



**Brigance® Inventory of Early Development III (IED-III) – Early Childhood Edition
Recommended Discontinue Points for Required Sub-Tests**

Positive Social Development and Relationships

Sub-Test Letter/Number	Sub-Test Name
H.1	Relationships with Adults <u>Recommended Discontinue:</u> Stop after three consecutive ‘no’ responses. If the answer is unclear, probe further to arrive at more definitive answers.
H.2	Play and Relationships with Peers <u>Recommended Discontinue:</u> Stop after the child is unsuccessful on three consecutive items.
H.3	Motivation and Self-Confidence <u>Recommended Discontinue:</u> Stop after the child is unsuccessful on three consecutive items.
H.4	Pro-Social Skills and Behaviors <u>Recommended Discontinue:</u> Stop after the child is unsuccessful on three consecutive items.

Acquisition and Use of Knowledge and Skills: Language

Sub-Test Letter/Number	Sub-Test Name
D.3	General Speech and Language Development <u>Recommended Discontinue:</u> Stop after three consecutive ‘no’ responses.
D.6	Follows Verbal Directions <u>Recommended Discontinue:</u> Stop after incorrect responses for two consecutive directions.

Acquisition and Use of Knowledge and Skills: Language (continued)

Sub-Test Letter/Number	Sub-Test Name
D.10	<p>Understands Directional/Positional Concepts <u>Recommended Discontinue:</u> Stop after incorrect responses for two consecutive items.</p>

Acquisition and Use of Knowledge and Skills: Cognition

Sub-Test Letter/Number	Sub-Test Name
D.7 (1) and D.7 (2)	<p>Identifies Pictures: Points <u>Recommended Discontinue:</u> Stop after three consecutive incorrect responses.</p> <p>Identifies Pictures: Names <u>Recommended Discontinue:</u> Stop after three consecutive incorrect responses.</p>
D.11	<p>Identifies Qualitative Concepts <u>Recommended Discontinue:</u> Stop after incorrect responses for two consecutive items.</p>
D.12	<p>Classifies Objects into Categories <u>Recommended Discontinue:</u> Stop after an incorrect response for two consecutive categories.</p>

Acquisition and Use of Knowledge and Skills: Literacy

Sub-Test Letter/Number	Sub-Test Name
C.3	<p>Early Handwriting Skills <u>Recommended Discontinue:</u> Stop after the child is unable to demonstrate three consecutive skills.</p>
E.1	<p>Response to and Experience with Books <u>Recommended Discontinue:</u> Stop after five consecutive incorrect or “no” responses.</p>

Action to Meet Needs: Gross Motor

Sub-Test Letter/Number	Sub-Test Name
B.1	Standing <u>Recommended Discontinue</u> : Stop after the child is unable to demonstrate three consecutive skills.
B.2	Walking <u>Recommended Discontinue</u> : Stop when the child is unable to demonstrate three consecutive skills.
B.4	Running, Skipping and Galloping <u>Recommended Discontinue</u> : Stop when the child is unable to demonstrate two consecutive skills.
B.10	Rolling and Throwing <u>Recommended Discontinue</u> : Stop when the child is unable to demonstrate two consecutive skills.

Action to Meet Needs: Fine Motor

Sub-Test Letter/Number	Sub-Test Name
C.1	General Eye, Hand, Finger Skills <u>Recommended Discontinue</u> : Stop after three consecutive 'no' or incorrect responses.

Action to Meet Needs: Self-Help Skills

Sub-Test Letter/Number	Sub-Test Name
G.1	Feeding and Eating <u>Recommended Discontinue</u> : Stop after four consecutive 'no' responses.
G.3	Dressing <u>Recommended Discontinue</u> : Stop after two consecutive 'no' responses.
G.6	Toileting <u>Recommended Discontinue</u> : Stop after two consecutive 'no' responses.

Brigance IED-III Alternate Sub-Tests

Acquisition and Use of Knowledge and Skills: Language

Sub-Test Letter/Number	Sub-Test Name
D.2	Pre-Speech Expressive Language <u>Recommended Discontinue:</u> Stop after three consecutive “no” responses.

Acquisition and Use of Knowledge and Skills: Cognition

Sub-Test Letter/Number	Sub-Test Name
D.1	Pre-Speech Receptive Language <u>Recommended Discontinue:</u> Stop after three consecutive “no” responses.

Action to Meet Needs: Motor

Sub-Test Letter/Number	Sub-Test Name
A.1	Supine Position Skills and Behaviors <u>Recommended Discontinue:</u> Stop after three consecutive ‘no’ responses.
A.2	Prone Position Skills and Behaviors <u>Recommended Discontinue:</u> Stop after three consecutive ‘no’ responses.
A.3	Sitting Position Skills and Behaviors <u>Recommended Discontinue:</u> Stop after three consecutive ‘no’ responses.
A.4	Standing Position Skills and Behaviors <u>Recommended Discontinue:</u> Stop after three consecutive ‘no’ responses.