

Enhancements to AIR's Assessment Systems

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Please note that some of the enhancements included in this presentation are still being developed and will be deployed to AIR systems later this fall.

There is a possibility that the some of the enhancements included in this presentation may not be offered this year.

AIR Ways Reporting System Enhancements

Coming Autumn 2018

AIR Ways – Item View – Non-Scorable Item

The screenshot shows the AIR Ways interface for a non-scorable item. At the top, the title bar reads "INTERIM: Grade 5 ELA ICA". The user information is "User: Last, Teacher | Role: TA @ School: Demo Inst 9996". The student information is "Student: Demo, Demo". The current item is "Current Item: 4" with a score of "Score: 1/1". The interface has two tabs: "Item & Score" and "Rubric & Resources". A red box highlights a "student setting(s)" toggle switch set to "OFF". The main content area displays a reading passage and a multiple-choice question.

4
A student is writing a letter to an admissions committee to apply for a summer program in robotics. Read the paragraph from the draft of the letter and complete the task that follows.

Dear Admissions Committee:

I have been very interested in robots for as long as I can remember. I do not mean that I merely enjoyed reading about robots or seeing them in science fiction movies; I wanted to know how they were designed and built. I ordered my first robot kit when I was just nine and put it together myself, refusing any help from my family. Because of that experience, I was totally hooked and have made bunches of bots. For the past three years, I have participated in my school's robotics team.

Choose the **best** way to revise the underlined phrase so that the letter maintains a consistent tone.

- was totally into it and became a bot-maker
- caught the bot-fever and have continued to create robots
- became completely fascinated and have constructed countless robots
- decided to give all of my attention to helping to form a robotics team at my school

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- Easy to view item as student saw and responded to the item in the Student Interface
- Toggle to view student settings

AIR Ways – Rubric and Responses – Non-Scorable Item

The screenshot displays the AIR Ways interface for an assessment item. At the top, it shows 'INTERIM: Grade 5 ELA ICA' and 'Student: Demo, Demo'. The current item is 4, with a score of 1/1. Two tabs are visible: 'Item & Score' and 'Rubric & Resources', with the latter highlighted in red. The 'Details' section includes a table for 'Topic' (Listening) and 'Difficulty' (Moderate), and a 'Content Alignment' section with a claim and assessment target. The 'Rubric' section shows a correct answer of 'A'. The 'Frequency Distribution of Student Responses' section includes a table for 'Points Earned' and '# of Student Responses for My School'.

	Points Earned	
	0	1
# of Student Responses for My School	0	1

- Simplified interface to view rubric for each item
- Inclusion of Frequency Distribution of Student Responses

AIR Ways – Item View – Scorable Multi-Dimensional Item

INTERIM: Grade 5 ELA ICA

User: Last, Teacher | Role: TA @ School: Demo Inst 9996

Item 35 Student: Demo, Demo Item 37

Current Item: 36 Score: 4/6 Confidence: Low

Scoring Criteria	Points	Score	Condition Codes
Conventions	2	2	None
Evidence/Elaboration	4	1	None
Organization/Purpose	4	3	None

student settings() OFF

Student Directions

Mobile Educational Technology Explanatory Performance Task

Task:

Your school has been selected to receive enough money to add tablets to every classroom in the school. The editor of your school's newspaper has asked you to write an article about educational apps. As part of your initial research, you have uncovered three articles about using mobile technology to learn.

After you have reviewed these sources, you will answer some questions about them. Briefly scan the sources and the three questions that follow. Then, go back and read the sources carefully to gain the information you will need to answer the questions and finalize your research. You may click on the NOTES box to take notes on the information you find in the sources as you read. Your notes will be available to you as you answer the questions.

In Part 2, you will write an explanatory article on a topic related to the sources.

Directions for Beginning:
You will now examine several sources. You can re-examine any of the

36

Student Directions for Part 2

You will now review your notes and sources, and plan, draft, revise, and edit your writing. Now read your assignment and the information about how your writing will be scored; then begin your work.

Your assignment:
Your school has been selected to receive enough money to add tablets to every classroom. The editor of the school newspaper has asked you to write an article about educational apps. The audience for your article will be other students, teachers, and parents.

Using more than one source, develop a thesis/controlling idea to explain how apps affect the way people learn. Once you have a thesis/controlling idea, select the most relevant information to support your thesis/controlling idea. Then, write a multi-paragraph explanatory article explaining your thesis/controlling idea. Clearly organize your article and elaborate on your ideas. Unless quoting directly from the sources, use your own words. Be sure to reference the source title or number when quoting or paraphrasing details or facts from the sources.

Explanatory Article Scoring
Your explanatory article will be scored using the following:

- Organization/purpose:** How well did you state your thesis, and maintain your thesis with a logical progression of ideas from beginning to end? How well did you narrow your thesis so you can develop and elaborate the conclusion? How well did you consistently use a variety of transitions? How effective was your introduction and your conclusion?
- Elaboration/evidence:** How well did you integrate relevant and specific information from the sources? How well did you elaborate your ideas? How well did you clearly state ideas using precise language that is appropriate for your audience and purpose?
- Conventions:** How well did you follow the rules of grammar usage, punctuation, capitalization, and spelling?

