

Allocations

**New London School District (095-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Allocations**

	(1)	Alliance DG	(2)	Priority SDG	(3)	PSD - ESH	(4)	PSD - SS	Total
<b>LEA</b>		\$3,358,009.00		\$823,588.00		\$62,988.00		\$74,082.00	\$4,318,667.00
<b>Total</b>		\$3,358,009.00		\$823,588.00		\$62,988.00		\$74,082.00	\$4,318,667.00

Talent

**New London School District (095-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Focus Areas - Alliance District and Priority School District Grants**

\* Please indicate if this focus area is part of the Alliance District/Priority School District plan:

- This focus area **IS** part of the Alliance District/Priority School District plan
- This focus area **IS NOT** part of the Alliance District/Priority School District plan

1. Alliance Districts may choose, but are not required, to pursue additional strategies to strengthen district and school talent systems. Place a check beside the district's 2018-19 talent-related reform priorities. Please note that PSDs must spend all of their PSD funding on allowable PSD reform areas which excludes spending under the Talent focus area.

- |  |   |
|--|---|
| <input type="checkbox"/> Recruitment and human capital pipelines | <input checked="" type="checkbox"/> Instructional coaching      |
| <input type="checkbox"/> Hiring and placement processes          | <input type="checkbox"/> District/school leadership development |
| <input checked="" type="checkbox"/> Professional learning        | <input type="checkbox"/> Retention of top talent                |
| <input type="checkbox"/> Evaluation                              | <input type="checkbox"/> Other                                  |

2. Identify a core set of no more than three strategies to advance the district's talent-related reform priorities (identified in 1). Following the sample below, summarize each district talent strategy using a number (eg. 1.1), a headline phrase, and a separate paragraph that provides a brief rationale for incorporating that strategy. Identify a S.M.A.R.T. goal (ie., specific, measurable, actionable, realistic, and time-bound) that is aligned to each strategy and is, at minimum, tied to district ESSA Milestone metrics. If Smarter Balanced scores are relevant to the strategy, this assessment must be used for goal-setting purposes. S.M.A.R.T. goals will be central to quarterly progress monitoring.

**Talent Priorities:**

**Aligned SMART Goals:**

**Sample: 1.1 Embedded Literacy Coaching** - District will staff one literacy coach in each of the elementary Turnaround and Focus schools. Coaches will work with the Chief Academic Officer and school principals to create and implement a four-week coaching cycle, ensuring that all teachers receive some form of coaching over the school year. Coaches will provide instructional coaching, professional development, model lessons, and co-taught lessons. All coaches will receive Foundational Literacy training in Fall 2018.

*Rationale: The addition of embedded coaches in each Turnaround and Focus elementary school in 2017-18 contributed to improvements in Tier 1 and SRBI supports, resulting in schoolwide improvements in district interim assessments in each school. The district has completed its professional development guide for the current year and will implement the first coaching cycle in September 2018.*

For Opportunity Districts, if the priority is one of its three identified need areas supported by the CSDE cross-functional team, it would instead be identified in the example above as follows: "**1.1 CORE DISTRICT PRIORITY #1** (or #2 or #3) - **Embedded Literacy Coaching**" ...

**Sample: 1.1** In alignment with ESSA goal targets, increase the District Performance Index (DPI) for English Language Arts (ELA) from 50.2 in 2016-17 to 54.1 in 2018-19. Under the Smarter Balanced Growth Model, improve the Average Percentage of Target Achieved for ELA from 42.9 in 2016-17 to 49.3 in 2018-19.

Note that 2017-18 ESSA-related results will not be available until Winter 2018, therefore 2016-17 scores are being used for baseline planning purposes.

Core District Priority #1 Talent - Strengthen Math and ELA 1.1 Embedded Instructional Coaching (NLPS' Strategic Plan Focus Area #1-Student Achievement) The district will aim to staff the district and each elementary school and the middle school with two instructional coaches to help lead the training and implementation of literacy, mathematics and science instruction. This instruction will be centered on a balanced workshop approach and therefore will include direct instruction in word study, fluency, comprehension/problem solving, writing, responding, investigating and presenting. Coaches will work with individual teachers and with grade level teams to provide instructional coaching and professional development, to model and co-teach lessons and to support the implementation of SRBI processes by helping to create student-centered small groups, align appropriate research-based instructional materials and to work with small groups of SRBI students delivering high-quality instruction. These coaches are a part of the district's new Instructional Coaching team who will continuously be supported by district leaders in the content areas of literacy, mathematics, and science, by reading consultants trained in Teachers' College, Lucy Caulkins and Fountas and Pinnell pedagogy/strategies and by math experts who are aligned to the CT Core Standards and best practices in mathematics pedagogy. Student Achievement Partners and Achieve the Core expertise will be relied upon as well for guidance to solid mathematical practices. (50% Tier 1, 40% Tier 2, 3, 10% PD) Rationale: The district continues to be a high-needs district who much work to build internal capacity throughout. As instructional coaches (and tutors) are present in each building, teachers will have colleagues available to co-plan, co-teach and review data to make solid instructional decisions aligned to the needs of all students. New coaching positions are posted to recruit and hire the most talented candidate

In alignment with ESSA goal targets, increase the District Performance Index (DPI) for English Language Arts (ELA) from 56.3 in 2017-2018 to 59.4 in 2018-19 (the 19-20 ESSA target). Under the Smarter Balanced Growth Model, improve the Average Percentage of Target Achieved for ELA from 49.3 in 2017-18 to 57.8 in 2018-19 (the 19-20 ESSA target). In alignment with ESSA goal targets, increase the District Performance Index (DPI) for Mathematics from 51.1 in 2017-18 to 57.1 in 2018-19 (the 19-20 ESSA target). Under the Smarter Balanced Growth Model, improve the Average Percentage of Target Achieved for Math from 52.1 in 2017-18 to 60.1 in 2018-19 (the 19-20 ESSA target).

Core District Priority #1 Talent - Support and Retain Beginning Teachers 1.2 CT TEAM Beginning Teacher Program The CT TEAM program supports the professional growth of beginning teachers and involves stipends for mentor teachers, TEAM online dashboard fees, and TEAM related professional development sessions. Rationale: The TEAM program provides important mentoring and supports to new teachers. NLPS is a district with a high new teacher turn-over rate. This currently makes the TEAM requirement a disproportionate expense to the district as compared to similar sized districts. It is NLPS' hope that as high quality staff and leaders are supported through new high-quality professional development and leadership teams, employees will stay for a long tenure. The district's scope and reach for TEAM in 2018-2019 is to ensure that ALL beginning teachers receive the necessary supports required for them to purposefully and successfully complete the TEAM Program. NLPS experiences a high number (averaging 45 teachers, per year) who need a TEAM mentor to guide them in the acquisition, application, and reflection on new learning. This places a burden to ensure that the district has a sufficient number of TEAM-trained mentors available to support NLPS beginning teachers. In the past, this training was provided through the Regional Educational Service Centers at no cost to the district. This training is now at local expense and Alliance Funds will be used to pay for these trainings. NLPS expects that of the 33 beginning teachers currently enrolled in TEAM, 17 (51%) will complete TEAM by June, 2018. The intention is to engage beginning teachers who complete TEAM in a working group to encourage them to become TEAM-trained mentors moving forward. This is another strategy that NLPS believes will help with teacher retention rates.

In alignment with ESSA goal targets, increase the District Performance Index (DPI) for English Language Arts (ELA) from 56.3 in 2017-2018 to 59.4 in 2018-19 (the 19-20 ESSA target). Under the Smarter Balanced Growth Model, improve the Average Percentage of Target Achieved for ELA from 49.3 in 2017-18 to 57.8 in 2018-19 (the 19-20 ESSA target). In alignment with ESSA goal targets, increase the District Performance Index (DPI) for Mathematics from 51.1 in 2017-18 to 57.1 in 2018-19 (the 19-20 ESSA target). Under the Smarter Balanced Growth Model, improve the Average Percentage of Target Achieved for Math from 52.1 in 2017-18 to 60.1 in 2018-19 (the 19-20 ESSA target).

Academics

**New London School District (095-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Focus Areas - Alliance District and Priority School District Grants**

\* Please indicate if this focus area is part of the Alliance District/Priority School District plan:

- This focus area **IS** part of the Alliance District/Priority School District plan
- This focus area **IS NOT** part of the Alliance District/Priority School District plan

1. Alliance Districts may choose, but are not required, to pursue additional strategies to strengthen district and school academic systems. Place a check beside the district's 2018-19 academic-related reform priorities. Please note that PSDs must spend all of their PSD funding on allowable PSD reform areas and at least 20 percent of PSD funds promoting early literacy.

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Common Core-aligned curriculum                   | <input type="checkbox"/> Full-day kindergarten               |
| <input checked="" type="checkbox"/> Assessment systems                               | <input type="checkbox"/> Pre-Kindergarten                    |
| <input checked="" type="checkbox"/> Supports for special populations (eg., EL, SPED) | <input checked="" type="checkbox"/> Pre-K - Grade 3 literacy |
| <input checked="" type="checkbox"/> SRBI and academic interventions                  | <input checked="" type="checkbox"/> Instructional technology |
| <input checked="" type="checkbox"/> College and career access                        | <input type="checkbox"/> Alternative/transitional programs   |
| <input type="checkbox"/> Other   |  |

2. Identify a core set of no more than three strategies to advance the district's academic-related reform priorities (identified in 1). Following the sample below, summarize each district academic strategy using a number (eg. 2.1), a headline phrase, and a separate paragraph that provides a brief rationale for incorporating that strategy. Identify a S.M.A.R.T. goal (ie., specific, measurable, actionable, realistic, and time-bound) that is aligned to each strategy and is, at minimum, tied to district ESSA Milestone metrics. If Smarter Balanced scores are relevant to the strategy, this assessment must be used for goal-setting purposes. S.M.A.R.T. goals will be central to quarterly progress monitoring.

**Academic Priorities:**

**Aligned SMART Goals:**

**Sample: 1.1 Embedded Literacy Coaching** - District will staff one literacy coach in each of the elementary Turnaround and Focus schools. Coaches will work with the Chief Academic Officer and school principals to create and implement a four-week coaching cycle, ensuring that all teachers receive some form of coaching over the school year. Coaches will provide instructional coaching, professional development, model lessons, and co-taught lessons. All coaches will receive Foundational Literacy training in Fall 2018.

*Rationale: The addition of embedded coaches in each Turnaround and Focus elementary school in 2017-18 contributed to improvements in Tier 1 and SRBI supports, resulting in schoolwide improvements in district interim assessments in each school. The district has completed its professional development guide for the current year and will implement the first coaching cycle in September 2018.*

For Opportunity Districts, if the priority is one of its three identified need areas supported by the CSDE cross-functional team, it would instead be identified in the example above as follows: "**2.1 CORE DISTRICT PRIORITY #1** (or #2 or #3) - **Embedded Literacy Coaching**" ...

**Sample: 2.1** In alignment with ESSA goal targets, increase the District Performance Index (DPI) for English Language Arts (ELA) from 50.2 in 2016-17 to 54.1 in 2018-19. Under the Smarter Balanced Growth Model, improve the Average Percentage of Target Achieved for ELA from 42.9 in 2016-17 to 49.3 in 2018-19.

Note that 2017-18 ESSA-related results will not be available until Winter 2018, therefore 2016-17 scores are being used for baseline planning purposes.

