

Series: 2009-10

Circular Letter: C-3

TO: Superintendents of Schools

FROM: Mark K. McQuillan, Commissioner of Education

DATE: August 17, 2009

SUBJECT: Summary of Legislation Enacted in the 2009 Regular Session and the June 19, 2009 Special Session of the Connecticut General Assembly

On June 22, 2009, I provided you with a circular letter highlighting the major education legislation passed during the 2009 Regular Session of the Connecticut General Assembly (C-18). Now, for your use, is a more comprehensive summary of all of the public and special acts that appear to be of general applicability and interest to school districts.

In reviewing this summary, please keep the following in mind:

- While comprehensive, this document does not describe every 2009 public or special act affecting the operation of a school district or provide every detail of the acts that are summarized. Consequently, since this is only a summary of new legislation, you should read the actual text of any act that may impact your district. If you are reviewing this document electronically, you can click on the act title to see the text of the act. Additionally, the public acts described in this letter are available on the Department of Education's website at <http://www.sde.ct.gov/sde/cwp/view.asp?a=2683&q=322354>.
- As you will see, the summaries are in two parts. The first part contains those newly enacted laws that primarily concern education. The second part includes summaries of other acts that may be of interest. This latter section has been included to alert you to changes in those areas.
- Each narrative entry is followed by the section number of the act that has been summarized and the effective date of that section. In some cases only selected sections of an act have been included.
- "P.A." means Public Act.
- "S.A." means Special Act.
- "June 19 Sp. Sess." means the June 19, 2009, Special Session.

To assist you, also included are:

- An index to key legislation; and
- A table that lists the sections of the Connecticut General Statutes and public and special acts which have been amended or repealed by the summarized legislation (Attachment A).

If you have any questions about the new legislation, Department of Education staff members are ready and willing to help you. In most cases you will know from past experience whom to consult. However, if you do not know who to contact or have general questions about this letter, please contact Attorney Jennifer Widness of the Division of Legal and Governmental Affairs at (860) 713-6515 or at jennifer.widness@ct.gov. Thank you.

MKM:jwd

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Part One

2009 PUBLIC AND SPECIAL ACTS PRIMARILY CONCERNING EDUCATION LAWS

Public Act 09-1, June 19 Sp. Sess.: [AN ACT CONCERNING EDUCATOR CERTIFICATION AND PROFESSIONAL DEVELOPMENT AND OTHER EDUCATION ISSUES](#)

Teacher Preparation Programs

- On and after July 1, 2012, requires candidates entering teacher preparation programs to **complete training in competency areas** contained in the professional teaching standards established by the State Board of Education. (Note: These pre-service competency areas will be incorporated into the revised Common Core of Teaching). (Sec. 1, effective July 1, 2009).
- Expands the **definition of the alternate route to certification** program to allow other entities to offer such programs including the Department of Higher Education, public or private institutions of higher education, regional education service centers, and private teacher or administrator training organizations approved by the State Board of Education. (Sec. 2, effective July 1, 2009).
- On and after July 1, 2010, requires that local or regional boards of education require **fingerprinting** of individuals seeking placement in the district for the purpose of completing educator preparation requirements in nonpaid, noncertified positions (e.g., student teachers, interns, etc.). (Sec. 8, effective July 1, 2009).

Certification Requirements & Waivers

- On or after July 1, 2016, requires candidates for a professional educator certificate to complete a minimum of **30 hours of graduate coursework** beyond the bachelor's degree. Currently, candidates for a professional certificate must complete a minimum of 30 hours of graduate or undergraduate coursework. (Sec. 2, effective July 1, 2009).
- On and after July 1, 2012, allows only Connecticut public school teaching experience to qualify for issuance of a professional educator certificate. A **non-public school teacher** may use private school teaching experience to renew a provisional educator certificate. (Sec. 2, effective July 1, 2009).
- Allows applicants for an **administrator certification** (092 or 093 endorsements) to be exempt from the Praxis I requirements when that person: (1) holds a valid school administrator certificate in another state that the State Board of Education determines is equivalent to an initial educator certificate in Connecticut; (2) is applying for a certificate in a school administrator endorsement area; and (3) has three years of successful experience as a school administrator within the 10 years prior to applying for the administrator certificate. (Sec. 3, effective July 1, 2009).
- Allows for the **waiver of the competency examination and subject area assessment** for certified, experienced teachers who hold a valid certificate equivalent to an initial educator certificate **from another state** and who (1) have at least three years of successful teaching experience within the 10 years prior to application or (2) hold a master's degree in the academic subject area for which they seek certification. (Note: This provision does not apply to non-teaching endorsement areas.) (Sec. 3, effective July 1, 2009).

