



STATE OF CONNECTICUT
DEPARTMENT OF EDUCATION



Series: 2010-11
Circular Letter: C-1

TO: Superintendents of Schools

FROM: Mark K. McQuillan, Commissioner of Education *Mark K. McQuillan*

DATE: August 18, 2010

SUBJECT: Summary of Legislation Enacted in the 2010 Regular Session

The purpose of this circular letter is to provide you with a comprehensive summary of all of the public and special acts that appear to be of general applicability and interest to school districts.

In reviewing this summary, please keep the following in mind:

- While comprehensive, this document does not describe every 2010 public or special act affecting the operation of a school district or provide every detail of the acts that are summarized. Consequently, since this is only a summary of new legislation, you should read the actual text of any act that may impact your district. If you are reviewing this document electronically, you can click on the act title to see the text of the act. Additionally, the public acts described in this letter are available at www.cga.ct.gov.
- As you will see, the summaries are in two parts. The first part contains those newly enacted laws that primarily concern education. The second part includes summaries of other acts that may be of interest. This latter section has been included to alert you to changes in those areas.
- Each narrative entry is followed by the section number of the act that has been summarized. In some cases only selected sections of an act have been included.
- “P.A.” means Public Act.
- “S.A.” means Special Act.

To assist you, also included are:

- * An index to key legislation; and
- * A table that lists the sections of the Connecticut General Statutes and public and special acts which have been amended or repealed by the summarized legislation (Attachment A).

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If you have any questions about the new legislation, State Department of Education staff members are ready and willing to help you. In most cases you will know from past experience whom to consult. However, if you do not know who to contact or have general questions about this letter, please contact the Division of Legal and Governmental Affairs at (860) 713-6520. Thank you.

MKM:rhd

Attachments

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*Summary of Education Legislation Approved by the
General Assembly in the 2010 Regular Session*

Education Committee Bills Approved

[Public Act 10-62](#) : AN ACT CONCERNING STUDENT ATHLETES AND CONCUSSIONS.

(Signed by the Governor on 5/18/10)

- Requires **coaches of intramural and interscholastic athletics to complete an annual training course** regarding the recognition of and dangers associated with concussions developed or approved by the State Board of Education (hereinafter “SBE”) (course must be approved by the SBE before July 1, 2010).
- In addition, due to the fact that the training course will begin to be offered by CIAC in May, the bill requires the SBE to consider that a coach has met the initial training requirement required under the bill if (a) the coach takes a CIAC course on concussions on or after January 1, 2010 and before the SBE approves the initial training course; and (b) SBE determines the two courses are substantially similar.
- Requires a **coach to take a student athlete out of any interscholastic or intramural game or practice** if the athlete (1) shows signs of having suffered a concussion after an observed or suspected blow to the head or body or (2) is diagnosed with a concussion. The coach must keep the athlete out of any game or practice until the athlete has received clearance from a licensed medical professional to return to participation.

[Public Act 10-71](#): AN ACT CONCERNING THE RECOMMENDATIONS BY THE LEGISLATIVE COMMISSIONERS FOR TECHNICAL REVISIONS TO THE EDUCATION STATUTES.

(Signed by the Governor on 5/18/10)

- Makes technical changes to the education statutes.

[Public Act 10-76](#): AN ACT CONCERNING VOCATIONAL-TECHNICAL SCHOOLS.

(Signed by the Governor on 5/18/10)

- Requires the SBE to follow an extensive process before **closing a technical high school** including holding a public hearing at the school after school hours at least 30 days before taking a vote on the proposed suspension or closure and developing a comprehensive plan addressing a number of issues related to closure or suspension before the hearing which must be mailed to all school parents and employees.
- Requires the SBE to be responsible for transporting any student enrolled in a technical high school that is closed or whose operations are suspended to another technical high school during such period of closure or suspension of operations. The Board shall also be responsible for the costs associated with such transportation.
- Expands the **SBE membership to 13** and requires, as of July 1, 2010, that at least two members of the SBE have industrial, trade or technical school experience. One of these two members is required to chair the SBE’s technical high school committee. As of April 1, 2011, the bill also requires one Board member to have experience in agriculture or be an alumnus or have served as an educator at a regional agriculture science technology center.
- Eliminates the state-wide advisory committee on regional vocational-technical schools and requires the Education, Higher Education and Employment Advancement and Labor committees to meet annually, by November 30, with the Connecticut Technical High

School System (hereinafter “CTHSS”) superintendent, the Office of Workforce Competitiveness (hereinafter “OWC”) director, the Labor Commissioner, and other appropriate people to consider the annual report each official must submit to the committees by November 15 annually.

