

# VIII.A.

**CONNECTICUT STATE BOARD OF EDUCATION**  
**Hartford**

**TO BE PROPOSED:**

October 2, 2019

**RESOLVED**, That the State Board of Education approves the Fiscal Year 2020-21 Midterm Budget Reallocation and Reduction Options, and directs the Commissioner to take the necessary action.

Approved by a vote of \_\_\_\_\_ this second day of October, Two Thousand Nineteen.

Signed: \_\_\_\_\_  
Dr. Miguel A. Cardona, Secretary  
State Board of Education

**CONNECTICUT STATE BOARD OF EDUCATION**  
**Hartford**

TO: State Board of Education

FROM: Dr. Miguel A. Cardona  
Commissioner of Education

DATE: October 2, 2019

SUBJECT: Fiscal Year 2020-21 Midterm Budget Reallocation and Reduction Options

**Reallocation Option:**

The Department is requesting the reallocation of \$1.26 million of the \$3.2 million currently appropriated for the Bilingual Education entitlement grant to a new account entitled Bilingual Education – District-Level Supports. The biennial budget appropriates \$3.2 million for Bilingual Education grants in each fiscal year. Section 10-17g of the Connecticut General Statutes (C.G.S.) limits the Department to granting only \$1.9 million of the funds appropriated for the purpose of the Bilingual Education entitlement grant. The balance of the funds are dedicated to carrying out the purposes of C.G.S. Sections 10-17k, 10-17n, and 10-66t. These sections were for activities that were limited to being carried out in Fiscal Years 2015 and 2016.

The Department is proposing to use the \$1.26 million balance for more direct and targeted supports to local school districts for their English language learner student populations. The data collected and analyzed by the Department, and detailed below, show a significant gap in the academic outcomes for these students:

- The English Language Arts (ELA) achievement index of English learners is lower than that of all race/ethnic groups, free meal eligible students, and reduced price meal eligible students in 2015-16, 2016-17, and 2017-18. The only student group with lower ELA achievement than English learners is the students with disabilities group. Overall, only about 1 in 10 English learners across all grades meets the grade-level expectation in ELA.
- The four-year graduation rate of English learners is lower than that of all race/ethnic groups, free meal eligible students, and reduced price meal eligible students for the cohorts of 2014-15, 2015-16, 2016-17, and 2017-18. Even over a six-year period, 1 in 4 English learners fails to graduate high school.
- Chronic absenteeism rates for English learners exceeds 15 percent; i.e., nearly 1 in 7 English learners miss at least 10 percent of school days.

The reallocation of these funds would allow the Department to provide more meaningful support to districts for this student population.

**Reduction Option:**

In an August 1, 2019 letter to agency heads, the Secretary of the Office of Policy and Management (OPM) asked that agencies submit reduction options totaling 1 percent of the agency's budget, excluding entitlements and formula-based municipal aid. For the Department, the total reduction would amount to \$8 million.

To meet this target, the Department is proposing that each account be reduced by 1 percent with the exception of the following accounts: Adult Education; Health and Welfare Services – Private Schools; Education Cost Sharing Grant; Bilingual Education; School Breakfast Program; Child Nutrition – State Match; and Special Education Excess Cost – Student Based. Of the aforementioned accounts, the first five are considered formula-based municipal aid and the last two accounts are required for the purpose of matching federal funds or meeting federal maintenance of effort requirements. As part of the process, we will provide OPM with pertinent information about the potential impact on each of the accounts to assist in the development of the proposed midterm budget adjustments.

Prepared by Kathy Demsey, Chief Financial Officer

**CONNECTICUT STATE DEPARTMENT OF EDUCATION  
FY 2020-21 MIDTERM BUDGET ADJUSTMENTS**

**Reallocation Options**

<b>SID</b>	<b>Account</b>	<b>FY 2019-20 Appropriation (w/holdbacks)</b>	<b>FY 2020-21 Appropriation</b>	<b>Reallocation Options</b>	<b>FY 2020-21 Requested Budget</b>
17042	Bilingual Education (Entitlement Grant)	3,177,112	3,177,112	<b>(1,260,982)</b>	1,916,130
NEW	Bilingual Education - District Level Supports	0	0	1,260,982	1,260,982