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- Added ability to see scores given for item on each dimension of item directly in item view
- Student Settings toggle

AIR Ways – Rubric and Responses – Scorable Item

The screenshot displays the AIR Ways interface for an INTERIM: Grade 5 ELA ICA. The current item is 36, with a score of 4/6 and low confidence. The interface includes sections for Details, Resources, Item Dimensions, and Rubric. The Resources section lists Exemplar and Training Guides. The Item Dimensions section shows a table of transformed points earned and condition codes. The Rubric section shows a score of 0 points and specific criteria for Organization/Purpose, Evidence/Elaboration, and Conventions.

Item & Score **Rubric & Resources**

Details

Topic	Writing	Content Alignment	Claim: Write Effectively - Students can produce effective and well-grounded writing for a range of purposes and audiences. Assessment Target: COMPOSE FULL TEXTS: Write full persuasive/opinion pieces about topics or texts, attending to purpose and audience; organize ideas by stating a context and focus, develop supporting evidence /reasons (from text when appropriate to prompt) and elaboration, and develop a conclusion Standard: Write opinion pieces on topics or texts, supporting a point of view with reasons. A) Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.
Difficulty	Conventions = Moderate, Evidence / Purpose = Difficult		

Resources

Resource	Description
Exemplar	This is description text.
Training Guides	This is description text.

Item Dimensions

Transformed Points Earned and Condition Codes

Dimension	Points	Score	Condition Codes
Conventions	2	2	None
Organization, Purpose, Evidence and Elaboration	4	2	None
Overall	6	4	None

Full write items are scored using three dimensions: Conventions, Evidence/Elaboration and Organization/Purpose for a total of ten points. For test scoring purposes, Evidence/Elaboration and Organization/Purpose are averaged and added to conventions to create single six point score.

Rubric

0 points

Organization/Purpose: N/A

Evidence/Elaboration: N/A

Conventions: The response demonstrates little or no command of conventions:

- infrequent use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling

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- Exemplar and Training Guides scoring resources included

AIR Ways – Dashboard

The screenshot shows the AIRWAYS dashboard interface. At the top, there is a navigation bar with the AIRWAYS logo, a 'Tests To Score' notification, and user information (User: DemoTA, WA | Role: TA | School: Demo Inst 9999). Below the navigation bar, the dashboard is divided into two main sections: 'My Assessments' and 'My Students'.

My Assessments
 Average Score and Performance Distribution of All Rosters, by Assessment: 2017-2018
 Filtered by Rosters: All Rosters Test Reasons: All Test Reasons

Assessment Name	Test Reason	Student Count	Average Score	Performance Distribution	Date Last Taken
INTERIM: G3-ELA-IAB-BriefWrit	Unassigned	3	n/a	100%	02/21/2018
INTERIM: HS-ELA-IAB-Listen	Unassigned	4	n/a	100%	02/21/2018
INTERIM: G3-ELA-IAB-Listen	Unassigned	9	n/a	78% 22%	02/09/2018
INTERIM: Grade 3 ELA ICA	Post-Instruction	1	2438	100%	01/11/2018
INTERIM: G3-ELA-IAB-Listen	Post-Instruction	1	n/a	100%	01/09/2018
INTERIM: HS-ELA-IAB-BriefWrit	Winter	1	n/a	100%	12/19/2017
INTERIM: G3-ELA-IAB-Edit	Unassigned	2	n/a	100%	12/18/2017
INTERIM: G6-ELA-IAB-Revise	Unassigned	4	n/a	100%	12/18/2017
INTERIM: G7-ELA-IAB-LangVocab	Unassigned	3	n/a	67% 33%	12/08/2017
INTERIM: HS-ELA-IAB-PTExp	Unassigned	4	n/a	75% 25%	12/05/2017

Rows per page: 10 75 Items: 1 of 8

My Students
 Most Recent Assessment of All Rosters: 2017-2018
 Filtered by Rosters: All Rosters Test Reasons: All Test Reasons

Student Name	Student ID	Most Recent Assessment	Date Taken
Test_Sering	2221810698	INTERIM: G3-ELA-IAB-BriefWrit	02/21/2018
Ltest8_Ftest8	8881911008	INTERIM: HS-ELA-IAB-Listen	02/21/2018
Tudor_Dora	99990000219	INTERIM: G3-ELA-IAB-Listen	02/09/2018
KEETH_Larue	9678802126	INTERIM: Grade 3 ELA ICA	01/11/2018

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- Notification when there are tests that need to be scored for your student

AIR Ways – Scoring Dashboard

The screenshot shows the AIRWAYS Scoring Mode Dashboard. At the top, it says "AIRWAYS" and "User: DemoTA, WA | Role: TA | School: Demo Inst 9999". Below that, it says "Scoring Mode" and "Dashboard". There is a search bar for "Enter Student ID" and buttons for "Filters" and "Print". The main content is "My Assessments" with the title "Assessments to score for All Rosters, 2017-2018" and filters for "Rosters: All Rosters" and "Test Reasons: All Test Reasons". A table lists the assessments:

Assessment Name	Test Reason	Student Count	Items To Score	Date Last Taken
INTERIM: G3-ELA-IAB-BriefWrit	Unassigned	3	7	02/21/2018
INTERIM: HS-ELA-IAB-Listen	Unassigned	4	12	02/21/2018
INTERIM: G3-ELA-IAB-Listen	Post-Instruction	1	1	02/09/2018
INTERIM: Grade 3 ELA ICA	Unassigned	9	27	01/11/2018
INTERIM: G7-ELA-IAB-LangVocab	Unassigned	3	0	12/08/2017
INTERIM: HS-ELA-IAB-PTExp	Unassigned	4	8	12/05/2017

At the bottom right of the table, it says "Rows per page: 10" and "6 Items: 1 of 1".

