

FROM ELPA 21 to CELP Standards

ELPA 21	BOTH	Only in the CELP Standards
<ul style="list-style-type: none"> - Designed by Understanding Language Initiative, Stanford University, WestEd, CCSSO, and others - Research conducted to design correspondences between Standards of Mathematical Practice, NGSS Science and Engineering Practices, and created English Practices based on the anchor standards from CCSS 	<ul style="list-style-type: none"> - 10 English Language Proficiency Standards - Guiding Principles - Proficiency Descriptors (for each grade level band) - Correspondences to CCSS and Standards of Practice in content areas for each grade level (ELA CCSS correspondences, K-12 and Literacy in the content areas CCSS correspondences, 6-12) - Glossary of terms 	<ul style="list-style-type: none"> - Tailored to CT by a committee of educators across the state - <i>Refined</i> Proficiency Descriptors - Progressions document - Corresponds to CT Social Studies Inquiry Objectives (InP- Inquiry Practices) - <i>Expanded</i> math correspondences - <i>Expanded</i> glossary - Linguistic Supports that describe research-based instructional supports for each proficiency level and content area

