



West Haven Schools

Break the Achievement Gap

Data Highlights

- Scores across Connecticut schools were flat relative to growth
- District growth scores in mathematics are outstanding
- Significant growth at Title I schools
- New School Rankings: (1-4)
 - Forest School is ranked “1”
 - All other elementary, intermediate and middle schools are ranked “2”

Data Highlights

- Graduation data (numbers) increased
- Increases in all areas of the Next Generation Accountability Report
- In the majority of indicators, we exceeded the state score and more
- Youngsters are coming to school

No Academic Performance Gap

There is no performance gap in our high needs population:

Special Education Students

Free and Reduced Lunch Students

English Language Learners

But that was after we made some drastic changes.....10 years ago



Where We Started: A Dense Fog



Many of the fundamentals noted in the 90-90-90 Study by Doug Reeves were non-existent

A focus on academic achievement

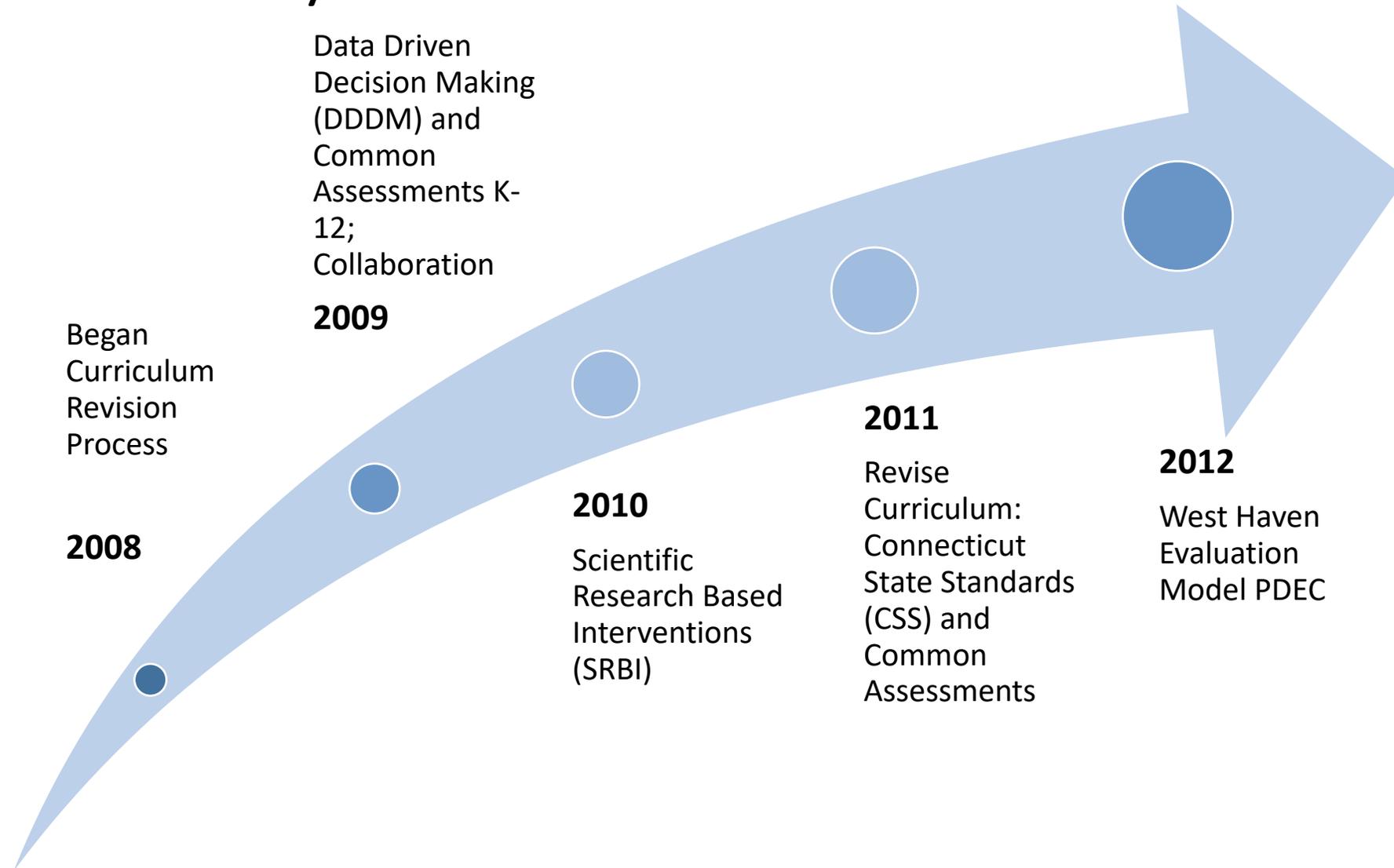
Clear curriculum choices for all youngsters

Frequent assessment of student progress and multiple opportunities for improvement

An emphasis on nonfiction writing

Collaborative scoring of student work

Our Journey



2008

Began Curriculum Revision Process

2009

Data Driven Decision Making (DDDM) and Common Assessments K-12; Collaboration

2010

Scientific Research Based Interventions (SRBI)

