify a S.M.A.R.T. goal (ie., specific, measurable, actionable, realistic, and time-bound) that is aligned to each strategy and is, at minimum, tied to district ESSA Milestone metrics. If Smarter Balanced scores are relevant to the strategy, this assessment must be used for goal-setting purposes. S.M.A.R.T. goals will be central to quarterly progress monitoring.

Operations Priorities:

Aligned SMART Goals:

Sample: 1.1 Embedded Literacy Coaching - District will staff one literacy coach in each of the elementary Turnaround and Focus schools. Coaches will work with the Chief Academic Officer and school principals to create and implement a four-week coaching cycle, ensuring that all teachers receive some form of coaching over the school year. Coaches will provide instructional coaching, professional development, model lessons, and co-taught lessons. All coaches will receive Foundational Literacy training in Fall 2018.

Rationale: The addition of embedded coaches in each Turnaround and Focus elementary school in 2017-18 contributed to improvements in Tier 1 and SRBI supports, resulting in schoolwide improvements in district interim assessments in each school. The district has completed its professional development guide for the current year and will implement the first coaching cycle in September 2018.

For Opportunity Districts, if the priority is one of its three identified need areas supported by the CSDE cross-functional team, it would instead be identified in the example above as follows: "**4.1 CORE DISTRICT PRIORITY #1** (or #2 or #3) - **Embedded Literacy Coaching**" ...

4.1: Expanded Learning Time: Sustain Expanded Learning Times at John Barry and Roger Sherman Schools to increase learning time by 100 minutes per day for these schools. Enrichment opportunities will be provided through the Extended Schools Learning Grant. Enrichment activities included hands-on science (STEM) activities, drama classes, woodworking, arts and crafts. Rationale: Providing students with expanded learning opportunities allows for greater enrichment and academic growth. Partnerships with community agencies also allow students to make connections in the City.

4.2: Blended Learning: Tablets for Grades K-12 students will be purchased to use with blended learning and promote student-centered learning. Rationale: Technology integration is a vehicle to student centered learning. Providing access to Tablets provides equitable learning opportunities for all students. Students will learn in a 1:1 environment to help engage them in personalized learning.

Sample: 4.1 In alignment with ESSA goal targets, increase the District Performance Index (DPI) for English Language Arts (ELA) from 50.2 in 2016-17 to 54.1 in 2018-19. Under the Smarter Balanced Growth Model, improve the Average Percentage of Target Achieved for ELA from 42.9 in 2016-17 to 49.3 in 2018-19.

Note that 2017-18 ESSA-related results will not be available until Winter 2018, therefore 2016-17 scores are being used for baseline planning purposes.

4.1 Utilizing the ESSA goal targets provided, ELA Growth will increase from 49.6% in 2016-2017 to 57.3% in 2018-2019 Math Growth will increase from 56.2% in 2016-2017 to 62.9% in 2018-2019. Utilizing the ESSA goal targets provided, student ELA achievement will increase from 59.1% in 2016-2017 to 61.6 % in 2018-2019 as measured by the DPI. 100% of the students in each of the two lowest poverty schools will receive 100 more minutes per day (equates to 40 extra school days) of instruction and enrichment.

4.2 Utilizing the ESSA goal targets provided, the 4 year graduation rate will increase from 71.4% in 2016-2017 to 75.2% in 2018-2019. Utilizing the ESSA goal targets provided, the 6 year cohort graduation percent will increase from 81.1% in 2016-2017 to 83.7% in 2018-2019. Ninth grade retention rates will stay under 10%.

Related Documents

Meriden School District (080-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Focus Areas - Alliance District and Priority School District Grants

Required Documents

Type	Document Template	Document/Link
ESSA Milestones [Upload at least 1 document(s)]	N/A	 Meriden ESSA Milestones

Alliance District Grant Budget

Meriden School District (080-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Alliance District Grant

Object	Total
100 - Personal Services > Salaries	\$5,026,059.00
200 - Personal Services > Employee Benefits	\$1,148,347.00
300 - Purchased Professional and Technical Services	\$80,911.00
400 - Purchased Property Services	\$0.00
500 - Other Purchased Services	\$91,000.00
600 - Supplies	\$594,776.00
700 - Property	\$185,046.00
800 - Debt Service and Miscellaneous	\$0.00
917 - Indirect Costs	\$0.00

Budget Detail

Meriden School District (080-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Alliance District Grant

100 - Personal Services > Salaries - \$5,026,059.00

Budget Detail		Narrative Description
Object:	100 - Personal Services > Salaries	District-wide Full Day Kindergarten Program: (18 FTE) 1.5 FTE - John Barry - \$86,403 2.0 FTE - Ben Franklin \$174,892 3.5 FTE - Nathan Hale \$303,119 4.0 FTE - Hanover - \$352,990 1.0 FTE - Hooker - \$84,656 1.0 FTE - Casimir Pulaski - \$86,204 2.0 FTE - Israel Putnam \$ 118,563 3.0 FTE - Roger Sherman - \$ 261,999 (18 FTE) 4.0 FTE - John Barry \$60,300 1.0 FTE - Ben Franklin - \$16,942 3.5 FTE - Nathan Hale - \$54,941 4.0 FTE - Hanover- \$66,154 0.5 FTE - Thomas Hooker - \$8,471 3.0 FTE - Israel Putnam - \$ 30,130 2.0 FTE - Roger Sherman - \$ 15,366
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.2	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$1,723,532.00	
Line Item Total:	\$1,723,532.00	
Object:	100 - Personal Services > Salaries	Educator Evaluation Plan: 4 Elementary Assistant Principals @ \$122,596.00 each 1.0 FTE Assistant Principal: Nathan Hale 1.0 FTE Assistant Principal: Hanover 1.0 FTE Assistant Principal: Israel Putnam 1.0 FTE Assistant Principal: Casimir Pulaski
Purpose:	01 - Public School Activities	
Focus Area:	Talent - Goal 1.1	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$490,384.00	

Line Item Total:	\$490,384.00	
Object:	100 - Personal Services > Salaries	Expanded Learning Time: Additional Specials Teachers 2.0 FTE Specialists - John Barry \$175,534 2.0 FTE Specialists Roger Sherman \$140,634
Purpose:	01 - Public School Activities	
Focus Area:	Operations Goal 4.1	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$316,168.00	
Line Item Total:	\$316,168.00	
Object:	100 - Personal Services > Salaries	Extended Learning Time Schools: 1.0 FTE Assistant Principals at John Barry @ \$124,596 1.0 FTE Assistant Principals at Roger Sherman @ \$128,346
Purpose:	01 - Public School Activities	
Focus Area:	Operations Goal 4.1	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$252,942.00	
Line Item Total:	\$252,942.00	
Object:	100 - Personal Services > Salaries	Extended Learning Time Schools: 14 Stipends at John Barry @ \$7,500 each 12 Stipends at Roger Sherman @ \$7,500 each
Purpose:	01 - Public School Activities	
Focus Area:	Operations Goal 4.1	

LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$195,000.00	
Line Item Total:	\$195,000.00	
Object:	100 - Personal Services > Salaries	Alternative High School Program: 1 FTE Teacher @ \$93,436 1 FTE Teacher @ \$87,446
Purpose:	01 - Public School Activities	
Focus Area:	Climate Goal 3.3	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$180,882.00	
Line Item Total:	\$180,882.00	
Object:	100 - Personal Services > Salaries	Math & Reading Intervention 1 FTE Math Teacher @ Platt \$83,862 1 FTE Reading Teacher @ Maloney \$92,794
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.3	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$176,656.00	

Line Item Total:	\$176,656.00	
Object:	100 - Personal Services > Salaries	District-wide Assistant Superintendent of Teaching and Learning
Purpose:	01 - Public School Activities	
Focus Area:	Talent - Goal 1.3	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$166,980.00	
Line Item Total:	\$166,980.00	
Object:	100 - Personal Services > Salaries	Climate Specialists 1 FTE @ Platt High - \$34,209 2 FTE @ Nathan Hale Elem- \$51,314 1 FTE @ Hanover Elem - \$23,519 1 FTE @ Roger Sherman Elem - \$27,107 1 FTE District-wide - \$25,657
Purpose:	01 - Public School Activities	
Focus Area:	Climate Goal 3.2	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$161,806.00	
Line Item Total:	\$161,806.00	
Object:	100 - Personal Services > Salaries	Family-School Liaisons District-wide 4 (FTE) @ \$39,310 each
Purpose:	01 - Public School Activities	
Focus Area:	Climate Goal 3.2	

LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$157,240.00	
Line Item Total:	\$157,240.00	
Object:	100 - Personal Services > Salaries	High School Intervention Classes: 1 FTE - Maloney High @58,073 1 FTE - Platt High @ 86,204
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.3	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$144,277.00	
Line Item Total:	\$144,277.00	
Object:	100 - Personal Services > Salaries	Math Interventionists Middle School 1 FTE - Washington Middle @ \$55,283 1 FTE - Lincoln Middle @ \$88,088
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.3	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$143,371.00	

Line Item Total:	\$143,371.00	
Object:	100 - Personal Services > Salaries	Full-Day Kindergarten Special Education Support Services: 1 FTE Teacher - John Barry Elementary @ \$87,446 2 FTE paraprofessional - John Barry Elementary @ \$40,601
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.2	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$128,047.00	
Line Item Total:	\$128,047.00	
Object:	100 - Personal Services > Salaries	Alternative High School Program 1 FTE Teacher @ \$100,601
Purpose:	01 - Public School Activities	
Focus Area:	Climate Goal 3.3	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$100,601.00	
Line Item Total:	\$100,601.00	
Object:	100 - Personal Services > Salaries	Career Path Coordinators: 1 FTE = Maloney High @ \$47,000
Purpose:	01 - Public School Activities	

Focus Area:	Climate Goal 3.3	1 FTE = Platt High @ \$48,773
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$95,773.00	
Line Item Total:	\$95,773.00	
Object:	100 - Personal Services > Salaries	District-wide Elementary Science Standards: 1 FTE STEM Teacher
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.3	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$92,794.00	
Line Item Total:	\$92,794.00	
Object:	100 - Personal Services > Salaries	Extended Learning School: 1 FTE - Math Literature Teacher @ Roger Sherman Elementary
Purpose:	01 - Public School Activities	
Focus Area:	Operations Goal 4.1	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	

Cost:	\$92,794.00	
Line Item Total:	\$92,794.00	
Object:	100 - Personal Services > Salaries	Extended Learning Time Schools: Tutors X 5 hrs daily x \$15 hourly X 180 days 4 FTE Tutors John Barry Elementary 2 FTE Tutors Roger Sherman Elementary
Purpose:	01 - Public School Activities	
Focus Area:	Operations Goal 4.1	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$81,000.00	
Line Item Total:	\$81,000.00	
Object:	100 - Personal Services > Salaries	High School Desktop Support Specialists: 1 FTE - Maloney High @ \$38,575 1 FTE - Platt High @ \$42,137
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.3	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$80,712.00	
Line Item Total:	\$80,712.00	
Object:	100 - Personal Services > Salaries	Reading Interventionist

Purpose:	01 - Public School Activities	1 FTE - Lincoln Middle School
Focus Area:	Academics Goal 2.3	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$60,490.00	
Line Item Total:	\$60,490.00	
Object:	100 - Personal Services > Salaries	High School Graduation Coach: 1 FTE District-wide Alternative Education Program
Purpose:	01 - Public School Activities	
Focus Area:	Climate Goal 3.3	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$42,600.00	
Line Item Total:	\$42,600.00	
Object:	100 - Personal Services > Salaries	Expanded Learning Time School 1 FTE Behavior Tech providing special education support - John Barry @ \$20,547 1 FTE Behavior Tech providing special education support - Roger Sherman @ \$20,547
Purpose:	01 - Public School Activities	
Focus Area:	Operations Goal 4.1	
LEA / School:	Meriden School District (080-000)	

Quantity:	1.00	
Cost:	\$41,094.00	
Line Item Total:	\$41,094.00	
Object:	100 - Personal Services > Salaries	Six (6) Teacher Stipends to Support Evaluation Plan: 2 FTE - Maloney High @ \$6,000 each 2 FTE - Platt High @ \$6,000 each 1 FTE - Washington Middle @ \$6,000 each 1 FTE - Lincoln Middle @ \$6,000 each
Purpose:	01 - Public School Activities	
Focus Area:	Talent - Goal 1.2	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$36,000.00	
Line Item Total:	\$36,000.00	
Object:	100 - Personal Services > Salaries	SRBI Tutors District-wide 3 FTE Reading Tutors @ \$6,000 each 1 FTE Math Tutor @ \$6,000 each
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.1	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$24,000.00	
Line Item Total:	\$24,000.00	
Object:	100 - Personal Services > Salaries	Alternative High School Program Success Academy:

Purpose:	01 - Public School Activities	.40 FTE Guidance Counselor
Focus Area:	Climate Goal 3.3	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$21,116.00	
Line Item Total:	\$21,116.00	
Object:	100 - Personal Services > Salaries	Alternative High School Program: 1 FTE Tutor
Purpose:	01 - Public School Activities	
Focus Area:	Climate Goal 3.3	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$19,800.00	
Line Item Total:	\$19,800.00	
Total for 100 - Personal Services > Salaries:		\$5,026,059.00
Total for all other Objects:		\$2,100,080.00
Total for all Objects:		\$7,126,139.00
Allocation:		\$7,126,139.00
Remaining:		\$0.00

Budget Detail

Meriden School District (080-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Alliance District Grant

200 - Personal Services > Employee Benefits - \$1,148,347.00

Budget Detail		Narrative Description
Object:	200 - Personal Services > Employee Benefits	Benefits Full-Day Kindergarten Program District-wide: 18 teachers and 18 paraprofessionals
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.2	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$527,810.00	
Line Item Total:	\$527,810.00	
Object:	200 - Personal Services > Employee Benefits	Benefits for High School Graduation Coach and 4 district-wide Family-School Liaisons
Purpose:	01 - Public School Activities	
Focus Area:	Climate Goal 3.3	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$88,485.00	
Line Item Total:	\$88,485.00	