- New scoring dashboard grouped by assessment name
- For each assessment, number of students and number of items to score

AIR Ways – Item Scoring View – Scorable Multi-Dimensional Item

INTERIM: Grade 5 ELA ICA

User: Demo TA, WA | Role: TA @ School: Demo Inst 0000

Item 5 Student: Demo, Demo

Current Item: 11

Scoring Criteria	Points	Score	Condition Code
Organization/Purpose	4	Select	Not Applicable
Evidence/Elaboration	4	Select	Not Applicable
Conventions	2	Select	Not Applicable

Save Score

Student Directions

Whales Narrative Performance Task

Task:
Your class has been learning about oceans around the world. You and your classmates are most interested in the animals that live in these oceans. Your teacher has asked each of you to pick an ocean animal to research, and you have picked whales. While doing your research, you found a book and two magazine articles about whales.

After you have looked at these sources, you will answer some questions about them. Briefly scan the sources and the three questions that follow. Then, go back and read the sources carefully so you will have the information you will need to answer the questions and complete your research. You may click on the NOTES box to take notes on the information you find in the sources as you read. Your notes will be available to you as you answer the questions.

In Part 2, you will write a story about a topic related to the sources.

Directions for Beginning:
You will now look at three sources. You can go back to any of the sources as often as you like.

Research Questions:

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Student Directions for Part 2

You will now review your notes and sources, plan, draft, revise, and edit your story. You may use your notes and refer to the sources. Now read your assignment and the information about how your story will be scored; then begin your work.

Your assignment:

Your class is making a storybook about adventures in the ocean to finish your Oceans Around the World unit. You will write a story to contribute to the class storybook. You have decided to write a story about a family that goes on vacation to a place right by the ocean. They go out on a boat ride and spot a huge creature coming out of the water. It's a whale! Tell the story of what happens when the family sees the whale.

Your story will be read by your teacher and the other students in your class. When writing your story, find ways to use information and details from the sources to improve your story. Make sure you develop your character(s), the setting, and the plot, using details, dialogue, and description.

REMEMBER: A well-written story:

- has a clear plot and clear sequence of events
- is well-organized and has a point of view
- uses details from the sources to support your story
- uses clear language
- follows rules of writing (spelling, punctuation, and grammar)

Now begin work on your story. Manage your time carefully so that you can:

1. plan your story
2. write your story
3. revise and edit the final draft of your story

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- Assign/submit scores and condition codes for item on each dimension of item directly in item view

AIR Ways – Scoring Dashboard – After Scoring

The screenshot shows the AIRWAYS Scoring Dashboard for an Interim Grade 3 ELA ICA test. The dashboard is titled "Scoring Mode" and includes a search bar for "Enter Student ID". The test is identified as "INTERIM: Grade 3 ELA ICA (Unassigned) to score for All Rosters, 2017-2018". The table below shows the scores for each student, with columns for "Student", "Student ID", and "Items To Score" (2, 5, 11). The "Items To Score" column is further divided into "Item Numbers" (2, 5, 11) and "Score" (1, 2, 6). The table is filtered by "Rosters: All Rosters", "Test Reasons: All Test Reasons", and "Assessment Target: None".

Student	Student ID	Items To Score		
		2	5	11
Max Points		1	2	6
<input type="checkbox"/> KEETH, Andera	9678802125	<u>1</u>	<u>2</u>	Score
<input type="checkbox"/> KEETH, Benedict	9678802115	Score	Score	Score
<input type="checkbox"/> KEETH, Brooks	9678802106	Score	Score	5
<input type="checkbox"/> KEETH, Leon	9678802121	Score	Score	4
<input type="checkbox"/> KEETH, Marcy	9678802114	<u>1</u>	0	Score
<input type="checkbox"/> KEETH, Oscar	9678802107	<u>1</u>	<u>1</u>	Score
<input type="checkbox"/> KEETH, Werner	9678802122	Score	Score	Score
<input type="checkbox"/> LastNm, FirstNm	99991230049	Score	<u>1</u>	<u>6</u>
<input type="checkbox"/> Tudor, Dora	99990000219	Score	Score	Score

Rows per page: 10 10 Items: 1 of 1

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- See scores for all students which tests have been assigned to you
- See items that still need to be scored for each test

AIR Ways – Scoring Dashboard – Reassign Test to Another Scorer

The screenshot displays the AIRWAYS Scoring Dashboard. A modal window titled "Assign INTERIM: Grade 3 ELA ICA (Unassigned)" is open, showing a list of students and their institutions. The modal has a red border and contains the following table:

