

Instructions

Daily Lunch Count Edit Check Worksheet

Edit checks are one of the internal controls that local educational agencies (LEAs) must have in place to ensure an accurate claim for reimbursement. Prior to filing a monthly claim for reimbursement, all LEAs must perform meal count edit checks. The meals count totals on the edit check sheets are the numbers used to enter the monthly claim. For information on meal counting and claiming, see the Connecticut State Department of Education's (CSDE) handout, [Overview of Meal Counting and Claiming Process](#).



Each school and institution participating in the U.S. Department of Agriculture (USDA) National School Lunch Program (NSLP) must complete a daily edit check. If the sponsor uses a software program that automatically performs a daily edit check, the sponsor must review the computerized edit check to ensure that accurate data is reported every day.

If the sponsor uses a manual counting and claiming system, the CSDE's [Daily Lunch Count Edit Check Worksheet](#) may be used. The instructions below provide guidance on completing this sample form. **Enter data in the white columns only.** The gray columns (4, 7, 9, 10, 11, 12) calculate automatically.

If a school also participates in the School Breakfast Program, use the [Daily Meal Count Edit Check Worksheet for Breakfast and Lunch](#). For more information, see the [Instructions for Daily Meal Count Edit Check Worksheet for Breakfast and Lunch](#).

The school or institution is responsible for checking all calculations for accuracy. All accounts and records pertaining to school nutrition programs must be retained and available for future audits for a period of three years after the federal fiscal year to which they pertain.

Attendance Factor

The attendance factor (AF) is the percentage of students present at school on any given day, averaged over a month. It reflects the fact that not all students report to school each day, i.e., student daily attendance is not always 100 percent. The AF formula is:

$$\frac{A - B}{A}$$

A = enrollment x days in the month
B = total absences for the month

For example, for the month of October, there are 20 days, the school has an enrollment of 520 students, and there are 300 student absences. The AF is 0.97.

$$\frac{10,400 - 300}{10,400}$$

A = 10,400 (520 enrollment x 20 days in the month)
B = 300

Enter this number as a **decimal (e.g., 0.97)** in the orange box at the top right of the worksheet.

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Column 1: Day of Month

Enter each day's information on the corresponding date.

Column 2: Total Enrollment

List the number of students enrolled in the school that have access to the National School Lunch Program. For example, if a school has Kindergarten classes that do not participate in the NSLP, do not include these students in the total enrollment.

Column 3: Free Eligible

List the number of students who are eligible for free meals on the designated date. This number should represent the number of free-eligible students listed on the school's free and reduced benefit issuance document. This number can vary depending on the number of free-eligible students who are enrolled in the NSLP.

Column 4: Free Eligible X AF

Multiply the number of free eligible students by the school's AF. This number will fluctuate based on the number of free-eligible students listed in column 3. *The worksheet will calculate this information.*

Column 5: Free Claimed

List the total number of free student lunches claimed on the designated date. The total number of free lunches claimed can **never** exceed the total number of free-eligible students in column 3 (Free Eligible). If the total number of free lunches claimed exceeds the number in column 4 (Free Eligible X AF) more than 50 percent of the time, the school must investigate and document in the comments section why this is occurring. *The number in column 5 will turn **red** if it exceeds the number in columns 3 or 4.*

Column 6: Reduced Eligible

List the number of students who are eligible for reduced lunches on the designated date. This number should represent the number of reduced-eligible students listed on the school's free and reduced benefit issuance document. This number can vary depending on the number of reduced-eligible students who are enrolled in the NSLP.

Column 7: Reduced Eligible X AF

Multiply the number of reduced-eligible students by the school's AF. This number will fluctuate based on the number of reduced-eligible students listed in column 6. *The worksheet will calculate this information.*

Column 8: Reduced Claimed

List the total number of reduced-eligible student lunches served on the designated date. The total number of reduced lunches claimed can **never** exceed the number of reduced-eligible students in column 6 (Reduced Eligible). If the total number of reduced lunches claimed exceeds the number in column 7 (Reduced Eligible X AF) more than 50 percent of the time, the school must investigate

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and document in the comments section why this is occurring. *The number in column 8 will turn red if it exceeds the number in columns 7 or 8.*

Column 9: Paid Eligible

List the number of students who are eligible for paid lunches on the designated date. This number should represent the total school enrollment minus free-eligible and reduced-eligible students. This number can vary depending on the number of paid students enrolled in the NSLP. *The worksheet will calculate this information.*

Column 10: Paid Eligible X AF

Multiply the number of paid students by the school's AF. The number will fluctuate based on the number of paid students listed in column 9. *The worksheet will calculate this information.*

Column 11: Paid Claimed

List the total number of paid student lunches served on the designated date. The total number of paid lunches claimed can **never** exceed the number of paid-eligible students in column 9 (Paid Eligible). If the total number of paid lunches claimed exceeds the number in column 10 (Paid Eligible X AF) more than 50 percent of the time, the school must investigate and document in the comments section why this is occurring. *The number in column 11 will turn red if it exceeds the number in columns 9 or 10.*

Column 12: Total Claimed (5 + 8 + 11)

Add the total student lunches claimed on the designated date, i.e., free lunches (column 5), reduced lunches (column 8) and paid lunches (column 11). *The worksheet will calculate this information.*

Column 13: Comments

Record anything unusual that may be reflected in the meal counts. For example, a school's lunch counts dropped considerably because of an early dismissal due to inclement weather.

Totals

Add the total free lunches claimed (column 5) for the month. Add the total reduced lunches claimed (column 8) for the month. Add the total paid lunches claimed (column 11) for the month. Add the total lunches claimed (column 12) for the month. The sum of columns 5, 8, and 11 must equal the total listed in column 12. *The worksheet will calculate this information.* The totals for free, reduced, and paid lunches must be recorded on the monthly claim for reimbursement.

Signature and Date

Sign and date the worksheet at the end of the month when all days are entered.

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For more information, visit the CSDE's [Meal Counting and Claiming](#) webpage or contact the [school nutrition programs staff](#) in the CSDE's Bureau of Health/Nutrition, Family Services and Adult Education, 450 Columbus Blvd., Suite 504, Hartford, CT 06103-1841.

This document is available at <https://portal.ct.gov/-/media/SDE/Nutrition/NSLP/Forms/MealCount/LunchCountInstr.pdf>.

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Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov.

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