**Core Priority #2 - Academic Supports 2.1 Multi-tiered System of Supports for Reading, English Language Arts, and Content Area Literacy** At the elementary and middle school levels, the district is investing instructional coaches (both district level and per building) as well as in new balanced literacy units of instruction that will guide all teachers with alignment of standards, progressions and coherence. These units promote the creation of communities of active readers and writers through a workshop approach. Students will be exposed to a variety of mini-lessons grounded in reading strategies, in word study/vocabulary lessons, in guided reading sessions with leveled books and in a variety of written responses to literature and prompts. At the secondary level, the Humanities, Bilingual/ESOL and Special Education Coordinators lead curriculum development and implementation and evaluate staff. The district is moving forward to promote common systems for SRBI best-practices and has recently invested in new research-based interventions to be able to better meet the needs of all students. Additionally, the district recently hired a District IB Coach to develop preschool-12th grade IB curriculum units and to coach teachers on the roll-out of IB instructional approaches aimed at increasing student engagement and achievement. Rationale: The programs and positions funded through this priority grant enable the district to continue to improve its Tier 1, 2 and 3 (core and SRBI) systems to ensure that students are receiving a well-balanced and high-quality educational program. Additionally, those who need supplemental instructional supports are identified early and provided with appropriate interventions to match their individualized needs.

In alignment with ESSA goal targets, increase the District Performance Index (DPI) for English Language Arts (ELA) from 56.3 in 2017-2018 to 59.4 in 2018-19 (the 19-20 ESSA target). Under the Smarter Balanced Growth Model, improve the Average Percentage of Target Achieved for ELA from 49.3 in 2017-18 to 57.8 in 2018-19 (the 19-20 ESSA target). In alignment with ESSA goal targets, increase the District Performance Index (DPI) for Mathematics from 51.1 in 2017-18 to 57.1 in 2018-19 (the 19-20 ESSA target). Under the Smarter Balanced Growth Model, improve the Average Percentage of Target Achieved for Math from 52.1 in 2017-18 to 60.1 in 2018-19 (the 19-20 ESSA target).

**Core Priority #2 - Academic Supports 2.2 Multi-tiered System of Supports for Mathematics** The district is working to build instructional systems of support to ensure students are successful. The additions of a K-5 Literacy expert, a K-5 Math expert and a second full time instructional coach located in each building, K-8, will allow for teachers to be supported in both literacy and mathematics instruction. The district is researching to invest in new units of instruction that will guide all teachers with alignment of standards, progressions and coherence in the area of mathematics. These units will promote a workshop approach to instruction supporting mathematical fluency, conceptual understandings and problem-solving skills. Recommendations for programs were shared by the CSDE Math Consultant. At the high school, three coordinators with expertise in mathematics, special education services and bilingual/ESOL services, will work with all staff on delivering math instruction that is differentiated for the needs of all populations of students. The Math, Bilingual/ESOL and Special Education Coordinators evaluate staff, coordinate the delivery of standards-based curriculum, and work as a team to identify math interventions through the SRBI process. Additionally, the district is in the process of purchasing additional core and intervention resources for mathematics instruction, K-12th grade. Rationale: The programs and positions funded through this priority enable the district to continue to improve its SRBI systems and ensure that students who need additional supports are identified early and provided with appropriate interventions in math.

In alignment with ESSA goal targets, increase the District Performance Index (DPI) for English Language Arts (ELA) from 56.3 in 2017-2018 to 59.4 in 2018-19 (the 19-20 ESSA target). Under the Smarter Balanced Growth Model, improve the Average Percentage of Target Achieved for ELA from 49.3 in 2017-18 to 57.8 in 2018-19 (the 19-20 ESSA target). In alignment with ESSA goal targets, increase the District Performance Index (DPI) for Mathematics from 51.1 in 2017-18 to 57.1 in 2018-19 (the 19-20 ESSA target). Under the Smarter Balanced Growth Model, improve the Average Percentage of Target Achieved for Math from 52.1 in 2017-18 to 60.1 in 2018-19 (the 19-20 ESSA target).

**Core Priority #2 - Academic Supports 2.3 Bilingual/ESOL**

**Instructional Supports** At the PreK-8th grade level, the district will purchase supplemental instructional materials to support dual language learners and newcomers in ESOL classrooms. These new materials will feature leveled readers, will be high interest and will be available in multiple languages. At the secondary level, the district will employ ESOL tutors to be able to provide small group, direct instruction for students' differentiated needs. English Learners are provided a variety of services in a number of ways such as push-in and/or pull-out support by both teachers and tutors based on student need. There are ESOL 1, 2, and 3 level classes at the middle and high schools in addition to sheltered classes at those levels. New arrival students are provided with newcomers programming, based on need, for up to one year. Students who are enrolled in the general education Dual Education program receive 50% of their instruction English and 50% in Spanish daily. Rationale: Approximately 22% of NLPS students are designated as English Learners. The district hires staff and makes purchases of materials based on guidelines that incorporate students LAS Links scores and instructional levels. The projected enrollment requires shifts in the level of staffing to meet standards of instruction for English Learners.

In alignment with the 2016-2017 CSDE LAS Links Growth Report and targets, NLPS will increase LAS Links average percentage of target achieved in Literacy from 48.5 2016-17 to 56.4 in 2018-19 and in Oral from 53.0 in 2016-17 to 60.2 in 2018-19.

**New London School District (095-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Focus Areas - Alliance District and Priority School District Grants**

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- This focus area **IS** part of the Alliance District/Priority School District plan
- This focus area **IS NOT** part of the Alliance District/Priority School District plan

1. Alliance Districts may choose, but are not required, to pursue additional strategies to strengthen district and school climate systems. Place a check beside the district's 2018-19 climate-related reform priorities. Please note that PSDs must spend all of their PSD funding on allowable PSD reform areas.

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Attendance/Chronic absenteeism | <input checked="" type="checkbox"/> Graduation/dropout prevention/on-track for graduation |
| <input type="checkbox"/> Suspension rate                           | <input checked="" type="checkbox"/> Family engagement                                     |
| <input type="checkbox"/> Wraparound services                       | <input type="checkbox"/> Other  |

2. Identify a core set of no more than three strategies to advance the district's climate-related reform priorities (identified in 1). Following the sample below, summarize each district climate strategy using a number (eg. 3.1), a headline phrase, and a separate paragraph that provides a brief rationale for incorporating that strategy. Identify a S.M.A.R.T. goal (ie., specific, measurable, actionable, realistic, and time-bound) that is aligned to each strategy and is, at minimum, tied to district ESSA Milestone metrics. If Smarter Balanced scores are relevant to the strategy, this assessment must be used for goal-setting purposes. S.M.A.R.T. goals will be central to quarterly progress monitoring.

Climate Priorities:	Aligned SMART Goals:

**Sample: 1.1 Embedded Literacy Coaching** - District will staff one literacy coach in each of the elementary Turnaround and Focus schools. Coaches will work with the Chief Academic Officer and school principals to create and implement a four-week coaching cycle, ensuring that all teachers receive some form of coaching over the school year. Coaches will provide instructional coaching, professional development, model lessons, and co-taught lessons. All coaches will receive Foundational Literacy training in Fall 2018.

*Rationale: The addition of embedded coaches in each Turnaround and Focus elementary school in 2017-18 contributed to improvements in Tier 1 and SRBI supports, resulting in schoolwide improvements in district interim assessments in each school. The district has completed its professional development guide for the current year and will implement the first coaching cycle in September 2018.*

For Opportunity Districts, if the priority is one of its three identified need areas supported by the CSDE cross-functional team, it would instead be identified in the example above as follows: "**3.1 CORE DISTRICT PRIORITY #1** (or #2 or #3) - **Embedded Literacy Coaching**" ...

**Sample: 3.1** In alignment with ESSA goal targets, increase the District Performance Index (DPI) for English Language Arts (ELA) from 50.2 in 2016-17 to 54.1 in 2018-19. Under the Smarter Balanced Growth Model, improve the Average Percentage of Target Achieved for ELA from 42.9 in 2016-17 to 49.3 in 2018-19.

Note that 2017-18 ESSA-related results will not be available until Winter 2018, therefore 2016-17 scores are being used for baseline planning purposes.

**Core Priority #3 Climate, Culture and Parent Engagement 3.1 Effective Climate and Parent Engagement** The district will employ a School/Community Choice Communications Coordinator to engage parents and community members from more than 40 towns. This Coordinator disseminates critical information on New London Public Schools' district priorities including the campaign to combat chronic absenteeism, "Attend Today, Achieve Tomorrow." This includes information on highly engaging magnet school offerings and the lottery process, the link between healthy attendance habits in elementary school to the success at the secondary level, and the names of staff who can develop strategies with families and high schoolers on how to improve attendance. The district will hire a District Attendance Officer who will be part of a district-wide team to identify chronically absent students and implement interventions, including partnering with administrators and other educators on home visits and early identification strategies. The district will employ a bilingual Welcome Center Secretary that assists families to complete important steps in the online registration process, to access Bilingual/ESOL services and to prepare their children for the start of school with information on healthy attendance habits. Funds will be allocated to ensure translation services for parents who are native speakers of languages other than English. The district will also work with High Edge to provide college preparation counseling to first generation college bound students. At the secondary level, the district will hire school counselors and safety officers to provide a continuum of behavioral supports and ensure safe school climate. Rationale: While NLPS chronic absenteeism has been greatly reduced, on average, in half, there are three school that continue to have levels at 18% to 25%, necessitating continued efforts to educate parents, educators and students about the long-term impacts of chronic absence.

In alignment with ESSA goal targets, decrease Chronic Absenteeism from 16.9% in 2017-18 to 14.7% in 2018-19.

Operations

**New London School District (095-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Focus Areas - Alliance District and Priority School District Grants**

\* Please indicate if this focus area is part of the Alliance District/Priority School District plan:

- This focus area **IS** part of the Alliance District/Priority School District plan
- This focus area **IS NOT** part of the Alliance District/Priority School District plan

1. Alliance Districts may choose, but are not required, to pursue additional strategies to strengthen district and school operations systems. Place a check beside the district's 2018-19 operations-related reform priorities. Please note that PSDs must spend all of their PSD funding on allowable PSD reform areas.

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Budgeting and financial management | <input type="checkbox"/> Student enrollment processes   |
| <input checked="" type="checkbox"/> School operations                  | <input type="checkbox"/> Extended learning time   |
| <input type="checkbox"/> Technology integration                        | <input checked="" type="checkbox"/> <input type="text" value="Data Maintenance, Analysis and Reporting"/> Other |

2. Identify a core set of no more than three strategies to advance the district's operations-related reform priorities (identified in 1). Following the sample below, summarize each district operations strategy using a number (eg. 4.1), a headline phrase, and a separate paragraph that provides a brief rationale for incorporating that strategy. Identify a S.M.A.R.T. goal (ie., specific, measurable, actionable, realistic, and time-bound) that is aligned to each strategy and is, at minimum, tied to district ESSA Milestone metrics. If Smarter Balanced scores are relevant to the strategy, this assessment must be used for goal-setting purposes. S.M.A.R.T. goals will be central to quarterly progress monitoring.