Name	Institution
<input type="checkbox"/> Bennington, Krystyna (kbennington@email.org)	Demo inst 9996
<input type="checkbox"/> Birdsell, Daina (dbirdsell@email.org)	Demo inst 9996
<input type="checkbox"/> Bufkin, Chas (cbufkin@email.org)	Demo inst 9996
<input type="checkbox"/> Chambless, Jacalyn (jchambless@email.org)	Demo inst 9996
<input type="checkbox"/> Daigre, Shawana (sdaigre@email.org)	Demo inst 9996
<input type="checkbox"/> Denicola, Marylouise (mdenicola@email.org)	Demo inst 9996
<input checked="" type="checkbox"/> Denton, Twana (tdenton@email.org)	Demo inst 9996
<input type="checkbox"/> Duden, Clement (cduden@email.org)	Demo inst 9996
<input type="checkbox"/> Ensign, Samira (sensing@email.org)	Demo inst 9996
<input type="checkbox"/> Greve, Raymond (rgrave@email.org)	Demo inst 9996
<input checked="" type="checkbox"/> Hoobler, Brandie (bhoobler@email.org)	Demo inst 9996
<input type="checkbox"/> Hottle, Delphine (dhottle@email.org)	Demo inst 9996
<input type="checkbox"/> Kukowski, Celena (ckukowski@email.org)	Demo inst 9996

At the bottom of the modal are "Assign" and "Cancel" buttons. The background dashboard shows a list of students with columns for Name, Student ID, and Max Points. The student "KEETH, Werner" is highlighted in blue. The dashboard also includes a search bar, filters, and a print button.

- Reassign tests to another scorer
- Once reassigned, new scorer will have a notification that appears on Dashboard

AIR Ways Reporting System Go-Live

Tuesday, October 2, 2018

AIR Ways Questions?

Test Information Distribution Engine (TIDE)

Enhancements & Featured System Capabilities

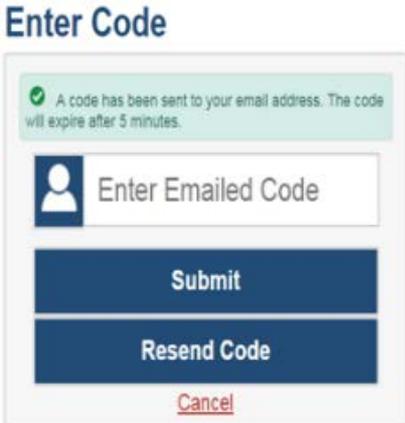
Coming Autumn 2018

Test Information Distribution Engine (TIDE) Enhancements

Coming Autumn 2018

TIDE – Activating your TIDE Account Updates for 2018 – 2019

1. Your password must be at least eight characters long and must include **at least one of each** of the following: a number, a lowercase alphabetic character, a uppercase alphabetic character, and a special character (e.g. %, #, or !). This year, You do not need to set up a security question.
2. The new login process is just like the old one. However, if you log in on a new device or browser (or clear the cache on a previously-used browser) you must enter an emailed code after passing the initial login screen. This step does not occur when you activate your account.



Enter Code

A code has been sent to your email address. The code will expire after 5 minutes.

Enter Emailed Code

Submit

Resend Code

Cancel

TIDE – Participation Reports

Multi-Select Schools in Plan and Manage Testing

Select multiple schools from a drop down

CONNECTICUT STATE DEPARTMENT OF EDUCATION
COMPREHENSIVE ASSESSMENT PROGRAM

Administration: CT Comprehensive Assessment 2018-2019 | User: DemoUser, DC1 (STATE)

General Resources | Help | Inbox | Manage Account | Log Out

Preparing for Testing | Administering Tests | After Testing

Monitoring Test Progress | Print Testing Tickets | Appeals 198

Find Student by ID

Plan and Manage Testing

Use this page to view participation report. [more info](#)

Choose What

Test Instrument: Smarter Interim Assessment | Test ID's: All selected (107)

Administration: 2018-2019

Search Students

*District: Demo District 1 - 99999999

*School: All selected (3)

- Select all
- Demo School 1 - 999999999-9999999990
- Demo School 2 - 999999999-9999999991
- Demo School2 - 999999999-9999999997

*Teacher: | Student's Last Name: | Student's First Name: | Grade Level When Assessed: None selected

Advanced Search

Search Fields: Alternate Assessment Ind

Alternate Assessment Indicator: Yes No

[Add](#)

Additional Criteria Chosen:
 Alternate Assessment Indicator : Yes

[Remove All](#) [Remove Selected](#)

Get Specific

- students who have completed Any opportunity in the selected administration
- students whose current opportunity will expire in days.
- students on their Any opportunity in the selected administration, and have a status of Any
- students whose most recent SessionID was SessionID (optional) between 08/31/2018 and 08/31/2018

Note: If no TA or Session ID is specified, date range cannot exceed 15 days

[Generate Report](#) [Export Report](#)

TIDE – Participation Reports

Multi-Select Grades in Plan and Manage Testing

Administration: CT Comprehensive Assessment 2018-2019 | User: DemoUser, DC1 (STATE)

General Resources | Help | Inbox | Manage Account | Log Out

Preparing for Testing | Administering Tests | After Testing

Monitoring Test Progress | Print Testing Tickets | Appeals 198

Plan and Manage Testing

Use this page to view participation report. [more info](#)

Choose What

Test Instrument: Smarter Interim Assessment | Test ID's: All selected (107)

Administration: 2018-2019

Search Students

*District: Demo District 1 - 999999 | Student's Last Name: | Student's First Name: | Grade Level When Assessed: 03, 06, 07

*School: All selected (3) | *Teacher: -All- | SSID: | Additional Criteria: Alternate Assessment | 03 | 04 | 05 | 06 | 07 | 08 | 09 |

Advanced Search

Search Fields: Alternate Assessment Indicator | Alternate Assessment Indicator: Yes No |

