

Performance Matters

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Superintendent

Meriden Public Schools
September 11, 2018

District Overview

Our Schools	Our Students
<ul style="list-style-type: none">• 8 elementary schools• 2 middle schools• 2 high schools• Venture Academy• Success Academy• College & Career Readiness Center	<ul style="list-style-type: none">• 8,000 students• 70% minority• 74% free/reduced meals• 19% SPED• 15% ELL/LEP
Budget \$114,000,000	



"Culture Trumps Strategy"

Dr. Bill Daggett
International Center for Leadership in Education

Planning for Student Success

Board of Education Goals

District Improvement Plans

School Improvement Plans

School
Progress
Measures



Academic Achievement and Growth

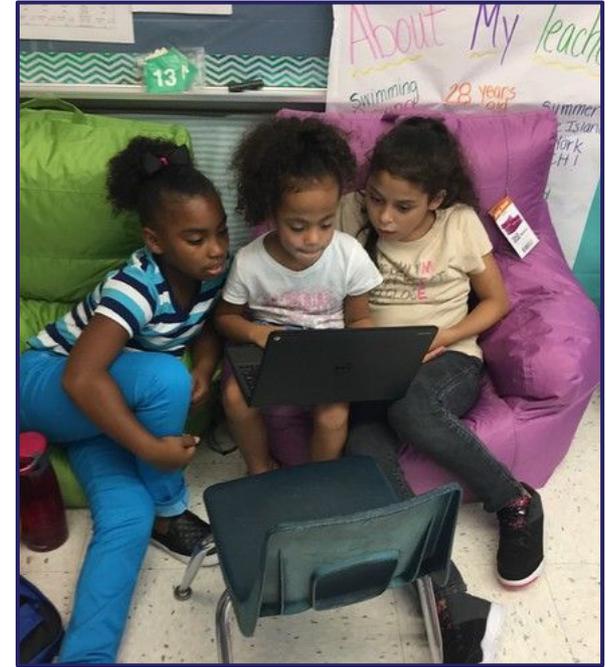
Indicators
1 & 2

Action Steps

- Review and revise curricula
- Reallocate resources
- Provide staff training and support
- Promote student engagement
- Set clear and attainable goals
- Encourage growth mindset
- Create personalized targets for students

Digital Transformation

- BYOD K-12
- 1:1 devices for students
- Mobile wifi hotspots
- High quality digital content
- Anytime, anywhere learning
- Tiered professional learning
- I'm Charged Teachers



Valuing Growth

Personal SBAC Scale Score Growth Targets for

**Just Improve Your Scale Score and Win!
Beat Both Your Targets and Win Twice!**

**SBAC 2018 ELA Target =
SBAC 2018 Math Target =**

Your SBAC 2017 Growth for ELA = /for Math =
Your SBAC 2016 Growth for ELA =/for Math =

Your growth is important; your teachers will help you succeed.

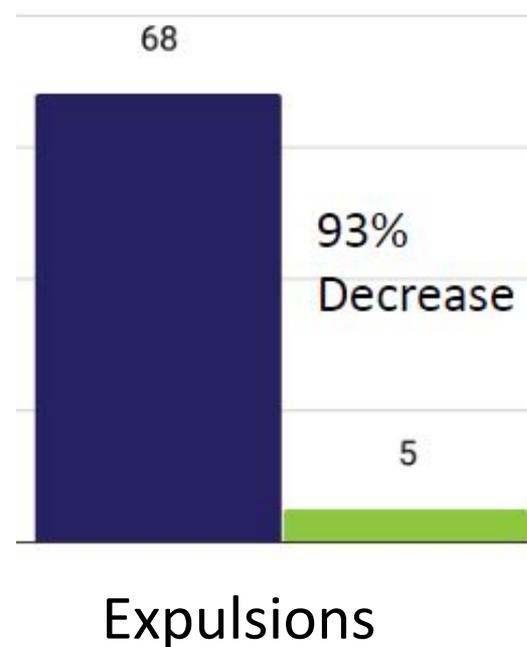
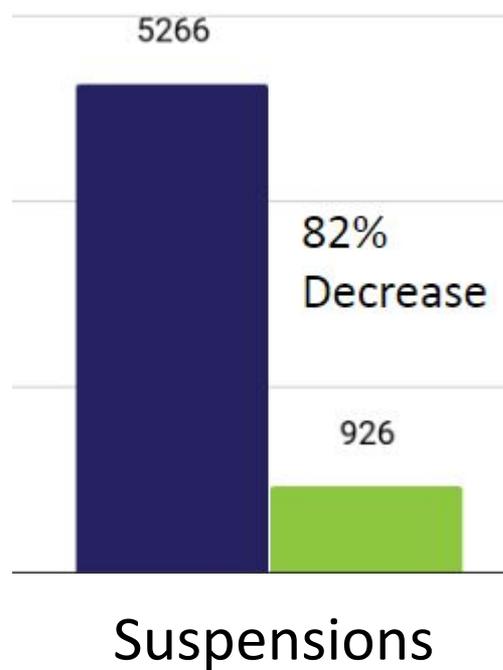
School/Grade: /Gr Teacher: ()/

