



CONNECTICUT STATE
DEPARTMENT OF EDUCATION

Connecticut School Discipline Collaborative

May 29, 2019

WiFi Network:

Select — 450 Guest

Password: passtemp450

Welcoming Remarks

Dr. Dianna R. Wentzell, Commissioner of Education



Discipline Collaborative Updates

Charlene Russell-Tucker, Chief Operating Officer



Agenda Overview

- Collaborative Updates
- Data Update
- Guest Speaker
- Interest Group Activity
- Interest Groups' Sharing
- Next Steps



A Special Thank You

Connecticut Commission on Human Rights & Opportunities:

- *Tanya Hughes, Executive Director*

The Connecticut State Department of Education:

- *Eileen Williams, Administrative Assistant*
- *Ajit Gopalakrishnan, Chief Performance Officer*
- *Keryn Felder, Education Consultant*
- *Kimberly Traverso, Education Consultant*

State Education Resource Center:

- *Ingrid Canady, Executive Director*
- *Lauren Johns, Project Specialist*
- *Janet NY Zarchen, Consultant*
- *Sarah L. Jones, Consultant*



Introductions

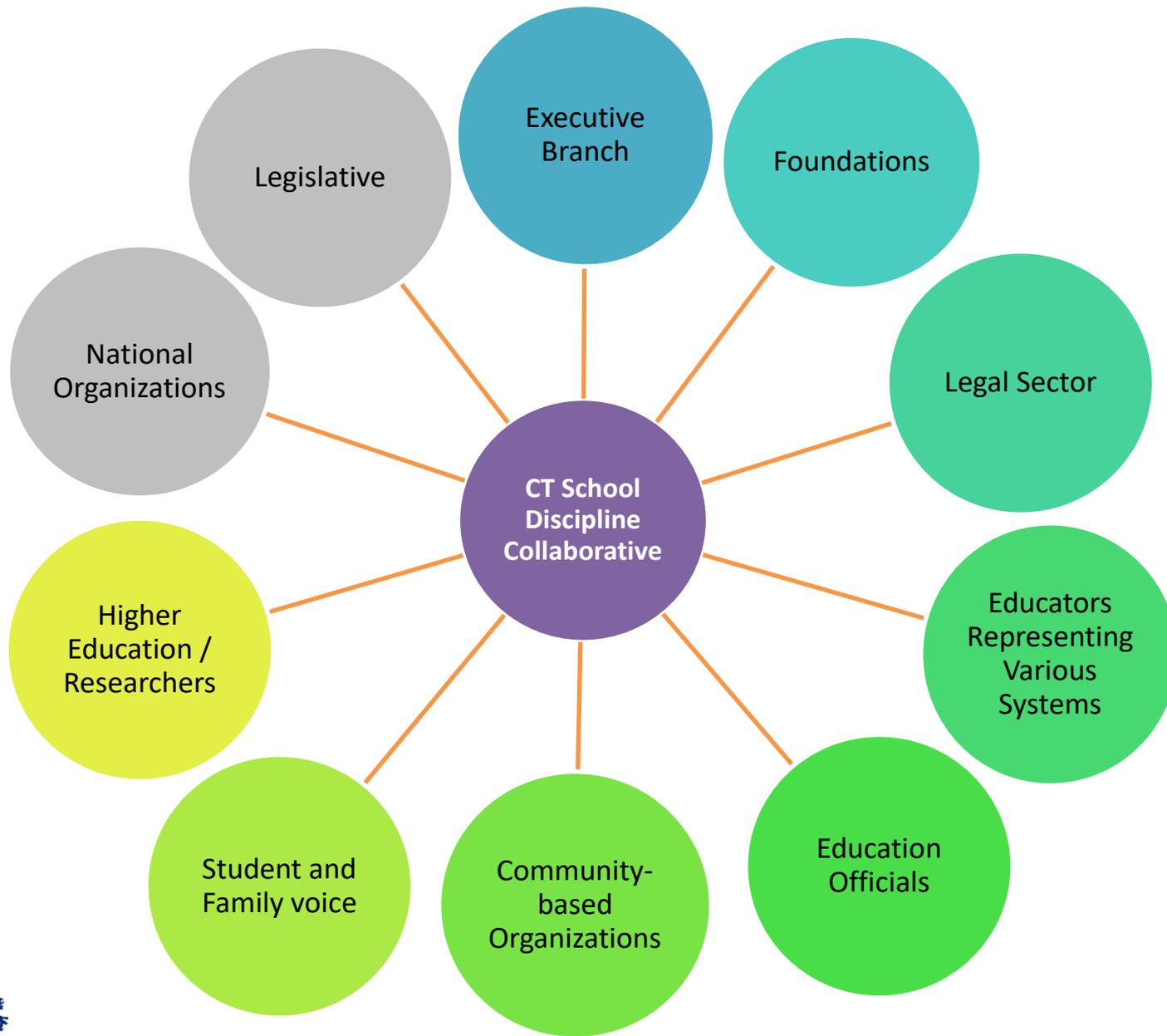
Charlene Russell-Tucker, Chief Operating Officer



