



Bloomfield High School Student Conferences



Vision

The Bloomfield Public Schools will be a high-performing district with a positive climate of inclusion, an expectation of competitive academic achievement and a culture of meaningful family and community engagement.

Theory of Action

“The Bloomfield Schools will successfully implement a comprehensive and collaborative accountability system characterized by data-supported planning and decision-making practices at every level, leading to adult work that will be strengthened throughout the district. As a result, learning for all students will substantially improve and be sustained over time.”

Four Priorities

1

Holistic Accountability

2

Rigorous Curriculum, Instruction & Assessment

3

Positive School Climate

4

Family & Community Engagement



BHS Vision

BHS graduates ***will be*** academically, socially, emotionally and technologically equipped to gain access, adapt and graduate from the most competitive colleges, universities, and or training programs to pursue purposeful professions and careers ***in order to become*** civic minded and service-oriented citizens in a pluralistic society.



BHS Mission

To ***prepare every student*** to become a life-long learner, who ***reads closely, thinks critically, asks questions, solves problems and communicates effectively***



Town of Bloomfield

- **Hartford County**
- **Population: 21,000**
 - **66% African American**
 - **28% White**
 - **6% Other Races**
 - **Latino/Hispanic, Two or more races, Native American, Asian, Pacific Islands**
- **“Insurance Capital of the World”**
 - **Cigna**
 - **Metlife**
- **Bloomfield Public Schools: 7 Schools**
 - **Wintonbury Early Childhood Magnet School (Pre K- Kindergarten)**
 - **Laurel Elementary School (K-2)**
 - **Metacomet Elementary School(3-4)**
 - **Carmen Arace Intermediate School (5-6)**
 - **Carmen Arace Middle School (7-8)**
 - **Global Experience Magnet School (6-12)**
 - **Bloomfield High School (9-12)**



Bloomfield High School Demographics

2019 - 2020

American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	Two or More Races	White	High Needs Students	Total Enrollment
0	6	460	64	15	11	300	556
0%	1%	82%	12%	3%	2%	54%	100%



Bloomfield High School and the PSAT/SAT

- **Fall 2013 – First fall SAT School Day administration to Grade 12 students.**
- **Fall 2014 – First Fall SAT School Day administration of the NMSQT to Grade 10 and Grade 11 students.**
- **Winter/Spring 2015 – First Spring SAT School Day administration to grade 11 students.**
- **Fall 2015 – First Fall SAT School Day administration of the PSAT 8/9 to grade 9 students.**
- **2015-2016 School Year – Full administration of the SAT Suite of Assessments to grades 9-11 twice a year (Grade 12 in the fall only).**



**Bloomfield High School: "Setting the Standards"
Interdisciplinary Data Teams Meeting Agenda**



Tuesday and Thursday, March 4 and March 6, 2019

Math and Science

Mission

To *prepare every student* to become a life-long learner, who *reads closely, thinks critically, asks questions, solves problems and communicates effectively*.

Vision

BHS graduates *will be* academically, socially, emotionally and technologically equipped to gain access, adapt and graduate from the most competitive colleges, universities, and or training programs to pursue purposeful professions and careers *in order to become* civic minded and service-oriented citizens in a pluralistic society.

Profiles, Protocols & Procedures

A G E N D A

1. Rationale for student conferencing
2. Conference with selected students
 - a. Select specific questions that students could improve upon during the next PSAT/SAT assessment.
3. Share plans for improvement with students



Directions - Logging in to analyze your PSAT score

1. Go to the following website: www.collegeboard.org
2. Login using your username and password.
 - a. Username _____
 - b. Password _____
3. Go to the toolbar at the top of the page and click on the tab that reads: **"PSAT/NMSQT"**.
4. Below the title bar there are three icons. Click on the middle icon labeled **"Get PSAT/NMQST Scores Now"**.
5. Below your total score there is a blue icon labeled **"view details"**, click it!
6. Scroll down to the **"Test Scores"** section. Here you will see your three scores in **Reading, Writing, and Math**.
7. In the reading score box, click on the blue outlined icon labeled **"Reading Questions"**.
8. Underneath the **"Test Key"** there is a **filter** drop down menu. Under the drop down menu labeled **"Response"**, click the down arrow and change the filter to **incorrect answers**.

Expectations:

Job No. 1

- Using the performance analysis document tally up the amount of incorrect responses as they correlate with the "Sub scores/Cross-Test Scores" Column (Command of evidence, etc...)
 - This will determine your weakest area.
9. **Repeat** steps 7-8 for your writing scores

Job No. 2

- Click on a question number that is under your weakest area.
- Reread the question, and then the excerpt.
- Click on the blue link labeled "View Answers and Explanation"
- Indicate the difficulty of the question here _____
- Rewrite the full rationale CollegeBoard provides of the correct/incorrect response below:



