

Teaching Conditions Matter: Cultivating Stability and Growth in our Teacher Workforce

 <p>Catherine Barbour</p>	<p>Work Session I March 22, 2016 9:45 am -3:30 pm</p> <p>CCSU Institute of Technology and Business Development 185 Main Street New Britain, CT 06051</p>
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The purposes of this *Teaching Conditions Matter* session are for participants to:

- Develop understanding of the relationship between educator retention, teaching conditions, and school effectiveness
- Learn about evidence-based practices for improving teaching conditions
- Use resources to assess teaching conditions, identify areas in need of improvement and root causes, and develop strategies for improving teaching condition
- Learn about using data to assess and improve teaching conditions

Agenda

- 9:45** Welcome, Introduction, and Agenda overview
- 9:55** What Are Working and Teaching Conditions?
- 10:15** Why Do Teaching Conditions Matter?
- 10:35** Data Collection Methods Part I
- Anonymous Survey and Practice Rubric Activity
- 11:45** When Using Teaching Conditions Data, Remember...
- 12:15** Working Lunch: State Discussions on Data Collection and Use
- 12:45** Data Collections Methods Part II
- Guided Discussions with Graphic Organizers and Individual Item Prompts
- 1:45** How Are Teaching Conditions Data Used?
- 2:00** Concurrent Work Sessions
- DISTRICTS: Conduct initial assessment of teaching conditions, identify strategies to improve conditions, and begin to determine data for progress monitoring
- STATE ED AGENCIES: Identify resources and strategies for supporting districts in analyzing and improving teaching conditions
- 3:00** Share Out and Wrap Up
- 3:15** Preparing for the Session II (June 2) and Closing
- 3:30** Adjourn

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