- Extends temporary certification requirements for **bilingual education teachers** for an additional year, until June 30, 2009. (Sec. 4, effective July 1, 2009).
- Transfers authority from the State Board of Education to the Commissioner of Education for approving time **extensions for provisional or professional certificate** holders to meet the requirements for obtaining or maintaining a professional certificate. (Sec. 6, effective July 1, 2009).
- Replaces the detailed language of the NASDTEC **Interstate Agreement** on Qualification of Educational Personnel adopted in 1969 with broad language permitting the Commissioner of Education or the Commissioner's designee to establish or join interstate agreements to foster certification of qualified candidates from other states. (Sec. 7, effective July 1, 2009).
- On and after July 1, 2010, requires the State Board of Education to **allow applicants for certification to teach in subject shortage areas to substitute an excellent score** on subject area assessments in shortage areas determined by the Commissioner in lieu of the subject area major requirement for certification. The excellent score criteria will be established by the State Board prior to July 1, 2010. (Sec. 10, effective July 1, 2009).
- Establishes a new three-year **adjunct arts instructor permit** to allow non-certified professionals to teach in part-time interdistrict arts magnet schools, on a part-time basis, music, art, theater, dance or any other subject related to the person's artistic specialty. (Note: New certification forms are being developed to facilitate these requests.) (Sec. 11, effective July 1, 2009).
- Establishes a **new resident teacher certificate** for teachers participating in alternate route programs such as Teach for America. (Note: New certification forms are being developed to facilitate these requests.) (Sec. 13, effective July 1, 2009).
- As of July 1, 2011, eliminates the authority of the State Department of Education to allow qualified graduates of a national teacher corps training program (such as Teach for America) to work under special durational shortage area permits (DSAPs) issued by the State Board of Education in Bridgeport, Hartford, New Haven or charter schools in Stamford. (Sec. 14, effective July 1, 2009).

Professional Development Activities

- On and after July 1, 2011, requires local and regional boards of education to fully consider **priorities relating to student outcome** needs as determined by the State Board of Education when establishing professional development activities. (Sec. 2, effective July 1, 2009).
- Requires each local or regional school board to establish a **professional development committee**, consisting of certified employees, other school personnel and representatives of the bargaining units, to create a plan for professional development for teachers in the district, based on the educational goals prepared by the local or regional board of education and, on and after July 1, 2011, in full consideration of the priorities and needs related to student outcomes as determined by the State Board of Education. (Sec. 16, effective July 1, 2009).

Teacher Revocations & Dismissals

- Prohibits a person whose certificate, permit, or authorization that has been revoked from being employed in a public school (in any capacity) during the period of revocation. (Sec. 2, effective July 1, 2009).

- Requires local and regional boards of education and approved private special education facilities to report to the Commissioner of Education all dismissals for cause due to moral misconduct, pursuant to Section 10-151(d)(3) of the Connecticut General Statutes. (Sec. 2, effective July 1, 2009).
- Extends the prohibition of the State Board of Education from issuing or re-issuing a certificate, permit, or authorization to those convicted of certain crimes to include individuals convicted of: (1) criminal attempt to commit a crime (C.G.S. § 53a-49) and (2) enticing a minor under age 16, through an interactive computer service, to engage in prostitution or sexual activity for which the actor may be charged with a crime (C.G.S. § 53a-90a). (Sec's. 2 & 5, effective July 1, 2009).

Behavior Analysis Services for Children with Autism

- Requires the Attorney General, in consultation with the Commissioners of Education and Higher Education, to report to the Education Committee by January 1, 2010, on an investigation performed in Connecticut regarding behavior analysis services for children with autism spectrum disorder and make recommendations for the appropriate in-state certifying agency for behavioral analysis services. (Sec. 12, effective July 1, 2009).