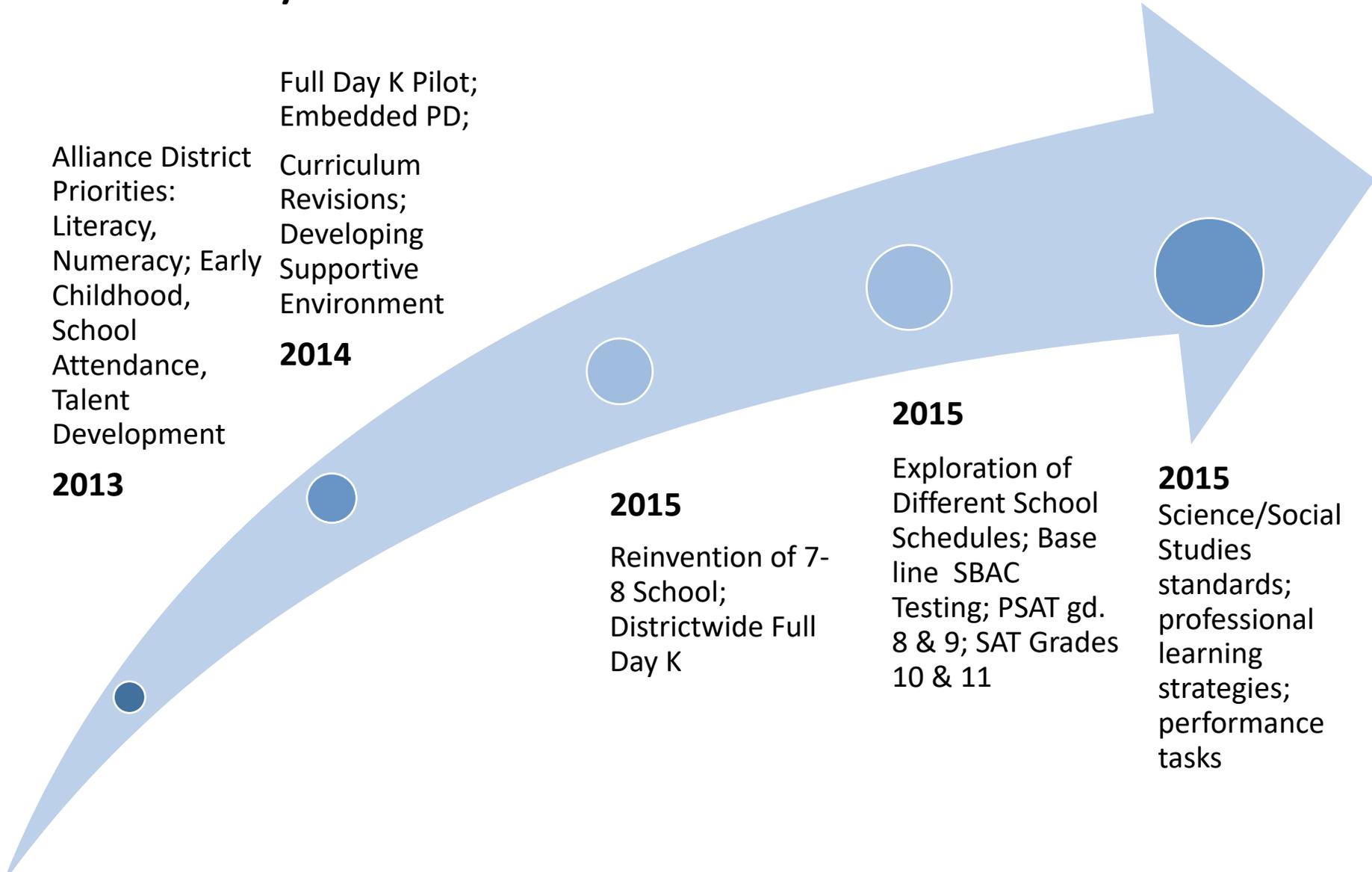
2011

Revise Curriculum: Connecticut State Standards (CSS) and Common Assessments

2012

West Haven Evaluation Model PDEC

Our Journey





Mathematics Growth: Indicator 2

State Average
High Needs

53.70%

High Needs
West Haven

60.50%

State Average
All Kids

61.70%

All Kids West
Haven

62.70%

48.00%

50.00%

52.00%

54.00%

56.00%

58.00%

60.00%

62.00%

64.00%

ELA Growth: Indicator 2

State Average High Needs

49.80%

High Needs West Haven

54.30%

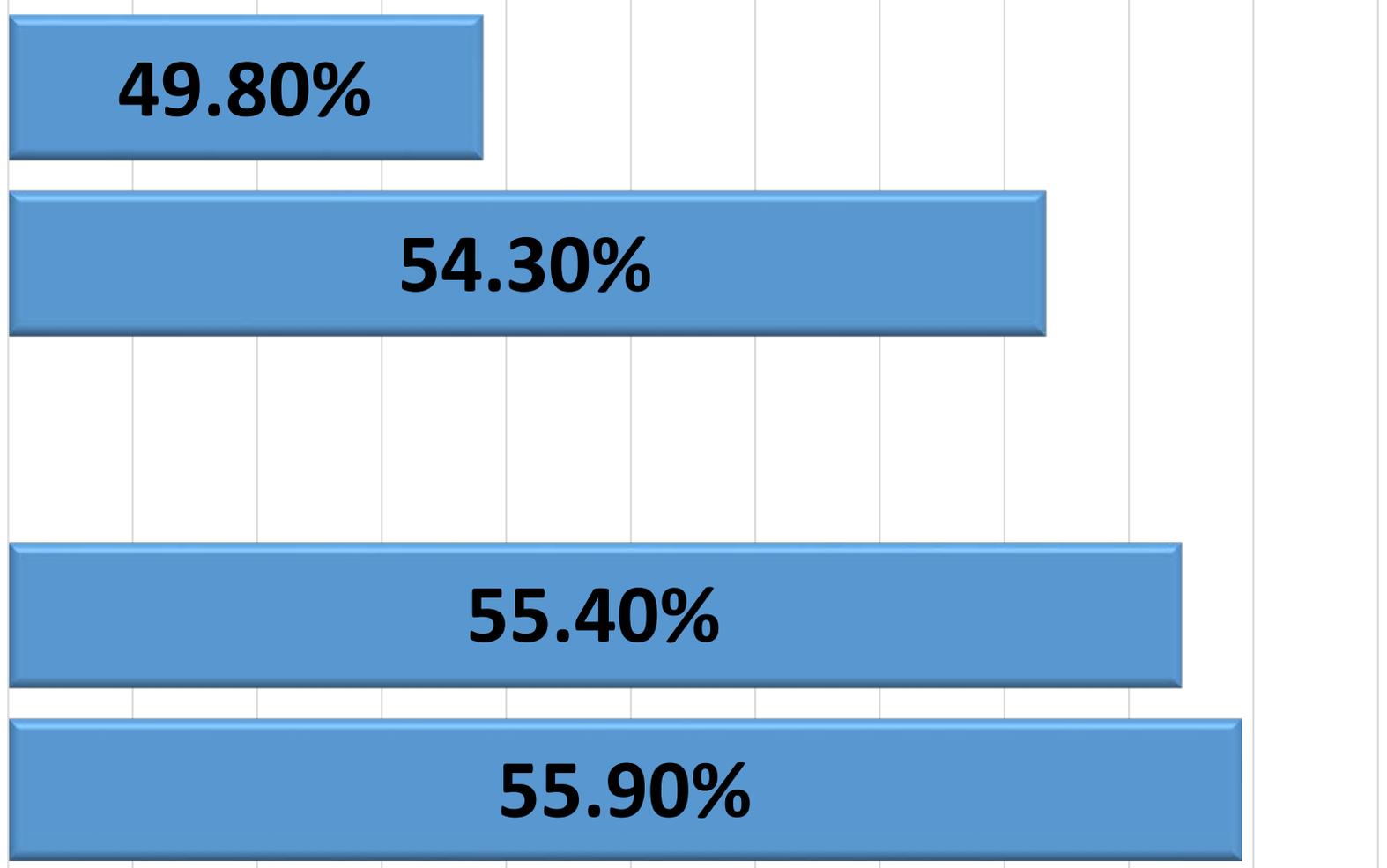
State Average All Kids

55.40%

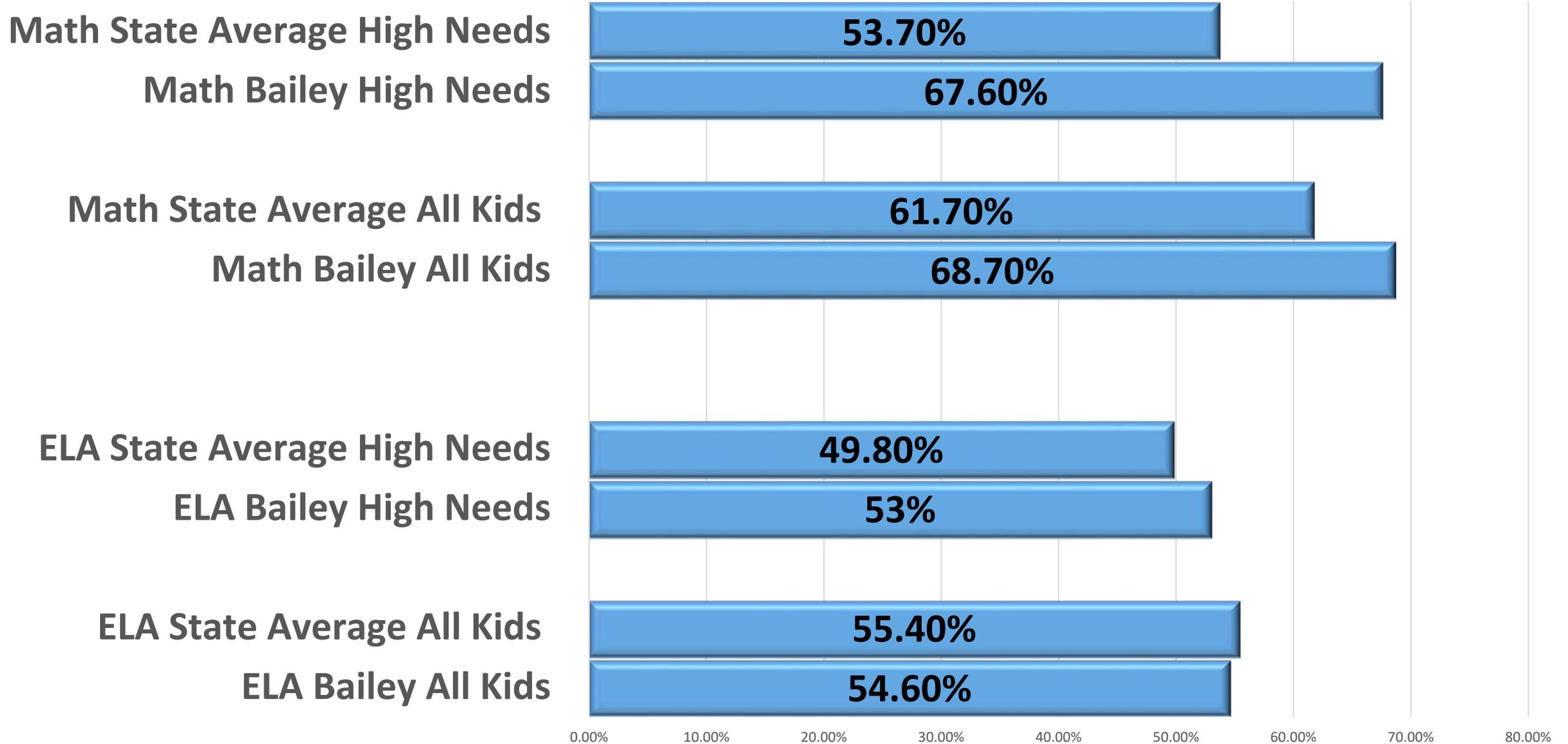
All Kids West Haven

55.90%

46.00% 47.00% 48.00% 49.00% 50.00% 51.00% 52.00% 53.00% 54.00% 55.00% 56.00% 57.00%