**CONNECTICUT STATE DEPARTMENT OF EDUCATION  
FY 2020-21 MIDTERM BUDGET 1% REDUCTION OPTION**

**1% Reduction Option: \$8,055,982**

SID	Account	FY 2019-20 Appropriation (w/holdbacks)	FY 2020-21 Appropriation	Reduction Options	Revised FY 2020-21 Budget	Difference from FY 2019-20
10010	Personal Services	16,564,374	17,534,577	(175,346)	17,359,231	794,857
10020	Other Expenses	3,459,241	3,035,381	(30,354)	3,005,027	(454,214)
12171	Development of Mastery Exams	10,371,220	10,490,334	(104,903)	10,385,431	14,211
12198	Primary Mental Health (PMH)	345,288	345,288	(3,453)	341,835	(3,453)
12211	Leadership, Education & Athletics in Partnership	280,990	312,211	(3,122)	309,089	28,099
12216	Adult Education Action	194,534	194,534	(1,945)	192,589	(1,945)
12261	CT Writing Project	0	20,250	(203)	20,048	20,048
12318	Neighborhood Youth Centers	552,479	613,866	(6,139)	607,727	55,248
12457	Sheff Settlement	10,250,966	10,277,534	(102,775)	10,174,759	(76,207)
12506	Parent Trust Fund Program	240,474	267,193	(2,672)	264,521	24,047
12519	CTECS - Personal Services	135,153,018	140,398,647	(1,403,986)	138,994,661	3,841,643
12547	Commissioner's Network	9,929,351	10,009,398	(100,094)	9,909,304	(20,047)
12549	Local Charter Schools	600,000	690,000	(6,900)	683,100	83,100
12550	Bridges to Success	27,000	27,000	(270)	26,730	(270)
12552	Talent Development	2,148,359	2,183,986	(21,840)	2,162,146	13,787
12587	School-Based Diversion Initiative	900,000	900,000	(9,000)	891,000	(9,000)
12602	CTECS - Other Expenses	22,498,563	22,668,577	(226,686)	22,441,891	(56,672)
12609	EdSight	1,091,971	1,100,273	(11,003)	1,089,270	(2,701)
12610	Sheff Transportation	44,750,421	45,781,798	(457,818)	45,323,980	573,559
12611	Curriculum and Standards	2,199,164	2,215,782	(22,158)	2,193,624	(5,540)
16021	American School for the Deaf (pass thru grant)	7,932,514	8,357,514	(83,575)	8,273,939	341,425
16062	Regional Education Services	262,500	262,500	(2,625)	259,875	(2,625)
16110	Family Resource Centers	5,802,710	5,802,710	(58,027)	5,744,683	(58,027)
16119	State Charter Schools	120,622,500	124,678,750	(1,246,788)	123,431,963	2,809,463
16211	Child Nutrition State Match	2,354,000	2,354,000	0	2,354,000	0
16212	Healthy Foods Initiative	4,151,463	4,151,463	(41,515)	4,109,948	(41,515)
17017	Vocational Agriculture Grants	14,952,000	15,124,200	(151,242)	14,972,958	20,958
17030	Adult Education	20,383,960	20,383,960	0	20,383,960	0
17034	Health and Welfare Services - Private Schools	3,438,415	3,438,415	0	3,438,415	0
17041	Education Cost Sharing	2,054,281,297	2,092,033,975	0	2,092,033,975	37,752,678
17042	Bilingual Education	3,177,112	3,177,112	0	3,177,112	0
17043	Priority School Districts	30,818,778	30,818,778	(308,188)	30,510,590	(308,188)
17045	Interdistrict Cooperation	1,537,500	1,537,500	(15,375)	1,522,125	(15,375)
17046	School Breakfast Program	2,158,900	2,158,900	0	2,158,900	0
17047	Excess Cost - Student Based (Special Ed)	140,619,782	140,619,782	0	140,619,782	0
17053	Open Choice Program	26,835,214	27,682,027	(276,820)	27,405,207	569,993
17057	Magnet Schools	304,204,848	306,033,302	(3,060,333)	302,972,969	(1,231,879)
17084	After School Program	5,720,695	5,750,695	(57,507)	5,693,188	(27,507)
17108	Extended School Hours	2,919,883	2,919,883	(29,199)	2,890,684	(29,199)
17109	School Accountability	3,412,207	3,412,207	(34,122)	3,378,085	(34,122)
<b>Sub-Total</b>		<b>\$3,017,143,691</b>	<b>\$3,069,764,302</b>	<b>(\$8,055,982)</b>	<b>\$3,061,708,320</b>	<b>\$44,564,629</b>

**Excludes the following accounts:**

**Municipal Aid**

- Adult Education - Municipal Aid
- Health and Welfare Services - Municipal Aid
- Education Cost Sharing - Municipal Aid
- Bilingual Education - Municipal Aid
- School Breakfast Program - Municipal Aid

**Federal Match/Maintenance of Effort Requirement**

- Child Nutrition State Match
- Excess Cost - Student Based