



CONNECTICUT STATE DEPARTMENT OF EDUCATION

Educator Preparation Advisory Council (EPAC)

September 25, 2015

Welcome and Introductions

- Sarah Barzee, Chief Talent Officer, CSDE
- Elsa Nuñez, President, ECSU/ConnSCU



EPAC Principles for Transformation of Teacher and School Leader Preparation

- 1. Program Entry Standards**
- 2. Staffing & Support of Clinical Experiences**
- 3. Clinical Experience Requirements**
- 4. District-Program Partnerships & Shared Responsibility**
- 5. Program Completion & Candidate Assessment Standards**
- 6. Program Effectiveness & Accountability**



Meeting Protocols, Norms and Set Future Meeting Dates

Meeting Agenda

- Welcome/Introductions
- Meeting Protocols, Norms and Dates
- Updates and Timeline
- Panel Discussion on Clinical Experiences and IHE/District Partnerships

Break

- Table Discussion and Debrief
- Next Steps and Closing



Approval of Meeting Minutes

- Please review minutes from May 29, 2015
(in meeting folder)
- Vote to approve



Proposed EPAC Meeting Norms

- Be open to listening.
- Disagree with ideas, not with people.
- Bring voices not in the room.
- Bring all perspectives as appropriate.
- Share air time.
- Full participation.

- *Any additions?....*



Decision Making Process

- Consensus-building tools:
 - Try to Maximize Joint Gains
 - Use Straw Polls (“Fist to Five” or Negative Poll)
 - Seek Unanimity
 - Make Every Effort to Satisfy Concerns of Holdouts
 - Settle for Overwhelming Level of Support
- When consensus cannot be reached, then the facilitator will invite a motion to move for a vote
 - In the event of a vote, each EPAC member may cast one vote
- If the EPAC member is not present during a decision-making process, then the member forfeits his/her vote



Membership

In the event a member cannot attend a meeting, the EPAC member can send another representative to attend, however, s/he should participate as part of the audience and will not participate in any decision-making processes.



Subcommittee Charge and Parameters

- Subcommittees will develop a set of recommendations implementing new elements of program approval system: program review process/regulations
- Recommendations will be presented to full EPAC for review and comment
- Full EPAC may approve or send the recommendations back to the subcommittee but the charge for development/revisions resides with working subcommittee



Proposed Meeting Dates

Date (all Fridays):	Time:
December 11, 2015 (* ** Propose rescheduling to January 8, 2016)	9am - 11am
April 29, 2016	9am - 12pm
September 30, 2016	9am - 3pm

Please take a few minutes to review your calendars. If a significant number of members have a conflict with a particular date, we will propose a different meeting date.



Updates and Development Timelines

Update: Progress towards EPAC Goals

- Two year Development Period 2015-17 of Program Approval Process and Regulations
- Pilot Studies 2015-16
- Timelines



EPAC Subcommittee Interrelated Work

Subcommittee #1: Program Review Process

- Make recommendations regarding a new, more rigorous, outcomes-based program review process, including revising current educator preparation regulations.

Subcommittee #2: Assessment

- Make recommendations regarding assessment options, including performance assessments, clinical experience evaluations, feedback surveys.

Subcommittee #3: Accountability/Data System

- Make recommendations regarding a data collection, analysis, & reporting system for all program approval and accountability data.