Bailey Growth: Indicator 2



Curriculum

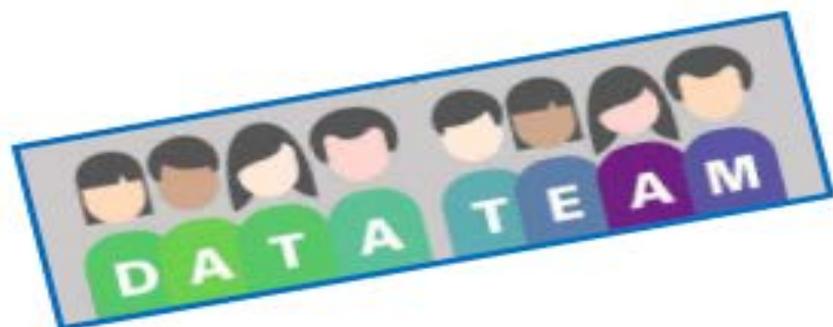


MASH

- **Special Education Population, EL Population, Total Enrollment – It doesn't matter. ALL STUDENTS CAN LEARN/GROW**
- **Fluid Curriculum**
- **85 Minute Block – Year 3**
- **Focused Professional Development**



Collaboration



SUPPORT STAFF



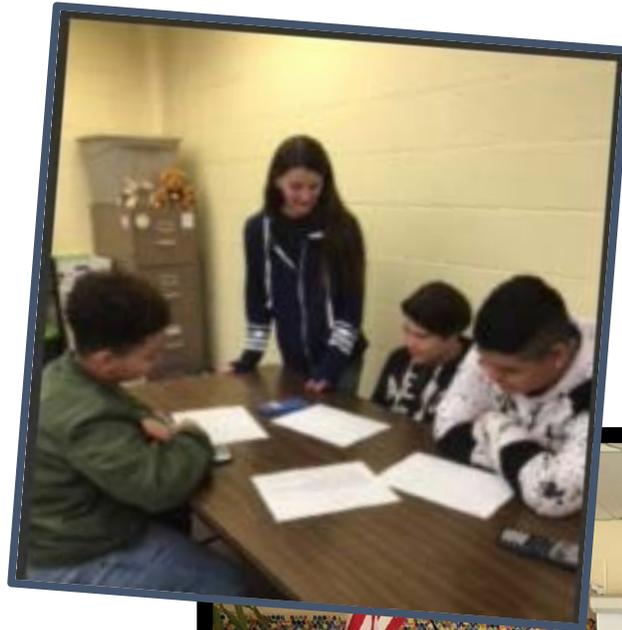
SUPPORT for Students and Teachers

- ★ Collaboration
- ★ Data Teams
- ★ Support Staff
 - Math
 - Social Studies
 - EL
 - Writing
- ★ Paraprofessionals
- ★ Peer tutors





WE ARE
**STUDENTS
HELPING
STUDENTS**



TEAMWORK

COMING TOGETHER
IS A BEGINNING;
KEEPING TOGETHER IS
PROGRESS; WORKING
TOGETHER IS SUCCESS.