Operations Priorities:	Aligned SMART Goals:

**Sample: 1.1 Embedded Literacy Coaching** - District will staff one literacy coach in each of the elementary Turnaround and Focus schools. Coaches will work with the Chief Academic Officer and school principals to create and implement a four-week coaching cycle, ensuring that all teachers receive some form of coaching over the school year. Coaches will provide instructional coaching, professional development, model lessons, and co-taught lessons. All coaches will receive Foundational Literacy training in Fall 2018.

*Rationale: The addition of embedded coaches in each Turnaround and Focus elementary school in 2017-18 contributed to improvements in Tier 1 and SRBI supports, resulting in schoolwide improvements in district interim assessments in each school. The district has completed its professional development guide for the current year and will implement the first coaching cycle in September 2018.*

For Opportunity Districts, if the priority is one of its three identified need areas supported by the CSDE cross-functional team, it would instead be identified in the example above as follows: "**4.1 CORE DISTRICT PRIORITY #1** (or #2 or #3) - **Embedded Literacy Coaching**" ...

Core Priority #4 - Operations 4.1 Data Systems Improvements The district is improving its capabilities for data management and systems to ensure data are being used to make sound instructional decisions. The District's Data Manager and Analyst works with the Data Entry Clerk and other critical personnel to ensure accurate, easily accessible data and data reports that are used by administrators and teachers at every level. This school year the District Data Manager has been tasked with being present in school-based Data Teams to guide and lead deeper data dives and data-driven decision-making. The Academic Secretary for Curriculum, Instruction and Assessment Data will support all data reporting, by accessing and maintaining a multitude of assessment databases, survey information, professional learning evaluation data, district evaluation reports, and other system-wide data enrollment and demographic data. Rationale: While the district is data rich, it must continue to make progress in the area of data decision-making. These improvements will allow the district to streamline reports for easy access, to grow their data literacy with support from central office, and to ensure that data is used and monitored for strategic planning.

**Sample: 4.1** In alignment with ESSA goal targets, increase the District Performance Index (DPI) for English Language Arts (ELA) from 50.2 in 2016-17 to 54.1 in 2018-19. Under the Smarter Balanced Growth Model, improve the Average Percentage of Target Achieved for ELA from 42.9 in 2016-17 to 49.3 in 2018-19.

Note that 2017-18 ESSA-related results will not be available until Winter 2018, therefore 2016-17 scores are being used for baseline planning purposes.

In alignment with ESSA goal targets, increase the District Performance Index (DPI) for English Language Arts (ELA) from 56.3 in 2017-2018 to 59.4 in 2018-19 (the 19-20 ESSA target). Under the Smarter Balanced Growth Model, improve the Average Percentage of Target Achieved for ELA from 49.3 in 2017-18 to 57.8 in 2018-19 (the 19-20 ESSA target). In alignment with ESSA goal targets, increase the District Performance Index (DPI) for Mathematics from 51.1 in 2017-18 to 57.1 in 2018-19 (the 19-20 ESSA target). Under the Smarter Balanced Growth Model, improve the Average Percentage of Target Achieved for Math from 52.1 in 2017-18 to 60.1 in 2018-19 (the 19-20 ESSA target). Improve the district Four-Year Graduation Cohort rate from 77.1 in 2017-18 to 78.7 in 2018-19.

Core Priority #4 - Operations 4.2 Benefits Coordinator The district will employ a Benefits Coordinator who will focus on efficiencies in benefit contracts as well as efficiencies in the systems to process benefit services. Rationale: This position continues to improve how the district reacts to changes in benefits in a timely fashion and to ensure that district expenses for benefits are kept to a minimum.

In 2018-2019, the district will see a decrease in benefit expenses, after adjusting for inflation and fluctuations in number of FTEs.

Related Documents

**New London School District (095-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Focus Areas - Alliance District and Priority School District Grants**

**Required Documents**

<b>Type</b>	<b>Document Template</b>	<b>Document/Link</b>
ESSA Milestones [Upload at least 1 document(s)]	N/A	 <a href="#">ESSA Milestones New London</a>

Alliance District Grant Budget

**New London School District (095-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Alliance District Grant**

Object	Total
100 - Personal Services > Salaries	\$2,427,946.50
200 - Personal Services > Employee Benefits	\$550,768.50
300 - Purchased Professional and Technical Services	\$136,552.00
400 - Purchased Property Services	\$0.00
500 - Other Purchased Services	\$0.00
600 - Supplies	\$142,742.00
700 - Property	\$100,000.00
800 - Debt Service and Miscellaneous	\$0.00
917 - Indirect Costs	\$0.00
	<b>Total</b> \$3,358,009.00
	<b>Allocation</b> \$3,358,009.00
	<b>Remaining</b> \$0.00

Budget Detail

**New London School District (095-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Alliance District Grant**

100 - Personal Services > Salaries - \$2,427,946.50

Budget Detail		Narrative Description
<b>Object:</b>	100 - Personal Services > Salaries	Instructional Coaches at Nathan Hale
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Talent - Goal 1.1 Academics Goal 2.1	
<b>LEA / School:</b>	Nathan Hale Arts Magnet School (095-0911)	
<b>Quantity:</b>	2.00	
<b>Cost:</b>	\$86,398.00	
<b>Line Item Total:</b>	\$172,796.00	
<b>Object:</b>	100 - Personal Services > Salaries	Instructional Coaches at Harbor School
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Talent - Goal 1.1 Academics Goal 2.1	
<b>LEA / School:</b>	Harbor (095-0611)	
<b>Quantity:</b>	2.00	
<b>Cost:</b>	\$81,633.00	

<b>Line Item Total:</b>	\$163,266.00	
<b>Object:</b>	100 - Personal Services > Salaries	Instructional Coaches at Middle School
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1	
<b>LEA / School:</b>	Bennie Dover Jackson Middle School (095-5111)	
<b>Quantity:</b>	2.00	
<b>Cost:</b>	\$81,633.00	
<b>Line Item Total:</b>	\$163,266.00	
<b>Object:</b>	100 - Personal Services > Salaries	Assistant Principal for Climate and Culture at C.B. Jennings School
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	C.B. Jennings Dual Language & International Elementary Magnet (095-0311)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$130,200.00	
<b>Line Item Total:</b>	\$130,200.00	

<b>Object:</b>	100 - Personal Services > Salaries	Data Manager & Analyst to work with all schools on improving use of data to inform decisions.
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Operations Goal 4.1	
<b>LEA / School:</b>	New London School District (095-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$101,823.00	
<b>Line Item Total:</b>	\$101,823.00	
<b>Object:</b>	100 - Personal Services > Salaries	School Counselor Middle School
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	Bennie Dover Jackson Middle School (095-5111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$88,372.00	
<b>Line Item Total:</b>	\$88,372.00	
<b>Object:</b>	100 - Personal Services > Salaries	District Instructional Coach, PreK-5, for Science/NGSS/STEM
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.2	

<b>LEA / School:</b>	New London School District (095-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$81,633.00	
<b>Line Item Total:</b>	\$81,633.00	
<b>Object:</b>	100 - Personal Services > Salaries	Instructional Coach at Winthrop
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Talent - Goal 1.1 Academics Goal 2.1	
<b>LEA / School:</b>	Winthrop STEM Elementary Magnet School (095-0811)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$81,633.00	
<b>Line Item Total:</b>	\$81,633.00	
<b>Object:</b>	100 - Personal Services > Salaries	Instructional Coach at Jennings School
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Talent - Goal 1.1 Academics Goal 2.1	
<b>LEA / School:</b>	C.B. Jennings Dual Language & International Elementary Magnet (095-0311)	

<b>Quantity:</b>	<input type="text" value="1.00"/>	
<b>Cost:</b>	<input type="text" value="\$81,633.00"/>	
<b>Line Item Total:</b>	<input type="text" value="\$81,633.00"/>	
<b>Object:</b>	100 - Personal Services > Salaries	Instructional Coach at Jennings School
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Talent - Goal 1.1 Academics Goal 2.1	
<b>LEA / School:</b>	C.B. Jennings Dual Language & International Elementary Magnet (095-0311)	
<b>Quantity:</b>	<input type="text" value="1.00"/>	
<b>Cost:</b>	<input type="text" value="\$74,842.00"/>	
<b>Line Item Total:</b>	<input type="text" value="\$74,842.00"/>	
<b>Object:</b>	100 - Personal Services > Salaries	0.6 FTE Math & Science Coordinator at NLHS (Administrator)
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.2	
<b>LEA / School:</b>	New London High School (095-6111)	
<b>Quantity:</b>	<input type="text" value="1.00"/>	

<b>Cost:</b>	\$74,612.00	
<b>Line Item Total:</b>	\$74,612.00	
<b>Object:</b>	100 - Personal Services > Salaries	District-level IB Coach to support K-12 IB curriculum writing, professional learning and coaching of teachers.
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.2 Academics Goal 2.3	
<b>LEA / School:</b>	Bennie Dover Jackson Middle School (095-5111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$62,722.00	
<b>Line Item Total:</b>	\$62,722.00	
<b>Object:</b>	100 - Personal Services > Salaries	ESL Teacher NLHS
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.2	
<b>LEA / School:</b>	New London High School (095-6111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$61,816.00	
<b>Line Item</b>	\$61,816.00	

<b>Total:</b>		
<b>Object:</b>	100 - Personal Services > Salaries	Benefits Coordinator in HR department to identify efficiencies in the benefits system.
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Operations Goal 4.2	
<b>LEA / School:</b>	New London School District (095-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$58,320.00	
<b>Line Item Total:</b>	\$58,320.00	
<b>Object:</b>	100 - Personal Services > Salaries	Welcome Center Secretary
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	New London School District (095-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$53,890.00	
<b>Line Item Total:</b>	\$53,890.00	
<b>Object:</b>	100 - Personal Services > Salaries	School Counselor Middle School
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	

<b>LEA / School:</b>	Bennie Dover Jackson Middle School (095-5111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$53,795.00	
<b>Line Item Total:</b>	\$53,795.00	
<b>Object:</b>	100 - Personal Services > Salaries	ESL Teacher NLHS
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.3	
<b>LEA / School:</b>	New London High School (095-6111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$53,795.00	
<b>Line Item Total:</b>	\$53,795.00	
<b>Object:</b>	100 - Personal Services > Salaries	Behavioral Coach for NLHS Students
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	New London High School (095-6111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$53,612.00	

<b>Line Item Total:</b>	\$53,612.00	
<b>Object:</b>	100 - Personal Services > Salaries	School Counselor Middle School
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	Bennie Dover Jackson Middle School (095-5111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$52,076.00	
<b>Line Item Total:</b>	\$52,076.00	
<b>Object:</b>	100 - Personal Services > Salaries	
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.2 Academics Goal 2.3	
<b>LEA / School:</b>	New London High School (095-6111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$50,101.00	
<b>Line Item Total:</b>	\$50,101.00	

<b>Object:</b>	100 - Personal Services > Salaries	0.4 FTE Special Education Coordinator at NLHS
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.2	
<b>LEA / School:</b>	New London High School (095-6111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$49,741.00	
<b>Line Item Total:</b>	\$49,741.00	
<b>Object:</b>	100 - Personal Services > Salaries	0.4 FTE Humanities Coordinator at NLHS
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1	
<b>LEA / School:</b>	New London High School (095-6111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$49,741.00	
<b>Line Item Total:</b>	\$49,741.00	
<b>Object:</b>	100 - Personal Services > Salaries	ESL Tutors (2) at NLHS Instructional Tutor for general education (1) NLHS
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.3	