Object:	200 - Personal Services > Employee Benefits	Benefits for Elementary Assistant Principals 4 FTE Nathan Hale, Hanover, Israel Putnam and Casimir Pulaski
Purpose:	01 - Public School Activities	
Focus Area:	Talent - Goal 1.1	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$82,680.00	
Line Item Total:	\$82,680.00	
Object:	200 - Personal Services > Employee Benefits	Benefits for Extended Learning Time School Specialists 2.0 FTE Barry 2.0 FTE Sherman
Purpose:	01 - Public School Activities	
Focus Area:	Operations Goal 4.1	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$69,288.00	
Line Item Total:	\$69,288.00	
Object:	200 - Personal Services > Employee Benefits	Benefits for High School Intervention Teachers
Purpose:	01 - Public School Activities	

Focus Area:	Academics Goal 2.3	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$54,164.00	
Line Item Total:	\$54,164.00	
Object:	200 - Personal Services > Employee Benefits	Benefits for Support High School Blended Learning Environments: (2) High School Desktop Support Specialist
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.3	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$51,180.00	
Line Item Total:	\$51,180.00	
Object:	200 - Personal Services > Employee Benefits	Benefits for Math Interventionist both Middle Schools
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.3	
LEA / School:	Meriden School District (080-000)	

Quantity:	1.00	
Cost:	\$37,542.00	
Line Item Total:	\$37,542.00	
Object:	200 - Personal Services > Employee Benefits	Benefits for ELT: Assistant Principals at Barry and Sherman
Purpose:	01 - Public School Activities	
Focus Area:	Operations Goal 4.1	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$30,268.00	
Line Item Total:	\$30,268.00	
Object:	200 - Personal Services > Employee Benefits	Benefits for Climate Specialist: 1 Maloney, 1 Platt, 2 Hale, 1 Hanover, 1 Sherman, 1 District-wide
Purpose:	01 - Public School Activities	
Focus Area:	Climate Goal 3.2	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$28,227.00	
Line Item Total:	\$28,227.00	

Total:		
Object:	200 - Personal Services > Employee Benefits	Benefits for (2) FTE for High School Intervention Classes: Maloney
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.3	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$27,950.00	
Line Item Total:	\$27,950.00	
Object:	200 - Personal Services > Employee Benefits	Benefits for Extended Learning Time Teacher
Purpose:	01 - Public School Activities	
Focus Area:	Operations Goal 4.1	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$27,147.00	
Line Item Total:	\$27,147.00	
Object:	200 - Personal Services > Employee Benefits	Benefits for Reading Interventionist Lincoln Middle School
Purpose:	01 - Public School Activities	

Focus Area:	Academics Goal 2.3	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$25,587.00	
Line Item Total:	\$25,587.00	
Object:	200 - Personal Services > Employee Benefits	Full-Day K support staff benefits:1 teacher and 3 paraprofessionals: John Barry
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.2	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$24,125.00	
Line Item Total:	\$24,125.00	
Object:	200 - Personal Services > Employee Benefits	Benefits for (2)Teachers: Alternative High School Program
Purpose:	01 - Public School Activities	
Focus Area:	Climate Goal 3.3	
LEA / School:	Meriden School District (080-000)	

Quantity:	1.00	
Cost:	\$13,218.00	
Line Item Total:	\$13,218.00	
Object:	200 - Personal Services > Employee Benefits	Benefits for (1) lead teacher Success Academy
Purpose:	01 - Public School Activities	
Focus Area:	Climate Goal 3.3	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$11,536.00	
Line Item Total:	\$11,536.00	
Object:	200 - Personal Services > Employee Benefits	Benefits for (0.40) Guidance Counselor Success Academy
Purpose:	01 - Public School Activities	
Focus Area:	Climate Goal 3.3	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$11,499.00	
Line Item Total:	\$11,499.00	

Total:		
Object:	200 - Personal Services > Employee Benefits	Benefits for Elementary STEM teacher focus Science Standards
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.3	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$11,423.00	
Line Item Total:	\$11,423.00	
Object:	200 - Personal Services > Employee Benefits	
Purpose:	01 - Public School Activities	
Focus Area:	Climate Goal 3.3	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$7,327.00	
Line Item Total:	\$7,327.00	
Object:	200 - Personal Services > Employee Benefits	Benefits for ELT Tutors: Barry (4) Sherman (2)
Purpose:	01 - Public School Activities	

Focus Area:	Operations Goal 4.1	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$6,197.00	
Line Item Total:	\$6,197.00	
Object:	200 - Personal Services > Employee Benefits	Benefits for ELT Behavior Tech support
Purpose:	01 - Public School Activities	
Focus Area:	Operations Goal 4.1	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$3,144.00	
Line Item Total:	\$3,144.00	
Object:	200 - Personal Services > Employee Benefits	Benefits for Assistant Superintendent of Teaching and Learning
Purpose:	01 - Public School Activities	
Focus Area:	Talent - Goal 1.3	
LEA / School:	Meriden School District (080-000)	

Quantity:	1.00	
Cost:	\$2,849.00	
Line Item Total:	\$2,849.00	
Object:	200 - Personal Services > Employee Benefits	Benefits for ELT Stipends; Barry (14) Sherman (12)
Purpose:	01 - Public School Activities	
Focus Area:	Operations Goal 4.1	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$2,828.00	
Line Item Total:	\$2,828.00	
Object:	200 - Personal Services > Employee Benefits	Benefits for Alliance SRBI Tutors for Reading (3) and Math(1) Washington and Lincoln Middle Schools and Israel Putnam
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.1	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$1,836.00	
Line Item Total:	\$1,836.00	

Total:		
Object:	200 - Personal Services > Employee Benefits	Benefits for (1) Tutor Success Academy
Purpose:	01 - Public School Activities	
Focus Area:	Climate Goal 3.3	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$1,515.00	
Line Item Total:	\$1,515.00	
Object:	200 - Personal Services > Employee Benefits	
Purpose:	01 - Public School Activities	
Focus Area:	Talent - Goal 1.2	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$522.00	
Line Item Total:	\$522.00	
Total for 200 - Personal Services > Employee Benefits:		\$1,148,347.00
Total for all other Objects:		\$5,977,792.00

Total for all Objects:	\$7,126,139.00
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Allocation:	\$7,126,139.00
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Remaining:	\$0.00
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Budget Detail

Meriden School District (080-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Alliance District Grant

300 - Purchased Professional and Technical Services - \$80,911.00

Budget Detail		Narrative Description
Object:	300 - Purchased Professional and Technical Services	Teacher Development: PD available for Teachers to attend workshops and conferences within Connecticut
Purpose:	01 - Public School Activities	
Focus Area:	Talent - Goal 1.2	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$27,411.00	
Line Item Total:	\$27,411.00	
Object:	300 - Purchased Professional and Technical Services	Leadership Academy: Administrators' Leadership Development in District
Purpose:	01 - Public School Activities	
Focus Area:	Talent - Goal 1.2	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$23,500.00	