Get Specific

- students who have completed Any opportunity in the selected administration
- students whose current opportunity will expire in days.
- students on their Any opportunity in the selected administration, and have a status of Any
- students whose most recent SessionID was SessionID (optional) between 08/31/2018 and 08/31/2018

Note: If no TA or Session ID is specified, date range cannot exceed 15 days

Select multiple grades from a drop down

TIDE – Participation Reports

Columns in Plan and Manage Testing Results

CONNECTICUT STATE DEPARTMENT OF EDUCATION
COMPREHENSIVE ASSESSMENT PROGRAM

Administration: CT Comprehensive Assessment 2018-2019 | User: DemoUser, DC1 (STATE)

General Resources | Help | Inbox | Manage Account | Log Out

Preparing for Testing | Administering Tests | After Testing

Monitoring Test Progress | Print Testing Tickets | Appeals: 190

Plan and Manage Testing

Use this page to view participation report. [more info](#)

Go to section: 1 Choose What, 2 Search Students, 3 Get Specific

Generate Report | Export Report

Number of students found: 7

Enter search terms to filter search result

Name	District Name	School Name	SSID	Enrolled Grade	Restricted Subjects	Current ELL	Test	Language	Opportur	Name
Lastname, Firstname	Demo District 1	Demo School 1	9999990081	03			IAB - Math Grade 3 - Number and Operations in Base Ten	ENU	1	<input checked="" type="checkbox"/> Name
Lastname, Firstname	Demo District 1	Demo School 1	9999990091	03			IAB - Math Grade 8 - The Number System	ENU	1	<input checked="" type="checkbox"/> District Name
Lastname, Firstname	Demo District 1	Demo School 1	9999990091	03			IAB - Math Grade 11 - Statistics and Probability	ENU	1	<input checked="" type="checkbox"/> School Name
Lastname, Firstname	Demo District 1	Demo School 1	9999990091	03			IAB - Math Grade 11 - Seeing Structure in Expressions/Polynomial Expressions	ENU	1	<input checked="" type="checkbox"/> SSID
Lastname, Firstname	Demo District 1	Demo School 2	9999990415	06			IAB Argumentative PT - ELA Grade 6 - Multivitamins: Good or Bad?	ENU	1	<input checked="" type="checkbox"/> Enrolled Grade

Restricted Subjects
 Current ELL
 Test
 Language
 Opportunity
 TA Name
 SessionID
 Status
 Results ID

Test Duration will be included in Plan and Manage Testing results.

Show and hide result columns.
Only columns visible in the TIDE user interface will be exported.

TIDE – Participation Reports

Participation Search by SSID

Dedicated page to search students by SSIDs.

The screenshot shows the TIDE interface for searching students by SSID. At the top, the header includes the Connecticut State Department of Education logo and the text 'CONNECTICUT STATE DEPARTMENT OF EDUCATION COMPREHENSIVE ASSESSMENT PROGRAM'. To the right, it says 'Administration: CT Comprehensive Assessment 2018-2019 | User: DemoUser, DC1 (STATE)'. Below the header, there are navigation links for 'General Resources', 'Help', 'Inbox', 'Manage Account', and 'Log Out'. A search bar labeled 'Find Student by ID' is also present. The main navigation bar includes 'Monitoring Test Progress', 'Print Testing Tickets', and 'Appeals 108'. The page title is 'Participation Search By SSID'. Below the title, there is an information icon and the text 'Use this page to view participation reports for specified students. more info'. There are two radio buttons for 'Enter' and 'Upload'. Below this is a section titled 'Enter SSID(s)' with a text area containing the instruction 'Use a comma to separate multiple values.' and a 'Student ID(s)' label. A 'Generate Report' button is located at the bottom right of the form area.

You can also upload a list of SSIDs to see Participation Reports for a group of students.

TIDE – Participation Reports

View/Edit Student – Student Participation

Student Participation data tied to student profile.

View and Edit Student
✕

i Use this form to modify a student's settings. [more info](#)

Save
Cancel

+ Student Demographics

+ Interim Eligibility

- Student Participation

Test	Opportunity	TA Name	Session ID	Status	Results ID	DateStarted	DateCompleted	LastActivity
IAB - Math Grade 3 - Number and Operations in Base Ten	1	DemoUser, DA5	UAT-06E5-3	paused 8/14	3223	08/17/2018		08/17/2018
IAB - Math Grade 3 - Number and Operations - Fractions	1	DemoUser, DC1	UAT-8D58-3	paused 13/14	3229	08/22/2018		08/22/2018
IAB - Math Grade 8 - The Number System	1	Demo, DA	UAT-61E0-3	submitted	3220	08/15/2018	08/15/2018	08/15/2018
IAB - Math Grade 11 - Seeing Structure in Expressions/Polynomial Expressions	1	DemoUser, DA5	UAT-6FDF-3	submitted	3221	08/16/2018	08/16/2018	08/16/2018
IAB - Math Grade 11 - Statistics and Probability	1	DemoUser, DA5	UAT-E85F-3	submitted	3222	08/16/2018	08/16/2018	08/16/2018

+ Embedded Designated Support

+ Non-Embedded Designated Support

+ Embedded Accommodation

+ Non-Embedded Accommodation

+ CTAA Verbal/Non-Verbal Form

Save
Cancel

TIDE – Secure Inbox Shared With Other AIR Systems

The Secure Inbox will now be shared with other AIR Systems.