Bloomfield Public Schools | Raising the Bar is Taking us Far

Discussion Point	Discussion Topic	Student Action	
1	Provide scores for math and ERW	<ul style="list-style-type: none"> Evidence Based Reading and Writing:= _____ Math= _____ Total:= _____ 	
2	How far away are you? Explanation of what your score means -550 is the <u>minimum</u> score that colleges look for	<ul style="list-style-type: none"> 550 minus your score= _____ (EBRW) 550 minus your score= _____ (Math) 1100 minus your score= _____ (Total) 	
3	Strengths and weaknesses	Strengths	Weaknesses
4	What are the staff/teachers going to do to help you improve?	SAT modeled midterms	SAT modeled C ²
		Saturday Sessions	Conferences
		Rationale instruction	Data Team Analysis
5	What are you going to do for yourself? -SMART goals -Khan Academy -SAT ? of the Day - Sat Practice Tests - After School -Other	<u>Important Information:</u> <ul style="list-style-type: none"> 10 Hours – 0-50 Point Increase 20 Hours – 50-100 Point Increase 40 Hours – 100-200 Point Increase 80 Hours – 200-300 Point Increase 150 Hours + - 300 -500 Point Increase 	
6	Goals	<ul style="list-style-type: none"> New Score for EBRW: _____ New Score for Math: _____ New Total Score: _____ 	



<p style="text-align: center;">Math</p> <p>Total Questions:</p> <p>PSAT 8/9: 38</p> <p>PSAT 10/11: 48</p> <p>SAT: 58</p>	<p style="text-align: center;">Analysis in Science</p>	<p style="text-align: center;">Analysis in History/ Social Studies</p>	<p style="text-align: center;">Heart of Algebra</p>	<p style="text-align: center;">Problem Solving and Data Analysis</p>	<p style="text-align: center;">Passport to Advanced Math</p>	<p style="text-align: center;"><i>Analysis in History/ Social Studies</i></p> <p style="text-align: center;"><i>Heart of Algebra</i></p>	<p style="text-align: center;"><i>Analysis in History/ Social Studies</i></p> <p style="text-align: center;"><i>Problem Solving and Data Analysis</i></p>	<p style="text-align: center;"><i>Analysis in History/ Social Studies</i></p> <p style="text-align: center;"><i>Passport to Advanced Math</i></p>	<p style="text-align: center;"><i>Analysis in Science</i></p> <p style="text-align: center;"><i>Heart of Algebra</i></p>	<p style="text-align: center;"><i>Analysis in Science</i></p> <p style="text-align: center;"><i>Problem Solving and Data Analysis</i></p>	<p style="text-align: center;"><i>Analysis in Science</i></p> <p style="text-align: center;"><i>Passport to Advanced Math</i></p>
<p style="text-align: center;">Math with Calculator</p> <p>Count how many questions that you got wrong and tally them under the appropriate category.</p>											
<p style="text-align: center;">Math without Calculator</p> <p>Count how many questions that you got wrong and tally them under the appropriate category.</p>											



<p>Reading</p> <p>Questions: PSAT 8/9: 42 PSAT 10/11: 47 SAT: 52</p>	<p>Analysis in Science (16 Total)</p>	<p>Analysis in History/ Social Studies (15 Total)</p>	<p>Words in Context (8) Total</p>	<p>Command of Evidence (8 Total)</p>	<p><i>Analysis in History/ Social Studies</i> COE</p>	<p><i>Analysis in History/ Social Studies</i> <i>Words in Context</i></p>	<p><i>Analysis in Science</i> <i>Words in Context</i></p>	<p><i>Analysis in Science</i> <i>Command of Evidence</i></p>
<p>Count how many questions that you got wrong and tally them under the appropriate category.</p>								

<p>Writing and Language</p> <p>Questions: PSAT 8/9: 40</p>	<p>Expression of Ideas (24 Total)</p>	<p>Standard English Conventions (20 Total)</p>	<p><i>Analysis in History/ Social Studies</i></p>	<p><i>Words in Context</i></p>	<p><i>Analysis in History/ Social Studies</i> COE</p>	<p><i>Analysis in Science</i></p>	<p><i>Command of Evidence</i></p>	<p><i>Analysis in Science</i> <i>Command of Evidence</i></p>
<p>Count how many questions that you got wrong and tally them under the appropriate category.</p>								



Name _____

PSAT Conference/Reflection

Now that you've tallied up your incorrect answers, we'd like you to **analyze** your scores further.

Examine the following:

- What question type was your **strength** (fewest incorrect)?
- What area(s) were **weak** or will require more work (most incorrect)? *Explain why, if possible.*

Next, examine the **difficulty level** of the questions:

- Consider why you might have struggled with particular questions.
- *Provide explanations whenever possible.*

Finally, conclude with a **general statement** about your performance and **your plans** for the test in March.

Sample Reflection:

Overall, I did best on the vocabulary or "Words in Context" sections. I only got one "Words in Context" question wrong; it was also an "Analysis in Science" question and I didn't understand a few of the other words in the paragraph. Unsurprisingly, "Analysis in Science" was my weakest area. In school, science is the subject I find most challenging, so I know I need to seek extra help.