Line Item Total:	\$23,500.00	
Object:	300 - Purchased Professional and Technical Services	Administrators' Talent Development Retreat and professional learning: Administrators' Talent Development Retreat, Connecticut location to be determined
Purpose:	01 - Public School Activities	
Focus Area:	Talent - Goal 1.2	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$20,000.00	
Line Item Total:	\$20,000.00	
Object:	300 - Purchased Professional and Technical Services	New Teacher Orientation Program in District
Purpose:	01 - Public School Activities	
Focus Area:	Talent - Goal 1.2	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$6,000.00	
Line Item Total:	\$6,000.00	

Object:	300 - Purchased Professional and Technical Services	Administrators' Training: PD on Teacher Evaluation Plan in District
Purpose:	01 - Public School Activities	
Focus Area:	Talent - Goal 1.2	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$4,000.00	
Line Item Total:	\$4,000.00	

Total for 300 - Purchased Professional and Technical Services:		\$80,911.00
Total for all other Objects:		\$7,045,228.00
Total for all Objects:		\$7,126,139.00
Allocation:		\$7,126,139.00
Remaining:		\$0.00

Budget Detail

Meriden School District (080-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Alliance District Grant

500 - Other Purchased Services - \$91,000.00

Budget Detail		Narrative Description
Object:	500 - Other Purchased Services	Extended Learning Time Schools: Community Partners support at Barry & Sherman
Purpose:	01 - Public School Activities	
Focus Area:	Operations Goal 4.1	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$91,000.00	
Line Item Total:	\$91,000.00	
Total for 500 - Other Purchased Services:		\$91,000.00
Total for all other Objects:		\$7,035,139.00
Total for all Objects:		\$7,126,139.00
Allocation:		\$7,126,139.00
Remaining:		\$0.00

Budget Detail

Meriden School District (080-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Alliance District Grant

600 - Supplies - \$594,776.00

Budget Detail		Narrative Description
Object:	600 - Supplies	Common Core K-12: Textbooks
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.1	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$256,201.00	
Line Item Total:	\$256,201.00	
Object:	600 - Supplies	Common Core K-12: Imagine Learning Educational Software
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.1	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$179,075.00	
Line Item Total:	\$179,075.00	
Object:	600 - Supplies	Online Digital Content: MYON, ST Math, Reading A-Z, Credit Recovery
Purpose:	01 - Public School Activities	

Focus Area:	Academics Goal 2.1	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$90,000.00	
Line Item Total:	\$90,000.00	
Object:	600 - Supplies	SRBI: Reading and Math Online interventions
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.1	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$45,000.00	
Line Item Total:	\$45,000.00	
Object:	600 - Supplies	Supplies to Support PBIS across 12 schools and 2 programs
Purpose:	01 - Public School Activities	
Focus Area:	Climate Goal 3.1	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$16,000.00	

Line Item Total:	\$16,000.00	
Object:	600 - Supplies	Online Credit Courses FVS Success Academy
Purpose:	01 - Public School Activities	
Focus Area:	Climate Goal 3.3	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$8,500.00	
Line Item Total:	\$8,500.00	

Total for 600 - Supplies: \$594,776.00

Total for all other Objects: \$6,531,363.00

Total for all Objects: \$7,126,139.00

Allocation: \$7,126,139.00

Remaining: \$0.00

Budget Detail

Meriden School District (080-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Alliance District Grant

700 - Property - \$185,046.00

Budget Detail		Narrative Description
Object:	700 - Property	Student-Centered Learning Environments: Tablets for Grade K-12 students to use with blended learning: Device for students to use with blended learning (700 devices @ approximately \$230/each)
Purpose:	01 - Public School Activities	
Focus Area:	Operations Goal 4.2	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$161,000.00	
Line Item Total:	\$161,000.00	
Object:	700 - Property	ELT IT Support Barry and Sherman
Purpose:	01 - Public School Activities	
Focus Area:	Operations Goal 4.1	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$24,046.00	
Line Item Total:	\$24,046.00	
Total for 700 - Property:		\$185,046.00
Total for all other Objects:		\$6,941,093.00

Total for all Objects: \$7,126,139.00

Allocation: \$7,126,139.00

Remaining: \$0.00

Alliance District Grant Budget Overview

Meriden School District (080-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Alliance District Grant

Filter by Location:

Object	Purpose	01 - Public School Activities	Total
100 - Personal Services > Salaries		5,026,059.00	5,026,059.00
200 - Personal Services > Employee Benefits		1,148,347.00	1,148,347.00
300 - Purchased Professional and Technical Services		80,911.00	80,911.00
500 - Other Purchased Services		91,000.00	91,000.00
600 - Supplies		594,776.00	594,776.00
700 - Property		185,046.00	185,046.00
Total		7,126,139.00	7,126,139.00
		Allocation	7,126,139.00
		Remaining	0.00

Meriden School District (080-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Priority School District Grant

Object	Total
100 - Personal Services > Salaries	\$787,863.00
200 - Personal Services > Employee Benefits	\$166,286.00
300 - Purchased Professional and Technical Services	\$0.00
400 - Purchased Property Services	\$0.00
500 - Other Purchased Services	\$0.00
600 - Supplies	\$0.00
700 - Property	\$0.00
800 - Debt Service and Miscellaneous	\$0.00
917 - Indirect Costs	\$0.00
	Total \$954,149.00
	Allocation \$954,149.00
	Remaining \$0.00

Budget Detail

Meriden School District (080-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Priority School District Grant

100 - Personal Services > Salaries - \$787,863.00

Budget Detail		Narrative Description
Object:	100 - Personal Services > Salaries	Common Core K-12- Reading Teachers: 1 FTE Hanover Elementary 1 FTE Israel Putnam 1 FTE District-wide
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.1	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$257,409.00	
Line Item Total:	\$257,409.00	
Object:	100 - Personal Services > Salaries	Common Core K-12: Elementary Assistant Principals 1 FTE - Thomas Hooker Elementary 1 FTE - Benjamin Franklin Elementary
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.1	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$246,192.00	
Line Item Total:	\$246,192.00	

Object:	100 - Personal Services > Salaries	Common Core K-12 ELA and Math: 1 FTE Supervisor of K-12 Language Arts and Math District-wide
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.1	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$139,656.00	
Line Item Total:	\$139,656.00	
Object:	100 - Personal Services > Salaries	Student-Centered Learning Environments: .40 FTE FTE Director of Curriculum and Instructional Technology District-wide
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.3	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$57,216.00	
Line Item Total:	\$57,216.00	
Object:	100 - Personal Services > Salaries	Student-Centered Learning Environments: .50 FTE Network Administrator (Elementary Schools)
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.3	
LEA /	Meriden School District (080-000)	

School:		
Quantity:	1.00	
Cost:	\$45,211.00	
Line Item Total:	\$45,211.00	
Object:	100 - Personal Services > Salaries	SRBI Tutors: (0.25 FTE) Middle School Math Coach
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.1	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$24,679.00	
Line Item Total:	\$24,679.00	
Object:	100 - Personal Services > Salaries	Student-Centered Learning Environments:
Purpose:	01 - Public School Activities	.5 FTE Desktop Support Middle Schools Lincoln and Washington Middle Schools
Focus Area:	Academics Goal 2.3	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$17,500.00	
Line Item Total:	\$17,500.00	