Recognizing Success

Indicators
1 & 2



Non-Exclusionary Practices



Since 2010-2011

At/Above SBAC ELA Level 3 Results

Grade Level:	3	4	5	6	7	8
Change:	+3	+8	+9	+6	+3	+7



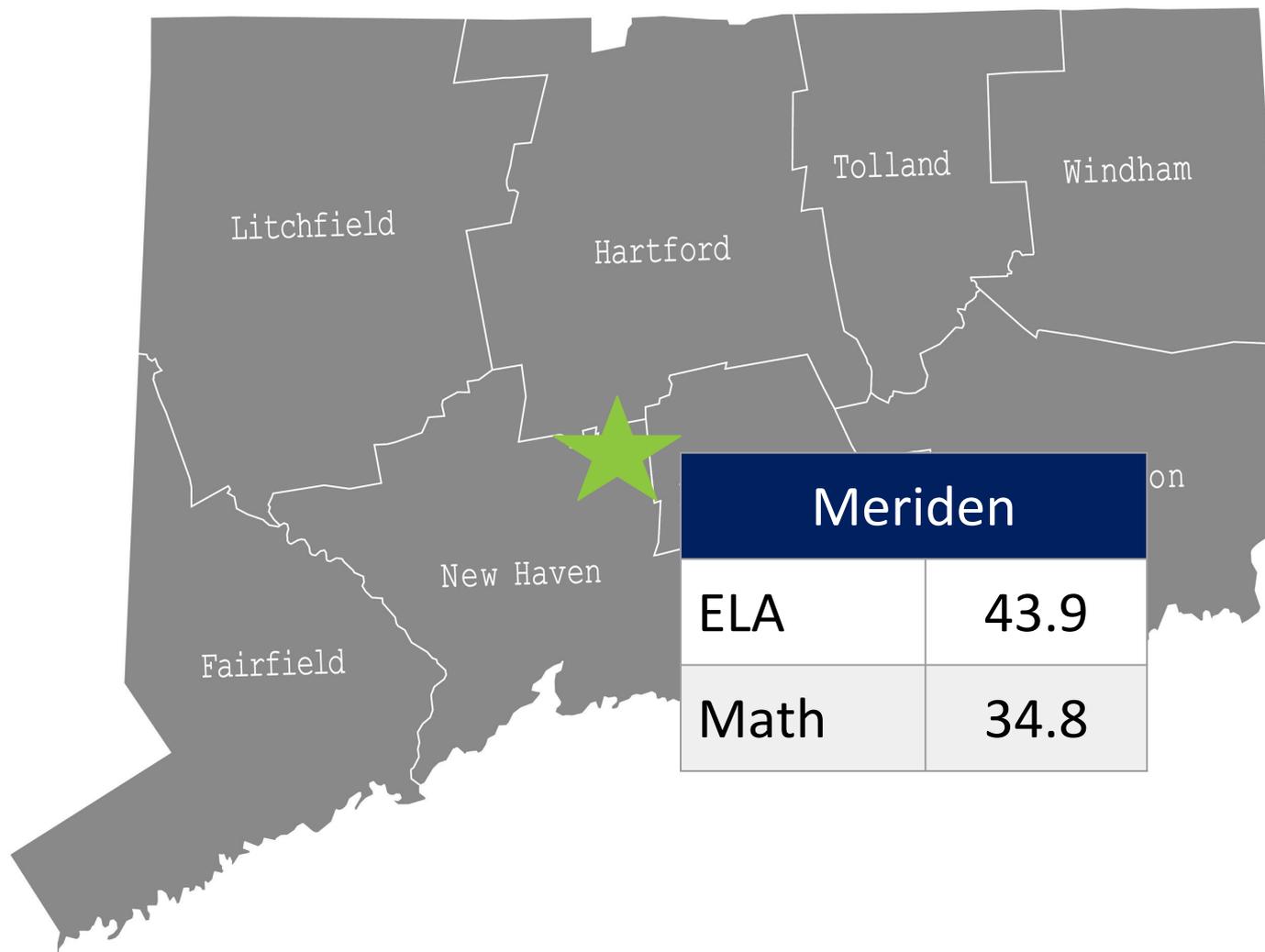
At/Above SBAC Level 3 Math Results

Grade Level:	3	4	5	6	7
Change:	+2	+10	+11	+2	+4



SBAC - % Level 3 or 4

Indicators
1 & 2



Percent Target Achieved

Meriden - ELA

