

Standards Matrix

Use the Standards Matrix to identify a CCS for ELA Standard and its corresponding CELP Standard.

| CELP Standards | | Corresponding CCS for ELA Standards or Literacy in Content Area Standards | | | | |
|----------------|---|---|-----------|---------|----|---|
| | | RL | RI/RH/RST | W/ WHST | SL | L |
| <u>1</u> | Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing | | | | | |
| <u>2</u> | Participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions | | | | | |
| <u>3</u> | Speak and write about grade-appropriate complex literary and informational texts and topics | | | | | |
| <u>4</u> | Construct grade-appropriate oral and written claims and support them with reasoning and evidence | | | | | |
| <u>5</u> | Conduct research and evaluate and communicate findings to answer questions or solve problems | | | | | |
| <u>6</u> | Analyze and critique the arguments of others orally and in writing | | | | | |
| <u>7</u> | Adapt language choices to purpose, task, and audience when speaking and writing | | | | | |
| <u>8</u> | Determine the meaning of words and phrases in oral presentations and literary and informational text | | | | | |
| <u>9</u> | Create clear and coherent grade-appropriate speech and text | | | | | |
| <u>10</u> | Make accurate use of standard English to communicate in grade-appropriate speech and writing | | | | | |

Legend for Domains

| | | | |
|----|---------------------------------|----|------------------------|
| RL | Reading for Literature | SL | Speaking and Listening |
| RI | Reading for Informational Texts | L | Language |
| W | Writing | | |