Files exported from TIDE, AIR Ways, and the Online Reporting System (ORS) will all appear in this inbox.

The Inbox can be accessed from TIDE, AIR Ways, and ORS.

The screenshot shows the TIDE Secure Inbox interface. On the left is a sidebar with three main sections: 'Dashboard' (with a home icon), 'Recent Files' (with a clock icon), and 'View Archives' (with a folder icon). The main area features a search bar labeled 'Search filename...' with a magnifying glass icon. Below the search bar is a table of files with the following columns: File Name, Created On, Expiration Date, Expires In, and Actions. The table contains three rows of data:

File Name	Created On	Expiration Date	Expires In	Actions
AllStudentsAtDemo District 2.xlsx	10/18/2018 1:04:20 PM	11/18/2018 1:04:19 PM	31 days	Download, Refresh, Delete
AllStudentsAtDemo District 1.xlsx	10/18/2018 1:03:42 PM	11/18/2018 1:03:41 PM	31 days	Download, Refresh, Delete
IndividualStudentReports Demo District 1	9/26/2018 9:33:58 AM	10/26/2018 1:33:58 PM	31 days	Download, Refresh

Test Information Distribution Engine (TIDE) Featured System Capabilities

TIDE – Tracking Test Completion

Test Status Code Report

- Specific report used to view each student's test status and all special codes to explain a student's non-participation in a test
- Displays all test statuses for each test for which each student in a district/school is eligible
- May be generated at the district level or at the school level, depending on your user role
- Report should be generated for each test to obtain an accurate picture reflecting the testing status of all students for all tests in the school or district
- Particularly useful for Summative Assessments

TIDE – Tracking Test Completion Test Status Code Report

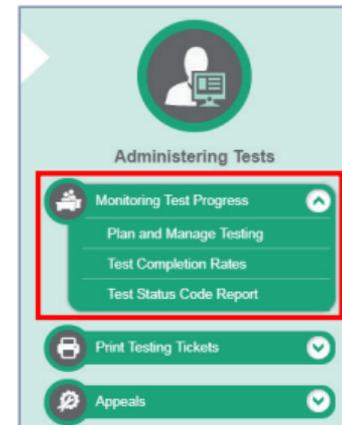


HOW TO ACCESS A TEST STATUS CODE REPORT

- 1 On the TIDE dashboard, locate the **Administering Tests** section.

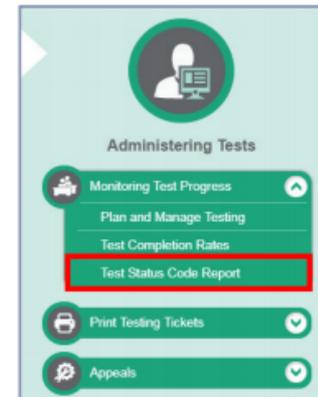


- 2 Click the **Monitoring Test Progress** drop-down menu to expand the options.



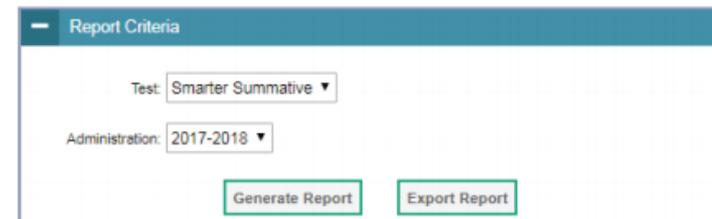
TIDE – Tracking Test Completion Test Status Code Report

3 Click **Test Status Code Report**.



4 On the **Test Status Code Report** page, set the parameters for your report criteria:

- Select a test from the **Test** drop-down menu.
- Select the year from the **Administration** drop-down menu.

A screenshot of a "Report Criteria" form. It has two dropdown menus: "Test" with "Smarter Summative" selected and "Administration" with "2017-2018" selected. Below the dropdowns are two buttons: "Generate Report" and "Export Report".

5 Click **Generate Report** to view the Test Status Code Report in your web browser. Click **Export Report** to download the Test Status Code Report in an Excel file.

Generate Report

Export Report

TIDE – Tracking Test Completion

Test Completion Rates

- High-level reports used to summarize the number and percentage of students who have started or completed a test
- May be generated at the district or school level, depending on your user role
- All students in the specified school or district will be included in this report
- Report should be generated for each test to obtain an accurate picture that reflects the testing status of all students for all tests in the school or district

TIDE – Tracking Test Completion Test Completion Rates



HOW TO ACCESS TEST COMPLETION RATES

- 1 On the TIDE dashboard, locate the **Administering Tests** section.

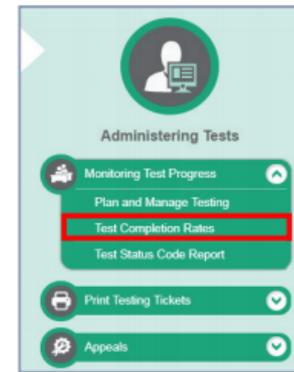


- 2 Click the **Monitoring Test Progress** drop-down menu to expand the options.