89th of 190 districts

Meriden - Math

91st of 190 districts



SBAC Subgroup Success

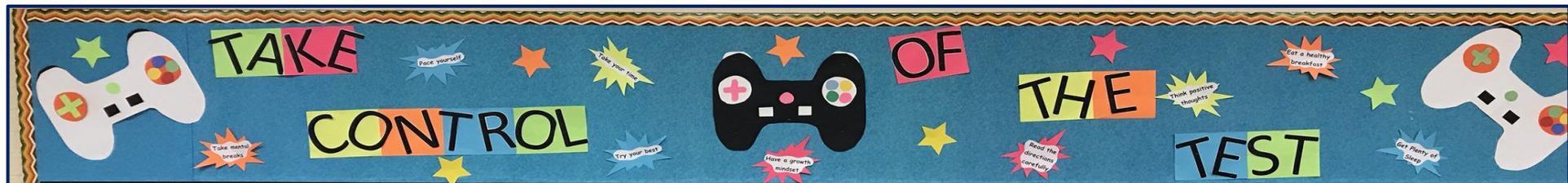
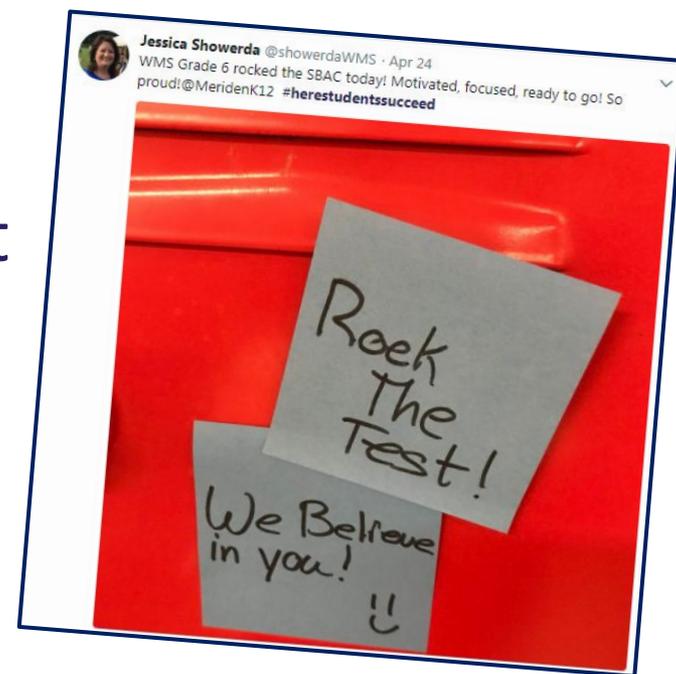
		Increases in the Percent at Levels 3 or 4					
		3	4	5	6	7	8
Grade Level:							
Black/ African American	ELA	✓	✓	✓	✓	✓	✓
	Math	✓	✓	✓	✓	✓	✓
Hispanic/ Latino	ELA	✓	✓	✓	✓		✓
	Math	✓	✓	✓	✓		✓
White	ELA	✓	✓	✓	✓	✓	✓
	Math	✓	✓	✓	✓	✓	