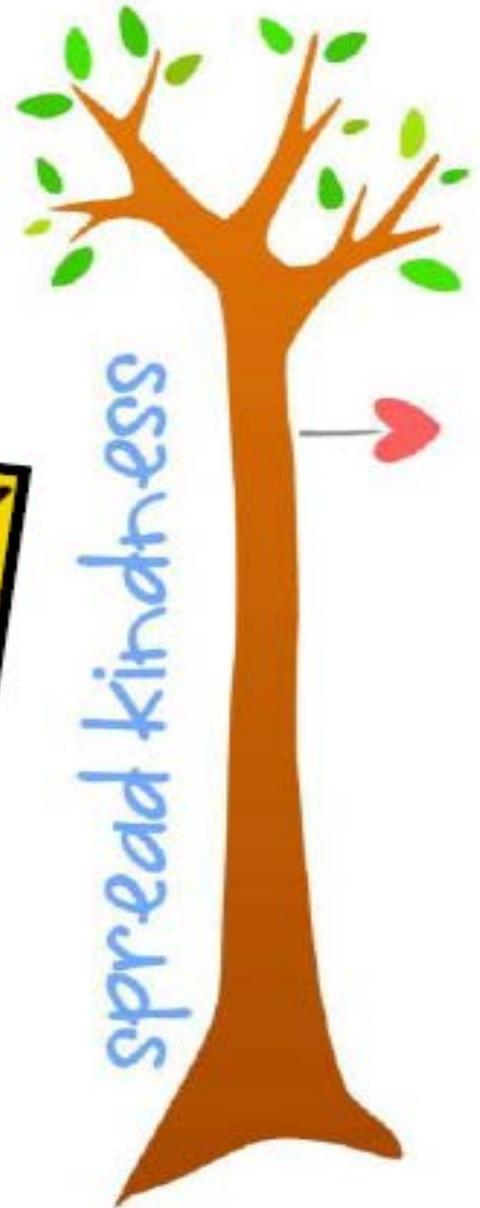


Climate

Perfect 
Attendance!



Bailey Spirit







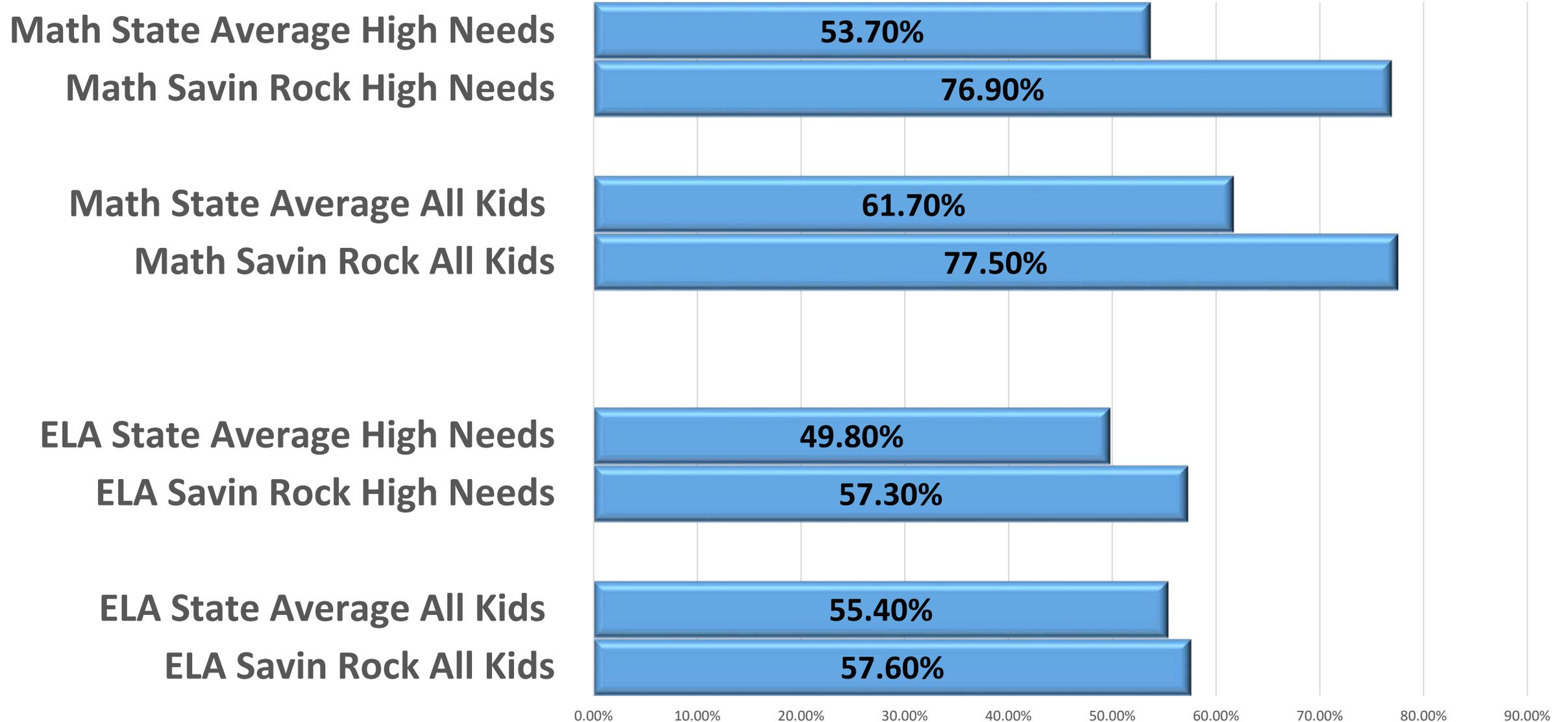
Middle School
Kindness Challenge



Together, we are....



