

**CONNECTICUT STATE BOARD OF EDUCATION
Hartford**

**Retreat
Thursday, August 4, 2016
9:00 a.m. – 4:00 p.m.**

**Board of Regents for Higher Education
39 Woodland Street
Hartford, CT 06105**

AGENDA

- 8:30 a.m. Coffee
- 9:00 a.m. Call to Order Allan Taylor
- Opening Comments, Objectives for the Day,
and Introduction of Retreat Facilitator Allan Taylor
Dianna Wentzell
- 9:15 a.m. Boardsmanship Robert Hull, NASBE
- State Board of Education scope of authority and responsibility
 - finding your leadership voice
 - leading for results
- Board's Work Concerning the Strategic Plan
- substrategies with measurable goals
 - timetable
 - clear direction to staff
 - collaboration with key constituencies
 - alignment of the Board's and committee agendas to strategies and goals
 - accountability/evaluation
- 10:30 a.m. Break
- 10:45 a.m. Board's Work Concerning the Strategic Plan (continued) Robert Hull
- 11:45 a.m. Lunch (with senior leadership team)

12:45 p.m. Reconvene

Introduce senior leadership team and areas of responsibility

Dianna Wentzell

Monitoring Progress and Reporting on the Board's Four Promises to Our Students*

Robert Hull

❖ Essential Questions

- What does success look like?
- How will we know when we get there?
- What are our touchpoints of success?
- How will we hold ourselves accountable?

2:15 p.m. Break

2:30 p.m. Future/Ongoing SBE/SDE Initiatives to Ensure Success of Plan

Dianna Wentzell
Allan Taylor

- Alignment of agenda with strategic plan
- Review of policies to support board's vision
- Structure of SBE standing and ad hoc committees to align with Comprehensive Plan

3:15 p.m. General Wrap-up and Reflections

Robert Hull

- Did we meet our objectives?
- Next Steps

4:00 p.m. Adjourn

***The Board's Four Promises to Students:**

1. Making sure students learn what they need to know to succeed in college, career, and life;
2. Giving students access to great teachers and school leaders;
3. Supporting schools and districts in staying on target with learning goals; and
4. Ensuring students' non-academic needs are met so they are healthy, happy, and ready to learn.