<b>LEA / School:</b>	New London School District (095-000)	
<b>Quantity:</b>	3.00	
<b>Cost:</b>	\$16,200.00	
<b>Line Item Total:</b>	\$48,600.00	
<b>Object:</b>	100 - Personal Services > Salaries	Academic Secretary for Curriculum, Instruction and Data to support data collection, drafting reports, and dissemination of data reports to all stakeholders.
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Operations Goal 4.1	
<b>LEA / School:</b>	New London School District (095-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$46,234.00	
<b>Line Item Total:</b>	\$46,234.00	
<b>Object:</b>	100 - Personal Services > Salaries	Safety Officer NLHS
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	New London High School (095-6111)	
<b>Quantity:</b>	2.00	
<b>Cost:</b>	\$22,995.00	

<b>Line Item Total:</b>	\$45,990.00	
<b>Object:</b>	100 - Personal Services > Salaries	0.4 FTE Bilingual/ESOL Coordinator at NLHS
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.3	
<b>LEA / School:</b>	New London High School (095-6111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$44,767.00	
<b>Line Item Total:</b>	\$44,767.00	
<b>Object:</b>	100 - Personal Services > Salaries	CT TEAM Mentor Stipends for approximately 45 beginning teachers (\$750 per beginning teacher mentored, plus TEAM District Facilitator stipend \$5,000)
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Talent - Goal 1.3	
<b>LEA / School:</b>	New London School District (095-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$38,750.00	
<b>Line Item Total:</b>	\$38,750.00	
<b>Object:</b>	100 - Personal Services > Salaries	0.4 FTE ESL teacher to support of English Learners at NLHS.
<b>Purpose:</b>	01 - Public School Activities	

<b>Focus Area:</b>	Academics Goal 2.2	
<b>LEA / School:</b>	Science and Technology Magnet School of Southeastern Connecticut (095-1311)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$33,770.00	
<b>Line Item Total:</b>	\$33,770.00	
<b>Object:</b>	100 - Personal Services > Salaries	.4 FTE Literacy Interventionist at Harbor School
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Talent - Goal 1.1 Academics Goal 2.1	
<b>LEA / School:</b>	Harbor (095-0611)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$33,770.00	0.4 FTE ELA Teacher at NLHS
<b>Line Item Total:</b>	\$33,770.00	
<b>Object:</b>	100 - Personal Services > Salaries	
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1	

<b>LEA / School:</b>	New London High School (095-6111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$32,653.00	
<b>Line Item Total:</b>	\$32,653.00	
<b>Object:</b>	100 - Personal Services > Salaries	ESL Tutor at Harbor School
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.3	
<b>LEA / School:</b>	Harbor (095-0611)	
<b>Quantity:</b>	2.00	
<b>Cost:</b>	\$16,200.00	
<b>Line Item Total:</b>	\$32,400.00	
<b>Object:</b>	100 - Personal Services > Salaries	District Attendance Officer
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	New London School District (095-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$32,370.00	

<b>Line Item Total:</b>	\$32,370.00	
<b>Object:</b>	100 - Personal Services > Salaries	0.5 FTE School/Community Choice Communications Coordinator
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	New London School District (095-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$29,941.00	
<b>Line Item Total:</b>	\$29,941.00	
<b>Object:</b>	100 - Personal Services > Salaries	
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.3	
<b>LEA / School:</b>	Science and Technology Magnet School of Southeastern Connecticut (095-1311)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$29,845.00	
<b>Line Item Total:</b>	\$29,845.00	

<b>Object:</b>	100 - Personal Services > Salaries	.4 FTE Math Teacher at NLHS
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.2	
<b>LEA / School:</b>	New London School District (095-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$28,616.00	
<b>Line Item Total:</b>	\$28,616.00	
<b>Object:</b>	100 - Personal Services > Salaries	Job Coach to assist students with disabilities to transition successfully into the workforce.
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3	
<b>LEA / School:</b>	New London High School (095-6111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$27,452.00	
<b>Line Item Total:</b>	\$27,452.00	
<b>Object:</b>	100 - Personal Services > Salaries	ESL Tutor at Jennings
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.3	

<b>LEA / School:</b>	C.B. Jennings Dual Language & International Elementary Magnet (095-0311)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$25,038.00	
<b>Line Item Total:</b>	\$25,038.00	
<b>Object:</b>	100 - Personal Services > Salaries	0.2 FTE Special Education Coordinator at STMHS
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3	
<b>LEA / School:</b>	Science and Technology Magnet School of Southeastern Connecticut (095-1311)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$24,871.00	
<b>Line Item Total:</b>	\$24,871.00	
<b>Object:</b>	100 - Personal Services > Salaries	0.2 FTE Humanities Coordinator at STMHS
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1	

<b>LEA / School:</b>	Science and Technology Magnet School of Southeastern Connecticut (095-1311)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$24,870.00	
<b>Line Item Total:</b>	\$24,870.00	
<b>Object:</b>	100 - Personal Services > Salaries	ESL Tutor at NLHS
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.3	
<b>LEA / School:</b>	New London High School (095-6111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$13,500.00	
<b>Line Item Total:</b>	\$13,500.00	
<b>Object:</b>	100 - Personal Services > Salaries	Data Collector-part time data entry position to set up student and teacher online accounts and to assist with state reporting.
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Operations Goal 4.1	
<b>LEA / School:</b>	New London School District (095-000)	

<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$8,424.50	
<b>Line Item Total:</b>	\$8,424.50	
<b>Object:</b>	100 - Personal Services > Salaries	Instructional Coach Differential-Literacy Collaborative Training (Year 2 of 2)
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Talent - Goal 1.1 Academics Goal 2.1	
<b>LEA / School:</b>	Nathan Hale Arts Magnet School (095-0911)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$6,200.00	
<b>Line Item Total:</b>	\$6,200.00	
<b>Object:</b>	100 - Personal Services > Salaries	Instructional Coach at Winthrop (Differential for Literacy Collaborative Training Year 2 of 2)
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Talent - Goal 1.1 Academics Goal 2.1	
<b>LEA / School:</b>	New London School District (095-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$6,200.00	

**Line Item  
Total:**

\$6,200.00

**Total for 100 - Personal Services > Salaries:**

\$2,427,946.50

**Total for all other Objects:**

\$930,062.50

**Total for all Objects:**

\$3,358,009.00

**Allocation:**

\$3,358,009.00

**Remaining:**

\$0.00

Budget Detail

**New London School District (095-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Alliance District Grant**

200 - Personal Services > Employee Benefits - \$550,768.50

Budget Detail		Narrative Description
<b>Object:</b>	200 - Personal Services > Employee Benefits	Data Manager & Analyst to work with all schools on improving use of data to inform decisions. Benefits
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Operations Goal 4.1	
<b>LEA / School:</b>	New London School District (095-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$43,964.00	
<b>Line Item Total:</b>	\$43,964.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	Welcome Center Secretary Benefits
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	New London School District (095-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$36,015.00	

<b>Line Item Total:</b>	\$36,015.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	Benefits Coordinator in HR department-Benefits
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Operations Goal 4.2	
<b>LEA / School:</b>	New London School District (095-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$30,050.00	
<b>Line Item Total:</b>	\$30,050.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Talent - Goal 1.1 Academics Goal 2.1	
<b>LEA / School:</b>	C.B. Jennings Dual Language & International Elementary Magnet (095-0311)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$26,319.00	
<b>Line Item</b>	\$26,319.00	

<b>Total:</b>		
<b>Object:</b>	200 - Personal Services > Employee Benefits	Instructional Coach at Winthrop-Benefits
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Talent - Goal 1.1 Academics Goal 2.1	
<b>LEA / School:</b>	Winthrop STEM Elementary Magnet School (095-0811)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$26,319.00	
<b>Line Item Total:</b>	\$26,319.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Talent - Goal 1.1 Academics Goal 2.1	
<b>LEA / School:</b>	C.B. Jennings Dual Language & International Elementary Magnet (095-0311)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$26,220.00	
<b>Line Item Total:</b>	\$26,220.00	

<b>Total:</b>		
<b>Object:</b>	200 - Personal Services > Employee Benefits	ESL Teacher NLHS Benefits
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.3	
<b>LEA / School:</b>	New London High School (095-6111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$25,915.00	
<b>Line Item Total:</b>	\$25,915.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	Middle School ESL Teacher Benefits
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.3	
<b>LEA / School:</b>	Bennie Dover Jackson Middle School (095-5111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$23,256.00	
<b>Line Item Total:</b>	\$23,256.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	District IB/DUAL Coach to support IB curriculum writing, professional learning and coaching of teachers. Benefits

<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.2 Academics Goal 2.3	
<b>LEA / School:</b>	Bennie Dover Jackson Middle School (095-5111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$23,256.00	
<b>Line Item Total:</b>	\$23,256.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	ESL Teacher NLHS Benefits
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.3	
<b>LEA / School:</b>	New London High School (095-6111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$23,186.00	
<b>Line Item Total:</b>	\$23,186.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	Instructional Coach at the Middle School-Benefits
<b>Purpose:</b>	01 - Public School Activities	

<b>Focus Area:</b>	Academics Goal 2.1	
<b>LEA / School:</b>	New London School District (095-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$19,641.00	
<b>Line Item Total:</b>	\$19,641.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	Academic Secretary for Curriculum, Instruction and Data- Benefits
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Operations Goal 4.1	
<b>LEA / School:</b>	New London School District (095-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$18,158.00	
<b>Line Item Total:</b>	\$18,158.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	0.4 FTE Humanities Coordinator at NLHS Benefits
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1	
<b>LEA / School:</b>	New London High School (095-6111)	

<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$17,291.00	
<b>Line Item Total:</b>	\$17,291.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	Behavioral Coach for NLHS Students Benefits
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	New London High School (095-6111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$16,805.00	
<b>Line Item Total:</b>	\$16,805.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	Motivational Officer Benefits
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	New London School District (095-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$15,840.00	
<b>Line Item Total:</b>	\$15,840.00	

<b>Total:</b>		
<b>Object:</b>	200 - Personal Services > Employee Benefits	0.5 FTE Communications Manager-Benefits
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	New London School District (095-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$15,163.00	
<b>Line Item Total:</b>	\$15,163.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	Benefits for Assistant Principal for Climate and Culture at C.B. Jennings School
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	C.B. Jennings Dual Language & International Elementary Magnet (095-0311)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$13,799.00	
<b>Line Item Total:</b>	\$13,799.00	
<b>Object:</b>	200 - Personal Services > Employee	0.6 FTE Math & Science Coordinator at NLHS (Administrator) Benefits

	Benefits	
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.2	
<b>LEA / School:</b>	New London High School (095-6111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$13,161.00	
<b>Line Item Total:</b>	\$13,161.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	Middle School Instructional Coach Benefits
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.2	
<b>LEA / School:</b>	Bennie Dover Jackson Middle School (095-5111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$11,698.50	
<b>Line Item Total:</b>	\$11,698.50	
<b>Object:</b>	200 - Personal Services > Employee Benefits	0.4 FTE Bilingual/ESOL Coordinator (Administrator) Benefits
<b>Purpose:</b>	01 - Public School Activities	

<b>Focus Area:</b>	Academics Goal 2.3	
<b>LEA / School:</b>	New London High School (095-6111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$11,615.00	
<b>Line Item Total:</b>	\$11,615.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	Instructional Coach Harbor Benefits
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Talent - Goal 1.1 Academics Goal 2.1	
<b>LEA / School:</b>	Harbor (095-0611)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$11,611.00	
<b>Line Item Total:</b>	\$11,611.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	
<b>Purpose:</b>	01 - Public School Activities	NLHS Job Coach- Benefits
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.2	