Savin Rock Growth: Indicator 2







READING RESOURCES





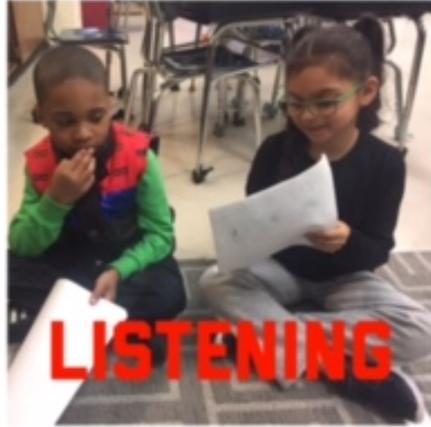
WRITING



READING



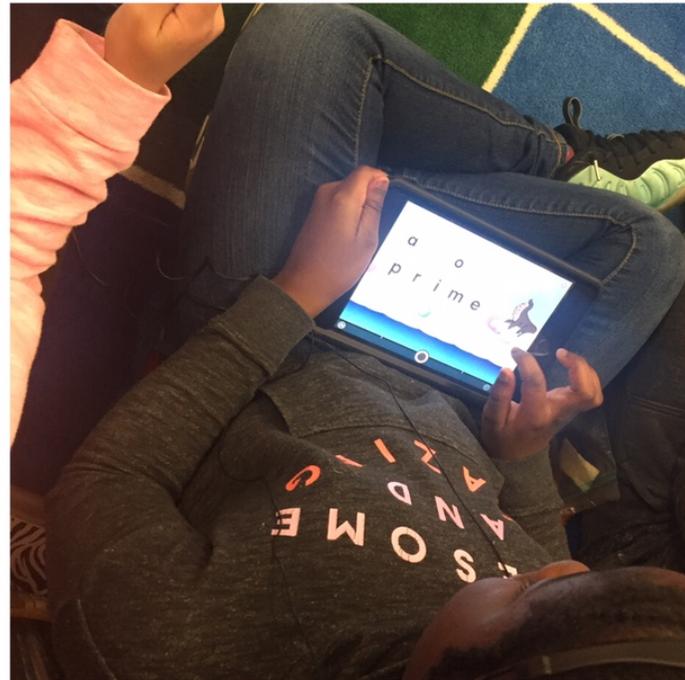
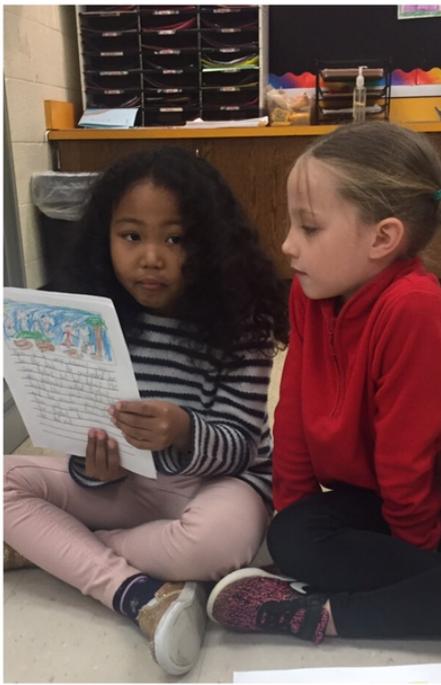
THINKING