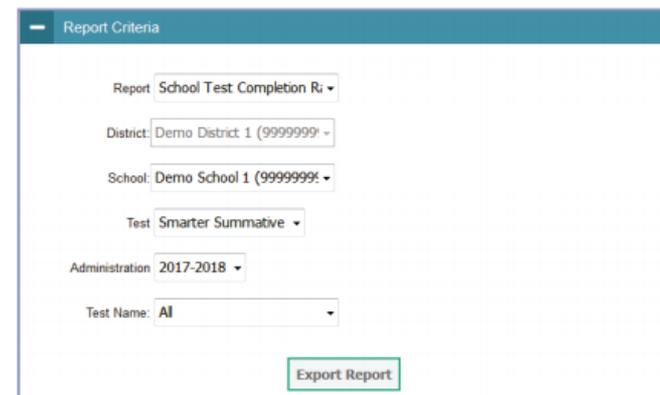
TIDE – Tracking Test Completion Test Completion Rates

3 Click **Test Completion Rates**.



4 On the **Test Completion Rates** page, set the parameters for your report criteria:

- Select the report type from the **Report** drop-down menu. The report type is dependent on your user role.
- Select the test type from the **Test** drop-down menu (e.g., Smarter Summative).
- Select the year from the **Administration** drop-down menu.
- Select the test name or "All" from the **Test Name** drop-down menu.

A screenshot of a "Report Criteria" form. It contains several dropdown menus: "Report" (set to "School Test Completion R"), "District" (set to "Demo District 1 (9999999)"), "School" (set to "Demo School 1 (9999999)"), "Test" (set to "Smarter Summative"), "Administration" (set to "2017-2018"), and "Test Name" (set to "All"). An "Export Report" button is located at the bottom right of the form.

5 Click **Export Report** to download the Test Completion Rates in an Excel file.

Export Report

Test Information Distribution Engine (TIDE) Go-Live

Tuesday, September 18, 2018

TIDE Questions?

Test Delivery System (TDS) Enhancements

Coming Autumn 2018

Test Delivery System (TDS) Enhancements Overview

- Student Interface Login System Revamp
 - Help prevent incorrect login attempts and help students understand what is wrong when they do happen
 - Make it easier for people to recognize whether they are in the Practice Test Site or Operational Test Site
 - WCAG 2.1 Compliance
- Test Administration Interface
 - Inclusion of Test Duration

TDS – Student Interface

Please Sign-In Page

iPad 12:40 PM 12%

 CONNECTICUT STATE DEPARTMENT OF EDUCATION
COMPREHENSIVE ASSESSMENT PROGRAM

Please Sign In

First Name:
 EX: JORDAN

Student ID:
 EX: 123456789

Session ID:
 UAT - -

Browser: Secure v5

This is the **Operational Test Site**
If you want to go to the Practice Test Site click the button below

Go to the Practice Test Site

 Operational Test Site

Sign In



TDS – Student Interface

Is This You? Page

iPad 1:34 PM 77%

CSDE CONNECTICUT STATE DEPARTMENT OF EDUCATION
COMPREHENSIVE ASSESSMENT PROGRAM

Firstname (Student ID: 9999990091)

Is This You?

Please review the following information.

First Name Firstname	Grade 03
SSID: 9999990091	School: Demo School 1



TDS – Student Interface

Your Tests Page



Your Tests

Select the test you need to take.

Student Grade Level:

Smarter Balanced Interim Assessments

- | | |
|--|---|
|  Start IAB - Math Grade 3 - Geometry
This is opportunity 1 of 99 |  Start IAB - ELA Grade 3 - Brief Writes
This is opportunity 1 of 99 |
|  Start IAB - ELA Grade 3 - Editing
This is opportunity 1 of 99 |  Start IAB - ELA Grade 3 - Language and Vocabulary Use
This is opportunity 1 of 99 |
|  Start IAB - ELA Grade 3 - Listen/Interpret
This is opportunity 1 of 99 |  Start IAB - ELA Grade 3 - Read Informational Text
This is opportunity 1 of 99 |
|  Start IAB - ELA Grade 3 - Read Literary Text
This is opportunity 1 of 99 |  Start IAB - ELA Grade 3 - Research
This is opportunity 1 of 99 |



[Back to Login](#)

TDS – Student Interface Waiting for Approval Page

iPad 2:22 PM 64%

Connecticut State Department of Education
Comprehensive Assessment Program

Waiting for Approval

Your Test Administrator needs to review your requested test and your test settings. This may take a few minutes.

First Name	Session ID
Firstname	UAT-61E0-3

Test
IAB - Math Grade 8 - The Number System

 Click to cancel the request and return to the login page.

TDS – Student Interface

Audio/Video Checks Page



Audio/Video Checks

Your test uses multi-media features. Please perform the following checks before continuing.

Video Playback Check



Make sure audio playback is working.

Make sure video playback is working. To play the sample video, press the play button.

Next Step:

If you were able to play the video, choose **I could play the video**. If not, choose **I could not play the video**.

I could play the video

I could not play the video



Continue

Back

TDS – Student Interface Instructions and Help Page



Instructions and Help

You may select the question mark button to access this Help Guide at any time during your test.

Help Guide

The Help Guide and test rules may be accessed at any time during the test by clicking the question mark icon at the top of the screen. To review the Help Guide and test rules now, click the **View Help Guide** button on this page.

[View Help Guide](#)

Test Settings

To review your test settings, click the **View Test Settings** button on this page. Please raise your hand if you have any questions about your test settings.

[View Test Settings](#)

Additional Test Information

To begin the test, click the **Begin Test Now** button on this page. While taking this test, keep in mind the following:

- If you need help with how to answer a question during the test, view the item tutorial found by clicking the menu for each item and then selecting Tutorial.