Total for 100 - Personal Services > Salaries:	\$787,863.00
Total for all other Objects:	\$166,286.00
Total for all Objects:	\$954,149.00
Allocation:	\$954,149.00
Remaining:	\$0.00

Budget Detail

Meriden School District (080-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Priority School District Grant

200 - Personal Services > Employee Benefits - \$166,286.00

Budget Detail		Narrative Description
Object:	200 - Personal Services > Employee Benefits	Benefits for 3.0 Reading Teachers: I. Putnam and Hanover
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.1	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$63,953.00	
Line Item Total:	\$63,953.00	
Object:	200 - Personal Services > Employee Benefits	Benefits for 2 Elementary Assistant Principals (Thomas Hooker and Benjamin Franklin)
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.1	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$48,821.00	

Line Item Total:	\$48,821.00	
Object:	200 - Personal Services > Employee Benefits	Benefits for 1.0 Supervisor of K-12 Language Arts and Math
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.1	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$19,307.00	
Line Item Total:	\$19,307.00	
Object:	200 - Personal Services > Employee Benefits	Benefits for 0.50 Network Administrator: Elementary Schools
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.3	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$16,087.00	
Line Item Total:	\$16,087.00	
Object:	200 - Personal Services > Employee Benefits	Benefits for 0.40 Director of Curriculum and Instructional Technology

Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.3	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$8,979.00	
Line Item Total:	\$8,979.00	
Object:	200 - Personal Services > Employee Benefits	Benefits for (0.50) Middle School Desktop Support: Lincoln and Washington Middle Schools
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.3	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$6,262.00	
Line Item Total:	\$6,262.00	
Object:	200 - Personal Services > Employee Benefits	Benefits for SRBI Middle School Math Coach (.25)
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.1	

LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$2,877.00	
Line Item Total:	\$2,877.00	

Total for 200 - Personal Services > Employee Benefits:		\$166,286.00
Total for all other Objects:		\$787,863.00
Total for all Objects:		\$954,149.00
Allocation:		\$954,149.00
Remaining:		\$0.00

Meriden School District (080-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Priority School District Grant

Filter by Location:

Object	Purpose	01 - Public School Activities	Total
100 - Personal Services > Salaries		787,863.00	787,863.00
200 - Personal Services > Employee Benefits		166,286.00	166,286.00
Total		954,149.00	954,149.00
		Allocation	954,149.00
		Remaining	0.00

Meriden School District (080-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - PSD - Extended School Hours

Program Design

Briefly describe the district's proposed approach to extend school hours. Please respond to the prompts below explaining how the district would leverage the ESH grant to advance district goals and student achievement.

1. Description of the type of academic supports and enrichment offered.

District Saturday Enrichment offered for STEM activities
Lincoln and Washington Middle Schools Afterschool Programs with contracted community partners
Enrichment support to two Extended Learning Time Schools with contracted community partners
Elementary teacher stipends to all 8 elementary schools to run afterschool clubs
Casimir Pulaski Afterschool Enrichment Program

2. Description of the type of health and recreational activities offered.

Physical fitness activities at elementary and middle school programs

3. Description of the criteria for student participation (e.g., days, hours of operation).

Saturday Enrichment, grades 2 to 5, 3 week cycles; 9:00 to 11:00 a.m.
Middle school afterschool, grades 6, 7 & 8, 2 days per week for 6 weeks, 2:30 to 5:00 p.m.

4. Description of how the district will ensure the program supports the regular school curriculum.

All educational program taught by Meriden certified teachers

5. Description of how the program provides for community involvement (40 percent of funding must support community partners).

Enrichment programs at Barry and Sherman, YMCA, and Big Brother/Big Sister
Middle school afterschool program involves YMCA, Meriden Public Library
Change the Play afterschool involves NAACP community partner

6. Description of how the program coordinates operations and activities with existing programs and the agencies in the school (if applicable).

N/A

7. Description of the plan for involving parents in program planning and using parents as advisers and volunteers.

Parents invited to Saturday Enrichment Orientation and Project Day

Parents welcome to visit all programs

8. Description of the plan for the superintendent and school principal to work collaboratively with the community-based organization(s) for access to the school's facilities and equipment.

The Superintendent and Principal work collaboratively with a number of community organizations providing access to the school facilities for before/after school program. All schools adequately address building code and safety issues as well as provide voice, video and data infrastructure in each building as budget allows. The Meriden Public Schools has a faculty utilization policy that specifically states the rules and regulations applicable to building and equipment usage and supervision guidelines.

Projected School And Student Participation

Pursuant to C.G.S. Section 10-266u, each district shall prepare an annual report describing program operations, student participation, and other student indicators of success. Please use the following format to report the information about the district's proposed ESH program for 2018-19. Districts are strongly encouraged to consider targeting this work in Category 4 & 5 schools.

Schools Offering Extended School Building Hours Program	Grade Level(s) Offered	Projected Number of Students by Grade Level	Days/Times of Week Offered	Number of Weeks Offered
Saturday Enrichment (District)	Grade 2	40	Saturday; 9 to 11:00 a.m.	15
Saturday Enrichment (District)	Grade 3	40	Saturday; 9 to 11:00 a.m.	15
Saturday Enrichment (District)	Grade 4	40	Saturday; 9 to 11:00 a.m.	15
Saturday Enrichment (District)	Grade 5	40	Saturday; 9 to 11:00 a.m.	15
Middle School Afterschool Program	Grade 6	50	Tues to Wed; 2:30 to 5:00 p.m.	6
Middle School Afterschool Program	Grade 7	50	Tues to Wed; 2:30 to 5:00 p.m.	6
Middle School Afterschool Program	Grade 8	50	Tues to Wed; 2:30 to 5:00 p.m.	6
ELT Schools Barry/Sherman w/community partners			Mon to Fri; Varing times	36
Teacher Stipends ro provide Afterschool Clubs	varies	20	Varies	20
Pulaski Afterschool Enrichment Program	Grade 3	20	Tues to Wed; 3:00 to 4:00	6
Pulaski Afterschool Enrichment Program	Grade 4	20	Tues to Wed; 3:00 to 4:00	6
Pulaski Afterschool Enrichment Program	Grade 5	20	Tues to Wed; 3:00 to 4:00	6

Program Evaluation

ESH program grant recipients must submit an annual program evaluation and fact sheet. The evaluation will include data that reflects the impact of program initiatives on student achievement. The evaluation may also require other relevant data related to program implementation. Such data may include student enrollment in programs, teacher and personnel hired using grant funds, programs and materials used, and performance benchmarks used for measuring student progress such as interim assessments, attendance, or any other data that demonstrated student progress as a result of the grant.