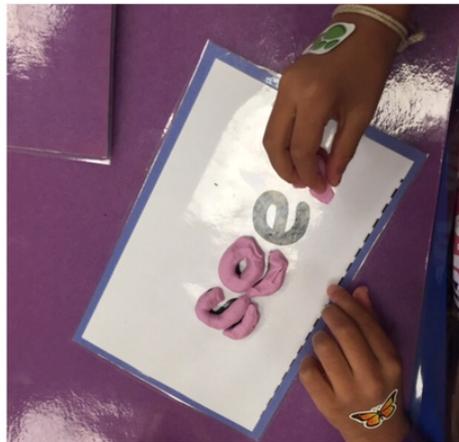


LISTENING

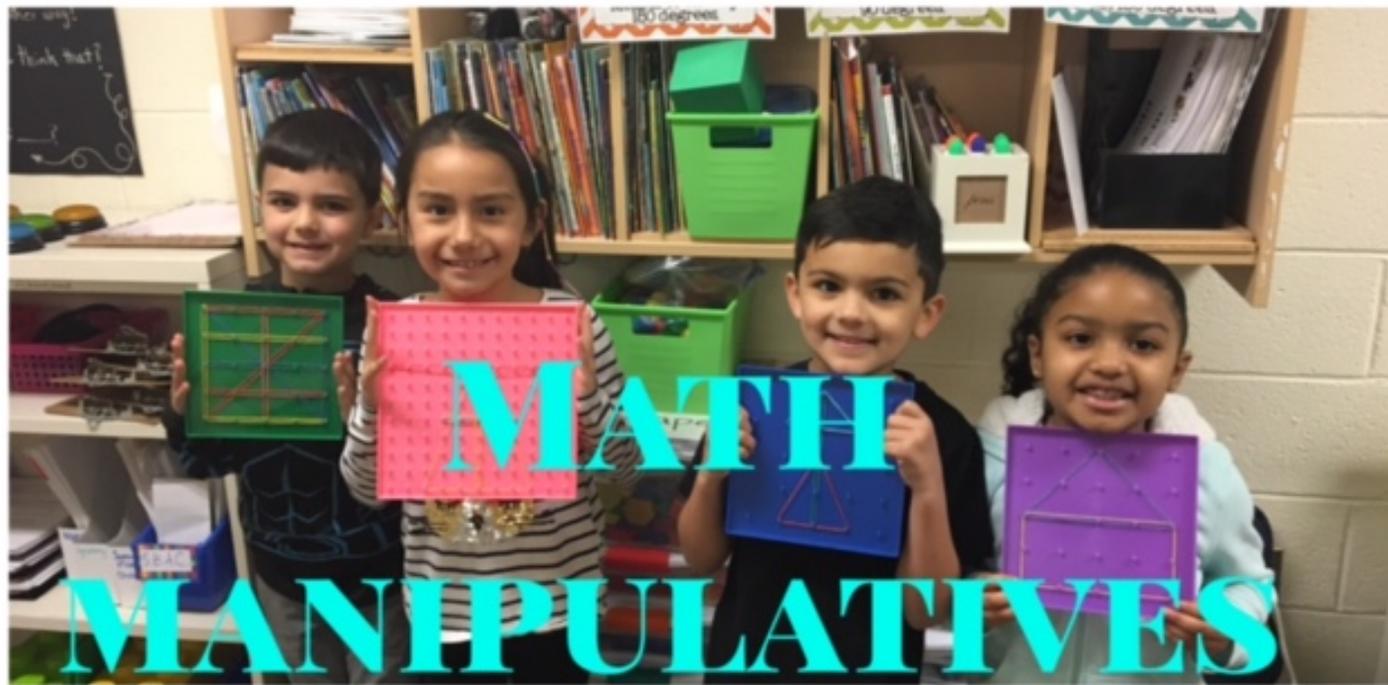


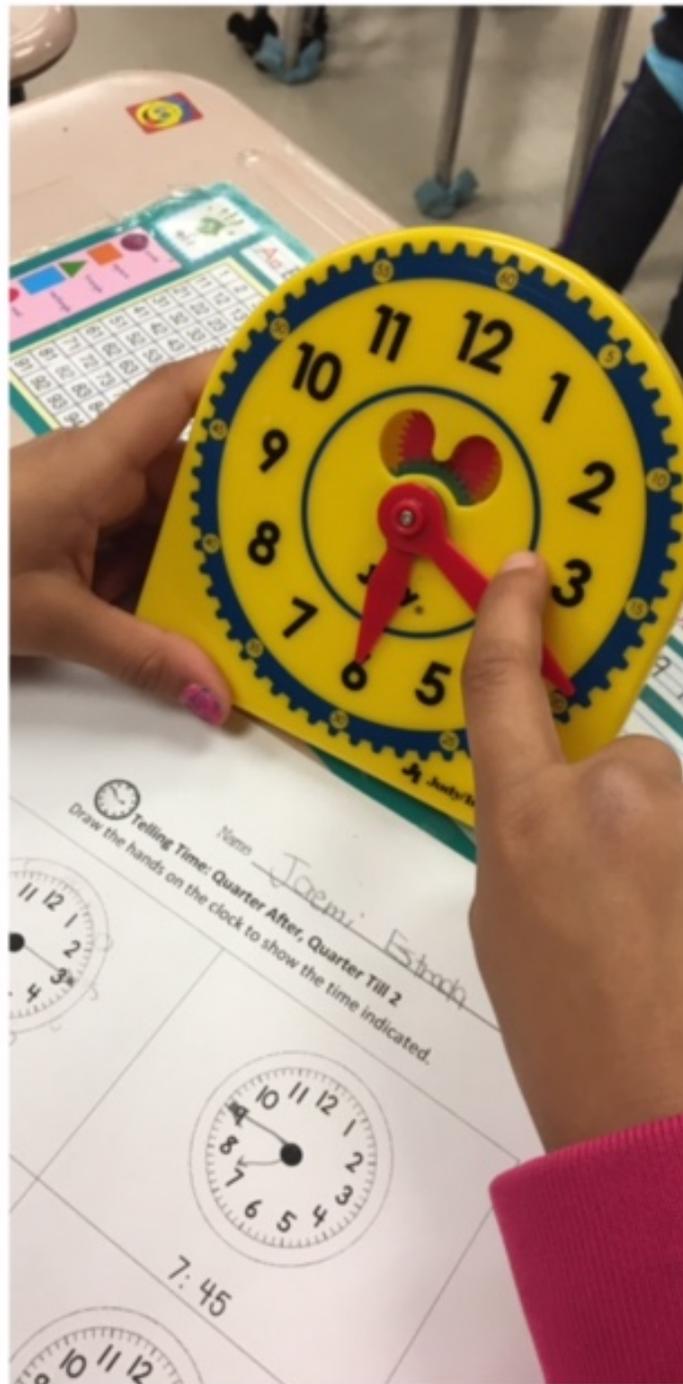
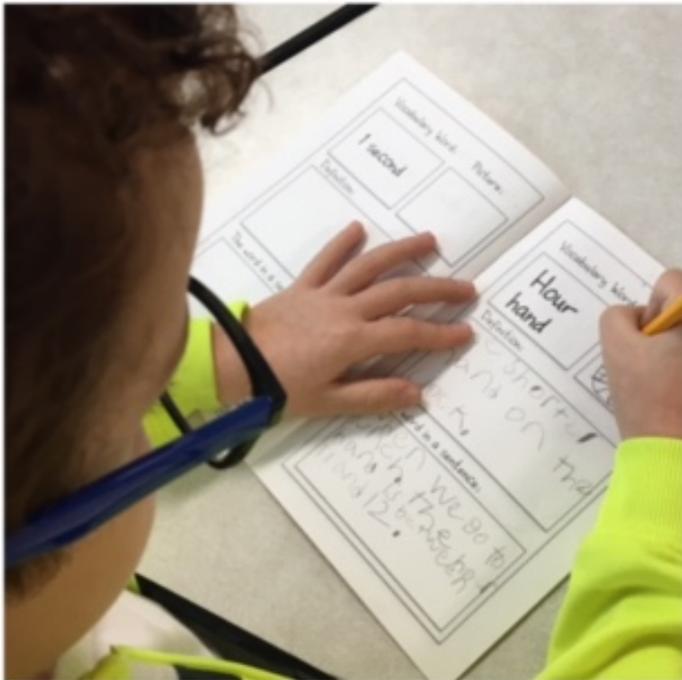
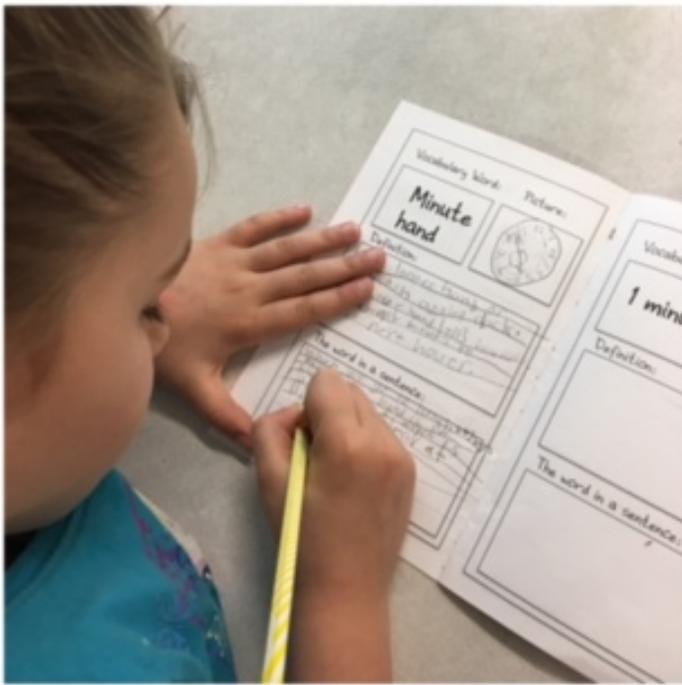
SPEAKING

