

Connecticut State Board of Education
Hartford

Minutes of the
May 21, 2014, Academic Standards and Assessment Committee Meeting

Pursuant to notice filed with the Secretary of the State, the Academic Standards and Assessment Committee met on Wednesday, May 21, 2014, in Room 223, State Office Building, 165 Capitol Avenue, Hartford, Connecticut.

I. Call to Order

Chairperson Stephen Wright called the meeting to order at 9:00 a.m.

Present: Stephen Wright, Chairperson
Allan Taylor

Absent: Theresa Hopkins-Staton

I. Social Studies Progress and Mission Statement

Mr. Stephen Armstrong, Dr. John Tully and Dr. Alan Marcus, Social Studies Leadership Drafting Committee, presented a draft Position Statement on the Comprehensive Social Studies Education for all Students in K-12 and Beyond.

The committee suggested that it be put on the website as soon as it is ready, hold forums for commentary and have meetings in the future with the drafters of the report. Prepare a 2-3 page status report with a description of the process, summarizing the social studies frameworks and instructional shifts on what needs to take place and a list of who has been involved. It was also suggested that it be a topic at the Commissioner's Back to School meeting with superintendents and to also engage the Education Committee. Dr. Roberge-Wentzell will provide a summary to the board at its June 4, 2014 meeting and bring the final report to the State Board of Education at its July 2014 meeting. Possible adoption of the social studies standards early fall – October/November 2014.

II. Implications of Adoption - NGSS

Ms. Liz Buttner, Mr. Ron Michaels and Mr. Jeff Greig, Education Science Consultants, presented a PowerPoint on the development and key shifts called for in the *Next Generation Science Standards* and the *Framework for K-12 Science Education*, the report on which the NGSS are based. Committee members examined several "three-dimensional" NGSS Performance Expectations, and compared them to the one-dimensional Expected Performances in current state science standards. The increased depth and complexity of NGSS expectations for students

was noted, and discussion centered on the changes to instructional approach that would need to be supported through large-scale professional learning opportunities for K-12 educators. Chairman Taylor expressed the need to engage with local school boards, as well as other stakeholders, to highlight the potential benefits, challenges and resource allocations associated with NGSS adoption.

The meeting was adjourned at 12:00 p.m.

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Minutes approved at the June 11, 2014 meeting.