Participation

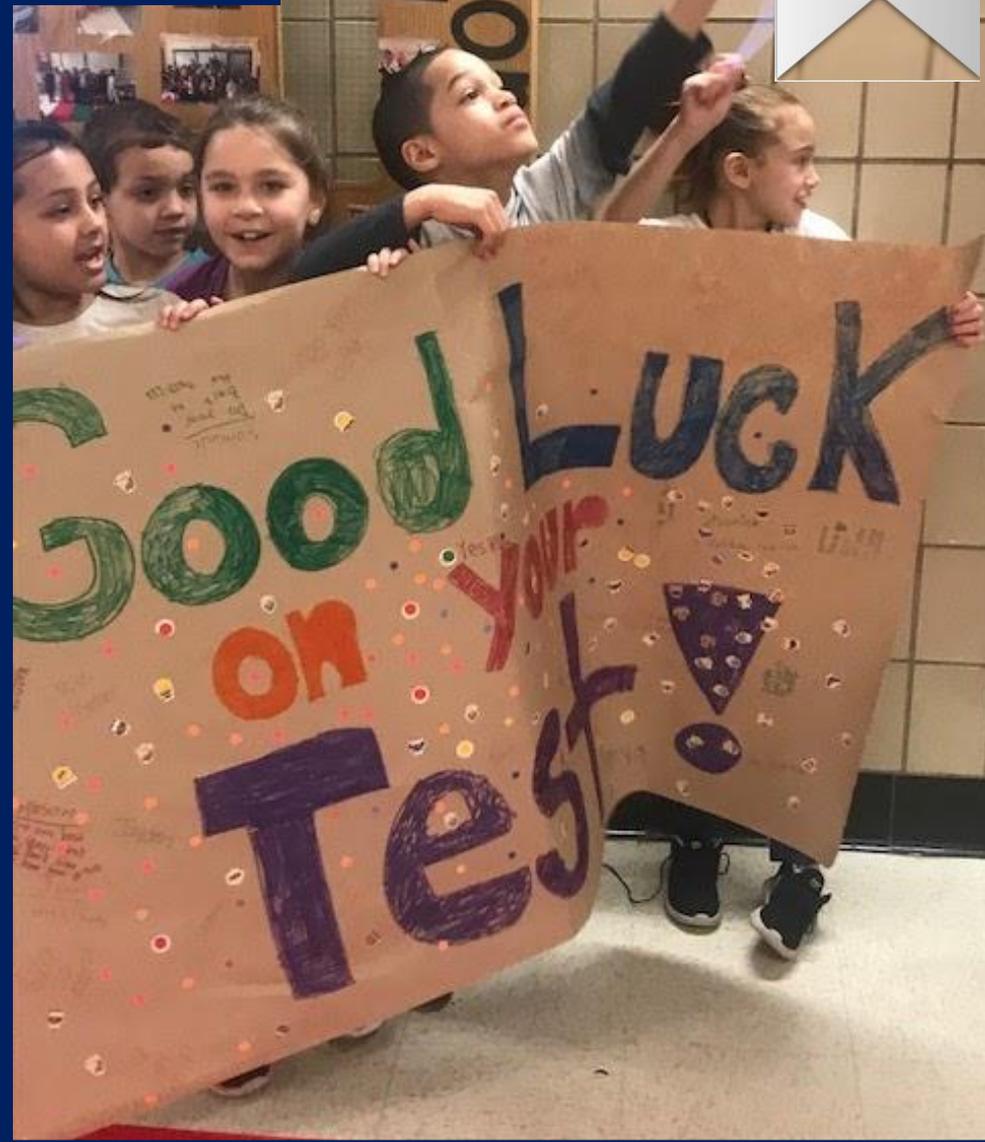
Indicator
3

Action Steps

- Family communication
- Positive messaging
- Staff and student engagement



Red Carpet and Testing Pep Rallies





Positive Messaging

Participation Results

Subject/Subgroup		Participation Rate (%)
ELA	All Students	98.6
	High Needs Students	98.4
Math	All Students	98.3
	High Needs Students	98.0
Science	All Students	97.9
	High Needs Students	97.6