<b>LEA / School:</b>	New London High School (095-6111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$10,803.00	
<b>Line Item Total:</b>	\$10,803.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	Instructional Coach at Nathan Hale Benefits
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Talent - Goal 1.1 Academics Goal 2.1	
<b>LEA / School:</b>	Nathan Hale Arts Magnet School (095-0911)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$10,740.00	
<b>Line Item Total:</b>	\$10,740.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	Middle School Counselor Benefits
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	Bennie Dover Jackson Middle School (095-5111)	

<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$10,588.00	
<b>Line Item Total:</b>	\$10,588.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	Instructional Coach Harbor Benefits
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Talent - Goal 1.1 Academics Goal 2.1	
<b>LEA / School:</b>	Harbor (095-0611)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$10,432.00	
<b>Line Item Total:</b>	\$10,432.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	School Counselor working on College Coordination at NLHS Benefits
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	New London High School (095-6111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$10,033.00	

<b>Line Item Total:</b>	\$10,033.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	Humanities Coordinator at STMHS (Administrator) Benefits
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1	
<b>LEA / School:</b>	Science and Technology Magnet School of Southeastern Connecticut (095-1311)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$8,646.00	
<b>Line Item Total:</b>	\$8,646.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.3	
<b>LEA / School:</b>	Science and Technology Magnet School of Southeastern Connecticut (095-1311)	
<b>Quantity:</b>	1.00	

<b>Cost:</b>	\$7,743.00	
<b>Line Item Total:</b>	\$7,743.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	0.4 FTE Special Education Coordinator (Administrator) Benefits
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.2	
<b>LEA / School:</b>	New London High School (095-6111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$6,571.00	
<b>Line Item Total:</b>	\$6,571.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	Bennie Dover Jackson Middle School (095-5111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$5,325.00	

<b>Line Item Total:</b>	\$5,325.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	0.2 FTE Special Education Coordinator (Adminstrator) Benefits
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.2	
<b>LEA / School:</b>	Science and Technology Magnet School of Southeastern Connecticut (095-1311)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$3,285.00	
<b>Line Item Total:</b>	\$3,285.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	Bennie Dover Jackson Middle School (095-5111)	
<b>Quantity:</b>	1.00	

<b>Cost:</b>	\$3,094.00	
<b>Line Item Total:</b>	\$3,094.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	ESL Tutors at NLHS Benefits
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.3	
<b>LEA / School:</b>	New London High School (095-6111)	
<b>Quantity:</b>	2.00	
<b>Cost:</b>	\$1,239.00	
<b>Line Item Total:</b>	\$2,478.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	ESL Tutor at Jennings
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.3	
<b>LEA / School:</b>	C.B. Jennings Dual Language & International Elementary Magnet (095-0311)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,915.00	

<b>Line Item Total:</b>	\$1,915.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	Safety Officer NLHS Benefits
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	New London High School (095-6111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,795.00	
<b>Line Item Total:</b>	\$1,795.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.3	
<b>LEA / School:</b>	Harbor (095-0611)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,239.00	
<b>Line Item Total:</b>	\$1,239.00	
<b>Object:</b>	200 - Personal Services > Employee	Safety Officer NLHS Benefits

	Benefits	
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	New London High School (095-6111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,055.00	
<b>Line Item Total:</b>	\$1,055.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	ESL Tutor at NLHS Benefits
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.3	
<b>LEA / School:</b>	New London High School (095-6111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,033.00	
<b>Line Item Total:</b>	\$1,033.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	ESL Tutor at Harbor Benefits
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.3	

<b>LEA / School:</b>	Harbor (095-0611)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,033.00	
<b>Line Item Total:</b>	\$1,033.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	Safety Officer NLHS Benefits
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	New London High School (095-6111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$704.00	
<b>Line Item Total:</b>	\$704.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	CT TEAM Mentor Stipends-Benefits
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Talent - Goal 1.3	
<b>LEA / School:</b>	New London School District (095-000)	
<b>Quantity:</b>	1.00	

<b>Cost:</b>	\$682.00	
<b>Line Item Total:</b>	\$682.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	Data Collector, part-time-Benefits
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Operations Goal 4.1	
<b>LEA / School:</b>	New London School District (095-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$644.00	
<b>Line Item Total:</b>	\$644.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	0.4 FTE ESL teacher-Benefits
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.2	
<b>LEA / School:</b>	Science and Technology Magnet School of Southeastern Connecticut (095-1311)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$490.00	

<b>Line Item Total:</b>	\$490.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	0.4 FTE Teacher ELA NLHS Benefits
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1	
<b>LEA / School:</b>	New London High School (095-6111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$473.00	
<b>Line Item Total:</b>	\$473.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	0.4 FTE Math Teacher at NLHS Benefits
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.2	
<b>LEA / School:</b>	New London High School (095-6111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$415.00	
<b>Line Item Total:</b>	\$415.00	
<b>Object:</b>	200 - Personal Services > Employee	Instructional Coach Differential for Literacy Collaborative Training-Nathan Hale (Year 2

	Benefits	of 2)
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Talent - Goal 1.1 Academics Goal 2.1	
<b>LEA / School:</b>	Nathan Hale Arts Magnet School (095-0911)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$90.00	
<b>Line Item Total:</b>	\$90.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	Instructional Coach Differential Benefits
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Talent - Goal 1.1 Academics Goal 2.1	
<b>LEA / School:</b>	C.B. Jennings Dual Language & International Elementary Magnet (095-0311)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$90.00	
<b>Line Item Total:</b>	\$90.00	
<b>Object:</b>	200 - Personal Services > Employee	Instructional Coach at Winthrop, Differential for Literacy Collaborative Training (Year 2

	Benefits	of 2)
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Talent - Goal 1.1 Academics Goal 2.1	
<b>LEA / School:</b>	New London School District (095-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$90.00	
<b>Line Item Total:</b>	\$90.00	

**Total for 200 - Personal Services > Employee Benefits:** \$550,768.50

**Total for all other Objects:** \$2,807,240.50

**Total for all Objects:** \$3,358,009.00

**Allocation:** \$3,358,009.00

**Remaining:** \$0.00

Budget Detail

**New London School District (095-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Alliance District Grant**

300 - Purchased Professional and Technical Services - \$136,552.00

Budget Detail		Narrative Description
<b>Object:</b>	300 - Purchased Professional and Technical Services	Contracted Services to support professional learning: Lesley University for Literacy Collaborative (\$25,000), CT Core Mathematics Standards and EnVision 2.0 Math Workshop (K-8), (\$10,000), CT TEAM Training (\$2,600), Reading/Writing Workshop at Harbor, Jennings and Middle School (\$20,000.).
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Talent - Goal 1.3 Academics Goal 2.1 Academics Goal 2.2 Academics Goal 2.3	
<b>LEA / School:</b>	New London School District (095-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$67,600.00	
<b>Line Item Total:</b>	\$67,600.00	
<b>Object:</b>	300 - Purchased Professional and Technical Services	NLHS funding for Higher Edge. Higher Edge provides first generation college bound high school students and families culturally relevant/responsive support during the college application and acceptance process, including: 1 to 1 year long advising of 34 NLHS/STMHS 2019 graduates; summer orientation for 34 NLHS/STMHS incoming 12 graders; and transition counseling on finances, study skills and time management to ensure students register at a college once accepted. The program has a 70% graduation rate from 4 year colleges for students who go through the Higher Edge process and are prepared for the challenges they face as first time generation college students.
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	New London High School (095-6111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$50,000.00	
<b>Line Item Total:</b>	\$50,000.00	
<b>Object:</b>	300 - Purchased Professional and Technical Services	Translation Services
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	

<b>LEA / School:</b>	New London School District (095-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$18,952.00	
<b>Line Item Total:</b>	\$18,952.00	

<b>Total for 300 - Purchased Professional and Technical Services:</b>		\$136,552.00
<b>Total for all other Objects:</b>		\$3,221,457.00
<b>Total for all Objects:</b>		\$3,358,009.00
<b>Allocation:</b>		\$3,358,009.00
<b>Remaining:</b>		\$0.00

Budget Detail

**New London School District (095-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Alliance District Grant**

600 - Supplies - \$142,742.00

Budget Detail		Narrative Description
<b>Object:</b>	600 - Supplies	District-wide instructional supplies including phonics/phonemic awareness, word study, classroom libraries, leveled text, math materials, NGSS science instructional supplies, and differentiated materials for math and reading interventions.
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	<span>Academics Goal 2.1</span> <span>Academics Goal 2.2</span> <span>Academics Goal 2.3</span>	
<b>LEA / School:</b>	New London School District (095-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$142,742.00	
<b>Line Item Total:</b>	\$142,742.00	
		<b>Total for 600 - Supplies:</b> \$142,742.00
		<b>Total for all other Objects:</b> \$3,215,267.00
		<b>Total for all Objects:</b> \$3,358,009.00
		<b>Allocation:</b> \$3,358,009.00
		<b>Remaining:</b> \$0.00

Budget Detail

**New London School District (095-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Alliance District Grant**

700 - Property - \$100,000.00

Budget Detail		Narrative Description
<b>Object:</b>	700 - Property	Online resources for math, reading, science and assessments, including NWEA/MAP, Lexia, MyOn, Naviance, STMath, DIBELS Next, Defined STEM, Reading Plus, Fastmath, DreamBox and CT TEAM Dashboard.
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Talent - Goal 1.3 Academics Goal 2.1 Academics Goal 2.2 Academics Goal 2.3	
<b>LEA / School:</b>	New London School District (095-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$100,000.00	
<b>Line Item Total:</b>	\$100,000.00	
		<b>Total for 700 - Property:</b> \$100,000.00
		<b>Total for all other Objects:</b> \$3,258,009.00
		<b>Total for all Objects:</b> \$3,358,009.00
		<b>Allocation:</b> \$3,358,009.00
		<b>Remaining:</b> \$0.00

Alliance District Grant Budget Overview

New London School District (095-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Alliance District Grant

Filter by Location:

Object	Purpose	01 - Public School Activities	Total
<b>100 - Personal Services &gt; Salaries</b>		2,427,946.50	2,427,946.50
<b>200 - Personal Services &gt; Employee Benefits</b>		550,768.50	550,768.50
<b>300 - Purchased Professional and Technical Services</b>		136,552.00	136,552.00
<b>600 - Supplies</b>		142,742.00	142,742.00
<b>700 - Property</b>		100,000.00	100,000.00
<b>Total</b>		3,358,009.00	3,358,009.00
		<b>Allocation</b>	3,358,009.00
		<b>Remaining</b>	0.00

**New London School District (095-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Priority School District Grant**

Object	Total
100 - Personal Services > Salaries	\$555,359.00
200 - Personal Services > Employee Benefits	\$121,864.00
300 - Purchased Professional and Technical Services	\$110,842.00
400 - Purchased Property Services	\$0.00
500 - Other Purchased Services	\$0.00
600 - Supplies	\$35,523.00
700 - Property	\$0.00
800 - Debt Service and Miscellaneous	\$0.00
917 - Indirect Costs	\$0.00