Substitute Teachers

- Eliminates the Commissioner of Education's authority to grant waivers from the requirement that substitute teachers have at least a bachelor's degree. (Sec. 15, effective July 1, 2009).

Fiscal Stabilization Funds

- Effective from passage, the act allows a municipality to reduce its budgeted appropriation for 2009-2010 to the local or regional board of education by an amount up to the limit of the federal fiscal stabilization funds received directly by the board. (Sec. 19, effective from passage).

Cooperative Arrangements

- Allows boards of education to establish cooperative arrangements for special education services and health care services, in addition to a number of other items already provided for in statute. (Sec's. 20 & 21, effective July 1, 2009).
- Allows **charter schools** to enter into cooperative agreements to the same extent that local and regional boards of education may do so under Section 10-158a of the Connecticut General Statutes provided such arrangements are approved by the Commissioner of Education. (Sec. 22, effective July 1, 2009).

J.M. Wright Technical High School and Norwalk Community College Pilot Program

- Requires, within available appropriations, that a pilot program be established on or before January 1, 2010, between J.M. Wright Technical High School and Norwalk Community College to operate during the school year commencing July 1, 2010. (Sec. 23, effective from passage).

Magnet School Enrollment Notification Date

- Requires interdistrict magnet schools to inform districts by May 15 of an estimate of the number of students from that district who may attend that school in the fall. (Sec. 24, effective July 1, 2009).

Timothy Dwight Elementary School

- Requires seats to be reserved for students who reside within a one-half mile radius of a new charter school in New Haven for the school years commencing July 1, 2011, to July 1, 2015. (Sec. 25, effective July 1, 2009).

Public Act 09-56: [AN ACT CONCERNING PESTICIDE APPLICATIONS AT CHILD DAY CARE CENTERS AND SCHOOLS](#)

- Extends until July 1, 2010, the exception to the ban on the **application of pesticides** on certain school grounds pursuant to an integrated pest management plan. (Sec. 2, effective July 1, 2009).

Public Act 09-59: [AN ACT CONCERNING AUTOMATIC EXTERNAL DEFIBRILLATORS](#)

- Expands the Good Samaritan Law to provide immunity in a lawsuit for damages for acts arising out of a person's or entity's negligence in providing or maintaining an AED. The act specifies that immunity does not apply to gross, willful or wanton negligence. (Sec. 1, effective October 1, 2009).

Public Act 09-81: [AN ACT CONCERNING GREEN CLEANING PRODUCTS IN SCHOOLS](#)

- Requires each local and regional board of education to implement a **green cleaning program** for the cleaning and maintenance of its schools, by July 1, 2011. Under this program, school districts must use cleaning products inside their schools, on or before July 1, 2011, that (1) meet guidelines or standards set by a national or international certification program approved by the Department of Administrative Services in consultation with the Commissioner of Environmental Protection and (2) as much as possible, minimize potential harmful effects on human health and the environment. (Sec. 1, effective October 1, 2009).
- Requires the Department of Education to revise the **school facilities form** to include questions regarding the phase-in of green cleaning programs at schools, on or before April 10, 2010. (Sec. 1, effective October 1, 2009).
- On or before October 1, 2010, and annually thereafter, requires districts to **report to the staff of each school** and, upon request, the parents and guardians of each child enrolled in each school a written statement with specific information about the green cleaning program, as laid out in act. (Sec. 1, effective October 1, 2009).
- Requires districts to include information about its green cleaning program in its biennial **school facilities report** to the Commissioner of Education. (Sec. 2, effective October 1, 2009).
- Requires districts to post on the local or regional board of education's website or each individual school's website the results of any required evaluations and inspections of a school building's **indoor air quality**. This website posting requirement is in addition to the existing requirement that the results of the evaluation be available for public inspection at a regularly scheduled board of education meeting. (Sec. 2, effective October 1, 2009).

