

**CONNECTICUT STATE BOARD OF EDUCATION
Hartford**

**Draft Minutes of the
September 29, 2016
Academic Standards and Assessment Committee Meeting**

Pursuant to notice filed with the Secretary of the State, the Academic Standards and Assessment Committee met on Thursday, September 29, 2016, in Room 119, State Office Building, 165 Capitol Avenue, Hartford, Connecticut.

I. Call to Order

Committee Chair Stephen Wright called the meeting to order at 9:10 a.m.

Present: Allan Taylor
Stephen Wright

Absent: Theresa Hopkins-Staten
Erik M. Clemons

Staff Present: Isabelina Rodriguez, Melissa Hickey, Stephen Armstrong

II. Approval of the Minutes of the June 23, 2016, Academic Standards and Assessment Committee Meeting

Allan Taylor moved, Stephen Wright seconded, that the committee approve the minutes of the June 23, 2016, Academic Standards and Assessment Committee meeting.

| | | |
|-------|------------|----------------|
| Vote: | In Favor: | Taylor, Wright |
| | Abstained: | 0 |
| | Opposed: | 0 |
| | Absent: | 2 |

Motion carried unanimously.

III. Computer Science Position Statement Update

Melissa Hickey, presented the revised Computer Science Position Statement and highlighted the changes made based on the recommendations from the June 23, 2016, Academic Standards and Assessment Committee meeting. Computational thinking language was added and also, the development of a K-12 Computer Science framework was added under the Department's responsibilities. Allan Taylor recommended and committee members agreed to reword computational thinking to computational thinkers. The Academic Standards Committee approved to move the Computer Science Statement with noted changes, for adoption by the full board.

IV. Introduction to ReadConn

Melissa Hickey, Reading/Literacy Director, presented the ReadConn report. ReadConn was developed in partnership with Public Consulting Group and LearnZillion to support school-based teams with the implementation of Connecticut Core Standards in English Language Arts. ReadConn was officially

launched with teams which included literacy leaders. This is a blended learning module. Teams will attend four in-person workshops and webinars will be offered to support principals with their work as building team leaders. Alliance districts had first priority over other districts. The event was well attended with 84 out of 96 teams participating.

Chairman Wright suggested including the districts that are not in the program and the reason why they did not participate. Chairman Wright suggested sending the report to the full board.

V. Social Studies Professional Development Plan Report

Stephen Armstrong, Social Studies Education Consultant, presented an overview of the Social Studies Professional Development Plan. Mr. Armstrong noted that he has worked with a number of districts on Social Studies Framework and many districts are revising their social studies curricula. He reported on a number of professional development activities which include State Social Studies Summer Institute; Social Studies fall conference; Red, White and Blue Schools Program; Teaching the Elections; Teaching the Middle East and Terrorism, Social Studies Model Districts; Labor History and Free Market Capitalism; the History and Role of Veterans in American History, Teaching the Holocaust; Teaching African American History and Creating a Magazine of Connecticut History for third grade students.

A written report will be sent to the full board.

The meeting was adjourned at 10:05 a.m.

Prepared by: *Irma Francis*