Budget Detail

**New London School District (095-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Priority School District Grant**

100 - Personal Services > Salaries - \$555,359.00

Budget Detail		Narrative Description
<b>Object:</b>	100 - Personal Services > Salaries	ESL Teachers for New Arrivals Class in Middle School
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.3	
<b>LEA / School:</b>	Bennie Dover Jackson Middle School (095-5111)	
<b>Quantity:</b>	2.00	
<b>Cost:</b>	\$62,721.00	
<b>Line Item Total:</b>	\$125,442.00	
<b>Object:</b>	100 - Personal Services > Salaries	ESL Tutors for Middle School (3) General Education Tutors at the Middle School (2)
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.3	
<b>LEA / School:</b>	Bennie Dover Jackson Middle School (095-5111)	
<b>Quantity:</b>	5.00	
<b>Cost:</b>	\$16,200.00	
<b>Line Item</b>	\$81,000.00	

<b>Total:</b>		
<b>Object:</b>	100 - Personal Services > Salaries	School Counselor at NLHS
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	New London High School (095-6111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$58,723.00	
<b>Line Item Total:</b>	\$58,723.00	
<b>Object:</b>	100 - Personal Services > Salaries	IB/DL Bilingual Teacher to teach in the Dual Language program at the MS
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.3	
<b>LEA / School:</b>	Bennie Dover Jackson Middle School (095-5111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$56,748.00	
<b>Line Item Total:</b>	\$56,748.00	
<b>Object:</b>	100 - Personal Services > Salaries	High School Job Coaches to assist students to transition successfully to the workforce.
<b>Purpose:</b>	01 - Public School Activities	

<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.3	
<b>LEA / School:</b>	New London High School (095-6111)	
<b>Quantity:</b>	2.00	
<b>Cost:</b>	\$27,452.00	
<b>Line Item Total:</b>	\$54,904.00	
<b>Object:</b>	100 - Personal Services > Salaries	ESL Tutors for the Middle School
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.3	
<b>LEA / School:</b>	Bennie Dover Jackson Middle School (095-5111)	
<b>Quantity:</b>	2.00	
<b>Cost:</b>	\$25,038.00	
<b>Line Item Total:</b>	\$50,076.00	
<b>Object:</b>	100 - Personal Services > Salaries	ESL Tutor Winthrop General Education Tutor Winthrop
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.3	
<b>LEA / School:</b>	Winthrop STEM Elementary Magnet School (095-0811)	

<b>Quantity:</b>	2.00	
<b>Cost:</b>	\$25,038.00	
<b>Line Item Total:</b>	\$50,076.00	
<b>Object:</b>	100 - Personal Services > Salaries	Safety Officers at the Middle School
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	Bennie Dover Jackson Middle School (095-5111)	
<b>Quantity:</b>	2.00	
<b>Cost:</b>	\$22,995.00	
<b>Line Item Total:</b>	\$45,990.00	
<b>Object:</b>	100 - Personal Services > Salaries	ESL Tutor at Nathan Hale General Education Tutor at Nathan Hale
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.3	
<b>LEA / School:</b>	Nathan Hale Arts Magnet School (095-0911)	
<b>Quantity:</b>	2.00	
<b>Cost:</b>	\$16,200.00	

**Line Item  
Total:**

\$32,400.00

**Total for 100 - Personal Services > Salaries:**

\$555,359.00

**Total for all other Objects:**

\$268,229.00

**Total for all Objects:**

\$823,588.00

**Allocation:**

\$823,588.00

**Remaining:**

\$0.00

Budget Detail

**New London School District (095-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Priority School District Grant**

200 - Personal Services > Employee Benefits - \$121,864.00

Budget Detail		Narrative Description
<b>Object:</b>	200 - Personal Services > Employee Benefits	ESL Teacher in MS Shared Services Benefits
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.3	
<b>LEA / School:</b>	Bennie Dover Jackson Middle School (095-5111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$23,255.00	
<b>Line Item Total:</b>	\$23,255.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	ESL Teacher for New Arrivals Class in Shared Services Benefits
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.3	
<b>LEA / School:</b>	Bennie Dover Jackson Middle School (095-5111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$23,255.00	

<b>Line Item Total:</b>	\$23,255.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	ESL Teacher for students in the Leadership program. Benefits
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.3	
<b>LEA / School:</b>	Bennie Dover Jackson Middle School (095-5111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$19,410.00	
<b>Line Item Total:</b>	\$19,410.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	The Job Coach assists students with disabilities to transition successfully into the workforce. Benefits
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.2	
<b>LEA / School:</b>	New London High School (095-6111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$15,634.00	
<b>Line Item Total:</b>	\$15,634.00	

<b>Object:</b>	200 - Personal Services > Employee Benefits	The Job Coach assists students with disabilities to transition successfully into the workforce. Benefits
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1 Academics Goal 2.2	
<b>LEA / School:</b>	New London High School (095-6111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$12,493.00	
<b>Line Item Total:</b>	\$12,493.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	School Counselor MS
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	Bennie Dover Jackson Middle School (095-5111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$8,496.00	
<b>Line Item Total:</b>	\$8,496.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	IB/DL Bilingual Teacher to teach in the Dual program at the MS Benefits

<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.3	
<b>LEA / School:</b>	Bennie Dover Jackson Middle School (095-5111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$6,977.00	
<b>Line Item Total:</b>	\$6,977.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	ESL Tutor for the MS Shared Services Benefits
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.3	
<b>LEA / School:</b>	Bennie Dover Jackson Middle School (095-5111)	
<b>Quantity:</b>	2.00	
<b>Cost:</b>	\$1,915.00	
<b>Line Item Total:</b>	\$3,830.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	ESL Tutor for MS Shared Services Benefits
<b>Purpose:</b>	01 - Public School Activities	

<b>Focus Area:</b>	Academics Goal 2.3	
<b>LEA / School:</b>	Bennie Dover Jackson Middle School (095-5111)	
<b>Quantity:</b>	2.00	
<b>Cost:</b>	\$1,239.00	
<b>Line Item Total:</b>	\$2,478.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	ESL Tutor Winthrop Benefits
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.3	
<b>LEA / School:</b>	Winthrop STEM Elementary Magnet School (095-0811)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,915.00	
<b>Line Item Total:</b>	\$1,915.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	Safety Officers at the Middle School Benefits
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	

<b>LEA / School:</b>	Bennie Dover Jackson Middle School (095-5111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,759.00	
<b>Line Item Total:</b>	\$1,759.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	ESL Tutor at Nathan Hale Benefits
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.3	
<b>LEA / School:</b>	Nathan Hale Arts Magnet School (095-0911)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,239.00	
<b>Line Item Total:</b>	\$1,239.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	ESL Tutor for MS Shared Services Benefits
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.3	
<b>LEA / School:</b>	Bennie Dover Jackson Middle School (095-5111)	

<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,033.00	
<b>Line Item Total:</b>	\$1,033.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	Literacy Coach at Harbor Differential for Literacy Collaborative Training Benefits
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1	
<b>LEA / School:</b>	New London School District (095-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$90.00	
<b>Line Item Total:</b>	\$90.00	
<b>Total for 200 - Personal Services &gt; Employee Benefits:</b>		\$121,864.00
<b>Total for all other Objects:</b>		\$701,724.00
<b>Total for all Objects:</b>		\$823,588.00
<b>Allocation:</b>		\$823,588.00
<b>Remaining:</b>		\$0.00

Budget Detail

**New London School District (095-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Priority School District Grant**

300 - Purchased Professional and Technical Services - \$110,842.00

Budget Detail		Narrative Description
<b>Object:</b>	300 - Purchased Professional and Technical Services	Registration and fees to support professional learning in the following areas: Leadership PD, Project Lead the Way, Literacy and Mathematics Workshop, NGSS Science, Arts Integration, IB at the Secondary Level, Dual Language, and Culturally Relevant Pedagogy/Racial Equity.
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Academics Goal 2.1   Academics Goal 2.2 Academics Goal 2.3   Climate Goal 3.1	
<b>LEA / School:</b>	New London School District (095-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$83,739.00	
<b>Line Item Total:</b>	\$83,739.00	
<b>Object:</b>	300 - Purchased Professional and Technical Services	Contracted Services for professional learning to support social, emotional behavior and to combat chronic absenteeism district-wide.
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	Climate Goal 3.1	
<b>LEA / School:</b>	New London School District (095-000)	

<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$27,103.00	
<b>Line Item Total:</b>	\$27,103.00	

<b>Total for 300 - Purchased Professional and Technical Services:</b>		\$110,842.00
<b>Total for all other Objects:</b>		\$712,746.00
<b>Total for all Objects:</b>		\$823,588.00
<b>Allocation:</b>		\$823,588.00
<b>Remaining:</b>		\$0.00

Budget Detail

**New London School District (095-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Priority School District Grant**

600 - Supplies - \$35,523.00

Budget Detail		Narrative Description
<b>Object:</b>	600 - Supplies	Instructional supplies to support balanced reading, writing, mathematics and NGSS science units in grades K-8.
<b>Purpose:</b>	01 - Public School Activities	
<b>Focus Area:</b>	<span>Academics Goal 2.1</span> <span>Academics Goal 2.2</span> <span>Academics Goal 2.3</span>	
<b>LEA / School:</b>	New London School District (095-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$35,523.00	
<b>Line Item Total:</b>	\$35,523.00	
		<b>Total for 600 - Supplies:</b> \$35,523.00
		<b>Total for all other Objects:</b> \$788,065.00
		<b>Total for all Objects:</b> \$823,588.00
		<b>Allocation:</b> \$823,588.00
		<b>Remaining:</b> \$0.00

**New London School District (095-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Priority School District Grant**

Filter by Location:

Object	Purpose	01 - Public School Activities	Total
<b>100 - Personal Services &gt; Salaries</b>		555,359.00	555,359.00
<b>200 - Personal Services &gt; Employee Benefits</b>		121,864.00	121,864.00
<b>300 - Purchased Professional and Technical Services</b>		110,842.00	110,842.00
<b>600 - Supplies</b>		35,523.00	35,523.00
<b>Total</b>		823,588.00	823,588.00
		<b>Allocation</b>	823,588.00
		<b>Remaining</b>	0.00

**New London School District (095-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - PSD - Extended School Hours**

**Program Design**

Briefly describe the district's proposed approach to extend school hours. Please respond to the prompts below explaining how the district would leverage the ESH grant to advance district goals and student achievement.

1. Description of the type of academic supports and enrichment offered.

New London High School will serve 9th through 12th grade students during a four week summer session focused on content literacy and mathematics. Incoming 9th graders will be exposed to math enrichment/intervention class and will be exposed to high level Science, Social Studies and ELA content. Some incoming 9th graders will have the opportunity to take Algebra I. Incoming 10th-12th grade students, who qualify, will have the opportunity to earn necessary credits in PE, ELA, Social Studies, Science and elective courses.

2. Description of the type of health and recreational activities offered.

Not applicable.

3. Description of the criteria for student participation (e.g., days, hours of operation).

Students were recommended by school counselors and core area teachers to participate in the summer program.

4. Description of how the district will ensure the program supports the regular school curriculum.

All summer school course content is delivered by NLPS certified teachers to ensure the students are involved in standards-based curriculum.

5. Description of how the program provides for community involvement (40 percent of funding must support community partners).

Not Applicable

6. Description of how the program coordinates operations and activities with existing programs and the agencies in the school (if applicable).