Chronic Absenteeism

Indicator
4

Action Steps

- School-wide attendance teams
- Family School Liaisons
- Calls, emails and/or text messages
- Track data by student
- Early intervention

MERIDEN PUBLIC SCHOOLS 
Here, Students Succeed

Get the latest information about your child's school!
Opt-In to Text Messaging

Parents/Guardians and Staff:

The Meriden Public Schools uses the SchoolMessenger system to deliver informational calls and emails from the school and district. Now you can opt-in to receive text messages directly to your mobile phone.

To opt-in send a text message of "Y" or "Yes" to 67587.

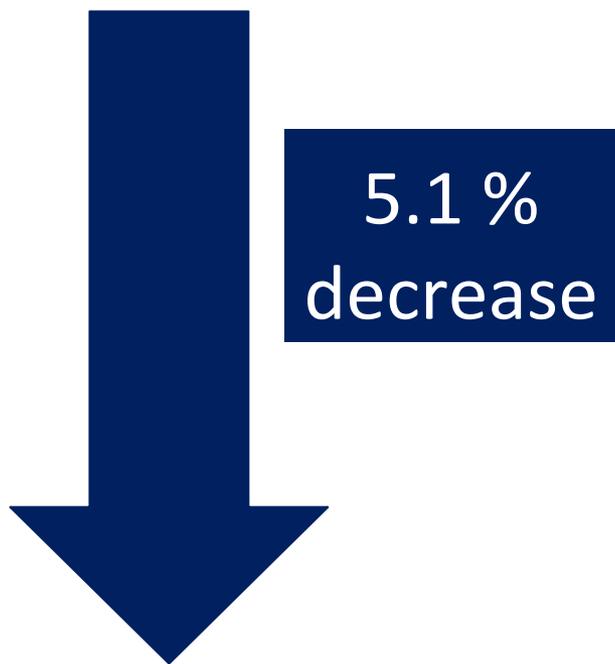
Opt out of these messages at any time by simply replying "Stop".



Opt-In from your mobile phone now!
Text "Y" or "Yes" to 67587



Chronic Absenteeism Results



Since 2012 - 2013



Preparation for CCR and Postsecondary Entrance

Indicators
5, 6 & 10

Action Steps

- Rigorous coursework at all levels
- Open access to all classes
- Expanded AP and dual enrollment offerings
- College partnerships
- MxCC@Platt

High School Offerings for Middle School Students



Algebra 1



Creative Writing/Journalism



Integrated Physical Science



Spanish 1



Young Adult Literature

Rigorous
coursework
prepares students
to take AP/ECE
courses in high
school.

Open Access to AP/ECE Courses

Twenty-four course offerings to challenge all of our students.

	2010-2011	2017-2018
All Students	184	814
Free/Reduced	40	384
Hispanic	25	244
Black	10	93
EL	1	21
SPED	0	4

College Partnerships



UConn
UNIVERSITY OF CONNECTICUT

Quinnipiac
UNIVERSITY



CENTRAL
CONNECTICUT STATE UNIVERSITY

College and Career Readiness

- PSATs grades 8, 9, 10
- SAT preparation course for all grade 11 students
- College visits
 - Incoming Freshman Summer Bridge
 - All grade 10 students
- Family AP Dinner
- College Fair
- Scholarship night
- College Signing Day



SAT Results

		2016	2018	Change
MHS	EBRW	42.6	45.2	+2.6
	Math	14.0	15.8	+1.8
PHS	EBRW	36.0	41.4	+5.1
	Math	13.6	9.5	-4.1

Postsecondary Entrance Results

Class of 2018		
	Maloney High School	Platt High School
Four-year colleges	47%	35%
Two-year colleges	19%	34%