Public Act 09-82: [AN ACT CONCERNING READMISSION OF STUDENTS](#)

- Requires local and regional boards of education to readmit students to the district if such student has been in an out-of-district placement for one year or more in lieu of expulsion for committing an expellable offense and prohibits such boards from then expelling such student for such offense upon the student's return to school. (Sec. 1, effective July 1, 2009)

Public Act 09-94: [AN ACT CONCERNING THE AVAILABILITY OF AUTOMATIC EXTERNAL DEFIBRILLATORS IN SCHOOLS](#)

- On and after July 1, 2010, requires local or regional boards of education to have at each school in their jurisdiction, if funding is available: (1) an automatic external defibrillator (AED) and (2) school staff trained in its use and in cardiopulmonary resuscitation (CPR). If funding is not available, the act allows such boards to accept donated AEDs under certain conditions and it further allows such boards to accept gifts, donations, and grants for AED acquisition and staff training costs. (Sec. 1, effective July 1, 2009).
- Not later than July 1, 2010, requires each school to develop an emergency action response plan addressing the appropriate use of school personnel to respond to individuals experiencing sudden cardiac arrest or similar life-threatening emergencies. (Sec. 1, effective July 1, 2009).
- Not later than July 1, 2010, requires each school with an athletic department or organized athletic program to develop an emergency action response plan that addresses the appropriate use of school personnel to respond to incidents involving an individual experiencing sudden cardiac arrest or a similar life-threatening emergency while attending or participating in an athletic practice or event while on school grounds. (Sec. 1, effective July 1, 2009).

Public Act 09-100: [AN ACT CONCERNING BRANCHING AND AUTHORITY TO IMPLEMENT THE NATIONAL DEFENSE AUTHORIZATION ACT](#)

- Allows any Connecticut bank to establish a special need limited branch (which provides limited services or is open for limited time periods) to participate or assist in a **financial education program for high school students** where, in connection with the program, the branch receives deposits, cashes checks, or lends money. The banks may do this if: 1) the deposits are received, checks are paid and money is loaned on school premises or a facility the high school uses; 2) the receipt of deposits, paying of checks and lending of money are in accordance with the school's policy; 3) the principal purpose of each program is financial education; and 4) each program is conducted in a manner that is consistent with safe and sound banking practices. The bank must submit written notice to the Banking Commissioner at least 30 days before the date of the establishment of such branch. The notice must include a detailed description of the program, the location of the high school or facility where the program will take place and any other information the Commissioner requires. (Sec. 8, effective from passage).

Public Act 09-131: [AN ACT CONCERNING SCHOOL CRISIS RESPONSE DRILLS AND FIRE DRILLS](#)

- Requires, rather than allows, that once every three months local or regional boards of education substitute **crisis response drills** for the monthly fire drills required in schools under their jurisdiction. The boards must develop the crisis response drill format in consultation with the appropriate law enforcement agency and allow a representative from such agency to supervise and participate in the drill. (Sec. 1, effective October 1, 2009).
- Requires boards to conduct a **fire drill** no later than 30 days after the first day of each school year. (Sec. 1, effective October 1, 2009).

Public Act 09-143: [AN ACT CONCERNING THE REPORTING OF TRUANCY DATA AND THE REDUCTION OF CERTAIN DUPLICATE REPORTS BY THE DEPARTMENT OF INFORMATION TECHNOLOGY](#)

- Requires **truancy data** to be included in strategic school profile reports. (Sec. 1, effective July 1, 2009).

Public Act 09-155: [AN ACT CONCERNING THE USE OF ASTHMATIC INHALERS AND EPINEPHRINE AUTO-INJECTORS WHILE AT SCHOOL](#)

- Adds **licensed athletic trainers** employed by a school district to the list of individuals who are permitted to administer medication to students under the general supervision of a school nurse. (Sec. 1, effective August 15, 2009).
- Requires the State Board of Education, in consultation with the Commissioner of Public Health, to adopt regulations to permit children diagnosed with either asthma or an allergic condition to retain possession of **asthmatic inhalers and automatic pre-filled cartridge injectors** at all times while attending school provided a written authorization for self-administration of medication signed by the child's parent or guardian and an authorized prescriber is submitted to the school nurse. (Sec. 1, effective August 15, 2009).
- Requires local and regional boards of education to make available on either the board website or each school's website the district's plan for managing students with life-threatening **food allergies**. If such websites do not exist, the board must make the plan publicly available by some other means that it selects. (Sec. 2, effective August 15, 2009). The act also requires boards to provide notice about the food allergy plan along with the written statement about pesticide applications that they must, under Section 10-231c of the Connecticut General Statutes, provide parents and guardians. School superintendents must attest annually to the Department of Education that their districts are implementing these plans. (Sec. 2, effective August 15, 2009).

