

IX.A.

CONNECTICUT STATE BOARD OF EDUCATION Hartford

TO BE PROPOSED: June 13, 2019

Whereas, Career and Technical Student Organizations (CTSOs) are a co-curricular, integral part of the local, state and national career and technical education programs;

Whereas, The development of individual student leadership skills is the keystone of these organizations; and

Whereas, All CTSO chapters were asked to identify an outstanding service project; now, therefore, be it

RESOLVED, That the Connecticut Board of Education recognizes the following CTSO Outstanding Service Award Recipients:

- Distributive Education Clubs of America (DECA), Hamden High School, Hamden
- Future Business Leaders of America (FBLA), Simsbury High School, Simsbury
- Family, Career, and Community Leaders of America (FCCLA), Fairfield Ludlowe High School, Fairfield
- FFA, formerly known as Future Farmers of America, Bloomfield High School, Bloomfield
- Future Health Professionals (HOSA), Stratford High School, Stratford
- SkillsUSA, Oliver Wolcott Technical High School, Torrington

and directs the Commissioner to take the necessary action.

Approved by a vote of _____ this thirteen day of June, Two Thousand Nineteen.

Signed: _____
Dianna R. Wentzell, Secretary
State Board of Education

**CONNECTICUT STATE BOARD OF EDUCATION
Hartford**

TO: State Board of Education

FROM: Dr. Dianna R. Wentzell
Commissioner of Education

DATE: June 13, 2019

SUBJECT: Recognition of Career and Technical Education Student Organizations

Executive Summary

Introduction

Career and Technical Student Organizations (CTSOs) are a co-curricular, integral part of the local, state and national career and technical education programs. The development of individual student leadership skills is the keystone of these organizations. In Connecticut, these organizations can be found in the comprehensive high schools and the technical high schools. They are committed to providing students with the best contextual learning experiences through hands-on applications, recognition through competition and awards for achievement, real-world experiences and other individual and team-building activities. CTSOs build bridges between the school, family and community that give students positive, powerful experiences in civic responsibility.

Recommendation and Justification

This year, all CTSO chapters were asked to identify an outstanding service project. The chapters listed below are being honored for their exemplary service efforts. I am pleased to acknowledge the efforts and accomplishments of each of these organizations.

<p>Distributive Education Clubs of America (DECA)</p> <p>Hamden High School 2040 Dixwell Avenue Hamden, CT 06514</p> <p>Bryan Anderson: Chapter Advisor</p> <p>Principal: Nadine Gannon Superintendent: Jody Goeler</p>	<p>The Hamden High School DECA Chapter focused on raising money for <i>Alex's Lemonade Stand Foundation</i> by holding several major events throughout the 2018-2019 school year. These events included four lemonade stands as well as a variety of other activities that provided information about childhood cancer and cancer research. The DECA students created both a Facebook and an Instagram page for the project, allowing them to promote their events and to connect with the local community, school, and DECA chapter. Their goal was to raise \$2,000; they exceeded that by raising \$2,412. Their efforts helped impact the lives of children around the world who are battling cancer.</p>
<p>Future Business Leaders of America (FBLA)</p> <p>Simsbury High School 34 Farms Village Road Simsbury, CT 06070</p>	<p>Simsbury FBLA members heard a presentation about the Achilles Freedom Team, a division of Achilles International that aims to assist veterans who have been wounded during combat and/or suffer from post-traumatic stress. The chapter then partnered with the Simsbury High School Technology</p>