Indicators of Success:

Describe how student performance (progress) will be assessed as a result of attending the ESH program, including type(s) of measures and timeline for assessments:

Meriden progress is assessed using STAR Reading Assessment three times per year. SBAC is administered as SDE required assessment in spring, once a year

Describe how student performance (progress) will be tracked during the next school year, including type(s) of measures and timeline for assessments:

Meriden has a comprehensive test schedule with STAR administered September, January and May.

SBAC is administered in the spring to mandated grades.

PSD - Extended School Hours Budget

Meriden School District (080-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - PSD - Extended School Hours

Object	Total
100 - Personal Services > Salaries	\$52,000.00
200 - Personal Services > Employee Benefits	\$3,600.00
300 - Purchased Professional and Technical Services	\$0.00
400 - Purchased Property Services	\$0.00
500 - Other Purchased Services	\$95,000.00
600 - Supplies	\$450.00
700 - Property	\$0.00
800 - Debt Service and Miscellaneous	\$0.00
917 - Indirect Costs	\$0.00
	Total
	\$151,050.00
	Allocation
	\$151,050.00
	Remaining
	\$0.00

Budget Detail

Meriden School District (080-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - PSD - Extended School Hours

100 - Personal Services > Salaries - \$52,000.00

Budget Detail		Narrative Description
Object:	100 - Personal Services > Salaries	Teacher salaries for Afterschool Programs (hourly rate based on contract); Teacher stipends for Afterschool Clubs
Purpose:	01 - Public School Activities	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$52,000.00	
Line Item Total:	\$52,000.00	
Total for 100 - Personal Services > Salaries:		\$52,000.00
Total for all other Objects:		\$99,050.00
Total for all Objects:		\$151,050.00
Allocation:		\$151,050.00
Remaining:		\$0.00

Budget Detail

Meriden School District (080-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - PSD - Extended School Hours

200 - Personal Services > Employee Benefits - \$3,600.00

Budget Detail		Narrative Description	
Object:	200 - Personal Services > Employee Benefits	Benefits for Teachers	
Purpose:	01 - Public School Activities		
LEA / School:	Meriden School District (080-000)		
Quantity:	1.00		
Cost:	\$3,600.00		
Line Item Total:	\$3,600.00		
		Total for 200 - Personal Services > Employee Benefits:	\$3,600.00
		Total for all other Objects:	\$147,450.00
		Total for all Objects:	\$151,050.00
		Allocation:	\$151,050.00
		Remaining:	\$0.00

Budget Detail

Meriden School District (080-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - PSD - Extended School Hours

500 - Other Purchased Services - \$95,000.00

Budget Detail		Narrative Description	
Object:	500 - Other Purchased Services	Contracted services for non-profit agency staff for Extended Learning Schools: Barry and Sherman Schools	
Purpose:	01 - Public School Activities		
LEA / School:	Meriden School District (080-000)		
Quantity:	1.00		
Cost:	\$95,000.00		
Line Item Total:	\$95,000.00		
		Total for 500 - Other Purchased Services:	\$95,000.00
		Total for all other Objects:	\$56,050.00
		Total for all Objects:	\$151,050.00
		Allocation:	\$151,050.00
		Remaining:	\$0.00

Budget Detail

Meriden School District (080-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - PSD - Extended School Hours

600 - Supplies - \$450.00

Budget Detail		Narrative Description	
Object:	600 - Supplies	Supplies for afterschool programs	
Purpose:	01 - Public School Activities		
LEA / School:	Meriden School District (080-000)		
Quantity:	1.00		
Cost:	\$450.00		
Line Item Total:	\$450.00		
		Total for 600 - Supplies:	\$450.00
		Total for all other Objects:	\$150,600.00
		Total for all Objects:	\$151,050.00
		Allocation:	\$151,050.00
		Remaining:	\$0.00

Meriden School District (080-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - PSD - Extended School Hours

Filter by Location:

Object	Purpose	01 - Public School Activities	Total
100 - Personal Services > Salaries		52,000.00	52,000.00
200 - Personal Services > Employee Benefits		3,600.00	3,600.00
500 - Other Purchased Services		95,000.00	95,000.00
600 - Supplies		450.00	450.00
Total		151,050.00	151,050.00
		Allocation	151,050.00
		Remaining	0.00

Meriden School District (080-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - PSD - Summer School

Program Design

Each applicant must include a project plan outlining the design and implementation of the district's summer school program which shall include, but not be limited to, an explanation of goals, objectives, evaluation strategies, and budget identifying local funding and other resource contributions.

The project plan shall include:

- Criteria for student participation in the program, including provisions for priority for students who are determined to be substantially deficient in reading.
- Criteria for teacher selection that emphasize the skills needed for teaching the summer program and criteria for establishment of the curriculum for the summer program.
- A system for reporting, by school and grade, on the number of students who attend the program and for assessing the performance of such students in the program and for tracking their performance during the school year.

1. Criteria for student participation (including provisions for priority students who are determined to be substantially deficient in reading)

Summer school targets low performing students in grades K, 1, 2 and 3 based on STAR assessment benchmarks. The January administration of the STAR assessment identifies students based on their grade level benchmark. The list was revised based on teacher input.

2. Criteria for teacher selection (emphasizing the instructional skills needed for summer school)

Certified Meriden teachers in primary grades, including reading, ESOL and Special Education teachers. The summer school positions are posted in February to all elementary certified staff. Preferences are given to grade K, 1, 2, 3 teachers with experience teaching reading. The Site Coordinators monitor teachers in collaboration with the Language Arts Supervisor. One of the Site Coordinators is a Reading Specialist.

3. Criteria for establishing the curricula for the summer program

MPS 2017, K - 3 summer school program was called MPS Summer Learning Adventure. Students in all grades had learning goals which included: foundational skills, reading, writing, and speaking and listening. Foundational skills were taught using the Wilson Foundations program K - 2, and the SPIRE program in Grade 3. Grade 3 students who showed mastery in phonics were given extra comprehension instruction using the online reading program myON and Google classroom. If feasible, students created a Google Slideshow of the text they read focusing on main idea and detail, and written summaries. All students participated in daily small group guided reading with instructional level text. Guided reading strategies and comprehension were practiced and monitored. Students in Grades 2 and 3 strengthened comprehension and writing skills via written responses and summaries of text read in small group. Grade K & 1 students practiced writing complete sentences by incorporating basic sight words. All students read preselected adventure book sets online with myON at their Lexile. Students kept a journal of book quiz scores and set goals for themselves. This was monitored by classroom teachers. Classroom teachers and students discussed new and important vocabulary words. The last day of school included a culminating activity to celebrate the theme of flight. All students were given a pre and post Lexile assessment to monitor student achievement over the 3 ½ weeks of summer school. As a whole student Lexile growth exceeded the expected growth of 10 Lexile levels per month.

The district summer program is located at Hanover Elementary School and transportation is provided.

Program Evaluation

Please provide projections for the coming school year. Districts must serve all students in Grades 1 through 3 who are determined to be substantially deficient on the approved assessment. Districts are strongly encouraged to consider targeting this work in Category 4 & 5 schools.