In general, I got a lot of easy and medium difficulty questions right. I'm proud of that. The vast majority of the questions I got wrong were the most difficult ones. Should I skip those or guess? Or do I need to practice harder questions? I'll talk to my teacher or guidance counselor about that.

Overall, I'm happy with how well I did on this test, but excited to see if I can do better. I plan on using Khan Academy and getting extra help from my teachers. I'm aiming for at least a 100 point increase by the time I take it again.



Discussion Point	Discussion Topic
1	Provide scores for SAT ERW or SAT Math
2	How far away are you? Explanation of what your score means
3	Strengths and weaknesses
4	This is the first real SAT students will take, the second is in the fall This is the only SAT students will take
5	What are the staff/teachers going to do to help you improve?
6	What are you going to do for yourself? -SMART goals
7	Document goal setting for October SAT in the student SAT Portfolio Document goal setting for March SAT in the student SAT Portfolio



Specific: What is your focus or objective for improving your performance on the SAT? (*What will you do?*)

i.e.: I will attend Saturday sessions, I will spend 20 minutes a night on Khan Academy, and I will be more engaged in the classroom)

I will: _____

I will: _____

I will: _____

(Add more if necessary)

Measurable: Your baseline data was the October PSAT, What data will you collect to document progress?

Place a **check** next to the following:

___ Khan Academy Progress

___ Saturday Session Attendance/Progress

___ CFAs in my classes

___ C Squared Assignments

___ Extra time spent at home preparing for the SAT



Attainable: What strategies or actions will help you to improve your performance on the SAT?

Example Strategies: FACADES, CLOSE reading, 4 Step Math Problem Solving Matrix, Time management, Collaborating with a partner (study buddy), Saturday Sessions, Khan Academy, Practice Test Taking Strategies (selected response – cross out wrong choices), sleeping, eating, etc...

Please Write 2-3 sentences below and **identify** the strategies you will use. Please **explain** why. **Hint:** Choose strategies that are most important to improving your weaknesses (2-3 strategies)

Relevant: How does improving your SAT score **align** with your college or career goals? (**Be specific:** what college do you want to get into? What career do you want to have?)

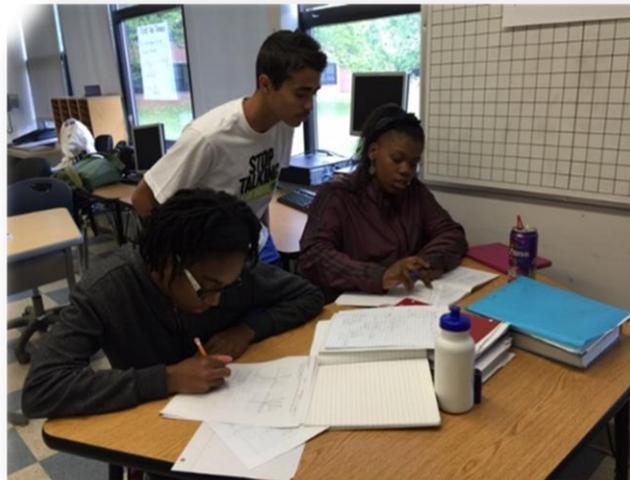
Time Bound: I **expect** to reach my goal by the March 25 thSAT. Also, I **expect** to increase my score even more for the October SAT I will take as a senior!

Signature _____ Date _____



Instructional Strategies

- **Analyzing and conferencing with students (.75)**
- **Test corrections with students (.57)**
- **Creation of Cognitive Conditioning questions in SAT format (.53)**
- **Creation of CFA's on SAT topics of needed growth (.68)**
- **Distractor Rationales (.48)**



Student Conferencing

- Analyzing and conferencing with students
- Test corrections with students



PSAT REVIEW

My math PSAT score was: _____

My verbal PSAT score was: _____

Your goal math SAT score (March 2016) is: _____

Why is it important to raise your SAT score?

After you have completed your corrections, answer these questions.

A. How will you go about increasing your score?

(Please check all that apply)