- Requires the State Bond Commission to vote on whether to issue bonds that the General Assembly approved for maintenance and trade and capital equipment for regional vocational-technical schools, but the Commission has not allocated.
- Requires the SBE to **arrange for the inspection of the busses** in operation at the regional vocational-technical schools on or before July 15, 2010, and annually thereafter.
- Requires the SBE to replace any school bus in service at a regional vocational-technical school that is twelve years or older or has been subject to an out-of-service order, as defined in section 14-1 of the general statutes, for two consecutive years for the same reason. The bill also requires the superintendent of CTHSS to report annually on such school bus replacement to the Office of Policy and Management (hereinafter “OPM”), and the committees on Education and Finance and Bonding.
- Requires that the regional vocational-technical school system be a **separate budgeted agency** from the State Department of Education (hereinafter “SDE”).
- Requires the superintendent of the regional vocational-technical school system to biannually submit the operating budgets for each individual regional vocational-technical school to OPM, Office of Fiscal Analysis and the General Assembly and to make available such budgets on the regional vocational-technical school system's web site.
- On or before July 1, 2011, requires the SBE to develop recommendations regarding the **definition of region for purposes of attendance** in the regional vocational-technical school system and to submit those recommendations to the Education Committee.

[Public Act 10-91](#): AN ACT CONCERNING EDUCATION AND THE REDUCTION OF DOMESTIC VIOLENCE.

(Signed by the Governor on 5/26/10)

- Requires local and regional boards of education to include information on **teen dating violence and domestic violence** in the health and mental health risk reduction education information they provide as part of the in-service training they must offer to certified employees.
- Allows boards to permit paraprofessionals and noncertified employees to participate voluntarily in the in-service training programs for certified personnel.
- Requires the SBE, within available appropriations and utilizing available materials, to assist and encourage local and regional boards of education to include domestic violence and teen dating violence as part of their in-service training programs for certified professional employees.

[Public Act 10-108](#): AN ACT CONCERNING STATE GRANT COMMITMENTS FOR SCHOOL BUILDING PROJECTS, MUNICIPAL ACCOUNTS FOR SURPLUS EDUCATION FUNDS AND REVISIONS TO CERTAIN LIBRARY STATUTES.

(Signed by the Governor on 6/7/10)

- Authorizes state grant commitments for school building projects and enacts special provisions for individual school construction projects.

- Authorizes an additional \$4.6 million in state bonding to the SDE for capital start-up cost grants for interdistrict magnet schools required for the purpose of the 2008 stipulation and order for Sheff v. O'Neill.
- For the fiscal year ending June 30, 2011, and each fiscal year thereafter, authorizes the board of finance in each town having a board of finance, the board of selectman in each town having no board of finance or the authority making appropriations for the school district for each town, to deposit into a **non-lapsing account any unexpended funds from the prior fiscal year** from the budgeted appropriation for education for the town, provided such amount does not exceed one per cent of the total budgeted appropriation for education for such prior fiscal year.

Public Act 10-111: AN ACT CONCERNING EDUCATION REFORM IN CONNECTICUT.

(Signed by the Governor on 5/26/10)

