ED 238 Rev. 9/16 20 USC 6961 <u>et seq</u>. as amended by

P.L. 107-110, Sec. 3001 et seq.

CONNECTICUT STATE DEPARTMENT OF EDUCATION SHEFF OFFICE Hartford

LANGUAGE INSTRUCTION FOR IMMIGRANT STUDENTS AND YOUTH PROGRAM (LIISY)
ANNUAL PROGRESS REPORT FOR FISCAL YEAR 2015-16

| INSTRUCTIONS: Submit an original plus one copy by November 17, 2016. | Ei Co Sh P. | ail To: ileen Will onnecticu heff Offic .O. Box 2 artford, C | ut Sta e 219 | | • | ent o | f Edu | cation | ı | | |
|--|-------------------------|---|--------------------|--------|------|-------|-------|---------------|----|----|-------|
| FROM: (School District Name and | d CODE) | | | Al | MOUN | NT OF | F GR/ | ANT | | | |
| Project Name: | | | | | | | | | | | |
| 1. Program Manager: | (Name, | Title & Ph | none N | Numbe | er) | | | | | | |
| 2. Date Completed: | | | | | | | | | | | |
| 3. Type(s) of Instruction: | h as a Se dial Mathe | | nguag | | | | | ng escribe | e) | | |
| | | | | | | | | | | | |
| 4. Project Setting: | ass | ☐ Pull | out | | | ther | | | | | |
| Project Children and Instruction Data | a | | | | | | | | | | |
| K 1 | 2 | 3 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Total |
| 5. Number of Children and Youth in Program by Grade: | | | | | | | | | | | |
| 6. Estimated Average of Hours of Immigrant Children and Youth Program Per Week/ Per Child and Youth: | | | | | | | | | | | |

7. Staff Paid For With Immigrant Children and Youth Program Funds:

Number: (Full Time Equivalent)

| Teachers | Educational Assistants | Tutors | Others (Specify) | | |
|----------|---------------------------|--------|------------------|--|--|
| | | | | | |

| 8. | List the Countries of Origin of Immigrant Children and Youth: |
|----|---|
| | |

- 9. Project Information (if additional space is needed, you may wish to attach information on separate pages):
 - a) Explain the extent to which activities described in your application have been implemented.
 - b) Provide summary information related to the overall quality of the program provided through these funds.
 - c) Provide specific data related to academic growth, school attendance, engagement and other program goals.
 - d) Provide additional evidence, including anecdotal evidence, related to the ability of the program to positively influence behavior and school engagement.

| CERTIFICATION: I hereby certify that the information herein is true and correct to the best of my knowledge. | | | | | | |
|---|--|----------------|--|--|--|--|
| SUPERINTENDENT'S NAM | E (Type or Print) SUPERINTENDENT'S SIGNATU | RE DATE SIGNED | | | | |