Khan Academy

SAT Question of the Day phone app

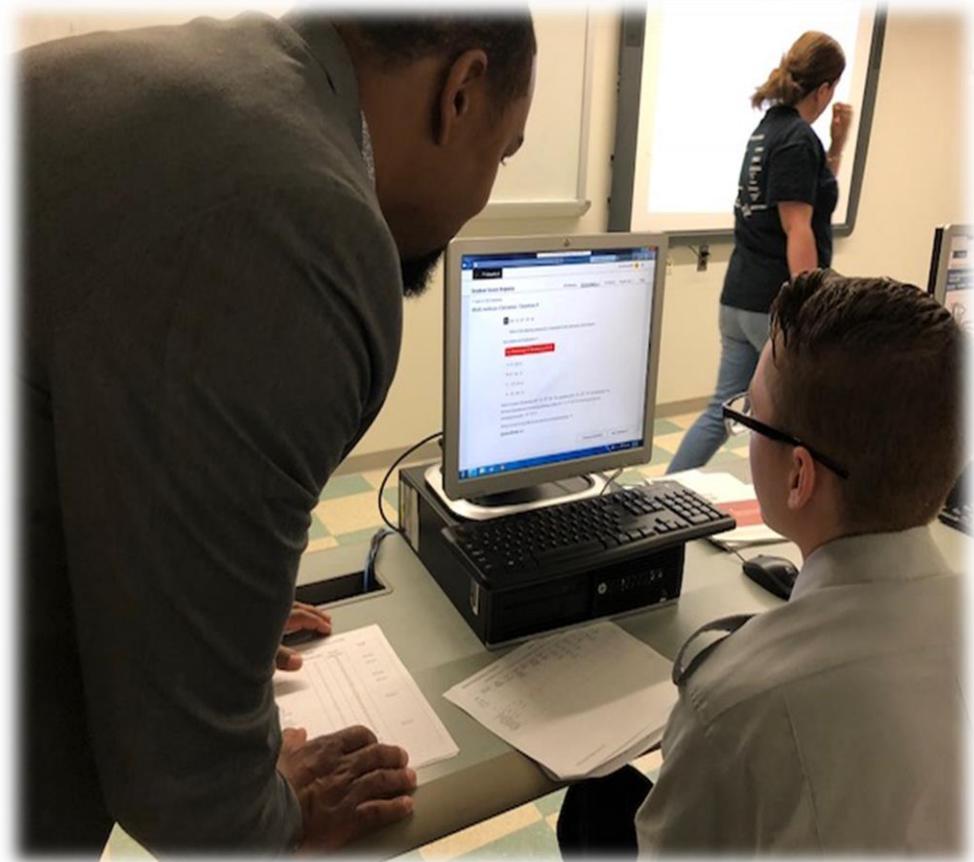
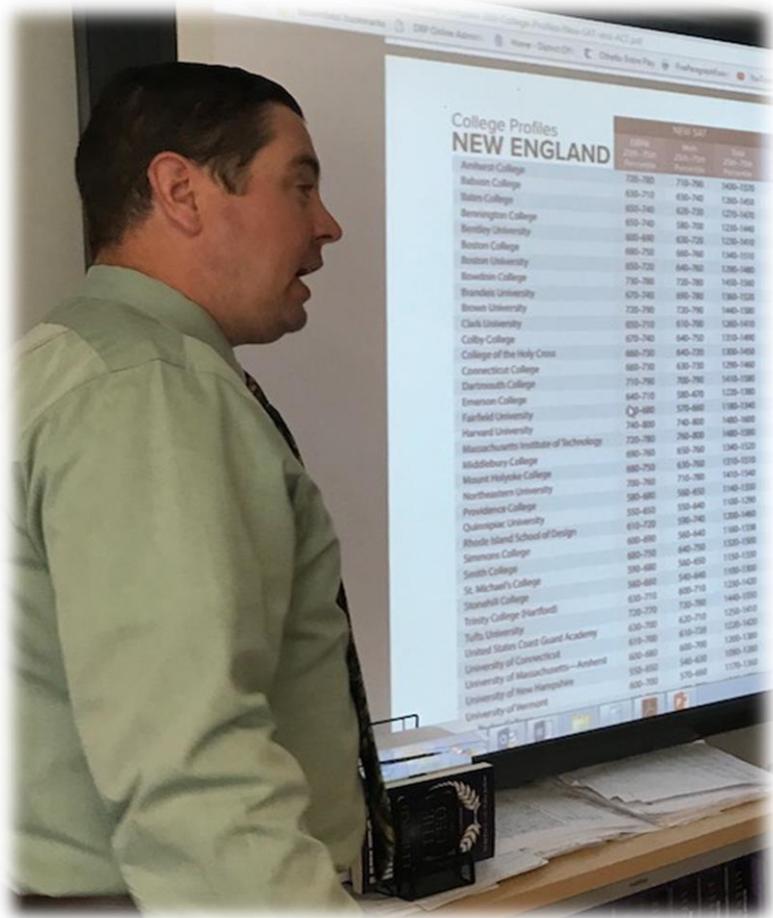
SAT practice tests online