- Requires the SDE to review and approve proposals for **alternate route to certification (hereinafter “ARC”) programs for school administrators**. Such proposals must provide that the ARC program:
 1. Be provided by a public or private higher education institution; a local and regional board of education; a regional education service center (hereinafter “RESC”); or a private, nonprofit teacher administrator training organization approved by the SBE.
 2. Accept only those participants who:
 - Hold a bachelor’s degree;
 - Have at least 40 months teaching experience, at least 10 school months are in a position requiring certification at a public school;
 - Obtain a recommendation by an immediate supervisor or district administrator, based on such person’s performance.
 3. Require all participants to complete a one-year residency that requires participants to serve in a position for 10 months requiring an intermediate administrator or supervisor endorsement and serve under the supervision of a certified administrator and a supervisor from the ARC program. Ten months experience in a full-time position as an administrator in a public or non-public school in another state may qualify in lieu of the one-year residency.
- Grants the Commissioner of Education the authority to **waive certification for a superintendent** who, upon the request of an employing local or regional board of education, has three years of experience as a certified administrator in a public school and holds a superintendent certificate issued by another state.
- Requires the Department to **expand the public information system** on or before July 1, 2013, to track and report data relating to student, teacher, school and district performance and to make such information available to local and regional boards of education for use in evaluating educational performance and growth of teachers and students enrolled in public schools in the state.
- Requires that **multiple indicators of student academic growth** be included in teacher evaluations pursuant to guidelines adopted by the SBE, on or before July 1, 2013. Such guidelines shall be adopted by the Board in consultation with a Performance Evaluation Advisory Council made up of a variety of stakeholders.
- Authorizes the local or regional board of education for a priority school district to convert an existing school or establish a new school as an **“innovation school”** based on an “innovation plan” developed by a variety of stakeholders led by either faculty and district

leadership or an external partner. An external partner may include a public or private institution of higher education, nonprofit charter school operators, educational collaboratives or a consortia authorized by the Commissioner of Education.

- Permits the SBE to grant the Commissioner of Education the authority, after a number of conditions have been met, to **reconstitute the local or regional board of education** for a school district that fails to make acceptable progress after being designated as a low-achieving school district for two years.
- Allows a local or regional school board in a **priority school district to hire a retired teacher** certified in any subject for up to two consecutive years at full salary without loss of pension benefits, provided such board certifies to the Teachers' Retirement Board that no qualified candidates were available. Current law authorizes any local or regional board to hire a retired teacher for up to two years for subject shortage areas only.
- Allows teachers and administrators who attained tenure in another school district in Connecticut or out-of-state and **take a job in a priority school district, to attain tenure in the new district in half the time** (i.e., after working 10 months rather than 20 months in the priority school district).
- Expands the entities eligible for state funding to provide professional development services, technical assistance, and evaluation activities to include state education organizations (e.g., CAPSS, CABE, and CAS).
- Eliminates the requirement that the SBE may only issue charters for state and local charter schools "within available appropriations."
- Requires the SBE to **waive enrollment limits for charter schools** found by the Board to have a demonstrated record of achievement.
- Requires teachers first employed by a charter school on or after July 1, 2010, to participate in the Teachers' Retirement System.
- Makes **the charter school facility grant program** permanent.
- Requires the SBE to adopt regulations to regulate charter management organizations and their relationships to charter schools.
- Revises the high school graduation requirements beginning with the Class of 2018, consistent with **the Connecticut Plan**, adopted by the SBE in 2008. The bill requires students complete a minimum of 25 credits in order to earn a diploma and increases the credit requirements for core subjects such as math and science.
- Beginning with the class of 2018, requires **end-of-year examinations** for Algebra I, geometry, biology, American history, and grade ten English. Such examinations are to be developed by the SDE beginning on and after July 1, 2012.
- Beginning with the class of 2018, requires local and regional boards of education to provide **adequate student support services and remedial services** for all students beginning in grade seven, including providing alternate means for students to complete the high school graduation requirements.
- Requires local and regional boards of education to adopt **a policy for the granting of credit for online coursework** if that board allows students to earn credits towards graduation through the successful completion of online courses.
- For the school year commencing July 1, 2012, requires all local and regional school boards to collect information for each public school student, starting in the sixth grade, which includes the students' career and academic choices in grades six to twelve.
- Permits the SDE to establish **a board examination series pilot program** to allow local or regional boards of education to permit students in grades nine through 12 to substitute

achievement of a passing score on a series of examinations approved by the SBE for the high school graduation requirements. The bill also requires that the SBE issue a board examination certificate to any student who has successfully completed such program.