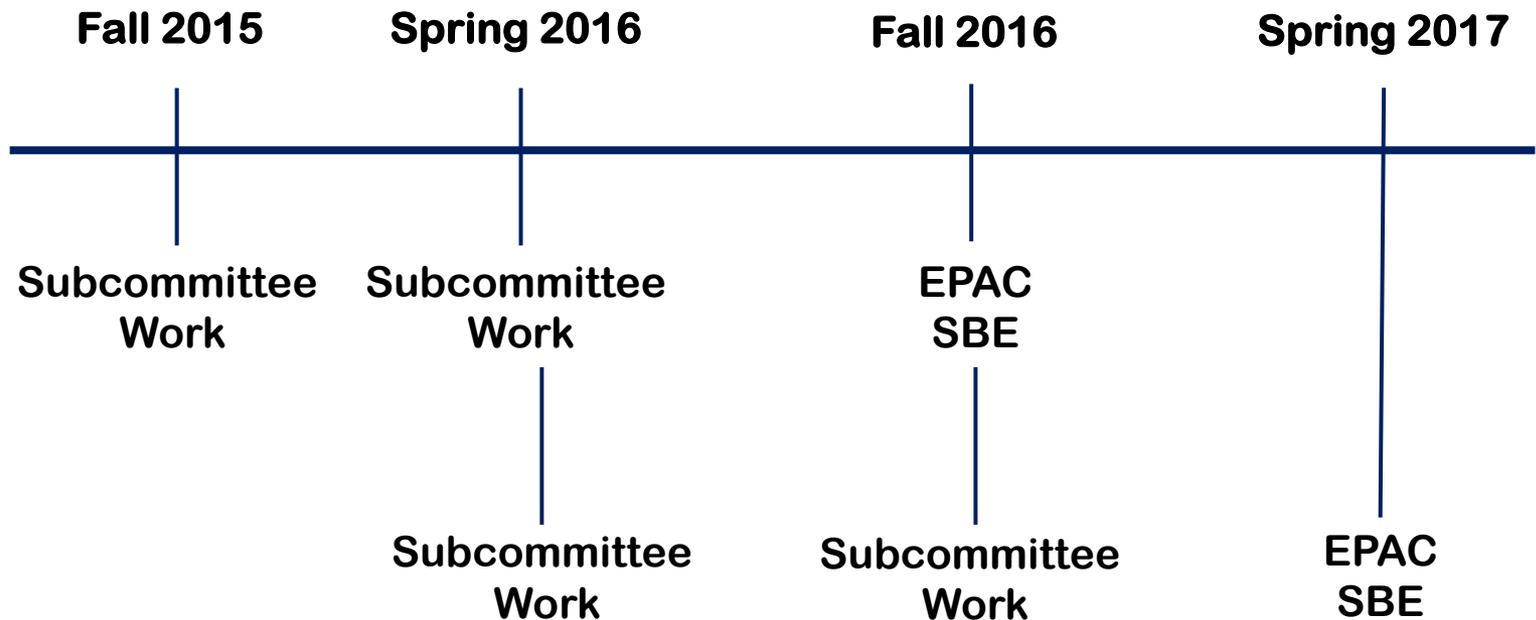


Alignment of Work to EPAC Principles

EPAC Principles	Work Alignment	Subcommittee
1. Program Entry Standards	To be addressed in program approval regulations drafted in 2015-16	Program Review
2. Staffing & Support of Clinical Experiences	Program approval regulations IHE/District Partnership Protocol	Program Review Assessment
3. Clinical Experience Requirements	To be addressed in program approval regulations and CAEP process	Program Review
4. District-Program Partnerships & Shared Responsibility	IHE/District Interview Protocol and model MOA under development	Assessment
5. Program Completion & Candidate Assessment Standards	To be addressed in program approval regulations and CAEP process as well as new pre-service assessment	Program Review Assessment Dev
6. Program Effectiveness & Accountability	Data and accountability system dashboard under design	Accountability/Data