<p>Chapter Advisor: Deborah Manning</p> <p>Principal: Andrew O'Brien</p> <p>Superintendent: Matthew T. Curtis</p>	<p>Department to market the wooden pens that the technology students assemble. This effort, titled <i>Pens for Patriots</i>, achieved many goals. The FBLA members created a sustainable product, marketed it to the student community as well as on Etsy, and raised awareness for deserving veterans. <i>The Pens for Patriots</i> project also raised money for the Achilles Freedom Team as FBLA was able to donate 50 percent of their proceeds to the organization. This endeavor will continue to be supported by the FBLA students at Simsbury High School in the coming years.</p>
<p>Family, Career and Community Leaders of America (FCCLA)</p> <p>Fairfield Ludlowe High School 785 Unquowa Road Fairfield, CT 06824</p> <p>Chapter Advisor: Linda Mushala</p> <p>Headmaster: Greg Hatzis</p> <p>Superintendent: Dr. Toni Jones</p>	<p>FCCLA students at Fairfield Ludlowe High School knew that they wanted to do something positive for the Connecticut Humane Society. Many of the students own animals that were adopted from that Westport facility. The students were aware that the shelter was in need of supplies in order to continue to support the animals that were housed there. The Chapter ran a very successful "<i>Pawsitivity</i>" fundraiser with all proceeds going to the Humane Society. In addition to helping to sustain the needy animals, the students were able to use their skills acquired through FCCLA participation such as leadership, time management, and decision-making. This was a very successful and satisfying project for the members of the Ludlowe FCCLA and the whole community embraced their "<i>Pawsitivity</i>" message.</p>
<p>(FFA) formerly known as Future Farmers of America</p> <p>Bloomfield High School 5 Huckleberry Lane Bloomfield, CT 06002</p> <p>Chapter Advisor: Lee McMillan</p> <p>Principal: Daniel Moleti</p> <p>Superintendent: Dr. James Thompson, Jr.</p>	<p>Members of the FFA Chapter at Bloomfield High School were challenged to conduct a community project involving the conservation of natural resources. The students decided to install a rain garden on the Bloomfield High School campus. This project, <i>Rain Garden Experience</i>, was multi-faceted; the FFA students had to learn how to use the rain garden application in order to plan an appropriate site around an available drain. They selected native drought resistant plants, installed the plants into the design, and added materials to help drain and filter the garden soil. This project was very well received and left an environmental and educational impact at Bloomfield High School that will continue for years to come. As a result of this project, the town of Bloomfield has contacted the FFA Chapter about the possibility of installing several rain gardens throughout the town.</p>
<p>Future Health Professionals (HOSA)</p> <p>Stratford High School 245 King Street Stratford, CT 06615</p> <p>Chapter Advisor: Sharon Foran</p> <p>Principal: Jack Dellapiano</p>	<p>Stratford High School's HOSA Chapter decided to focus their efforts on advocacy for <i>Tobacco 21</i>, a program aimed at raising the age to purchase any tobacco products from 18 to 21 years of age. The students found a number of opportunities throughout the year to raise awareness of this important cause. Their efforts included daily morning messages over the school intercom, posters in the hall, and time spent enlisting state and local politicians to support this important movement. Chapter members presented to the Connecticut Legislative Black and</p>

<p>Superintendent: Dr. Janet Robinson</p>	<p>Puerto Rican Caucus about this campaign, as well as to the Stratford Rotary Club and Chamber of Commerce. Stratford’s HOSA Chapter will wrap up the school year by presenting a program in May 2019 to middle school students about the dangers of vaping. Stratford HOSA Chapter members plan to continue to advocate for <i>Tobacco 21</i>.</p>
<p>SkillsUSA Oliver Wolcott Technical High School 75 Oliver Street Torrington, CT 06790</p> <p>Chapter Advisor: Royal Allard IV</p> <p>Principal: Richard Shellman Superintendent: Jeffrey Wihbey</p>	<p>The Skills USA chapter at Oliver Wolcott Technical High School participated in a <i>Go Baby Go</i> project. ` <i>Go Baby Go</i> is designed to connect students with their communities and pair students with families that have special needs children. Chapter members learn about the exceptionalities of each child and modify a “Power Wheels” vehicle for that child. Safety features are added to each vehicle, allowing the child to maximize fun, enjoyment, and inclusivity with their peers. Research shows that independent mobility is linked to cognitive, social, motor, language, and other developmental benefits in young children. This project allows the child to have active control over their exploration. Once the vehicles are completed, the families are invited to test them. Final modifications are then made for each individual, and the vehicles are turned over to the children and their families providing an increased level of autonomy for the child.</p>

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