- Requires the SDE to **issue grants to local and regional school districts for the purpose of implementation of the revised graduation requirements** and student support services, in fiscal years ending June 20, 2013, to June 30, 2018. The bill also requires local and regional boards of education seeking grant assistance to report to the SDE on or before November 12, 2012, on the status of the district's implementation of the revised graduation requirements and student support services and an explanation of the necessary funds to continue implementation.
- Requires the SDE to **report to the education committee, on or before February 1, 2013, on the status of implementation** by the districts as well as whether funds are available to assist in such implementation, whether additional funds are needed, and whether any changes in the statute need to be made to facilitate implementation.
- Authorizes school authorities to consider a student's previous disciplinary problems when deciding whether an out-of-school suspension is warranted, as long as the school previously attempted to address the problems by means other than out-of-school suspension or an expulsion.
- Requires all districts with a school that has been designated as low achieving pursuant to 10-223e of the general statutes to establish a **school governance council** in that school which has the authority, among other things, to petition the local or regional board of education to reconstitute that school using one of a number of models identified in the bill, including the Title I school improvement grant models, CommPACT Schools, and Innovation Schools.
- Requires **monitoring by the SDE** of these governance councils and school reconstitutions.
- Transfers the **Parent Trust Fund** from the Department of Social Services (hereinafter "DSS") to the SDE, allows the fund to receive state money, and requires the Commissioner of Education, to use the fund to improve parental involvement.
- Requires school districts with dropout rates of eight per cent or greater to create an **online credit recovery program** for students identified as at-risk of dropping out.
- Requires school districts to conduct **two parent-teacher conferences** per school year.
- Establishes a **task force responsible for examining the achievement gap** in Connecticut.
- Requires all school districts to implement an **advanced placement course program** for the school year commencing July 1, 2011, and requires the SBE to develop guidelines to aid local and regional boards of education in training teachers for teaching advanced placement courses to a diverse student body.

[Public Act 10-151](#): AN ACT CONCERNING THE MINIMUM BUDGET REQUIREMENT AND VARIOUS EDUCATION GRANTS.

(Signed by the Governor on 6/8/10)

- Allows towns whose school districts had **fewer students enrolled in the 2009-10 school year than in 2008-09** to reduce their minimum budgeted education appropriations for FY 10 by the difference in number of resident students for such school years multiplied by three thousand to reflect the drop in enrollment.

- Extends to FY 10 the Commissioner of Education’s authority, within available appropriations, to provide supplemental transportation grants to RESCs for interdistrict magnet school transportation.
- Requires East Hartford to receive an Education Cost Sharing (hereinafter “ECS”) grant at least equal to its fixed grant entitlement for FY 09.
- For the fiscal year ending June 30, 2011, and each fiscal year thereafter, authorizes certain towns that no longer meet the qualifications for school readiness grants to continue to receive the grants. Under current law, districts that no longer qualify receive phase-out grants for three years.
- Authorizes the Commissioner to **deposit unspent school readiness funds in a new competitive district grant account**, established under the bill, and to use the funds to provide grants to competitive school districts to make slots available in preschool school readiness programs. “Competitive school district” is defined as a district with more than 9,000 students that is also a priority school district or a district in a town on the list of the 50 poorest in the state when considering adjusted equalized grand net list, student population, and population.

Public Act 10-174: AN ACT PERMITTING TWO OR MORE BOARDS OF EDUCATION TO JOINTLY PURCHASE EMPLOYEE HEALTH INSURANCE.

(Signed by the Governor on 6/8/10)

- On and after October 1, 2010, permits two or more municipalities or local or regional boards of education to enter into a written agreement to act as a single entity to provide medical or health care benefits for their employees under certain conditions stated in the bill.

Public Act 10-175: AN ACT CONCERNING SPECIAL EDUCATION.

(Signed by the Governor on 6/8/10)

- On and after July 1, 2012, requires boards of education to provide applied behavior analysis services to any such **child with autism spectrum disorder** if the student’s individualized education plan requires such services. Such services shall be provided by a person who is either (A) licensed by the Department of Public Health or certified by the SDE and such services are within the scope of practice of such license or certificate, or (B) certified by the Behavior Analyst Certification Board as a behavior analyst or assistant behavior analyst, provided such assistant behavior analyst is working under the supervision of a certified behavior analyst. In addition, a teacher or paraprofessional may implement the individualized education plan providing for such applied behavior analysis services, provided such teacher or paraprofessional is under the supervision of a person described above.
- On and after July 1, 2010, revises the membership of the State Advisory Council for Special Education by reducing the number of appointments and revising the membership to make it consistent with federal law. Note that Public Act 10-1 of the June Special Session amends Public Act 10-175 making further technical amendments to said Council.

Special Act 10-9: AN ACT CONCERNING INDIVIDUALIZED EDUCATIONAL PROGRAMS.

