

**CT CONSORTIUM FOR SCHOOL COUNSELING AND
POSTSECONDARY SUCCESS**

**CT Reach Higher Equity and Access Plan
2015-2020 (revised 2016)**

CT CONSORTIUM FOR SCHOOL COUNSELING AND POSTSECONDARY SUCCESS



CT Reach Higher Management Plan

Chairperson: Dr. Rachele Perusse

Talent Acquisition: Dr. Erik Hines, Dr. Jennifer Parzych, Dr. Kathleen Barrett, Dr. Margaret Donohue, Pam Anderson, Vanessa Montorsi, Mark Danaher, Sonia Dinnall, Frank Staples, Holly Franquet, March Kessler, Dr. Nicole DeRonck, Susanne Loud, Brian Tracey and Kimberly Traverso.

The talent acquisition of the team is comprised of school counselor educators from CT colleges and universities, school districts, the CT School Counselor Association, the National Career Development Association, Education Credit Management Corp., Wells Fargo, graduate student/intern and the CT State Department of Education.

Mission: *CT CONSORTIUM FOR SCHOOL COUNSELING AND POSTSECONDARY SUCCESS will inspire and prepare students for college success and opportunity-specifically students from underrepresented populations. We will cultivate social capital and offer professional learning experiences to enhance the professional school counselors' readiness to advocate for equity/access and rigorous k-12 academic and prosocial development to ensure college and career readiness.*

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Goal 1: To expand a three-credit equity based college and career readiness course for aspiring school counselors.
Goal 2: To enhance and expand statewide efforts to build an ethos of collaboration and networking across regional states that aligns to postsecondary planning and preparation (PPP) initiatives.

Commitment/Objective	Measures	Impact/Outcome	Timeline	Accountability
<p>To ensure all six school counseling programs offer a three credit equity based college and career readiness course including alignment with learning objectives.</p> <p>Develop a sub-committee of counselor educators</p>	<ul style="list-style-type: none"> • Student’s course performance and completion • Supervision and observations and follow-up reflection meeting • Common assessment • Capstone Project • Monitor course development and refinement 	<ul style="list-style-type: none"> • Master’s students will be able to articulate and advocate for equity and access: • Analyze data to identify gaps in student outcomes • Develop measurable goals • Develop strategies to meet goals and monitor progress • Report outcomes 	<p>Course redesign- 2016</p> <p>Course development -by 2018</p>	<p>All six School counselor educator programs UConn, St. Joseph and SCSU WCSU, CCSU, Fairfield</p>

<ul style="list-style-type: none"> Train school counseling master's students in two separate days of research based curriculum (The ECMC curriculum) <ul style="list-style-type: none"> - 4th to 8th grade curriculum - 9th-12th grade curriculum) 	<ul style="list-style-type: none"> Pre-service school counselors: site visits. Monitor implementation with master's students through observation and pre and post measure of readiness In-service school counselors: Survey school counselors how they plan to implement the curriculum. Do they need help with implementation? How can we help you better? Collect Believing the College Dream (grades 4-8) and Realizing the College Dream (high school) data to determine positive outcome results to increase awareness and preparedness for parents and students about post-secondary education. 	<ul style="list-style-type: none"> Master's students will develop and implement curriculum with fidelity and will be able to articulate and advocate for equity and access Scholarship Program Pre and Post testing for all three curriculums To increase the expectations of underrepresented, first-generation students having been exposed to a college and career ready curriculum. Increase number of students attending post-secondary schools. 	<p>2016-2017</p>	<p>Education Credit Management Corp (ECMC) Foundation</p> <p>Higher Education Current: UConn, St. Joseph and SCSU Potential: WCSU, CCSU, Fairfield</p>
<p>Six New England states to build an ethos of collaboration and networking. The aim is to provide a system of support and resources to:</p> <ul style="list-style-type: none"> provide a culturally competent lens; provide direction; solve problems and provide solutions; streamline planning 	<ul style="list-style-type: none"> Attendance to the convening (recruitment) Presentation from CT Regional follow-up advisory teams data Six states all have actionable goals and measures Plan for next steps provided by the RRHC 	<p>The Regional Reach Higher Convening (RRHC) is designed to align to the National Consortium for School Counseling and Post-secondary Success (NCSCPS) work.</p> <p>RRHC Goal is to provide engaging, thought-</p>	<p>August 2016</p>	<p>Regional-New England States Convening</p> <p>NH, CT, MA, ME, VT, RI CT CONSORTIUM FOR SCHOOL COUNSELING AND POSTSECONDARY SUCCESS</p>