Public Act 09-199: [AN ACT CONCERNING NOTIFICATION OF THE RELEASE OF A REGISTERED SEXUAL OFFENDER INTO THE COMMUNITY](#)

- Requires the Department of Public Safety to notify, via electronic mail, the superintendent of schools in a community when a sex offender is released into such community. (Sec. 1, effective September 1, 2009).

Public Act 09-220: [AN ACT CONCERNING ENVIRONMENTAL HEALTH](#)

- Requires that the Department of Public Health adopt regulations **establishing radon measurement requirements and procedures** for evaluating radon in indoor air and reducing elevated radon gas levels when detected in public schools. (Sec. 5, effective October 1, 2009).
- Current law requires local and regional boards of education to provide for a uniform inspection and evaluation program every five years for the indoor air quality for every school building constructed, extended, renovated, or replaced on or after January 1, 2003. Among other things, the program must include a review, inspection or evaluation of radon levels in the air and water. This act deletes the requirement that **radon levels in the water** be inspected and evaluated. (Sec. 6, effective October 1, 2009).

Public Act 09-227: [AN ACT CONCERNING SCHOOL INSPECTION REPORTS](#)

- Requires local fire marshals to submit a report documenting their annual inspection of school buildings to the local or regional board of education. (Sec. 1, effective October 1, 2009).

Public Act 09-231: [AN ACT CONCERNING REGIONALISM](#)

- Allows the chief elected officials of two or more municipalities that belong to the same federal economic development district to enter into mutual agreements to (1) promote regional economic development and (2) share the real and personal property tax revenue from new economic development. The act requires that these agreements include a number of provisions, including at least three **educational cooperative programs**. The cooperative programs may cover regional shared school curriculum, special education services through regional education service centers, and any other mutually agreed upon initiatives. (Sec. 1, effective October 1, 2009).

Public Act 09-232: [AN ACT CONCERNING REVISIONS TO DEPARTMENT OF PUBLIC HEALTH LICENSING STATUTES](#)

- Amends Special Act 09-3 (see below) relating to the development of a **single form used by providers of preschool** and child care services to receive state funding. This act adds specific reporting requirements that must be included on that form including (1) daily attendance records for children enrolled in a preschool or licensed child day care program; (2) daily attendance records for staff; and (3) staff qualifications and work schedules. (Sec. 52, effective from passage).
- Amends the current licensing statutes relating to **speech and language pathologists**. (Sec's. 61-67, effective October 1, 2009).
- Revises the **definition of youth camps** to exclude programs operated by private schools in compliance and approved by the State Board of Education. (Sec. 99, effective October 1, 2009).
- Repeals Section 10-292p of the Connecticut General Statutes, which requires that any **school-based health clinic** located in or attached to a school building constructed on or after July 1, 2009, that shares a first floor exterior wall with the school building, must include an entrance that is separate from the entrance to the school building. (Sec. 105, effective from passage).

Public Act 09-241: [AN ACT CONCERNING LONGITUDINAL STUDIES OF STUDENT ACHIEVEMENT](#)

- Requires the Department of Education to respond to requests for certain types of student data within 60 days upon the written request of full-time permanent employees of tax-exempt nonprofit organizations organized and operated for educational purposes. The requestor is responsible for the reasonable cost of the request, which will be responded to by the Department in the order they are received. The act further requires the Department of Information Technology to monitor fees to ensure they are reasonable and consistent with other state agency charges. (Sec. 1, effective July 1, 2009).

Public Act 09-242: [AN ACT CONCERNING SEXUAL ACTIVITY BETWEEN SCHOOL WORKERS AND STUDENTS AND INCLUDING SCHOOL SUPERINTENDENTS AS MANDATED REPORTERS OF CHILD ABUSE OR NEGLECT](#)

- Revises the penal code to expand the definition of "school employee" to include anyone working at an elementary, middle, or high school under contract with a local or regional board of education or a supervisory agent in the case of a private school if the job requires regular contact with students. By law, "school employees" who have sexual intercourse with students who attend their schools commit the crime of second degree sexual assault. (Sec. 1, effective October 1, 2009).
- Makes school superintendents mandated child abuse and neglect reporters. (Sec. 2, effective October 1, 2009).