(Signed by the Governor on 6/8/10)

- Establishes a 22-person task force, to be staffed by the General Assembly, to study individualized educational programs.

- The task force shall: (1) examine the existing processes and procedures for the development and administration of individualized educational programs; (2) examine relevant federal laws and propose legislation that codifies such federal laws into state law; (3) reevaluate existing individualized educational programs under federal law standards; (4) examine the training required for personnel administering individualized educational programs and develop ways in which such training can be included in professional development for certified employees; (5) develop a program for the auditing of individualized educational programs at the district level; and (6) examine ways in which to address issues of noncompliance by personnel and districts in the administration of individualized educational programs.
- Not later than February 1, 2011, the task force shall submit a report on its findings and recommendations to the joint standing committees of the General Assembly having cognizance of matters relating to education, higher education and employment advancement and human services.

Other Education-Related Bills Approved

Public Act 10-44: AN ACT AUTHORIZING AND ADJUSTING BONDS OF THE STATE FOR CAPITAL IMPROVEMENTS, TRANSPORTATION AND OTHER PURPOSES

(Signed by the Governor on 5/26/10)

- Cancels all or part of the following bond authorizations for state agency capital projects as well as various grant and loan programs for the SDE:

§	Project	Current Authorization	Amount Canceled
126	Alterations and improvements to buildings and grounds, including new and replacement equipment, tools and supplies necessary to update curricula, vehicles and technology upgrades at all Connecticut Technical High Schools. (Authorized in 2005).	8,000,000	6,757
191	Grants to municipalities, regional school districts, and RESCs for the costs of wiring school building. (Authorized in 2005).	5,000,000	5,000,000
305	Grants to municipalities, regional school districts, and RESCs for the costs of wiring school buildings. (Authorized in 2007).	2,000,000	2,000,000
306	Grants for minor capital improvements and wiring for technology for school readiness programs. (Authorized in 2007).	1,500,000	1,500,000
309	Grants to municipalities, regional school districts, and RESCs for the purchase and installation of security infrastructure, including surveillance cameras, entry door buzzer systems, scan cards, and panic alarms. (Authorized in 2007).	5,000,000	2,000,000
342	<i>Sheff v. O'Neill</i> magnet school start-up grants. (Originally authorized in 2008).	7,000,000	29,200

[Public Act 10-75](#): AN ACT CONCERNING THE RECOMMENDATIONS OF THE MAJORITY LEADERS' JOB GROWTH ROUNDTABLE.

(Signed by the Governor on 5/6/10)

- Beginning on or after January 1, 2014, eliminates the tax credit for donating new or used computers to public or private schools.

[Public Act 10-83](#): AN ACT PROVIDING A PARTIAL REFUND OF THE SALES TAX IMPOSED ON THE SALE OF SCHOOL BUSES EQUIPPED BY THE MANUFACTURER WITH SEAT SAFETY BELTS.

(Signed by the Governor on 6/2/10)

- Requires the Department of Motor Vehicles (hereinafter “DMV”) to administer a program to help pay for the cost of **school buses equipped with lap/shoulder (3-point) seat belts**. DMV must do this by increasing certain fees by \$50 and using the increase to offset a portion of the sales tax school bus companies pay for seat belt-equipped school buses in participating school districts. School districts may apply to the DMV for this funding from July 1, 2011, through December 31, 2017. The application must include a proposed agreement between the school district and the bus company with which it contracts. The agreement is contingent on DMV's approval and funding from a school seat belt account the bill creates.
- Requires participating school districts to provide written notice of the availability and proper use of seat belts to the parents or legal guardians of each student who uses a school bus. It requires the school district to teach students the proper use of the seat belts, including how to fasten and unfasten them.
- Exempts participating school districts, the school bus companies they contract with, and school bus operators, from liability for injuries caused solely by a student's use, misuse or failure to use a school bus seat belt.
- Requires the Transportation and Education committees to hold a joint hearing during the 2018 legislative session on the program's effectiveness and level of participation, and to recommend to the legislature, by March 1, 2018, whether to continue the program.

[Public Act 10-90](#): ACT CONCERNING THE OPERATION OF CHILD DAY CARE CENTERS AND GROUP DAY CARE HOMES IN PUBLIC SCHOOLS.