Membership

Members reflect a diverse range of expertise in the fields of education, public policy, law, youth development and community leadership.





Meeting Objectives for Today

- *To gain further insight into the science of implementation to improve outcomes.*
- *To use the Interest Work Groups to engage in deep discourse to determine:*
 - The next steps to develop/revise **effective policies** to reduce racial and ethnic disproportionality in school discipline.
 - The next steps to provide **systems of support and practices** to reduce racial and ethnic disproportionality in school discipline.



Connecticut School Discipline Collaborative

Overarching Goal:

- To advise the Commissioner of Education and State Board of Education on strategies for transforming school discipline in Connecticut.

Outcome:

- To reduce the overall and disproportionate use of exclusionary discipline in Connecticut schools.



School Discipline Collaborative: Strategies/Tactics

The Connecticut School Discipline Collaborative will:

1. advise the State Department of Education on issues, policies and practices relating to school discipline;
2. evaluate and recommend plans for statewide school discipline reform initiatives to the State Board of Education;
3. review effective practices carried out in Connecticut and other states to increase alternatives to exclusionary discipline and determine the feasibility of carrying out those practices in this state; and
4. develop or identify tools for district and school personnel to implement alternatives to exclusionary discipline.



A Reflection on Our Work Together

Milestones

Launch of the Connecticut School Discipline Collaborative – Deep Dive: Race in Education & CT Discipline Data

Provided Input on SBE Draft Position Statement & October Feedback Informed State Discipline Report

State Board Adoption of Position Statement & Presentation and Release of School Discipline Report

Second Meeting of the School Discipline Collaborative - Deep Dive: Local Districts' Presentations

October 2018

December 2018

February 2019



A Reflection on Our Work Together

Milestones

School Discipline Collaborative Participation in the Dismantling Systemic Racism Conference

Third Meeting of the School Discipline Collaborative – Deep Dive: Effective Implementation – Implementation Science Introduction



April 2019

May 2019

Fall 2019



Data Update: Your Questions Answered

Keryn Felder, Education Consultant, CSDE



Public Data

- EdSight: <http://edsight.ct.gov>
- EdSight → Students → Discipline → Board Reports → February 2019
- Data Suppression Guidelines



CASE #2: Knife 2½ Inches or Greater

Table 14: Knife 2½ Inches or Greater Incidents Resulting in OSS/EXP

	Total Incidents	Incidents Resulting in OSS/ EXP
Black/African American	36	36 (100%)
Hispanic/Latino	71	71 (100%)
White	68	68 (100%)

ADDITIONAL INFORMATION: The Discipline Collaborative requested a breakout of OSS/EXP by Race. Counts of 5 or less are suppressed under FERPA and the CSDE Data Suppression Policy.

	OSS	EXP	Total Incidents
Black/African American	*	*	36
Hispanic/Latino	54	17	71
White	59	9	68

	OSS	EXP	Total Incidents
Black or African American	*	*	36
Hispanic/Latino of any race	76.1%	23.9%	71
White	86.8%	13.2%	68



CASE #3: Sexual Harassment

Table 15: Sexual Harassment Incidents Resulting in OSS/EXP

	Total Incidents	Incidents Resulting in OSS/ EXP
Black/African American	80	54 (67.5%)
Hispanic/Latino	106	71 (67.0%)
White	103	67 (65.0%)

ADDITIONAL INFORMATION: The Discipline Collaborative requested a breakout of OSS/EXP by Race. Counts of 5 or less are suppressed under FERPA and the CSDE Data Suppression Policy.