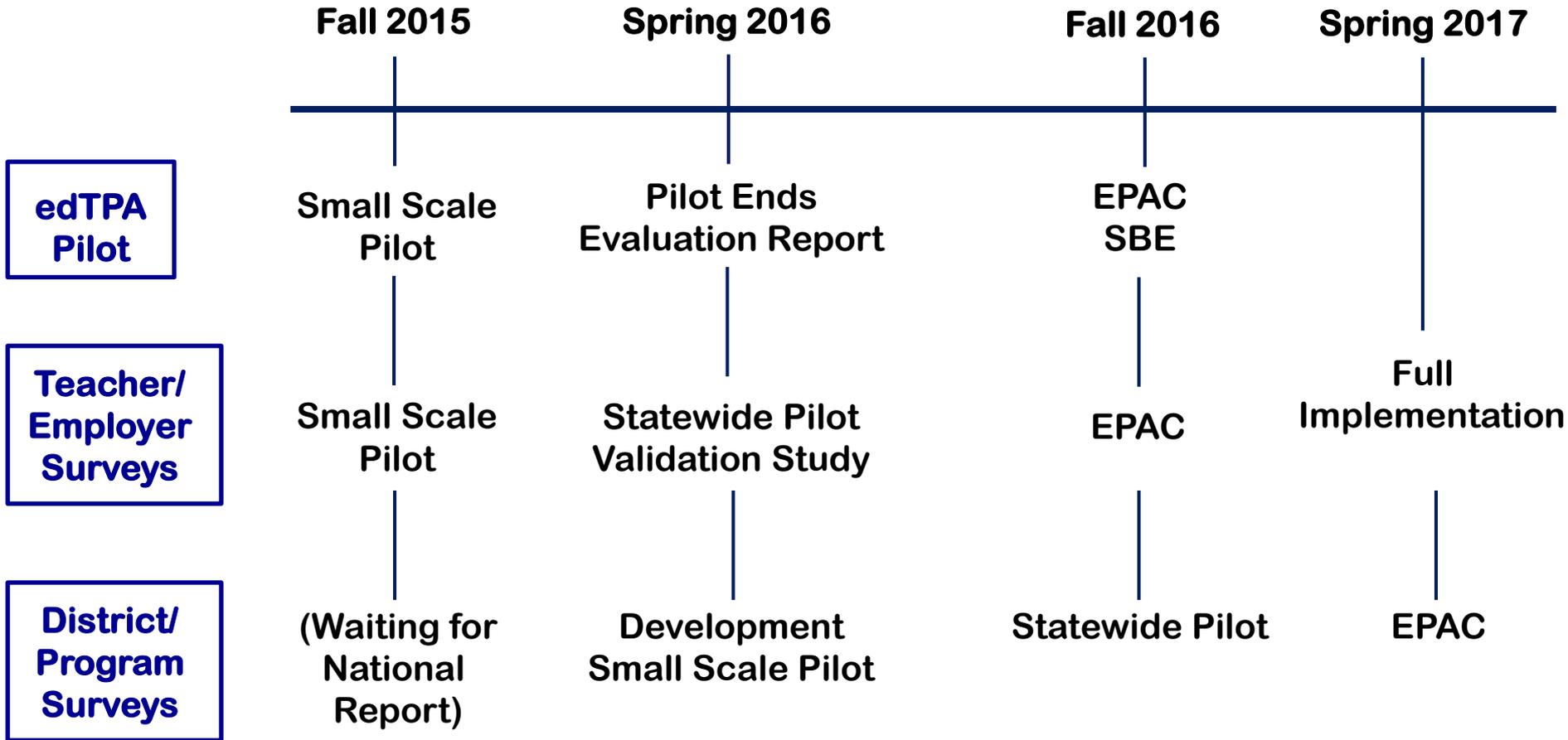
Timeline for Program Review Subcommittee



Note: EPAC Updates will be provided at quarterly meetings.