(Signed by the Governor on 5/26/10)

- This act requires the Department of Public Health (hereinafter “DPH”) to adopt regulations establishing physical plant requirements for licensed child day care centers and group day care homes that exclusively serve school-age children. In doing so, DPH must consider those located in private or public school buildings.

[Public Act 10-133](#): AN ACT CONCERNING CHILDREN IN THE RECESSION.

(Signed by the Governor on 6/8/10)

- Requires the Department of Social Services, in consultation with the Labor Department and the Departments of Education, Public Health and Children and Families, to seek, within available appropriations, to promote efficiency, reduce costs and administrative error rates and simplify the application process for families eligible for benefits by streamlining and integrating public information and access to programs.
- Requires SDE, in consultation with appropriate departments, to seek full utilization of the federal McKinney-Vento Homeless Assistance Act to protect children falling into

homelessness from school failure and dropping out of school and to improve access to higher education. (Section 4(b)).

- Requires the Departments of Social Services, Public Health and Education to collaborate to **decrease hunger resulting from the recession by coordinating**, within available appropriations, state-wide public access, information and outreach, and promoting, within available appropriations, cross-referral and collocation of entry points and application processes for the federal Supplemental Nutrition Assistance Program, child nutrition programs and the federal Special Supplemental Food Program for Women, Infants and Children and increase federal reimbursements.
- Requires SDE to administer, within available appropriations, a **child nutrition outreach program** to increase (1) participation in the federal School Breakfast Program, federal Summer Food Service Program and federal Child and Adult Care Food Program; and (2) federal reimbursement for such programs. The child nutrition outreach program shall:
 1. Encourage schools to (A) participate in the federal School Breakfast Program; (B) employ innovative breakfast service methods where students eat their breakfast in their classrooms or elsewhere after school starts, rather than only before school and only in the cafeteria; and (C) apply to the in-classroom breakfast grant program pursuant to section 10-215g of the general statutes;
 2. (A) Encourage local and regional school districts to sponsor Summer Food Service Program sites; (B) recruit other sponsors of such sites; and (C) make grants to site sponsors to assist them in increasing child participation;
 3. Encourage day care centers to participate in the Child and Adult Care Food Program; and
 4. Publicize the availability of federally-funded child nutrition programs throughout the state. (Section 6).
- Requires the Department of Public Health, within available appropriations and in consultation with the Departments of Social Services and Education, to seek to reduce the incidence of low birth weight among infants and reduce the cost to the state from unnecessary hospitalizations of such infants by (1) maximizing co-enrollment in the federal Special Supplemental Food Program for Women, Infants and Children and Medicaid for all eligible women; (2) encouraging tobacco cessation programs targeted to pregnant women; and (3) promoting the use of the centering pregnancy model of prenatal care. The department may recover the costs of implementing the provisions of this section through funds available from the Tobacco and Health Trust Fund established under section 4-28f of the general statutes and the federal Temporary Assistance for Needy Families Emergency Fund.
- Requires SDE to submit a report on the policies and interventions promoted pursuant to subsection (b) of section 4 and section 6 of this act. The report shall include key outcome indicators and measures and set benchmarks for evaluating progress in accomplishing the purposes of said sections. The department shall submit the report on or before January 1, 2011, to the joint standing committee of the General Assembly having cognizance of matters relating to appropriations and the budgets of state agencies, in accordance with the provisions of section 11-4a of the general statutes.

[Public Act 10-156](#): AN ACT IMPLEMENTING THE RECOMMENDATION OF THE PROGRAM REVIEW AND INVESTIGATIONS COMMITTEE CONCERNING THE ALIGNMENT OF POSTSECONDARY EDUCATION AND EMPLOYMENT IN THE GREEN INDUSTRY.

(Signed by the Governor on 6/8/10)

- Requires each regional vocational-technical school and public higher education institution to develop, in a manner prescribed by the commissioners of education and higher education, equipment-sharing agreements for **students in green jobs courses or academic programs**, including solar photovoltaic installation.
- Requires the Department of Higher Education, in consultation with the SDE, to develop annually and publish on its website (1) a list of every green jobs course and academic program in a public higher education institution or a regional vocational-technical school in the state and (2) an inventory of green jobs-related equipment in these schools. Additionally, the bill requires the Community-Technical Colleges Board of Trustees (hereinafter “CTC”) to have uniformly named green jobs academic programs in the CTC.