New London High School's summer program is conducted on the NLHS campus and is overseen by a district employee certified with an 092. This Summer School Administrator is a member of the academic year staff at the high school, giving her ample opportunity to coordinate the program with colleagues prior to the end of school and ensure seamless collaboration on student recommendations, use of materials for summer session, and an opportunity to ensure that the summer session does not conflict with other opportunities students may have with area partners such as jobs with New London Youth Affairs.

7. Description of the plan for involving parents in program planning and using parents as advisers and volunteers.

Students receive grades for the summer session that are communicated to parents. School counselors are responsible for communicating the progress of students to parents, especially those who are attending to recover credits and be back on track with graduation.

8. Description of the plan for the superintendent and school principal to work collaboratively with the community-based organization(s) for access to the school's facilities and equipment.

Not applicable.

**Projected School And Student Participation**

Pursuant to C.G.S. Section 10-266u, each district shall prepare an annual report describing program operations, student participation, and other student indicators of success. Please use the following format to report the information about the district's proposed ESH program for 2018-19. Districts are strongly encouraged to consider targeting this work in Category 4 & 5 schools.

Schools Offering Extended School Building Hours Program	Grade Level(s) Offered	Projected Number of Students by Grade Level	Days/Times of Week Offered	Number of Weeks Offered

**Program Evaluation**

ESH program grant recipients must submit an annual program evaluation and fact sheet. The evaluation will include data that reflects the impact of program initiatives on student achievement. The evaluation may also require other relevant data related to program implementation. Such data may include student enrollment in programs, teacher and personnel hired using grant funds, programs and materials used, and performance benchmarks used for measuring student progress such as interim assessments, attendance, or any other data that demonstrated student progress as a result of the grant.

**Indicators of Success:**

Describe how student performance (progress) will be assessed as a result of attending the ESH program, including type(s) of measures and timeline for assessments:

At NLHS, a total of 28 students participated in a summer bridge program for incoming 9th graders earning credits in math, PE and other electives. An additional 58 students in grades 10 through 12 grade earn a total one course credit each in Math, ELA, Science and History.

The measure of success is a passing grade. Grades are based on performance on end-of-course grade, including assignments and end of course exams.

Describe how student performance (progress) will be tracked during the next school year, including type(s) of measures and timeline for assessments:

All students who participated in NLHS' Summer Session will participate in universal screening assessments. The district utilizes NWEA for Reading and Math, three times throughout the year in 9th and 10th grade.

All students will also be assessed with common formative assessments which are a part of core course curriculum.

English Language learners will be assessed annually with LAS Links.

**New London School District (095-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - PSD - Extended School Hours**

Object	Total
100 - Personal Services > Salaries	\$62,103.00
200 - Personal Services > Employee Benefits	\$885.00
300 - Purchased Professional and Technical Services	\$0.00
400 - Purchased Property Services	\$0.00
500 - Other Purchased Services	\$0.00
600 - Supplies	\$0.00
700 - Property	\$0.00
800 - Debt Service and Miscellaneous	\$0.00
917 - Indirect Costs	\$0.00

Budget Detail

**New London School District (095-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - PSD - Extended School Hours**

100 - Personal Services > Salaries - \$62,103.00

Budget Detail		Narrative Description
<b>Object:</b>	100 - Personal Services > Salaries	HS Summer Teacher Hourly (\$3,200 per teacher; approximately 15 teachers)
<b>Purpose:</b>	01 - Public School Activities	
<b>LEA / School:</b>	New London High School (095-6111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$62,103.00	
<b>Line Item Total:</b>	\$62,103.00	
<b>Total for 100 - Personal Services &gt; Salaries:</b>		\$62,103.00
<b>Total for all other Objects:</b>		\$885.00
<b>Total for all Objects:</b>		\$62,988.00
<b>Allocation:</b>		\$62,988.00
<b>Remaining:</b>		\$0.00

Budget Detail

**New London School District (095-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - PSD - Extended School Hours**

200 - Personal Services > Employee Benefits - \$885.00

Budget Detail		Narrative Description
<b>Object:</b>	200 - Personal Services > Employee Benefits	HS Summer Teacher Hourly (\$3,200 per teacher; approximately 15 teachers) Benefits
<b>Purpose:</b>	01 - Public School Activities	
<b>LEA / School:</b>	New London High School (095-6111)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$885.00	
<b>Line Item Total:</b>	\$885.00	
<b>Total for 200 - Personal Services &gt; Employee Benefits:</b>		\$885.00
<b>Total for all other Objects:</b>		\$62,103.00
<b>Total for all Objects:</b>		\$62,988.00
<b>Allocation:</b>		\$62,988.00
<b>Remaining:</b>		\$0.00

**New London School District (095-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - PSD - Extended School Hours**

Filter by Location:

Object	Purpose	01 - Public School Activities	Total
<b>100 - Personal Services &gt; Salaries</b>		62,103.00	62,103.00
<b>200 - Personal Services &gt; Employee Benefits</b>		885.00	885.00
<b>Total</b>		62,988.00	62,988.00
		<b>Allocation</b>	62,988.00
		<b>Remaining</b>	0.00

**New London School District (095-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - PSD - Summer School**

**Program Design**

Each applicant must include a project plan outlining the design and implementation of the district's summer school program which shall include, but not be limited to, an explanation of goals, objectives, evaluation strategies, and budget identifying local funding and other resource contributions.

**The project plan shall include:**

- Criteria for student participation in the program, including provisions for priority for students who are determined to be substantially deficient in reading.
- Criteria for teacher selection that emphasize the skills needed for teaching the summer program and criteria for establishment of the curriculum for the summer program.
- A system for reporting, by school and grade, on the number of students who attend the program and for assessing the performance of such students in the program and for tracking their performance during the school year.

**1. Criteria for student participation** (including provisions for priority students who are determined to be substantially deficient in reading)

In the spring of 2019, all K-3rd grade students who score in the "well below benchmark" level on DIBELs Next will be invited to attend summer school.

**Estimated students by grade level:**

Kindergarten - 48

Grade 1 - 105

Grade 2 - 73

Grade 3 - 103

**2. Criteria for teacher selection** (emphasizing the instructional skills needed for summer school)

A Summer School Coordinator, who holds an 092 and a Remedial Reading Certification, will hire summer school teachers with knowledge of reading instruction and state standards for K-3rd grade. The Summer School program consists of a Literacy Framework emphasizing oral language, phonemic awareness, phonics and daily reading and writing. Teachers who will be hired are expected to plan differentiated lessons to support the progress of students in small and whole group instruction.

**Predicated Summer School Staff:**

Kindergarten - 2 teachers, 2 aides

Grade 1: 4 teachers, 4 aides

Grade 2: 3 teachers, 3 aides

Grade 3: 5 teachers, 5 aides

**Additional staff:**

- 1 Summer School Director
- 1 School Nurse
- 1 Secretary
- 7 Foster Grandmothers from New London program (community partner) – provide reading support
- 5 Teenage Students from the New London Youth Affairs program (community partners) provide reading/tutoring support

**3. Criteria for establishing the curricula for the summer program**

**Program Description:**

Each summer it is our goal to help all the students who are struggling as readers in grades K-3, to develop a sense of confidence in their reading abilities and a positive attitude towards literacy. Students are chosen for the program based on their May DIBELS scores. All students who are "**well below benchmark" level on DIBELS Next** are mailed invitation letters. Each year we also send letters to a small group of students who are below grade level but are recommended by their building principal to attend in order to maintain the gains that the student has made. Teachers participate in a 1 day PD prior to the start of the program. During the PD, teachers receive tentative class lists based on registrations, **DIBELS subtests** scores for their students, and **F & P End of Year reading levels**.

NLPS offers a literacy-based summer school program. Teachers use small group instruction, targeted small group skilled-based instruction and reader's theater as a vehicles to support the students development of phonemic awareness, fluency and comprehension skills. Initial groups are created using spring data. Progress monitoring is done week 2 and week 4 during the program. The goal is that students will maintain their literacy skills or make gains in areas of the DIBELS that are significantly below grade level. In grades K-1, there is an emphasis on Phonemic Awareness through reader's theater. Teachers develop instructional plans around poetry, rhymes and familiar children's read alouds. In grades 2-3, there is an emphasis on fluency and comprehension also through the use of reader's theater. Students in grades 2-3 especially enjoy the reader's theater emphasis during summer school. It is an approach that allows the students to develop confidence and stronger reading skills because there is a purpose to repeated reading which leads to increases in fluency and comprehension.

The summer literacy program allows for targeted instruction to continue for students who are struggling to learn to read. Teachers have a subscription to Reading A-Z, which includes access to reader's theater scripts. Class sizes vary by grade level, in order to accommodate that, each class has both a classroom teacher, a full-time aide and at times a volunteer foster grandparent or summer youth employee. The summer program offers all invited students multiple opportunities to become readers!

**Program Evaluation**

Please provide projections for the coming school year. Districts must serve all students in Grades 1 through 3 who are determined to be substantially deficient on the approved assessment. Districts are strongly encouraged to consider targeting this work in Category 4 & 5 schools.

Schools Offering Summer Program	Grade Level(s) Offered	Days/Times of Week Offered	Number of Weeks Offered
Districtwide Program Hosted at C.B. Jennings	K-3 (incoming 1st-4th graders)	Mon-Fri, 8-12:30	4

**System for Monitoring Results**

Describe how student progress will be assessed and tracked during the next school year as a result of attending the summer school program, including type(s) of measures and timeline for assessments.

F&P Benchmark Assessment is used throughout the summer to monitor student readability and inform instruction. The Spring 2019 DIBELS Next score is compared to the Fall DIBELS Next score to determine overall progress and report to the state.

Additionally, students progress is documented in an Individual Reading Plan with specific intervention strategies that will be implemented in the coming year. Students are then assessed five times during progress monitoring meetings to determine if they are responding to interventions.