Schools Offering Summer Program	Grade Level(s) Offered	Days/Times of Week Offered	Number of Weeks Offered
District program serving all 8 elementary schools	Exiting Grades K to 3	Monday-Friday, 9:00 to 11:30 a.m.	3

System for Monitoring Results

Describe how student progress will be assessed and tracked during the next school year as a result of attending the summer school program, including type(s) of measures and timeline for assessments.

Student progress assessed using STAR Reading Assessments comparing results from May 2017 to September 2017 administrations with follow-up in January and May 2018.

Dr. Alvin Larson, Office of Research and Evaluation, oversees and monitors the comparison of results.

Meriden School District (080-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - PSD - Summer School

Object	Total
100 - Personal Services > Salaries	\$101,529.00
200 - Personal Services > Employee Benefits	\$6,635.00
300 - Purchased Professional and Technical Services	\$0.00
400 - Purchased Property Services	\$0.00
500 - Other Purchased Services	\$66,179.00
600 - Supplies	\$2,050.00
700 - Property	\$0.00
800 - Debt Service and Miscellaneous	\$0.00
917 - Indirect Costs	\$0.00
	Total \$176,393.00
	Allocation \$176,393.00
	Remaining \$0.00

Budget Detail

Meriden School District (080-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - PSD - Summer School

100 - Personal Services > Salaries - \$101,529.00

Budget Detail		Narrative Description
Object:	100 - Personal Services > Salaries	30 Certified District Teachers to support the program
Purpose:	01 - Public School Activities	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$101,529.00	
Line Item Total:	\$101,529.00	
Total for 100 - Personal Services > Salaries:		\$101,529.00
Total for all other Objects:		\$74,864.00
Total for all Objects:		\$176,393.00
Allocation:		\$176,393.00
Remaining:		\$0.00

Budget Detail

Meriden School District (080-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - PSD - Summer School

200 - Personal Services > Employee Benefits - \$6,635.00

Budget Detail		Narrative Description
Object:	200 - Personal Services > Employee Benefits	Benefits for certified staff
Purpose:	01 - Public School Activities	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$6,635.00	
Line Item Total:	\$6,635.00	
Total for 200 - Personal Services > Employee Benefits:		\$6,635.00
Total for all other Objects:		\$169,758.00
Total for all Objects:		\$176,393.00
Allocation:		\$176,393.00
Remaining:		\$0.00

Budget Detail

Meriden School District (080-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - PSD - Summer School

500 - Other Purchased Services - \$66,179.00

Budget Detail		Narrative Description	
Object:	500 - Other Purchased Services	Student Bus Transportation for program	
Purpose:	01 - Public School Activities		
LEA / School:	Meriden School District (080-000)		
Quantity:	1.00		
Cost:	\$66,179.00		
Line Item Total:	\$66,179.00		
		Total for 500 - Other Purchased Services:	\$66,179.00
		Total for all other Objects:	\$110,214.00
		Total for all Objects:	\$176,393.00
		Allocation:	\$176,393.00
		Remaining:	\$0.00

Budget Detail

Meriden School District (080-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - PSD - Summer School

600 - Supplies - \$2,050.00

Budget Detail		Narrative Description
Object:	600 - Supplies	Summer School materials include Guided Reading texts, Foundations materials, MyON and computer works.
Purpose:	01 - Public School Activities	
LEA / School:	Meriden School District (080-000)	
Quantity:	1.00	
Cost:	\$2,050.00	
Line Item Total:	\$2,050.00	
		Total for 600 - Supplies: \$2,050.00
		Total for all other Objects: \$174,343.00
		Total for all Objects: \$176,393.00
		Allocation: \$176,393.00
		Remaining: \$0.00

Meriden School District (080-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - PSD - Summer School

Filter by Location:

Object	Purpose	01 - Public School Activities	Total
100 - Personal Services > Salaries		101,529.00	101,529.00
200 - Personal Services > Employee Benefits		6,635.00	6,635.00
500 - Other Purchased Services		66,179.00	66,179.00
600 - Supplies		2,050.00	2,050.00
Total		176,393.00	176,393.00
		Allocation	176,393.00
		Remaining	0.00

Meriden School District (080-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Assurances

* **The Local Educational Agency (LEA) hereby assures the State Educational Agency (SEA) that the LEA follows all regulations applicable for CSDE, including those outlined below.**

- | | |
|-----------|--|
| A. | The applicant has the necessary legal authority to apply for and receive the proposed grant; |
| B. | The filing of this application has been authorized by the applicant's governing body, and the undersigned official has been duly authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application; |
| C. | The activities and services for which assistance is sought under this grant will be administered by or under the supervision and control of the applicant; |
| D. | The project will be operated in compliance with all applicable state and federal laws and in compliance with regulations and other policies and administrative directives of the State Board of Education and the Connecticut State Department of Education; |
| E. | Grant funds shall not be used to supplant funds normally budgeted by the agency; |
| F. | Fiscal control and accounting procedures will be used to ensure proper disbursement of all funds awarded; |
| G. | The applicant will submit a final project report (within 60 days of the project completion) and such other reports, as specified, to the Connecticut State Department of Education, including information relating to the project records and access thereto as the Connecticut State Department of Education may find necessary; |
| H. | The Connecticut State Department of Education reserves the exclusive right to use and grant the right to use and/or publish any part or parts of any summary, abstract, reports, publications, records and materials resulting from this project and this grant; |
| I. | If the project achieves the specified objectives, every reasonable effort will be made to continue the project and/or implement the results after the termination of state/federal funding; |
| J. | The applicant will protect and save harmless the State Board of Education from financial loss and expense, including legal fees and costs, if any, arising out of any breach of the duties, in whole or part, described in the application for the grant; |
| K. | At the conclusion of each grant period, the applicant will provide for an independent audit report acceptable to the grantor in accordance with Sections 7-394a and 7-396a of the Connecticut General Statutes, and the applicant shall return to the Connecticut State Department of Education any moneys not expended in accordance with the approved program/operation budget as determined by the audit; |
| L. | REQUIRED LANGUAGE (NON-DISCRIMINATION) |
| | References in this section to "contract" shall mean this grant agreement and to "contractor" shall mean the Grantee. |