Part Two

OTHER 2009 PUBLIC AND SPECIAL ACTS OF INTEREST

Public Act 09-115: [AN ACT CONCERNING HEALTH INSURANCE COVERAGE FOR AUTISM SPECTRUM DISORDERS](#)

- Requires a **group health insurance policy to cover the diagnosis of autism spectrum disorders** and expands the requirements on insurers to cover treatment of these disorders. The act specifies that it is not to be interpreted as limiting or affecting (1) other covered benefits under the policy, the state mental and nervous condition insurance law, and the birth-to three coverage law; (2) a board of education's obligation to provide services to an autistic student under an individualized education program in accordance with Section 10-76d of the Connecticut General Statutes; or (3) any obligation imposed on a public school by the federal Individual with Disabilities Education Act (20 USC § 1400). The act also specifies that it must not be interpreted to require a group health insurance policy to reimburse special education and related services provided to an insured under state law that requires boards of education to provide special education programs and services unless state or federal law requires otherwise. (Sec. 1, effective January 1, 2010).

Public Act 09-148: [AN ACT CONCERNING THE ESTABLISHMENT OF THE SUSTINET PLAN](#)

- Requires the Commissioners of Social Services and Education to consult with the Sustinet Health Partnership Board of Directors in their existing obligation to jointly establish procedures for sharing data from the National School Lunch Program to identify income eligible children for enrollment in or HUSKY A and B or Sustinet. (Sec. 15, effective July 1, 2011).

Public Act 09-175: [AN ACT CONCERNING RESPONSIBLE FATHERHOOD AND STRONG FAMILIES](#)

- Requires the Commissioner of Social Services (DSS), within available resources, to seek all available federal and private funding for programs that: 1) promote public education on the financial responsibility of fatherhood; 2) help men prepare for the legal, financial, and emotional responsibilities of fatherhood; 3) promote the establishment of paternity at childbirth; 4) encourage fathers, regardless of marital status, to foster an emotional connection to, and financial support of, their children; 5) establish support mechanisms for fathers in their relationship with their children, regardless of their marital and financial status; and 6. integrate state and local services available for families. If funds are obtained, DSS must award grants to programs and service providers that provide: 1) employment and training opportunities for low-income fathers to increase their earning capacity; 2) classes in parenting and financial management; and 3) other support services and programs that promote responsible parenting, financial stability, and communication and interaction between fathers and their children. (Sec. 1, effective October 1, 2009).

Public Act 09-205: [AN ACT IMPLEMENTING THE RECOMMENDATIONS OF THE PROGRAM REVIEW AND INVESTIGATIONS COMMITTEE CONCERNING THE DEPARTMENT OF CHILDREN AND FAMILIES](#)

- Repeals the requirement that the Department of Children and Families must submit an annual performance evaluation report regarding **Unified School District #2** to the State Board of Education. (Sec. 8, effective July 1, 2009).

Public Act 09-210: [AN ACT CONCERNING PERSONAL SERVICE AGREEMENTS, PURCHASE OF SERVICE CONTRACTS AND NONEMERGENCY MEDICAL TRANSPORTATION SERVICES](#)

- Defines "Municipality" for purposes of Section 4-70b of the Connecticut General Statutes to mean a town or any other political subdivision of the state, including any local or regional board of education. (Sec. 6, effective from passage).
- Specifies that **purchase of services (POS) contracts** are generally not for administrative or clerical services, material goods, training, or consulting services and do not include a contract with an individual. (Sec. 6, effective from passage).
- Codifies current practice by prohibiting state agencies from hiring a private provider organization or municipality to provide direct health or human services to the agency's clients without executing a POS contract with them. (Sec. 6, effective from passage).
- Explicitly subjects POS contracts to the same competitive procurement requirements as the law requires for personal service agreements (PSAs). The law already authorizes the Secretary of the Office of Policy and Management to waive these requirements for POS contracts. (Sec. 6, effective from passage).