[Public Act 10-160](#): AN ACT IMPLEMENTING THE BUDGET RECOMMENDATIONS OF THE GOVERNOR CONCERNING THE EDUCATIONAL PLACEMENT OF CHILDREN IN THE CARE AND CUSTODY OF THE DEPARTMENT OF CHILDREN AND FAMILIES.

(Signed by the Governor on 6/8/10)

- Creates a presumption that it is in the best interest of a **child placed in out-of-home care** under an emergency, temporary custody, or commitment order by the Department of Children and Families (hereinafter “DCF”) to continue to attend the school he or she attended before the placement (i.e., the “school of origin”).
- Applies to (1) all school-age children, (2) three- to five-year olds determined eligible for special education, and (3) children age 27 months through age five referred for special education determination.
- Provides mechanisms for parents to challenge DCF decisions.
- Makes **DCF responsible for the costs of transporting a child from a placement to school**.
- Makes a school ineligible to receive the state special education state agency placement grant for a child placed in another community who continues to attend his or her original school.

[Public Act 10-169](#): AN ACT CONCERNING TELECOMMUTING OPTIONS FOR STATE EMPLOYEES.

(Signed by the Governor on 6/7/10)

- Requires, instead of allows, the Department of Administrative Services (hereinafter “DAS”) Commissioner to develop and implement guidelines, in cooperation with state employee unions, authorizing state employee telecommuting and work-at-home programs. The guidelines and the determination of whether a position is appropriate for telecommuting are not subject to collective bargaining.
- Eliminates the requirement that such an assignment must be determined to be cost effective and eliminates the requirement that such an assignment be approved by DAS.

[Public Act 10-167](#): AN ACT ENCOURAGING SHARED SERVICE AGREEMENTS BETWEEN BOARDS OF EDUCATION.

(Signed by the Governor on 6/7/10)

- Effective October 1, 2010, permits any two or more boards of education to establish shared service agreements between such boards of education or between such boards of education and the municipalities in which such boards of education are located.
- Establishes a grant in FY 12 to any municipality whose board of education makes a cooperative arrangement with at least one other board of education to provide school **transportation, that result in a savings in FY 11**. The grant is in addition to the reimbursements to school districts under current law for student transportation.

Budget Related Bills Approved

[Public Act 10-3](#): AN ACT CONCERNING DEFICIT MITIGATION FOR THE FISCAL YEAR ENDING JUNE 30, 2010.

(Signed by the Governor on 5/18/10)

- Reduces the amounts appropriated to SDE for FY 10 and FY 11 by the following amounts:

Line Item	FY 10	FY 11
Equipment	\$95	\$94
Best Practices		\$475,000
Bilingual Education		\$212,903
Charter Schools		\$70,000
CT Pre-Engineering Program		\$87,500
Early Childhood Advisory Cabinet		\$71,250
Health & Welfare Services Pupils Private Schools		\$477,500
Interdistrict Cooperation		\$3,000,000
Personal Services		\$3,100,000
Readers as Leaders		\$60,000
Regional Education Services		\$368,730

- Requires the Commissioner of Education and the superintendent of the regional vocational-technical school system to establish not later than January 1, 2011, and **administer licensed practical nurse programs at various regional vocational-technical schools at six locations throughout the state**, distributed on a geographically equitable basis, unless prior to November 1, 2010, said commissioner gives notice to the chairpersons and ranking members of the joint standing committee of the General Assembly having cognizance of matters relating to education that the Commissioner will fail to establish such programs by said date and the reasons for such failure. If any appropriation made for such programs is insufficient to cover the costs of establishing or administering the programs at such six locations, such insufficiency may be recovered from tuition paid by students of the programs, and the amount of such tuition may be established or increased as necessary to recover the insufficiency. (Sec. 29).

[Public Act 10-179](#): AN ACT MAKING ADJUSTMENTS TO STATE EXPENDITURES FOR THE FISCAL YEAR ENDING JUNE 30, 2011.