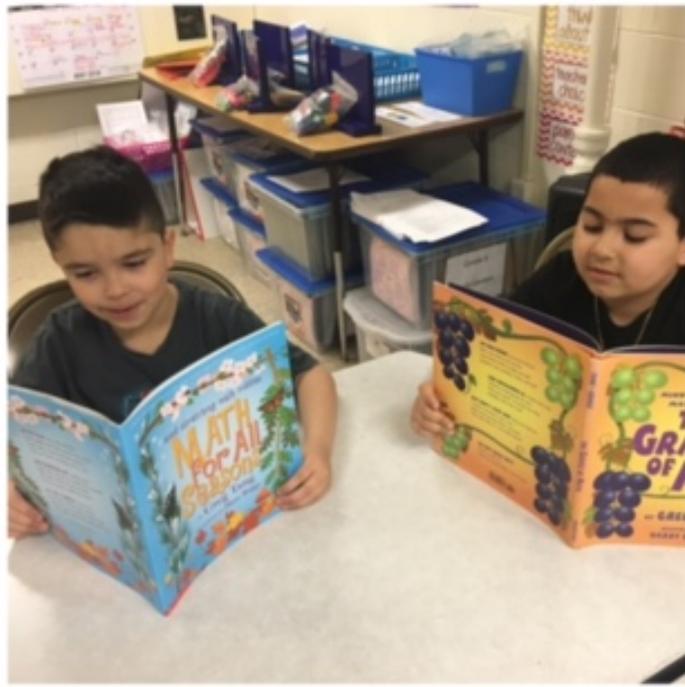


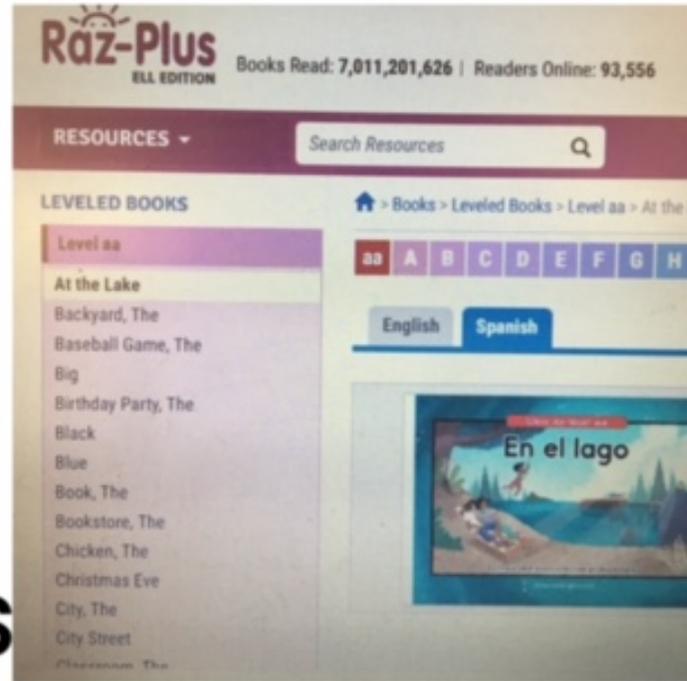
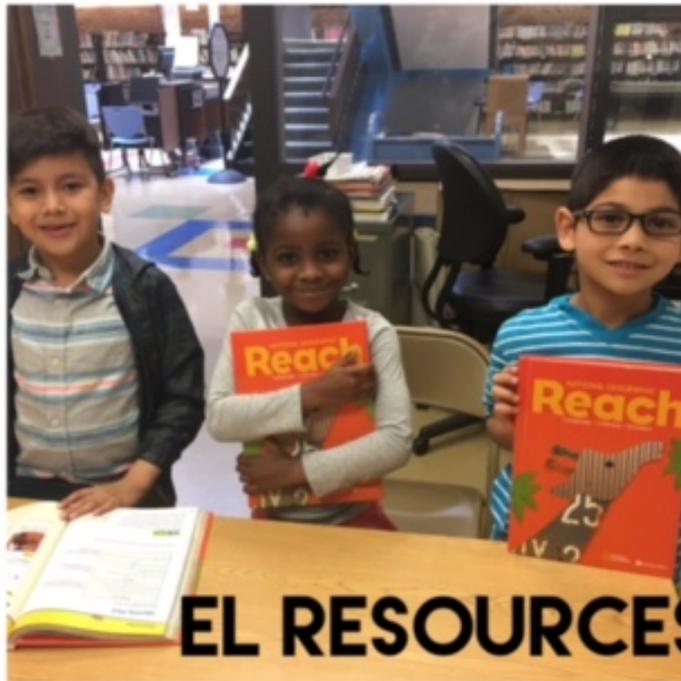
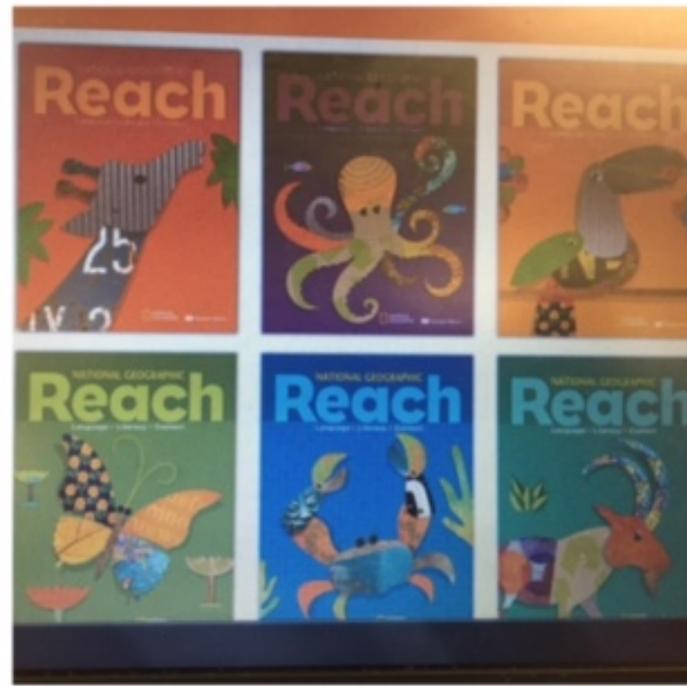
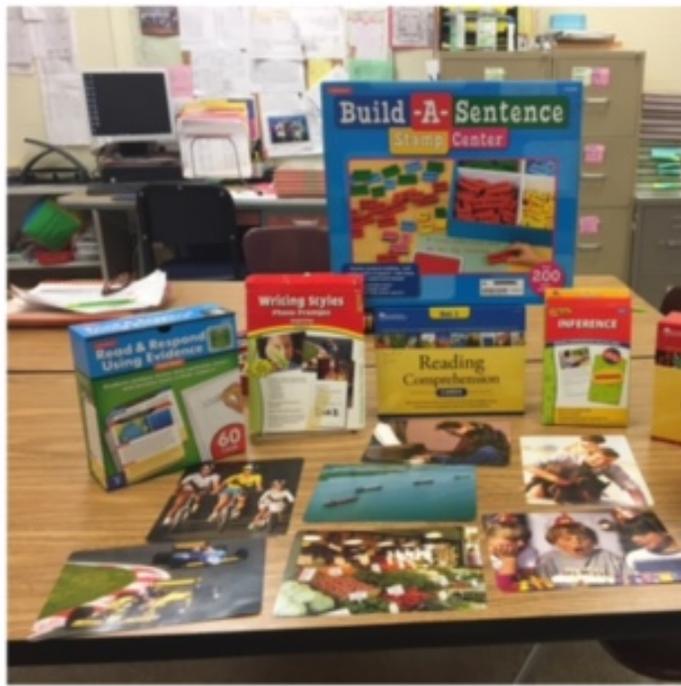




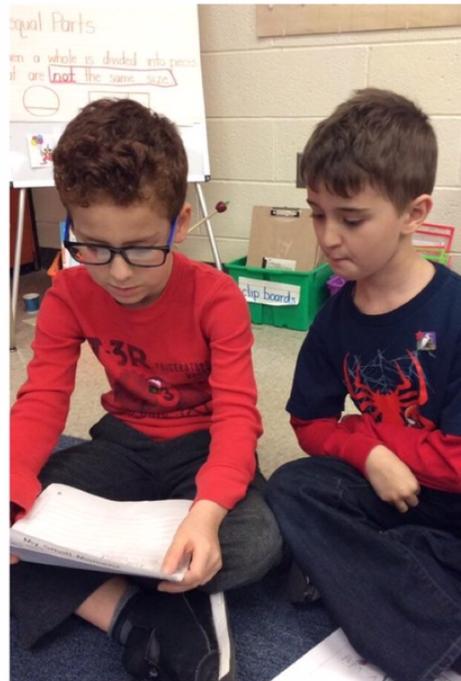
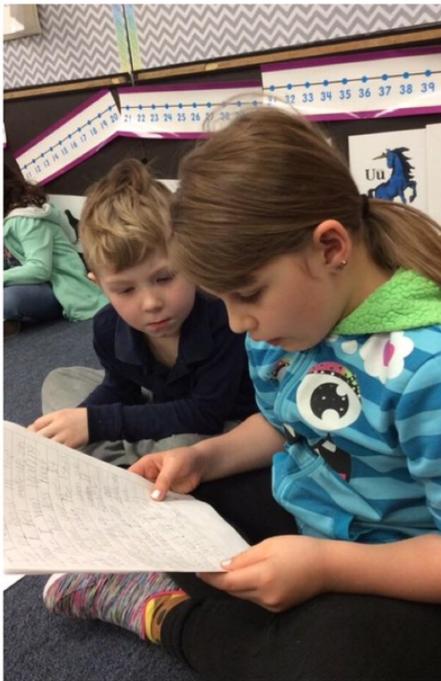