[Begin Test Now](#)

[Return to Login](#)

TDS – Student Interface

Review Test Settings Page



Review Test Settings

Please review the accommodation settings for your test.

IAB - ELA Grade 3 - Brief Writes

Embedded Designated Support	
Masking	Off
Permissive Mode	Off
Translations (Glossaries)	English Glossary
Color Contrast	Black on White (default)
Print Size	No default zoom applied
Text-to-Speech	None

Non-Embedded Designated Support



OK

TDS – Practice Test Site

Please Sign In Page – Guest User

The screenshot shows the 'Please Sign In' page for a Guest User. The page header includes the Connecticut State Department of Education logo and the text 'CONNECTICUT STATE DEPARTMENT OF EDUCATION' and 'COMPREHENSIVE ASSESSMENT PROGRAM'. The main content area features a 'Please Sign In' heading and two toggle switches. The first toggle is labeled 'Guest User' and is currently turned 'ON', with the text 'Toggle to sign in as yourself' below it. The second toggle is labeled 'Guest Session' and is also turned 'ON', with the text 'Toggle to join an active session' below it. At the bottom of the main content area, there are two links: 'Run Diagnostics' and 'Browser: Chrome v68'. The footer of the page contains a small shield icon on the left and a green 'Sign In' button on the right.

CONNECTICUT STATE DEPARTMENT OF EDUCATION
COMPREHENSIVE ASSESSMENT PROGRAM

Please Sign In

Guest User
Toggle to sign in as yourself

Guest Session
Toggle to join an active session

[Run Diagnostics](#) Browser: Chrome v68

 [Sign In](#)

TDS – Practice Test Site

Please Sign In Page – Real User/Real Session

 CONNECTICUT STATE DEPARTMENT OF EDUCATION
COMPREHENSIVE ASSESSMENT PROGRAM

Please Sign In

OFF **Guest User**
Toggle to sign in as yourself

First Name:
 EX: JORDAN

Student ID:
 EX: 123456789

OFF **Guest Session**
Toggle to join an active session

Session ID:
 UAT - -

[Run Diagnostics](#) Browser: Chrome v68

 [Sign In](#)

TDS – Practice Test Site

Your Tests Page – Select Grade Level

CONNECTICUT STATE DEPARTMENT OF EDUCATION
COMPREHENSIVE ASSESSMENT PROGRAM

Your Tests
Select the test you need to take.

Student Grade Level:

Please select a grade.

- Select grade
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

[Back to Login](#)

TDS – Practice Test Site

Your Tests Page – Select Test

CONNECTICUT STATE DEPARTMENT OF EDUCATION
COMPREHENSIVE ASSESSMENT PROGRAM

NGSS Sample Items Grade 5

Choose Settings:
Review the following test settings. You can change the options, if necessary.

Embedded Universal Tool

- Line Reader: ON
- Expandable Passages: ON

Embedded Designated Support

- Masking: OFF
- Color Contrast: Black on White (default)
- Permissive Mode: OFF
- TTS Tracking: On
- Text-to-Speech: None

Embedded Accommodation

- Streamline Mode: OFF

Select Undo Changes Go Back

TDS – Practice Test Site

Audio/Video Checks Page



Audio/Video Checks

Your test uses multi-media features. Please perform the following checks before continuing.

Video Playback Check



Make sure audio playback is working.

Make sure video playback is working. To play the sample video, press the play button.

Next Step:

If you were able to play the video, choose **I could play the video**. If not, choose **I could not play the video**.

I could play the video

I could not play the video



Continue

Back

TDS – Practice Test Site Instructions and Help Page



Instructions and Help

You may select the question mark button to access this Help Guide at any time during your test.

Help Guide

The Help Guide and test rules may be accessed at any time during the test by clicking the question mark icon at the top of the screen. To review the Help Guide and test rules now, click the **View Help Guide** button on this page.

[View Help Guide](#)

Test Settings

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[View Test Settings](#)

Additional Test Information

To begin the test, click the **Begin Test Now** button on this page. While taking this test, keep in mind the following:

- If you need help with how to answer a question during the test, view the item tutorial found by clicking the menu for each item and then selecting Tutorial.



[Begin Test Now](#)

[Return to Login](#)

TDS – Test Administration Interface

Test Duration

The screenshot shows the AIR Assessment TDS interface. At the top, there is a navigation bar with options like 'Student Lookup', 'Print Session', 'Help Guide', and 'Logout as user, demo'. The AIR Assessment logo is on the left. A 'Practice Session ID' box displays 'UAT-23DE-2'. Below this, the section is titled 'Students in your Practice Test Session' and shows '0 students awaiting approval' and '1 active tests'. A table lists the active test details:

Student Name	SSID	Opp #	Test	Time	Test Status	Test Settings	Actions
GUEST	GUEST	1	G3 Mathematics Practice Test	≈ 5 mins elapsed	Started 1/25 answered	Standard	

A yellow arrow points to the 'Time' column of the table.

- Tracking and reporting of each student's time in the test.

Test Delivery System (TDS) Go-Live for the Smarter Balanced Interim Assessments

Wednesday, September 26, 2018

TDS Questions?

Please note that some of the enhancements included in this presentation are still being developed and will be deployed to AIR systems later this fall.

There is a possibility that the some of the enhancements included in this presentation may not be offered this year.

Contact Information

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