	OSS	EXP	Total Incidents
Black/African American	54	0	54
Hispanic/Latino	*	*	71
White	67	0	67

	OSS	EXP	Total Incidents
Black or African American	100%	0%	54
Hispanic/Latino of any race	*	*	71
White	100%	0%	67



Average Number of Days Suspended

Table 18: Average Number of Days Suspended

	ISS	OSS
Total	1.4	3.4
CASE #1: Fighting/altercation/physical aggression	1.5	3.9
CASE #2: Knife 2 ½ Inches or Greater	2.5	7.7
CASE #3: Sexual Harassment	2.1	3.8
CASE #4: Select School-Policy Violations	1.3	2.5

ADDITIONAL INFORMATION: The Discipline Collaborative requested a breakout of this table by Race.

	ISS			OSS		
	Black or African American	Hispanic/Latino of any race	White	Black or African American	Hispanic/Latino of any race	White
Total	1.4	1.3	1.4	3.4	3.4	3.6
CASE #1	1.6	1.6	1.4	4	4	3.6
CASE #2	1	2	2.5	8.5	8.2	6.9
CASE #3	2.1	2	1.9	3.9	4.1	3.5
CASE #4	1.3	1.3	1.3	2.2	2.4	3



Questions?

Keryn Felder

Education Consultant

Connecticut State Department of Education

Keryn.Felder@ct.gov | (860) 713-6833



A New Data Tool: Connecticut Report Cards

Ajit Gopalakrishnan, Chief Performance Officer, CSDE



Effective Implementation – What Does It Take?

Introduction to Implementation Science

Dr. Caryn Ward

Associate Director, NIRN - University of North Carolina



Interest Groups

Charlene Russell-Tucker, Chief Operating Officer

Discipline and Systems of Support

Discipline and Racial Disproportionality

Discipline Policy Development/Implementation



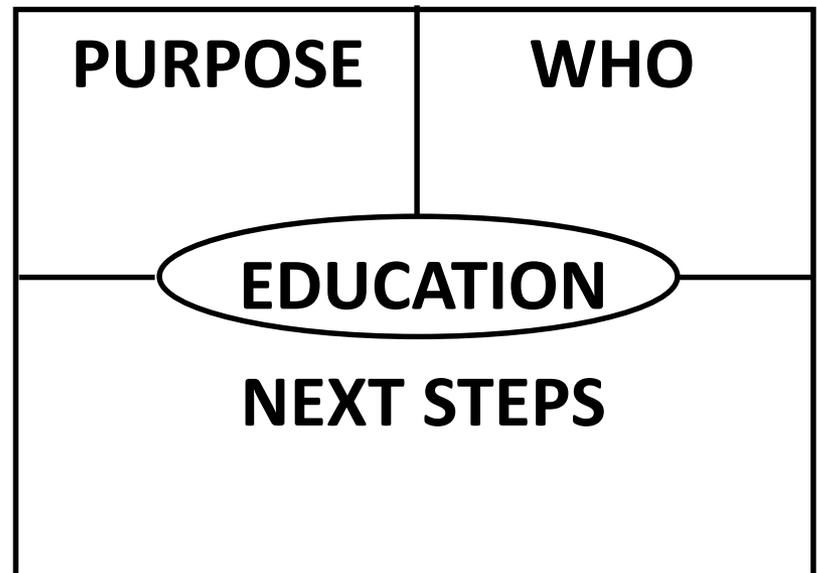
Interest Group Activity

Janet NY Zarchen, State Education Resource Center



Interest Groups' Discussion

1. Review the 3 top priorities identified by the group at the last meeting, consider what we have heard this morning about implementation science, and identify any impacts to the priorities selected. Review, revise, and confirm.
2. For each final priority, complete the Quadrant Activity for up to three priorities.
3. Be prepared to share the Next Steps Section



Next Steps

Charlene Russell-Tucker, Chief Operating Officer



Thank you

Contact Information

Charlene Russell-Tucker, Chief Operating Officer
Charlene.Russell-Tucker@ct.gov

Kimberly Traverso, Education Consultant
kimberly.traverso@ct.gov

See you in the Fall!