After school SAT help with

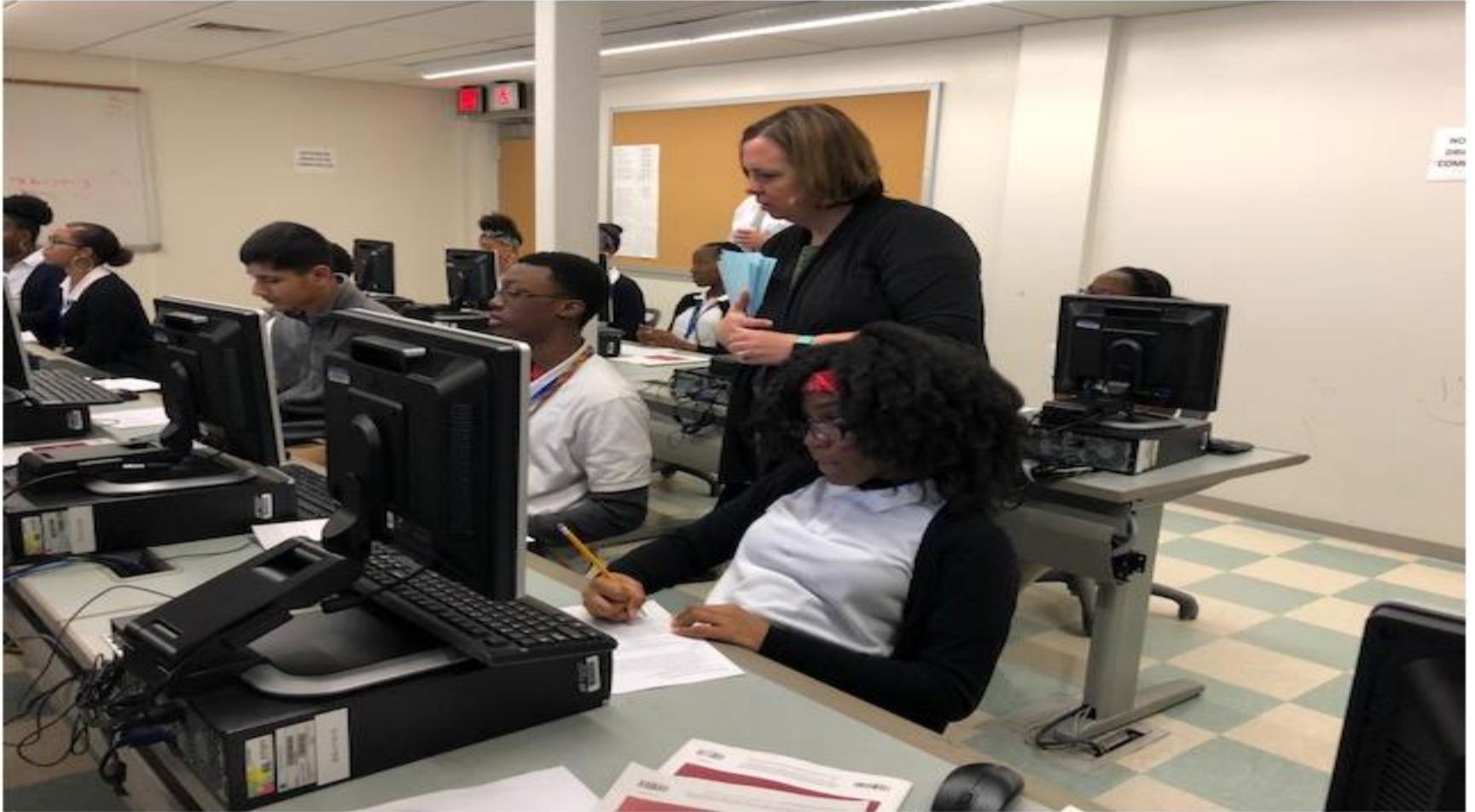
Other: _____

B. What are some strategies that have helped you improve your skills?

Every Leader-School Principals Student PSAT Conferences



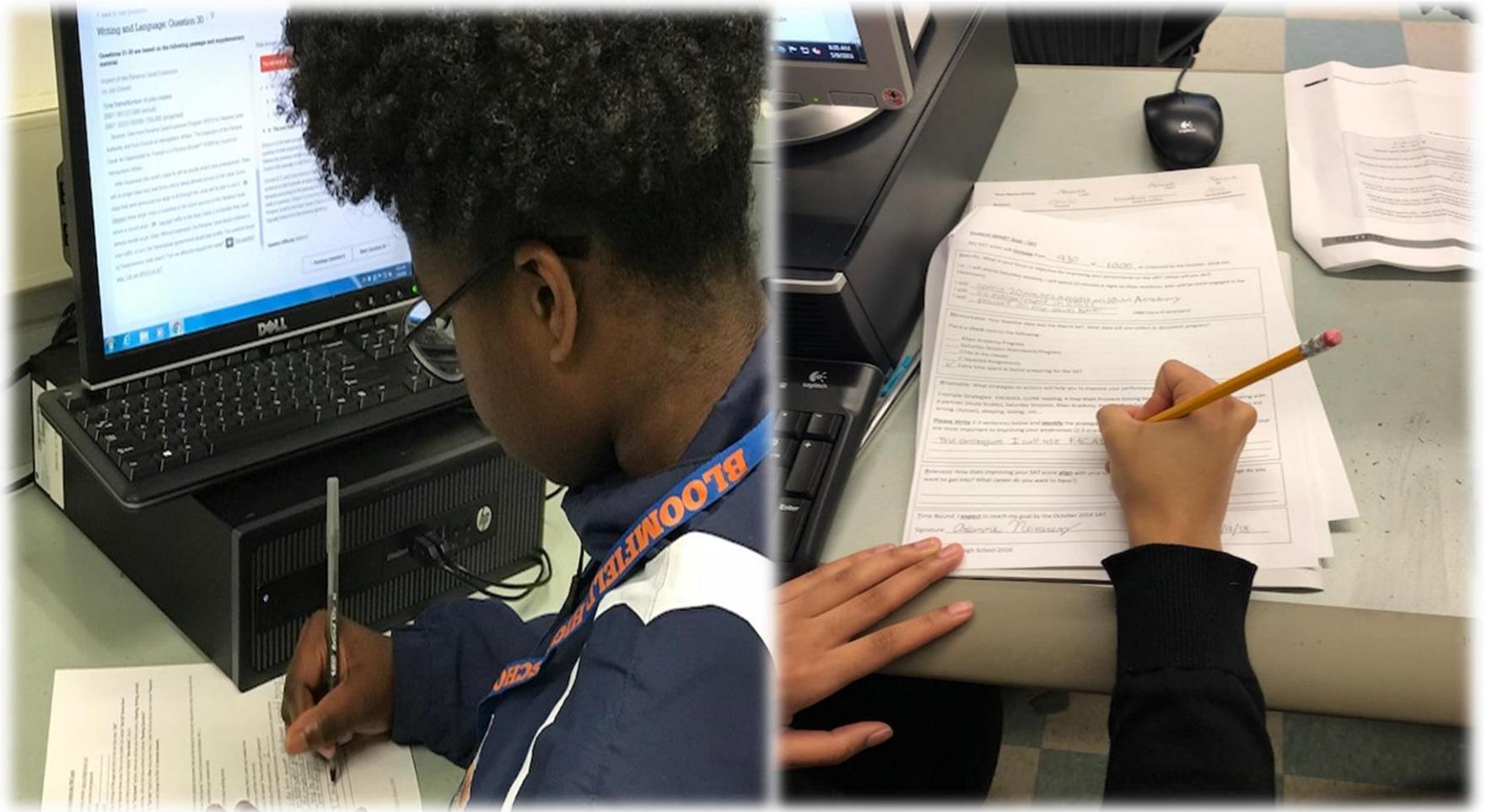
Every Leader-School Counselor Student PSAT Conferences