PSD - Summer School Budget

**New London School District (095-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - PSD - Summer School**

Object	Total
100 - Personal Services > Salaries	\$73,183.00
200 - Personal Services > Employee Benefits	\$899.00
300 - Purchased Professional and Technical Services	\$0.00
400 - Purchased Property Services	\$0.00
500 - Other Purchased Services	\$0.00
600 - Supplies	\$0.00
700 - Property	\$0.00
800 - Debt Service and Miscellaneous	\$0.00
917 - Indirect Costs	\$0.00
	<b>Total</b> \$74,082.00
	<b>Allocation</b> \$74,082.00
	<b>Remaining</b> \$0.00

Budget Detail

**New London School District (095-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - PSD - Summer School**

100 - Personal Services > Salaries - \$73,183.00

Budget Detail		Narrative Description
<b>Object:</b>	100 - Personal Services > Salaries	Hourly (14 teachers, 14 aides, and a summer school coordinator)
<b>Purpose:</b>	01 - Public School Activities	
<b>LEA / School:</b>	New London School District (095-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$73,183.00	
<b>Line Item Total:</b>	\$73,183.00	
<b>Total for 100 - Personal Services &gt; Salaries:</b>		\$73,183.00
<b>Total for all other Objects:</b>		\$899.00
<b>Total for all Objects:</b>		\$74,082.00
<b>Allocation:</b>		\$74,082.00
<b>Remaining:</b>		\$0.00

Budget Detail

**New London School District (095-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - PSD - Summer School**

200 - Personal Services > Employee Benefits - \$899.00

Budget Detail		Narrative Description
<b>Object:</b>	200 - Personal Services > Employee Benefits	Benefits (14 teachers, 14 aides, and a summer school coordinator)
<b>Purpose:</b>	01 - Public School Activities	
<b>LEA / School:</b>	New London School District (095-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$899.00	
<b>Line Item Total:</b>	\$899.00	
<b>Total for 200 - Personal Services &gt; Employee Benefits:</b>		\$899.00
<b>Total for all other Objects:</b>		\$73,183.00
<b>Total for all Objects:</b>		\$74,082.00
<b>Allocation:</b>		\$74,082.00
<b>Remaining:</b>		\$0.00

**New London School District (095-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - PSD - Summer School**

Filter by Location:

Object	Purpose	01 - Public School Activities	Total
<b>100 - Personal Services &gt; Salaries</b>		73,183.00	73,183.00
<b>200 - Personal Services &gt; Employee Benefits</b>		899.00	899.00
<b>Total</b>		74,082.00	74,082.00
		<b>Allocation</b>	74,082.00
		<b>Remaining</b>	0.00

**New London School District (095-000) Public School District - FY 2019 - Alliance and Priority School District Grants - Rev 0 - Assurances**

\* **The Local Educational Agency (LEA) hereby assures the State Educational Agency (SEA) that the LEA follows all regulations applicable for CSDE, including those outlined below.**

- |           |  |
|-----------|--|
| <b>A.</b> | The applicant has the necessary legal authority to apply for and receive the proposed grant;   |
| <b>B.</b> | The filing of this application has been authorized by the applicant's governing body, and the undersigned official has been duly authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application;  |
| <b>C.</b> | The activities and services for which assistance is sought under this grant will be administered by or under the supervision and control of the applicant;   |
| <b>D.</b> | The project will be operated in compliance with all applicable state and federal laws and in compliance with regulations and other policies and administrative directives of the State Board of Education and the Connecticut State Department of Education;   |
| <b>E.</b> | Grant funds shall not be used to supplant funds normally budgeted by the agency;   |
| <b>F.</b> | Fiscal control and accounting procedures will be used to ensure proper disbursement of all funds awarded;  |
| <b>G.</b> | The applicant will submit a final project report (within 60 days of the project completion) and such other reports, as specified, to the Connecticut State Department of Education, including information relating to the project records and access thereto as the Connecticut State Department of Education may find necessary;  |
| <b>H.</b> | The Connecticut State Department of Education reserves the exclusive right to use and grant the right to use and/or publish any part or parts of any summary, abstract, reports, publications, records and materials resulting from this project and this grant;   |
| <b>I.</b> | If the project achieves the specified objectives, every reasonable effort will be made to continue the project and/or implement the results after the termination of state/federal funding;  |
| <b>J.</b> | The applicant will protect and save harmless the State Board of Education from financial loss and expense, including legal fees and costs, if any, arising out of any breach of the duties, in whole or part, described in the application for the grant;  |
| <b>K.</b> | At the conclusion of each grant period, the applicant will provide for an independent audit report acceptable to the grantor in accordance with Sections 7-394a and 7-396a of the Connecticut General Statutes, and the applicant shall return to the Connecticut State Department of Education any moneys not expended in accordance with the approved program/operation budget as determined by the audit; |
| <b>L.</b> | <b>REQUIRED LANGUAGE (NON-DISCRIMINATION)</b>  |
|           | References in this section to "contract" shall mean this grant agreement and to "contractor" shall mean the Grantee.   |

(a)	For purposes of this Section, the following terms are defined as follows:
(1)	"Commission" means the Commission on Human Rights and Opportunities;
(2)	"Contract" and "contract" include any extension or modification of the Contract or contract;
(3)	"Contractor" and "contractor" include any successors or assigns of the Contractor or contractor;
(4)	"Gender identity or expression" means a person's gender-related identity, appearance or behavior, whether or not that gender-related identity, appearance or behavior is different from that traditionally associated with the person's physiology or assigned sex at birth, which gender-related identity can be shown by providing evidence including, but not limited to, medical history, care or treatment of the gender-related identity, consistent and uniform assertion of the gender-related identity or any other evidence that the gender-related identity is sincerely held, part of a person's core identity or not being asserted for an improper purpose.
(5)	"good faith" means that degree of diligence which a reasonable person would exercise in the performance of legal duties and obligations;
(6)	"good faith efforts" shall include, but not be limited to, those reasonable initial efforts necessary to comply with statutory or regulatory requirements and additional or substituted efforts when it is determined that such initial efforts will not be sufficient to comply with such requirements;
(7)	"marital status" means being single, married as recognized by the state of Connecticut, widowed, separated or divorced;
(8)	"mental disability" means one or more mental disorders, as defined in the most recent edition of the American Psychiatric Association's "Diagnostic and Statistical Manual of Mental Disorders", or a record of or regarding a person as having one or more such disorders;
(9)	"minority business enterprise" means any small contractor or supplier of materials fifty-one percent or more of the capital stock, if any, or assets of which is owned by a person or persons: (1) who are active in the daily affairs of the enterprise, (2) who have the power to direct the management and policies of the enterprise, and (3) who are members of a minority, as such term is defined in subsection (a) of Connecticut General Statutes § 32-9n; and
(10)	"public works contract" means any agreement between any individual, firm or corporation and the State or any political subdivision of the State other than a municipality for construction, rehabilitation, conversion, extension, demolition or repair of a public building, highway or other changes or improvements in real property, or which is financed in whole or in part by the State, including, but not limited to, matching expenditures, grants, loans, insurance or guarantees.
For purposes of this Section, the terms "Contract" and "contract" do not include a contract where each contractor is (1) a political subdivision of the state, including, but not limited to, a municipality, (2) a quasi-public agency, as defined in Conn. Gen. Stat. Section 1-120, (3) any other state, including but not limited to any federally recognized Indian tribal governments, as defined in Conn. Gen. Stat. Section 1-267, (4) the federal government, (5) a foreign government, or (6) an agency of a subdivision, agency, state or government described in the immediately preceding enumerated items (1), (2), (3), (4) or (5).	

- (b) (1) The Contractor agrees and warrants that in the performance of the Contract such Contractor will not discriminate or permit discrimination against any person or group of persons on the grounds of race, color, religious creed, age, marital status, national origin, ancestry, sex, gender identity or expression, intellectual disability, mental disability or physical disability, including, but not limited to, blindness, unless it is shown by such Contractor that such disability prevents performance of the work involved, in any manner prohibited by the laws of the United States or of the State of Connecticut; and the Contractor further agrees to take affirmative action to insure that applicants with jobrelated qualifications are employed and that employees are treated when employed without regard to their race, color, religious creed, age, marital status, national origin, ancestry, sex, gender identity or expression, intellectual disability, mental disability or physical disability, including, but not limited to, blindness, unless it is shown by the Contractor that such disability prevents performance of the work involved; (2) the Contractor agrees, in all solicitations or advertisements for employees placed by or on behalf of the Contractor, to state that it is an "affirmative action-equal opportunity employer" in accordance with regulations adopted by the Commission; (3) the Contractor agrees to provide each labor union or representative of workers with which the Contractor has a collective bargaining agreement or other contract or understanding and each vendor with which the Contractor has a contract or understanding, a notice to be provided by the Commission, advising the labor union or workers' representative of the Contractor's commitments under this section and to post copies of the notice in conspicuous places available to employees and applicants for employment; (4) the Contractor agrees to comply with each provision of this Section and Connecticut General Statutes §§ 46a-68e and 46a-68f and with each regulation or relevant order issued by said Commission pursuant to Connecticut General Statutes §§ 46a-56, 46a-68e and 46a-68f; and (5) the Contractor agrees to provide the Commission on Human Rights and Opportunities with such information requested by the Commission, and permit access to pertinent books, records and accounts, concerning the employment practices and procedures of the Contractor as relate to the provisions of this Section and Connecticut General Statutes § 46a-56. If the contract is a public works contract, the Contractor agrees and warrants that he will make good faith efforts to employ minority business enterprises as subcontractors and suppliers of materials on such public works projects.
- (c) Determination of the Contractor's good faith efforts shall include, but shall not be limited to, the following factors: The Contractor's employment and subcontracting policies, patterns and practices; affirmative advertising, recruitment and training; technical assistance activities and such other reasonable activities or efforts as the Commission may prescribe that are designed to ensure the participation of minority business enterprises in public works projects.
- (d) The Contractor shall develop and maintain adequate documentation, in a manner prescribed by the Commission, of its good faith efforts.
- (e) The Contractor shall include the provisions of subsection (b) of this Section in every subcontract or purchase order entered into in order to fulfill any obligation of a contract with the State and such provisions shall be binding on a subcontractor, vendor or manufacturer unless exempted by regulations or orders of the Commission. The Contractor shall take such action with respect to any such subcontract or purchase order as the Commission may direct as a means of enforcing such provisions including sanctions for noncompliance in accordance with Connecticut General Statutes §46a-56; provided if such Contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the Commission, the Contractor may request the State of Connecticut to enter into any such litigation or negotiation prior thereto to protect the interests of the State and the State may so enter.
- (f) The Contractor agrees to comply with the regulations referred to in this Section as they exist on the date of this Contract and as they may be adopted or amended from time to time during the term of this Contract and any amendments thereto.

(g) (1) The Contractor agrees and warrants that in the performance of the Contract such Contractor will not discriminate or permit discrimination against any person or group of persons on the grounds of sexual orientation, in any manner prohibited by the laws of the United States or the State of Connecticut, and that employees are treated when employed without regard to their sexual orientation; (2) the Contractor agrees to provide each labor union or representative of workers with which such Contractor has a collective bargaining agreement or other contract or understanding and each vendor with which such Contractor has a contract or understanding, a notice to be provided by the Commission on Human Rights and Opportunities advising the labor union or workers' representative of the Contractor's commitments under this section, and to post copies of the notice in conspicuous places available to employees and applicants for employment; (3) the Contractor agrees to comply with each provision of this section and with each regulation or relevant order issued by said Commission pursuant to Connecticut General Statutes § 46a-56; and (4) the Contractor agrees to provide the Commission on Human Rights and Opportunities with such information requested by the Commission, and permit access to pertinent books, records and accounts, concerning the employment practices and procedures of the Contractor which relate to the provisions of this Section and Connecticut General Statutes § 46a-56.

(h) The Contractor shall include the provisions of the foregoing paragraph in every subcontract or purchase order entered into in order to fulfill any obligation of a contract with the State and such provisions shall be binding on a subcontractor, vendor or manufacturer unless exempted by regulations or orders of the Commission. The Contractor shall take such action with respect to any such subcontract or purchase order as the Commission may direct as a means of enforcing such provisions including sanctions for noncompliance in accordance with Connecticut General Statutes § 46a-56; provided, if such Contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the Commission, the Contractor may request the State of Connecticut to enter into any such litigation or negotiation prior thereto to protect the interests of the State and the State may so enter.

**M.** The grant award is subject to approval of the Connecticut State Department of Education and availability of state or federal funds.

**N.** The applicant agrees and warrants that Sections 4-190 to 4-197, inclusive, of the Connecticut General Statutes concerning the Personal Data Act and Sections 10-4-8 to 10-4-10, inclusive, of the Regulations of Connecticut State Agencies promulgated there under are hereby incorporated by reference.

\* The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA has received local board of education approval of this plan's submission. Date of board approval:

06/18/2018 