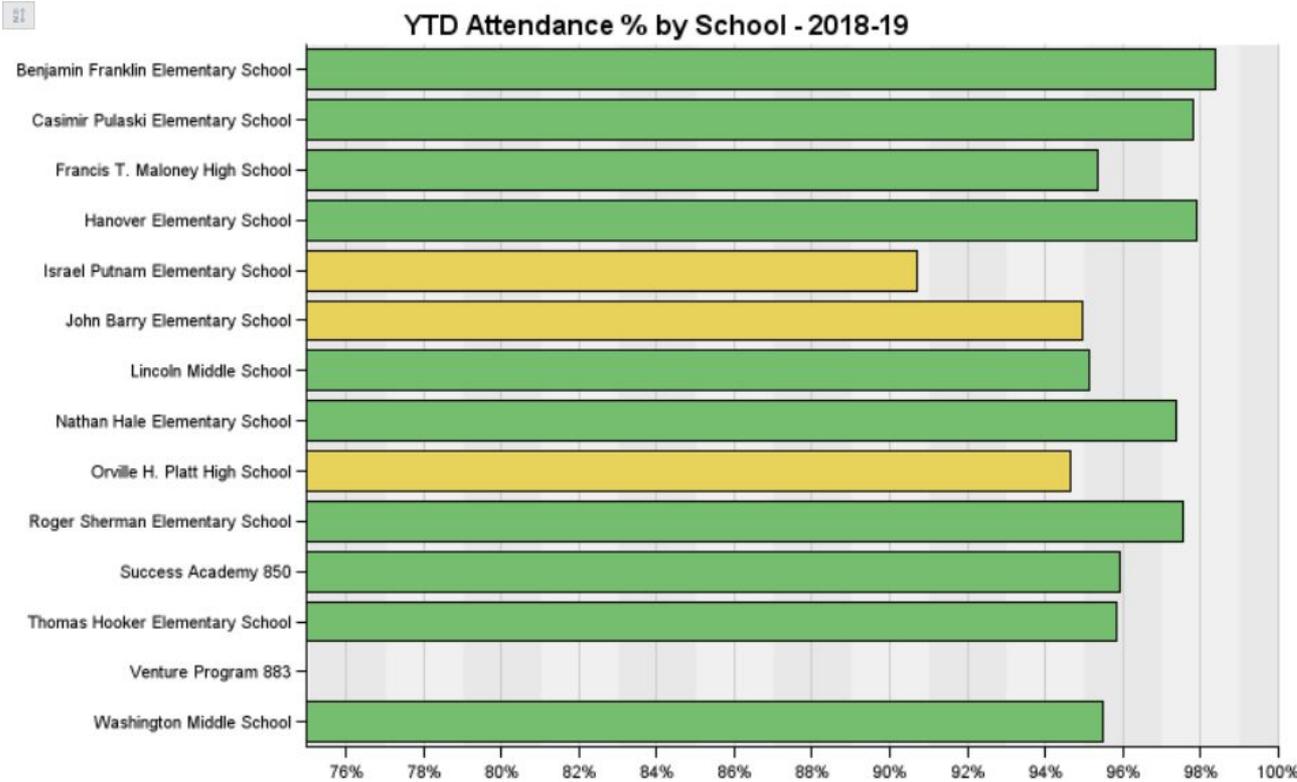
On-Track and 4-Year Graduation

Indicators
7 & 8

Action Steps

- Refined data team protocols
- 1:1 on-track conferences
- 9th grade transition specialists
- Weekly team meetings
- BAG (behavior, attendance, grades) reports
- Disaggregated data beginning in elementary school
- No Zero grading

Student on-track data dashboards



YTD Attendance % by Day of Week

Attendance %	2018-19				
	MON	TUE	WED	THU	FRI
-2	100.0%	100.0%	100.0%	100.0%	100.0%
-1	100.0%	100.0%	100.0%	100.0%	100.0%
00	95.9%	96.8%	95.5%	89.8%	96.1%
01	96.2%	97.4%	96.6%	92.9%	94.8%
02	97.0%	97.2%	96.7%	95.9%	96.7%
03	96.7%	97.6%	97.0%	94.5%	96.7%
04	98.3%	98.1%	96.4%	95.0%	96.5%
05	97.1%	98.4%	97.8%	94.5%	96.4%
06	97.3%	97.8%	97.6%	96.4%	95.1%
07	84.6%	93.3%	93.5%	94.3%	94.7%
08	96.6%	97.5%	96.9%	96.0%	97.1%
09	92.9%	95.2%	94.2%	93.7%	92.6%
10	91.1%	93.8%	94.5%	94.0%	92.6%
11	96.5%	97.2%	94.5%	94.3%	94.7%
12	95.3%	94.8%	95.5%	97.4%	95.7%