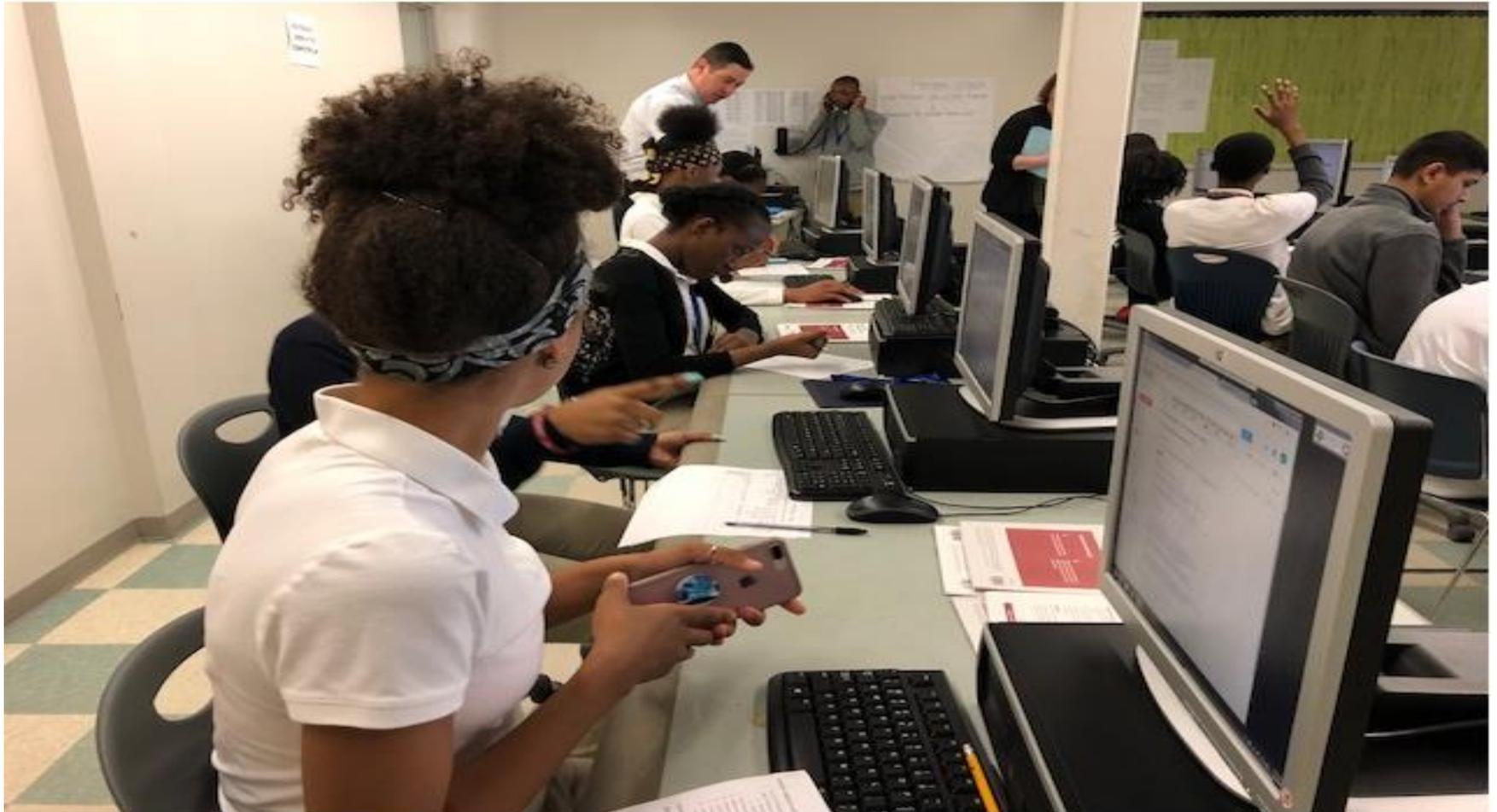
Every Leader-7-12 Math Coach Student PSAT Conferences



