



**Brigance® Inventory of Early Development III (IED-III) – Early Childhood Edition
Required Sub-Tests**

The Connecticut State Department of Education has identified specific sub-tests of the Brigance IED-III – Early Childhood Edition which must be administered to all children receiving special education in the preschool grade. The Department has also identified some “alternate” sub-tests to administer when a child’s developmental and functional abilities fall below the start point of a required sub-test. The information provided in this guidance has been aligned to the three Early Childhood Outcome reporting areas identified in the State Performance Plan (SPP) and Annual Performance Report (APR).

Positive Social Development and Relationships

Sub-Test Letter/Number	Sub-Test Name
H.1	Relationships with Adults (32 items, starts at 1 month of age)
H.2	Play and Relationships with Peers (49 items, starts at 3 months of age)
H.3	Motivation and Self-Confidence (35 items, starts at 4 months of age)
H.4	Prosocial Skills and Behaviors (28 items, starts at 2 years, 6 months of age)

Acquisition and Use of Knowledge and Skills: Language

Sub-Test Letter/Number	Sub-Test Name
D.3	General Speech and Language Development (52 items, starts at 1 year of age)
D.6	Follows Verbal Directions (3 items, starts at 1 year, 3 months of age)
D.10	Understands Directional/Positional Concepts (14 items, starts at 2 years of age)

Acquisition and Use of Knowledge and Skills: Cognition

Sub-Test Letter/Number	Sub-Test Name
D.7 (1) and D.7 (2)	Identifies Pictures: Points (D.7 (1) 26 items, starts at 1 year, 6 months of age) Identifies Pictures: Names (D.7 (2) 26 items, starts at 1 year, 9 months of age)
D.11	Identifies Qualitative Concepts (11 items, starts at 3 years of age)
D.12	Classifies Objects into Categories (12 items, starts at 3 years of age)

Acquisition and Use of Knowledge and Skills: Literacy

Sub-Test Letter/Number	Sub-Test Name
C.3	Early Handwriting Skills (14 items, starts at 1 year, 3 months of age)
E.1	Response to and Experience with Books (68 items, starts at 1 month of age)

Action to Meet Needs: Gross Motor

Sub-Test Letter/Number	Sub-Test Name
B.1	Standing (13 items, starts at 1 year of age)
B.2	Walking (17 items, starts at 10 months of age)
B.4	Running, Skipping and Galloping (10 items, starts at 1 year of age)
B.10	Rolling and Throwing (9 items, starts at 1 year of age)

Action to Meet Needs: Fine Motor

Sub-Test Letter/Number	Sub-Test Name
C.1	General Eye/Finger/Hand Manipulative Skills (50 items, starts at 1 month of age)

Action to Meet Needs: Self-Help Skills

Sub-Test Letter/Number	Sub-Test Name
G.1	Feeding and Eating (39 items, starts at 1 month of age)
G.3	Dressing (17 items, starts at 1 year of age)
G.6	Toileting (21 items, starts at 1 year of age)



Brigance IED-III Alternate Sub-Tests

Acquisition and Use of Knowledge and Skills: Language

Sub-Test Letter/Number	Sub-Test Name
D.2	Pre-speech Expressive Language (40 items, starts at 1 month of age)

Acquisition and Use of Knowledge and Skills: Cognition

Sub-Test Letter/Number	Sub-Test Name
D.1	Pre-speech Receptive Language (18 items, starts at birth)

Action to Meet Needs: Motor

Sub-Test Letter/Number	Sub-Test Name
A.1	Supine Position Skills and Behaviors (14 items, starts at 1 month of age)
A.2	Prone Position Skills and Behaviors (9 items, starts at 1 month of age)
A.3	Sitting Position Skills and Behaviors (13 items, starts at birth)
A.4	Standing Position Skills and Behaviors (10 items, starts at 3 months of age)