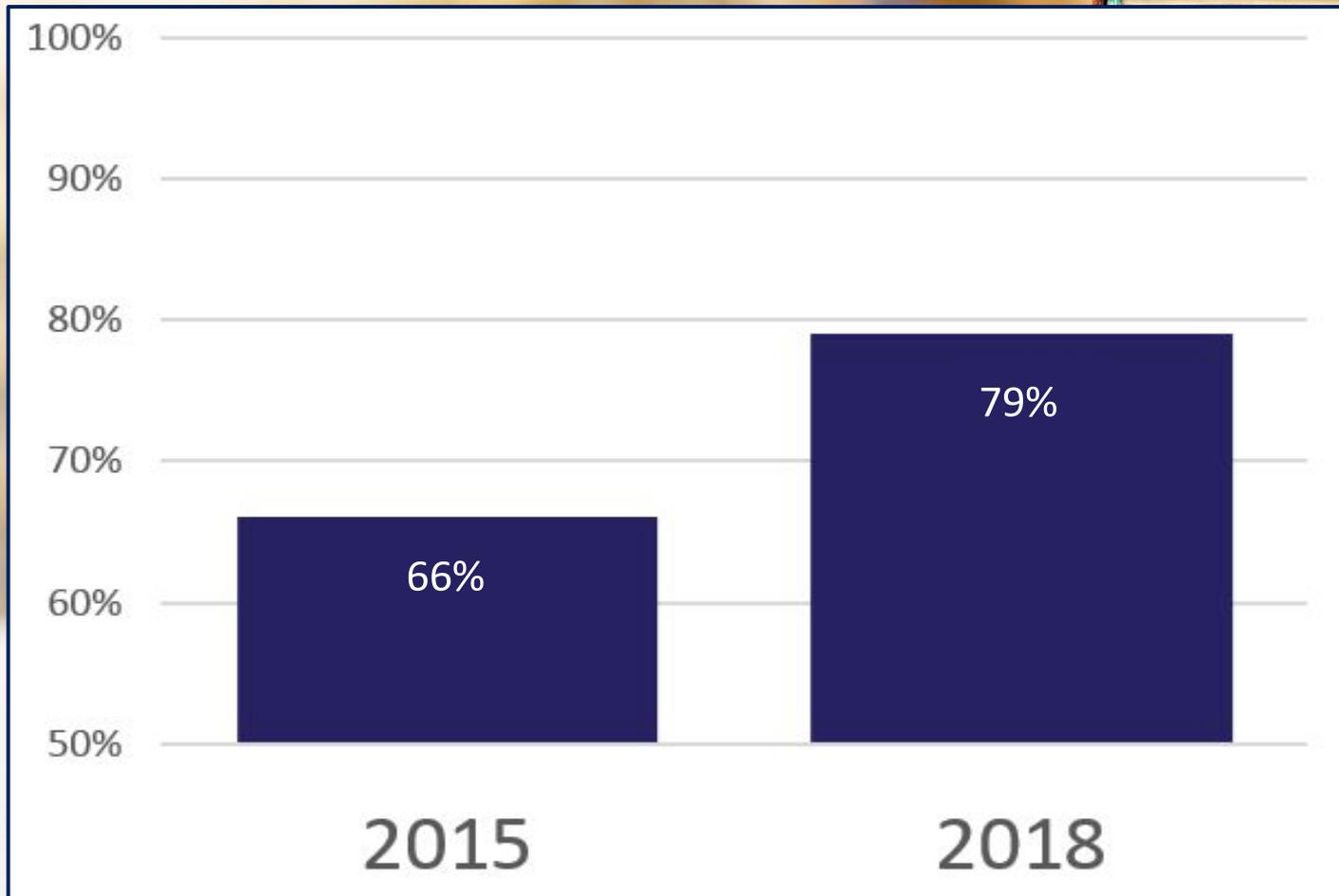
Grade 9 on-track Results

96% of Grade 9 students on-track* to graduate in four years



*Earning 5 or more credits

Grade 3 Students Reading on Grade Level

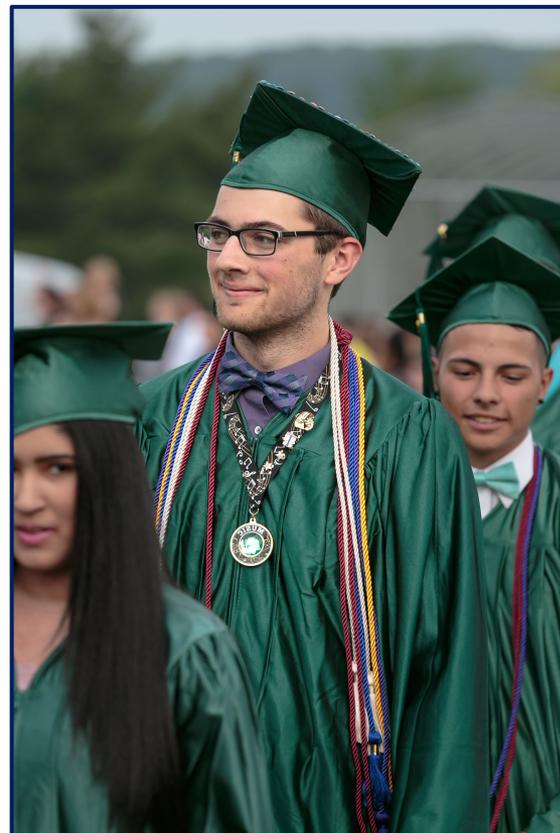


4 -Year Graduation Results



Platt High School

↑ 19%



Maloney High School

↑ 20%

Since 2010

6-Year Graduation Rate

Indicator
9

Action Steps

- Quarter Recovery
- Credit Recovery
- Personalized Learning Experiences
- Online Learning Opportunities
- Specialized Programming

State of the Art High Schools

Platt High School



Maloney High School

A young man with short brown hair, wearing glasses and earbuds, is focused on his work. He is sitting at a long wooden table in a classroom or computer lab, typing on a silver laptop. He is wearing a grey t-shirt with a colorful graphic. In the background, there are other students and green chairs. A backpack is on the table next to him.

Success Academy

6-Year Graduation Rate Results

6-year Graduation - High Needs Students	
Rate	77.2%
Increase since 16 -17	13%

Physical Fitness

Indicator
11

Action Steps

- Daily Recess
- All Abilities Playgrounds
- BeFit Event
- Promote Healthy Eating
- Additional .5 credit of PE
- Personalized Learning Experiences
- PE Tracking Tool
- Fitness Rooms





School Fitness Centers

Physical Education Results

Casimir Pulaski Elementary School
(Gold Award of Distinction)