Public Act 09-224: [AN ACT CONCERNING GOVERNMENT ADMINISTRATION AND THE DESIGNATION OF CERTAIN DAYS AND MONTHS BY THE GOVERNOR](#)

- Designates several days, one week, and one month to heighten public awareness of various issues. (Sec. 1, effective from passage).
- Requires that United States and Connecticut State flags purchased after July 1, 2009, and displayed on or in public buildings owned or leased by the state be manufactured in the United States. (Sec. 5, effective July 1, 2009).

Special Act 09-3: [AN ACT CONCERNING A UNIFORM REPORTING FORM FOR PRESCHOOL AND CHILD CARE PROGRAMS](#)

- Requires that, no later than January 1, 2010, the Commissioner of Social Services, in collaboration with the Commissioners of Education and Public Health, develop a single form for providers of preschool and child care services to report information necessary to receive state funding. This act was subsequently amended by P.A. 09-232, as noted above. (Sec. 1, effective from passage).

Special Act 09-10: [AN ACT SIMPLIFYING PROCEDURES FOR EARLY CHILDCARE AND EARLY CHILDHOOD EDUCATION FACILITIES](#)

- Requires the Commissioners of Social Services, Education, and Public Health, to conduct a study regarding the requirements and procedures for providers of early childhood education and to issue a report no later than January 1, 2010, with recommendations to simplify such requirements and procedures. (Sec. 1, effective upon passage).

- In addition, not later than January 1, 2010, the act requires the Departments of Education and Public Health to jointly develop a standard for determining if an individual has obtained 12 credits or more in early childhood education or child development, for various purposes. (Sec. 2, effective upon passage).

Attachment A

**TABLE OF AMENDED AND REPEALED STATUTES
AND PUBLIC ACTS FOR 2009**

Statute	Public Act
4-70b	09-210, §6
4-124d	09-231, §3
4d-83	09-143, §3
10-10a	09-241, §1
10-29a(a)	09-224, §1
10-66o	June 19 Sp. Sess. 09-01, §20
10-66ee	June 19 Sp. Sess. 09-01, §22
10-144o(7)	June 19 Sp. Sess. 09-01, §9
10-145	June 19 Sp. Sess. 09-01, §15
10-145a	June 19 Sp. Sess. 09-01, §1
10-145b	June 19 Sp. Sess. 09-01, §2
10-145d (repealed)	June 19 Sp. Sess. 09-01, §26
10-145e (repealed)	June 19 Sp. Sess. 09-01, §26
10-145f	June 19 Sp. Sess. 09-01, §3
10-145h(d)	June 19 Sp. Sess. 09-01, §4
10-145i	June 19 Sp. Sess. 09-01, §5
10-145j	June 19 Sp. Sess. 09-01, §14
10-146b(a)	June 19 Sp. Sess. 09-01, §6
10-146c	June 19 Sp. Sess. 09-01, §7
10-146e (repealed)	June 19 Sp. Sess. 09-01, §26
10-158a	June 19 Sp. Sess. 09-01, §21
10-212a	09-155, §1
10-212c(b)	09-155, §2
10-220	09-81, § 2
10-220(c)	09-143, §1
10-220(d)	09-220, §6
10-220a(b)	June 19 Sp. Sess. 09-01, §16
10-221d	June 19 Sp. Sess. 09-01, §8
10-231	09-131, §1
10-231b	09-56, §2
10-233d	09-82, §1
10-264l(j)	June 19 Sp. Sess. 09-01, §24
10-292p (repealed)	09-232, §105
17a-37	09-205, §8
17a-101(b)	09-242, §2
17a-101i(a)	June 19 Sp. Sess 09-01, §17
17b-27a	09-175, §1
17b-297b	09-148, §15
19-420(1)	09-232, §99
19a-37b	09-220, §5
20-195o(c)(2)	June 19 Sp. Sess 09-01, §18

Attachment A

**TABLE OF AMENDED AND REPEALED STATUTES
AND PUBLIC ACTS FOR 2009**

Statute	Public Act
20-408	09-232, §61
29-305	09-227, §1
36a-145	09-100, §8
38a-514b	09-115, §1
52-557b(a)	09-59, §1
53a-65 (13)	09-242, §1
54-258	09-199, §1
Special Act	Amended by
09-3	09-232, §52