(a)	For purposes of this Section, the following terms are defined as follows:
	(1) "Commission" means the Commission on Human Rights and Opportunities;
	(2) "Contract" and "contract" include any extension or modification of the Contract or contract;
	(3) "Contractor" and "contractor" include any successors or assigns of the Contractor or contractor;
	(4) "Gender identity or expression" means a person's gender-related identity, appearance or behavior, whether or not that gender-related identity, appearance or behavior is different from that traditionally associated with the person's physiology or assigned sex at birth, which gender-related identity can be shown by providing evidence including, but not limited to, medical history, care or treatment of the gender-related identity, consistent and uniform assertion of the gender-related identity or any other evidence that the gender-related identity is sincerely held, part of a person's core identity or not being asserted for an improper purpose.
	(5) "good faith" means that degree of diligence which a reasonable person would exercise in the performance of legal duties and obligations;
	(6) "good faith efforts" shall include, but not be limited to, those reasonable initial efforts necessary to comply with statutory or regulatory requirements and additional or substituted efforts when it is determined that such initial efforts will not be sufficient to comply with such requirements;
	(7) "marital status" means being single, married as recognized by the state of Connecticut, widowed, separated or divorced;
	(8) "mental disability" means one or more mental disorders, as defined in the most recent edition of the American Psychiatric Association's "Diagnostic and Statistical Manual of Mental Disorders", or a record of or regarding a person as having one or more such disorders;
	(9) "minority business enterprise" means any small contractor or supplier of materials fifty-one percent or more of the capital stock, if any, or assets of which is owned by a person or persons: (1) who are active in the daily affairs of the enterprise, (2) who have the power to direct the management and policies of the enterprise, and (3) who are members of a minority, as such term is defined in subsection (a) of Connecticut General Statutes § 32-9n; and
	(10) "public works contract" means any agreement between any individual, firm or corporation and the State or any political subdivision of the State other than a municipality for construction, rehabilitation, conversion, extension, demolition or repair of a public building, highway or other changes or improvements in real property, or which is financed in whole or in part by the State, including, but not limited to, matching expenditures, grants, loans, insurance or guarantees.
For purposes of this Section, the terms "Contract" and "contract" do not include a contract where each contractor is (1) a political subdivision of the state, including, but not limited to, a municipality, (2) a quasi-public agency, as defined in Conn. Gen. Stat. Section 1-120, (3) any other state, including but not limited to any federally recognized Indian tribal governments, as defined in Conn. Gen. Stat. Section 1-267, (4) the federal government, (5) a foreign government, or (6) an agency of a subdivision, agency, state or government described in the immediately preceding enumerated items (1), (2), (3), (4) or (5).	

(b)	(1) The Contractor agrees and warrants that in the performance of the Contract such Contractor will not discriminate or permit discrimination against any person or group of persons on the grounds of race, color, religious creed, age, marital status, national origin, ancestry, sex, gender identity or expression, intellectual disability, mental disability or physical disability, including, but not limited to, blindness, unless it is shown by such Contractor that such disability prevents performance of the work involved, in any manner prohibited by the laws of the United States or of the State of Connecticut; and the Contractor further agrees to take affirmative action to insure that applicants with jobrelated qualifications are employed and that employees are treated when employed without regard to their race, color, religious creed, age, marital status, national origin, ancestry, sex, gender identity or expression, intellectual disability, mental disability or physical disability, including, but not limited to, blindness, unless it is shown by the Contractor that such disability prevents performance of the work involved; (2) the Contractor agrees, in all solicitations or advertisements for employees placed by or on behalf of the Contractor, to state that it is an "affirmative action-equal opportunity employer" in accordance with regulations adopted by the Commission; (3) the Contractor agrees to provide each labor union or representative of workers with which the Contractor has a collective bargaining agreement or other contract or understanding and each vendor with which the Contractor has a contract or understanding, a notice to be provided by the Commission, advising the labor union or workers' representative of the Contractor's commitments under this section and to post copies of the notice in conspicuous places available to employees and applicants for employment; (4) the Contractor agrees to comply with each provision of this Section and Connecticut General Statutes §§ 46a-68e and 46a-68f and with each regulation or relevant order issued by said Commission pursuant to Connecticut General Statutes §§ 46a-56, 46a-68e and 46a-68f; and (5) the Contractor agrees to provide the Commission on Human Rights and Opportunities with such information requested by the Commission, and permit access to pertinent books, records and accounts, concerning the employment practices and procedures of the Contractor as relate to the provisions of this Section and Connecticut General Statutes § 46a-56. If the contract is a public works contract, the Contractor agrees and warrants that he will make good faith efforts to employ minority business enterprises as subcontractors and suppliers of materials on such public works projects.
(c)	Determination of the Contractor's good faith efforts shall include, but shall not be limited to, the following factors: The Contractor's employment and subcontracting policies, patterns and practices; affirmative advertising, recruitment and training; technical assistance activities and such other reasonable activities or efforts as the Commission may prescribe that are designed to ensure the participation of minority business enterprises in public works projects.
(d)	The Contractor shall develop and maintain adequate documentation, in a manner prescribed by the Commission, of its good faith efforts.
(e)	The Contractor shall include the provisions of subsection (b) of this Section in every subcontract or purchase order entered into in order to fulfill any obligation of a contract with the State and such provisions shall be binding on a subcontractor, vendor or manufacturer unless exempted by regulations or orders of the Commission. The Contractor shall take such action with respect to any such subcontract or purchase order as the Commission may direct as a means of enforcing such provisions including sanctions for noncompliance in accordance with Connecticut General Statutes §46a-56; provided if such Contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the Commission, the Contractor may request the State of Connecticut to enter into any such litigation or negotiation prior thereto to protect the interests of the State and the State may so enter.
(f)	The Contractor agrees to comply with the regulations referred to in this Section as they exist on the date of this Contract and as they may be adopted or amended from time to time during the term of this Contract and any amendments thereto.

(g) (1) The Contractor agrees and warrants that in the performance of the Contract such Contractor will not discriminate or permit discrimination against any person or group of persons on the grounds of sexual orientation, in any manner prohibited by the laws of the United States or the State of Connecticut, and that employees are treated when employed without regard to their sexual orientation; (2) the Contractor agrees to provide each labor union or representative of workers with which such Contractor has a collective bargaining agreement or other contract or understanding and each vendor with which such Contractor has a contract or understanding, a notice to be provided by the Commission on Human Rights and Opportunities advising the labor union or workers' representative of the Contractor's commitments under this section, and to post copies of the notice in conspicuous places available to employees and applicants for employment; (3) the Contractor agrees to comply with each provision of this section and with each regulation or relevant order issued by said Commission pursuant to Connecticut General Statutes § 46a-56; and (4) the Contractor agrees to provide the Commission on Human Rights and Opportunities with such information requested by the Commission, and permit access to pertinent books, records and accounts, concerning the employment practices and procedures of the Contractor which relate to the provisions of this Section and Connecticut General Statutes § 46a-56.

(h) The Contractor shall include the provisions of the foregoing paragraph in every subcontract or purchase order entered into in order to fulfill any obligation of a contract with the State and such provisions shall be binding on a subcontractor, vendor or manufacturer unless exempted by regulations or orders of the Commission. The Contractor shall take such action with respect to any such subcontract or purchase order as the Commission may direct as a means of enforcing such provisions including sanctions for noncompliance in accordance with Connecticut General Statutes § 46a-56; provided, if such Contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the Commission, the Contractor may request the State of Connecticut to enter into any such litigation or negotiation prior thereto to protect the interests of the State and the State may so enter.

M. The grant award is subject to approval of the Connecticut State Department of Education and availability of state or federal funds.

N. The applicant agrees and warrants that Sections 4-190 to 4-197, inclusive, of the Connecticut General Statutes concerning the Personal Data Act and Sections 10-4-8 to 10-4-10, inclusive, of the Regulations of Connecticut State Agencies promulgated there under are hereby incorporated by reference.

* The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA has received local board of education approval of this plan's submission. Date of board approval:

08/21/2018 