Early Childhood Outcome (ECO) Data Entry Form
Brigance Inventory of Early Development III (IED-III)

Student Name: _____ Date of Birth _____

Entry Assessment
Date _____ SASID Number _____

Exit Assessment Date _____

	Sub-Test Number	Sub-Tests Name	Last Item Mastered	Items Missed BEFORE Mastery	Last Item Mastered	Items Missed BEFORE Mastery
Social Emotional Skills Relationships	H-1	Relationships with Adults				
	H-2	Play and Relationships with Peers				
	H-3	Motivation and Self-Confidence				
	H-4	Pro-Social Skills and Behaviors				
Acquisition & Use Knowledge and Skills	D-3	General Speech & Language Development				
	D-6	Follows Verbal Directions				
	D-10	Understands Direction/Position Concepts				
	D-7	Identifies Pictures: Points				
	D-7	Identifies Pictures: Names				
	D-11	Identifies Qualitative Concepts				
	D-12	Classifies Objects into Categories				
	C-3	Pre-Handwriting				
	E-1	Response to and Experience with Books				

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	Sub-Test Number	Sub-Tests Name	Last Item Mastered	Items Missed BEFORE Mastery	Last Item Mastered	Items Missed BEFORE Mastery
Action to Meet Needs	B-1	Standing				
	B-2	Walking				
	B-4	Running, Skipping and Galloping				
	B-10	Rolling and Throwing				
	C-1	General Eye, Hand and Finger Skills				
	G-1	Feeding and Eating				
	G-3	Dressing				
	G-6	Toileting				

Brigance IED-III
Alternate Sub-tests

	Sub-Test Number	Sub-Tests Name	Last Item Mastered	Items Missed BEFORE Mastery	Last Item Mastered	Items Missed BEFORE Mastery
	D-2	Pre-Speech Expressive Language				
	D-1	Pre-Speech Receptive Language				
	A-1	Supine Position Skills and Behaviors				
	A-2	Prone Position Skills and Behaviors				
	A-3	Sitting Position Skills and Behaviors				
	A-4	Standing Position Skills and Behaviors				