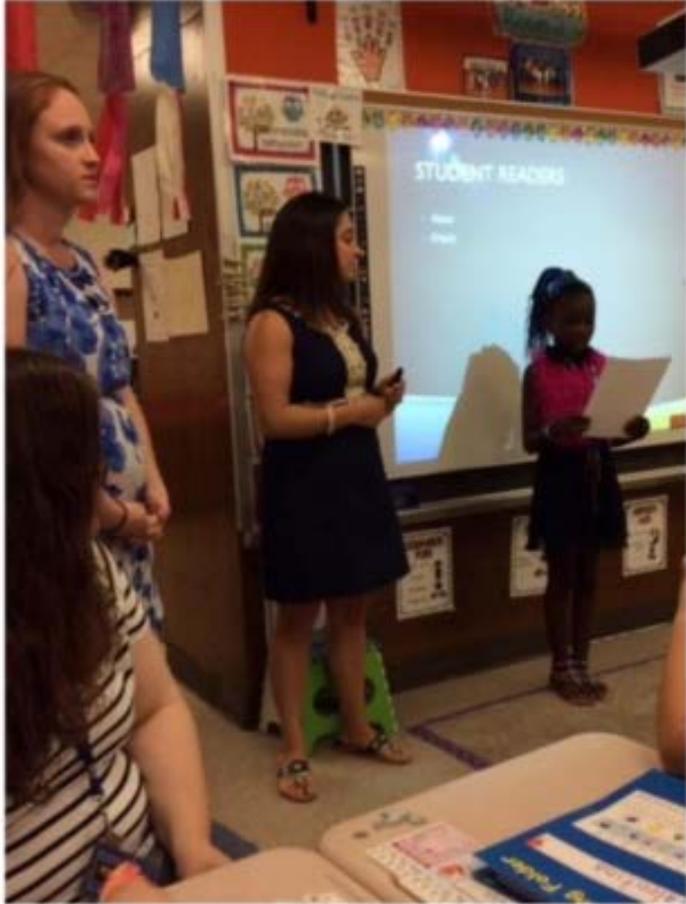














Savin Rock Elementary School



2017 - 2018

CERTIFICATE OF EXCELLENCE

Forest School
School of Distinction

2018



Forest School Growth: Indicator 2

Math State Average High Needs

53.70%

Math Forest High Needs

89.00%

Math State Average All Kids

61.70%

Math Forest All Kids

84.60%

ELA State Average High Needs

49.80%

ELA Forest High Needs

70.30%

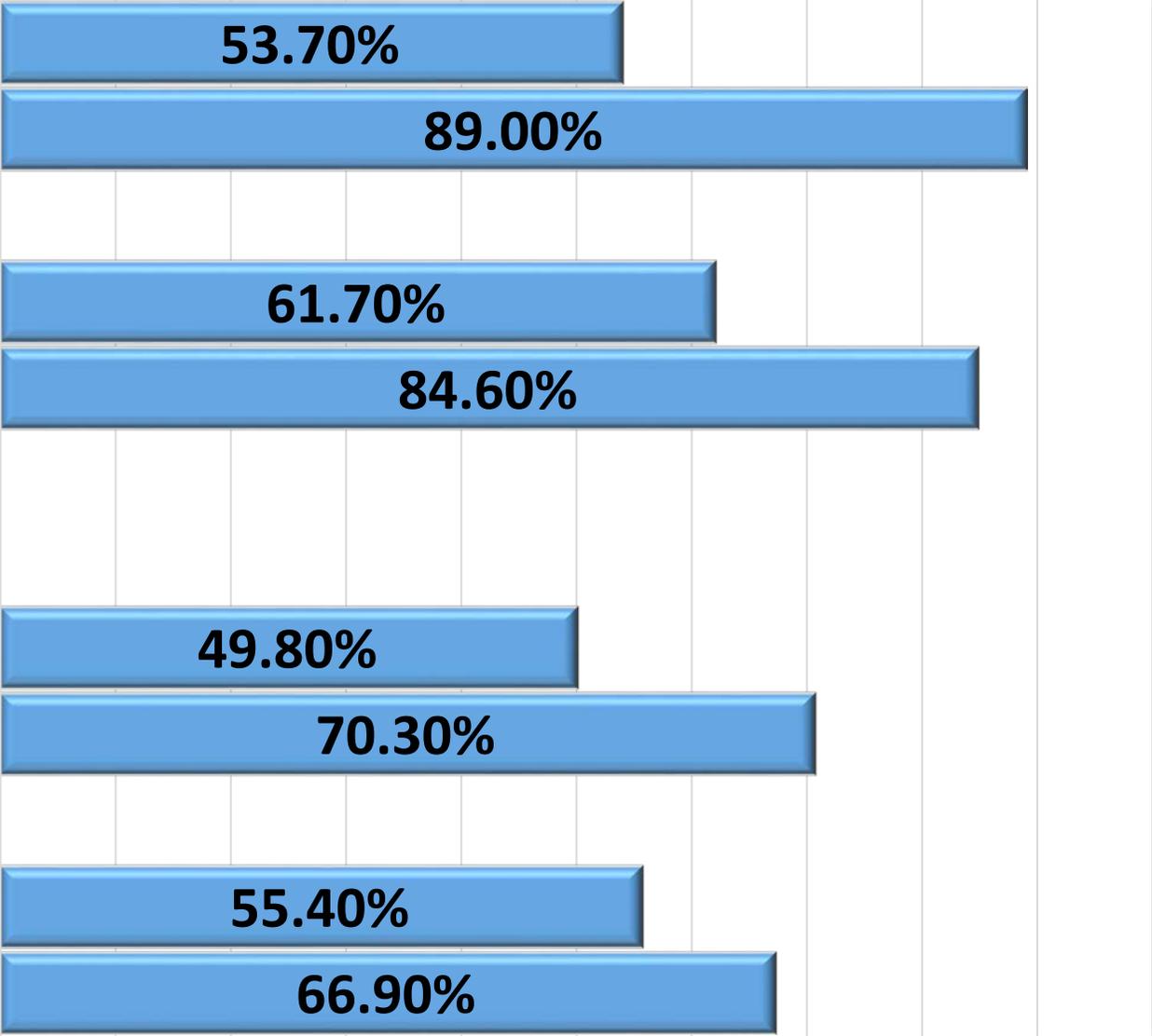
ELA State Average All Kids

55.40%

ELA Forest All Kids

66.90%

0.00% 10.00% 20.00% 30.00% 40.00% 50.00% 60.00% 70.00% 80.00% 90.00% 100.00%



We continue with building our system through:

- Leadership in the schools
- Focus on staying the course
- Implementing all with fidelity and consistency
- High expectations for ourselves and students
- Revising curriculum
- Learning, learning, learning
- Data mining and
- Collaboration