(Signed by the Governor on 5/7/10)

- Makes mid-term budget adjustments for FY 11 Budget Adjustments. The following changes were made to theSDE’s budget:

Line Item	FY 11 Original Appropriation	FY 11 Adjusted Appropriation
Personal Services	\$148,382,064	\$143,500,000
Other Expenses	\$16,689,076	\$17,476,121
Equipment	\$6	\$1
Adult Education Action	\$253,355	\$240,687
Early Childhood Advisory Cabinet	\$3,750	0
Longitudinal Data Systems	\$775,000	\$648,502
School Accountability	\$1,855,062	\$1,803,284
Community Plans for Early Childhood	\$450,000	\$427,500
American School for the Deaf	\$9,979,202	\$9,480,242
Omnibus Education Grants State Supported Schools*	\$6,748,146	0
Head Start-Early Childhood Link	\$2,200,000	\$2,090,000
Institutional Student Aid**	0	\$882,000
Child Nutrition State Match**	0	\$2,354,000
Health Foods Initiative**	0	\$3,512,146
Transportation of School Children	\$47,964,000	\$28,649,720
Excess Cost-Student Based	\$120,491,451	\$139,805,731
Magnet Schools	\$174,631,395	\$174,131,395
After School Program	\$5,000,000	\$4,500,000
Agency Total	\$2,730,907,894	\$2,724,896,878

* This line item was broken down into the three different line items marked with a double asterisk (**).

- Adjusts the per pupil grant for Wintergreen and Edison Magnet schools for fiscal year FY11, to reflect the budget adjustment made in the Magnet School line item, above. (Sec. 18).

- Redirects approximately \$19 million in reimbursements for each town from the transportation line item to Excess Cost-Student Based line item, in the specific grant amounts listed in the bill. (Sec. 27).
- Requires funds to be carried forward from prior years' appropriations to be used in FY 11, rather than lapsing at the end of FY 10, including up to \$500,000 for the litigation costs associated the Connecticut Coalition for Justice in Education Funding v. Rell lawsuit and up to \$1,500,000 for the costs associated with meeting the data assurances required for receipt of federal State Fiscal Stabilization Funding. (Sec.'s 53 & 54).
- Grants the Commissioner the authority to provide supplemental grants to the Hartford school district and the Capitol Region Education Council (hereinafter "CREC") for the purpose of transportation of students who are not residents of Hartford for interdistrict magnet schools operated by the Hartford School district and CREC. (Sec. 58).

Attachment A

**TABLE OF AMENDED AND REPEALED STATUTES
AND PUBLIC ACTS FOR 2010**

Statute	Public Act
1-210 (b) (2010 Supp.)	10-17, §1
1-225	10-171, §4
10-1	10-76, §2
10-1 (a)(3)	June Sp. Sess. 10-1, §58
10-10a (2010 Supp.)	10-111, §3
10-16p (2010 Supp.)	10-151, §4
10-16y (2) (2010 Supp.)	10-71, §1
10-29a (a)(61) (added) (2010 Supp.)	10-40, §1
10-66p	10-111, §10
10-66aa	10-111, §11
10-66bb	10-111, §12
10-66dd	10-111, §13
10-66hh	10-111, §14
10-76i	10-175, §1
10-76i (a)	June Sp. Sess. 10-1, §41
10-95h	10-76, §3
10-99	10-32, §27
10-145b (k) (2010 Supp.)	10-71, §2
10-151 (a)	10-111, §9
10-151b	10-111, §4
10-157	10-111, §2
10-157 (c)	June Sp. Sess. 10-1, §59
10-158a (b) (2010 Supp.)	10-71, §3
10-183f (d)	10-22, §1
10-183r	10-57, §1
10-183t	10-57, §2
10-183v	10-111, §8
10-183ff	10-57, §3
10-183jj (a)	10-22, §2
10-183jj (e)	10-22, §3
10-220 (a) (2010 Supp.)	10-71, §4
10-220a (a)	10-91, §1
10-221 (d)	10-32, §28
10-221 (f)	10-111, §29
10-221a	10-111, §16
10-221d (a) (2010 Supp.)	10-71, §5
10-223e	10-111, §21
10-228b (a)	10-75, §25
10-233c (g) (2010 Supp.)	10-111, §20
10-256	10-32, §29

Statute	Public Act
10-262h (c)(3) (2010 Supp.)	10-151, §2
10-262i (2010 Supp.)	10-151, §1
10-264i (a)(4) (2010 Supp.)	10-151, §3; 10-179, §58
10-264l (c)(3) (2010 Supp.)	10-179, §18
10-266m (2010 Supp.)	10-167, §2
17a-101 (2010 Supp.)	10-43, §12