John Barry Elementary School *(Gold)*

Lincoln Middle School *(Gold)*

Maloney High School *(Gold)*

Platt High School *(Gold)*

Roger Sherman Elementary School *(Gold)*

Washington Middle School *(Gold)*

HealthierUS
School Challenge
Recognizing Excellence in
School Nutrition and Physical Activity



Physical Fitness Results



Estimated Participation Rate	100%
Fitness Rate	46.4%
Points Earned	31/50

Arts Access

Indicator
12

Action Steps

- Promoting the arts
- Creative electives
- Band, Orchestra, Choral and Drama at all levels
- Arts Honor Society
- 8 period schedule

nsba
National School Boards Association

Keeping the Arts Alive



A Connecticut district invests in the arts during challenging budget times

Story by Mark D. Benigni, Robert E. Kosienski Jr., and Brian R. Cyr

When Meriden School Board member Robert Kosienski suggested that it was time to double down on our commitment to the arts, the board room went silent. The district had faced years of no funding increases from the city and the state was launching a new accountability system with a heavy emphasis on English Language Arts and math. Kosienski's board colleagues wondered: Why now? How could we support this? What is the action plan?

Indicator
12



Arts in the Park

Arts Access Results



Arts Access	
Rate	Points Earned
51.6%	43/50

Here, Students Succeed

I Can Make It Happen Meriden Public Schools



Here, Students Succeed





Here, Students Succeed