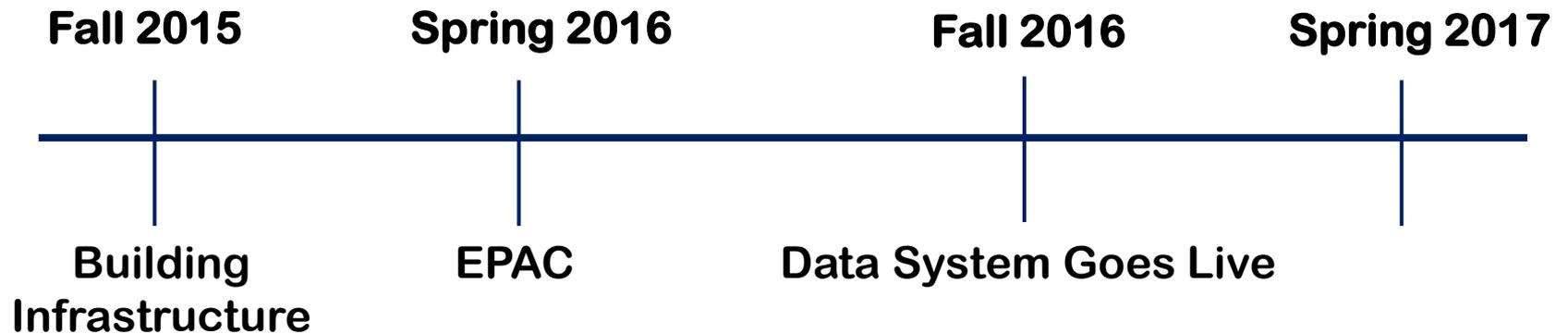
Timeline for Assessment Subcommittee



Note: EPAC Updates will be provided at quarterly meetings.



Timeline for Data and Accountability Subcommittee



Note: EPAC Updates will be provided at quarterly meetings.



Panel Discussion

Focus of Discussion

EPAC Principle	Description
<p>3. Clinical Experience Requirements for Teacher Candidates</p>	<p>All candidates must have a sequence of varied, structured, intensive and purposefully supported clinical school experiences that are appropriately staffed by qualified educators to ensure support for success. Experiences must be across the program, coordinated and support the continuum of content and skill development to become an effective educator.</p> <p><i>Note: clinical experiences include field experiences, practica and student teaching.</i></p>
<p>4. District-Program Partnerships; Structures & Shared Responsibility</p>	<p>Teacher preparation programs and schools/districts must have well-defined, high-quality, collaborative partnerships to ensure the quality of clinical experiences for teacher candidates while addressing the needs of and benefits to all involved.</p> <p>Teacher preparation programs and school districts will develop strategic partnerships to support clinical and school-based training for which they share responsibility, authority, and accountability including program development and implementation.</p>



Panel

- Dr. Michael Alfano, Dean of Education, CCSU
- Dr. Paula Talty, Superintendent, Cromwell Public Schools
- Ms. Alyssa Frohlinger, Grade 4 Teacher, Cromwell Public Schools



Table Group Discussions

- Given what you heard from the panel about clinical experiences and district partnerships, and based on past EPAC discussions, what practical structures and policies would you recommend to ensure that we are meeting EPAC principles 3 and 4?
- What are your recommendations for evaluating the quality of clinical experiences and district partnerships?
- 30 minutes for discussion; then we will ask groups to report out



Next Steps on Clinical Experience/District Partnerships Work

- Awaiting release of AACTE's Clinical Practice Commission (CPC) criteria and recommendations for clinical practice in February 2016
- Development and piloting of IHE/District Partnership Interview Protocol includes:
 - Literature review
 - Instrument
 - Pilot protocol via telephone or in-person interviews
 - Compile report of technical and psychometric properties of instrument and results
 - Recommendations for implementation in 2016-17



Next Steps and Closing

Meeting Reflections

- Did the meeting structure work for you?
- Suggestions for future meetings?



Next Steps and Closing

- Subcommittee meetings to be scheduled
- We will post minutes future meeting dates and minutes to EPAC website and notify council of posting
- Invite everyone to the CEEDAR Institute on October 23, 2015, focused Evidence-Based Practices for English Language Learners. Will send you email invite and registration link.
- A reminder will be sent prior to the next meeting.