Every Learner Student PSAT Conferences



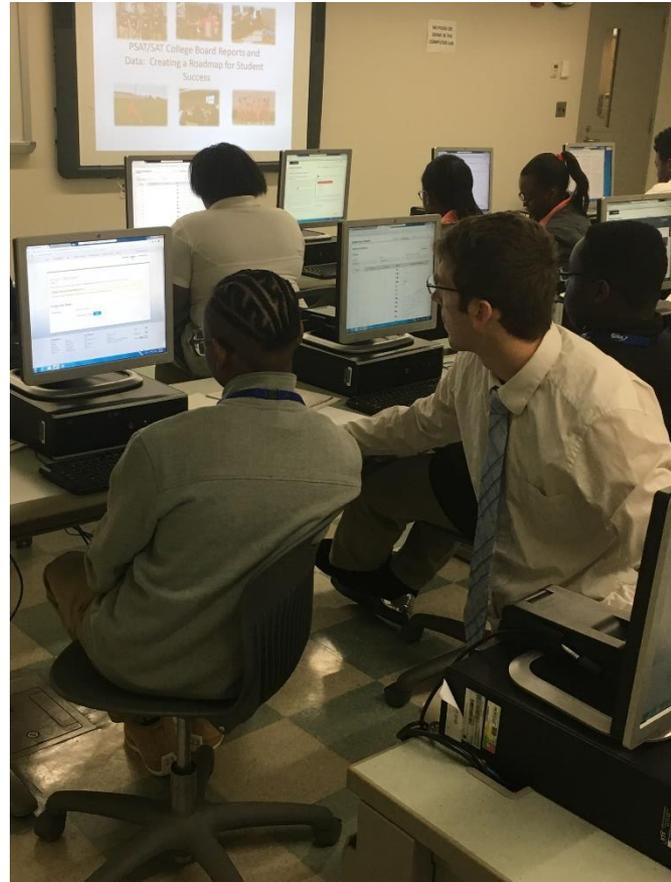
Every Level-freshman Student PSAT Conferences





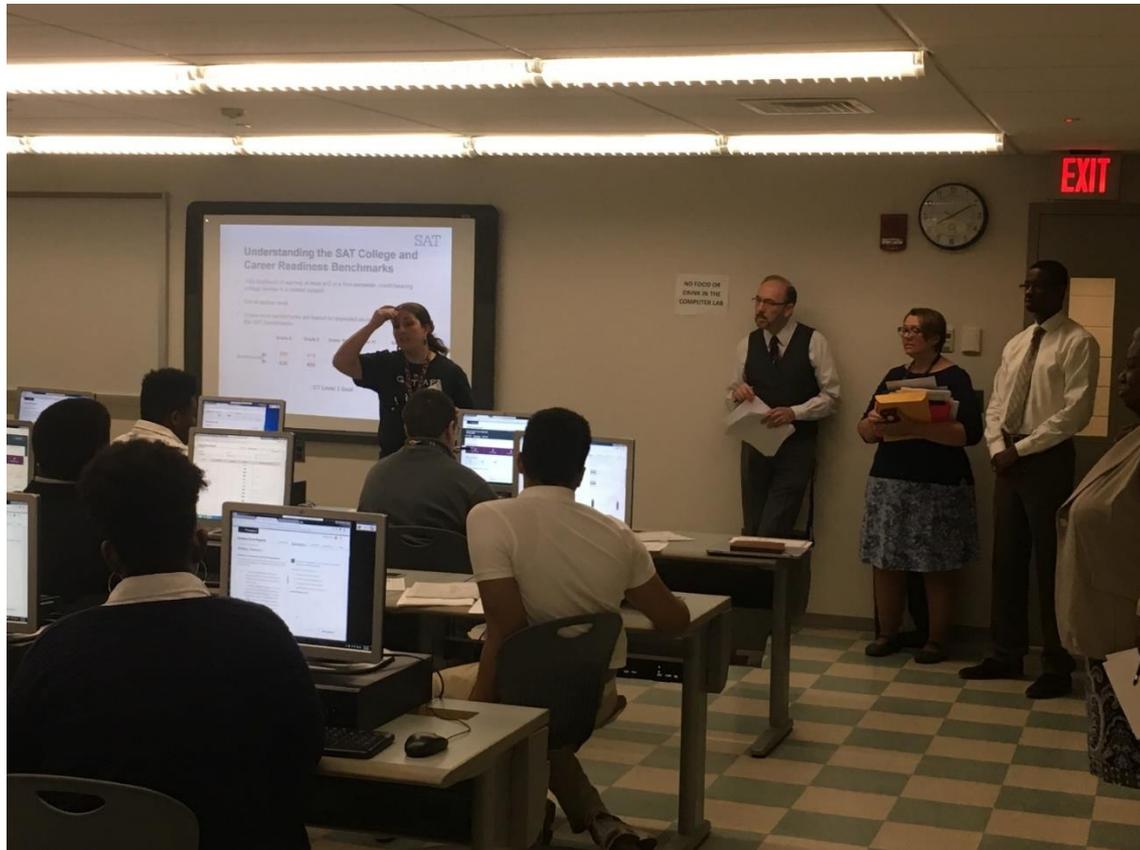
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Student PSAT Conferences