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<p>and develop actionable SMART goals;</p> <ul style="list-style-type: none"> • execute strategies in a coordinated fashion; and • assist with implementation with fidelity and sustainability 		<p>provoking and innovative speakers and leaders in the field to help motivate and encourage participants to go back to their states and continue to do this important work. In addition, the RRHC will provide panels and breakout session speakers to share knowledge and information about Reach Higher initiatives and opportunities.</p>		
<ul style="list-style-type: none"> • Provide professional development (PD) regarding individual planning (i.e. SSP's), career development and new student standards (which includes curriculum development) • Create a SSP survey to for district school counselors that identifies needs in the state • Develop partnerships with CSCA 	<ul style="list-style-type: none"> • CSCA will collect data to determine positive outcome results to increase awareness and preparedness-evaluation, survey and attendance data • Survey will identify areas of need and CSCA will design PD based on that need • Wells Fargo will provide regionally PD on College Readiness and Planning 	<ul style="list-style-type: none"> • To increase school counselors' knowledge on new ASCA National Model and Standards and the alignment to CSDE initiatives. • Provide results at LDI • Provide PD regionally and at conference • Attendance to the Wells Fargo regionally PD on College Readiness and Planning through the CSCA • Attendance to the Oct 8 	<ul style="list-style-type: none"> • January 2017 • May 2017 • Ongoing (Roundtable meetings) 	<p>CT School Counselor Association (CSCA) Wells Fargo RH CSDE</p>

		<ul style="list-style-type: none"> • \ • 2016 conference at Manchester Community College 		
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Indicators	Measures	Outcome	Timeline	
<ul style="list-style-type: none"> • Demonstrate alignment to state initiatives and triangulation of higher ed. and associations • Revisions of school counseling guidelines alignment to State Accountability system and evaluation • Align the American College Application Campaign (ACAC) to RH work • Provide a platform for interns to work with the RH committee and CSDE • Provide leadership consultant who has expertise is work based learning 	<ul style="list-style-type: none"> • Gathering data from aforementioned implemented initiatives and progress monitoring. • Increase high needs districts involvement with ACAC work • Provide a perspective to group regarding workplace learning and SSP alignment 	<ul style="list-style-type: none"> • Creating a state advisory team to jointly formulate strategies and action plans in a coordinated fashion. • Alignment to state initiatives completed guide • Report results to RH • Exposure to the RH process and provide an avenue for more graduate student to be involved and to partner with CSCA's graduate liaison • Committee member added 	Fall 2016-2018	CT State Department of Education (CSDE) CSCA All six universities

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District:

Goal	Measures	Outcomes	Timeline	
<ul style="list-style-type: none"> Hartford Public Schools will increase the district post-secondary enrollment rate from 54% to 58% by Fall of 2017. Hartford Public Schools will increase the total number of students enrolled in college level courses (AP/ECE/DE/IB) from 594 to 700 by June 2017. Provide a Parent literacy workshop Hartford Public Schools will increase Student Success Plan completion for all 6th - 12th grade students from 72% to 78% by June 2017 Hartford Public Schools will increase college and career readiness knowledge from 72% to 78% for all 6 - 8th graders in Alliance grant funded schools by June 2017 	<ul style="list-style-type: none"> Measured by the National Student Clearinghouse Report Participation and completion of ACAC Measured by the Hartford Public Schools data system FAFSA database College Goal Sunday Attendance and completion of FAFSA Measured by Student Success Plan End of Year Reports. Measured by College and Career Readiness assessment results. 	<ul style="list-style-type: none"> Increase enrollment in post-secondary enrollment Increased participation and results of ACAC Increase the number of students enrolled in college level courses Increase FAFSA completion Increased SSP completion Increased CCR knowledge by 6-8 graders 	<p>Ongoing to 2017</p>	<p>Districts/Schools Hartford Public Schools</p>