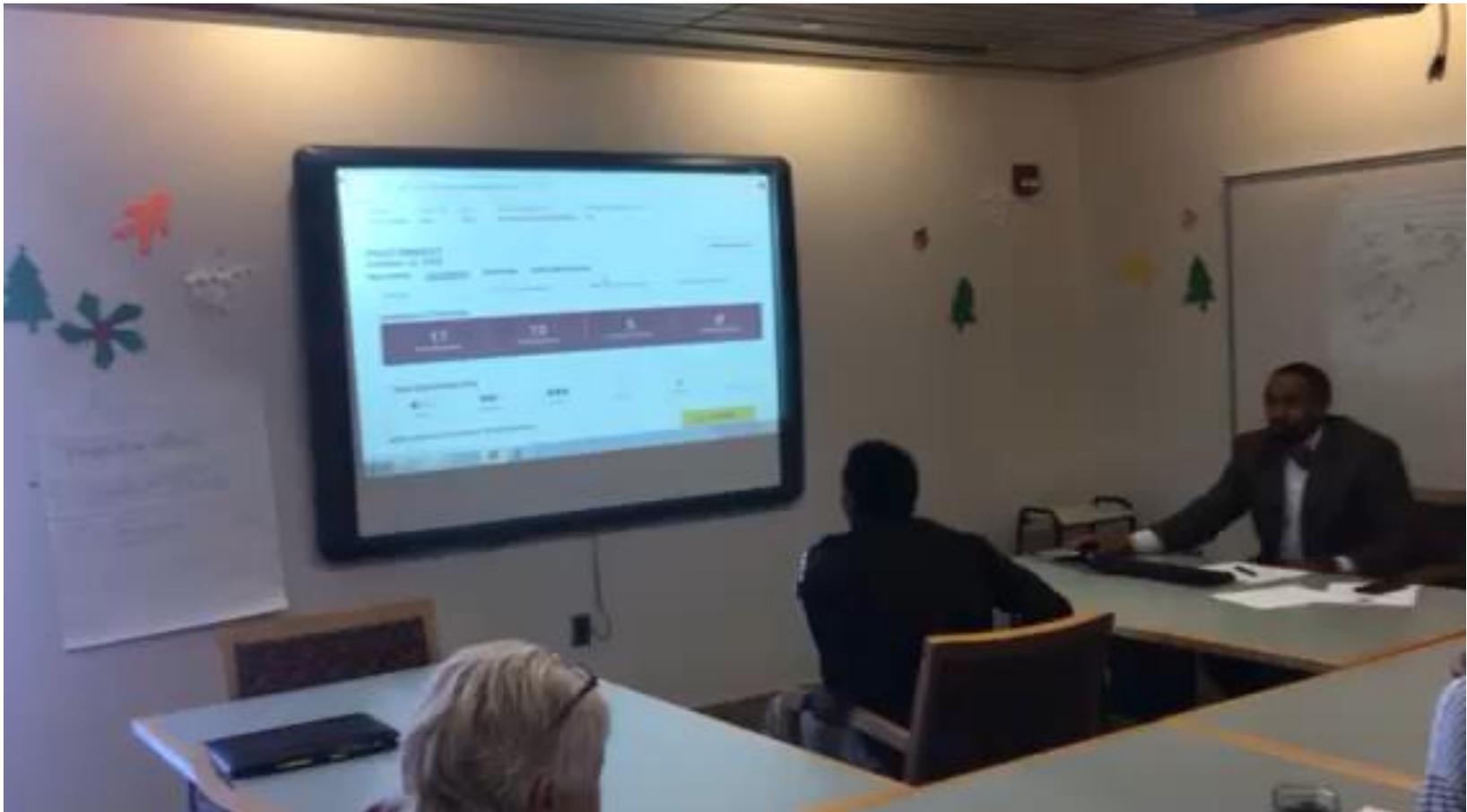


Student PSAT Conferences





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