

**Connecticut State Department of Education**

**Test Supports/Accommodations Form: General Education, Special Education, Section 504 Students, EL Students**

Meeting Date: \_\_\_\_\_

SASID:

Student's Name: First \_\_\_\_\_ Last \_\_\_\_\_

Date of Birth [MM/DD/YY]: \_\_\_\_\_ Sex:  M  F Grade: \_\_\_\_\_

PPT Administrator/Designee: \_\_\_\_\_ Email: \_\_\_\_\_

This student has (choose one): <input type="radio"/> Special Education IEP <input type="radio"/> Section 504 Plan <input type="radio"/> Neither
This is an English Learner - EL : <input type="radio"/> Yes <input type="radio"/> No

MATH= SMARTER BALANCED Mathematics			ELA= SMARTER BALANCED English Language Arts				
SC= CMT/CAPT Science, Grades 5, 8 & 10 ONLY			PRESENTATION SUPPORTS/ACCOMMODATIONS	ALL ▲	SPED ■	504 ●	EL ◆
	<input type="radio"/>		Refreshable Braille (○Contracted ; ○Non-contracted) ■ ●				
<input type="radio"/>	<input type="radio"/>		Braille Embosser (○Contracted; ○Non-contracted) ■ ●				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Braille Booklet ■ ●				
		<input type="radio"/>	Large Print Booklet ■ ●				
<input type="radio"/>	<input type="radio"/> ^	<input type="radio"/> #	American Sign Language - Embedded Video ^ (ELA-Listening only) #(Sign Language for Test Items Including Directions by a Qualified Staff) ■ ●				
	<input type="radio"/>		Text-to-Speech for ELA Reading Passages (Grades 6-8 & 11 only) ■ ●				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/> ^	Text-to-Speech (Does NOT include ELA Reading Passages)▲ ^ (Science only for ■ ● ◆)				
<input type="radio"/>	<input type="radio"/>		Streamlined Interface ■ ●				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/> ^	Read-Aloud: NOT ELA Reading Passages (Certified Read Aloud)▲ ^ (Science only for ■ ● ◆)				
	<input type="radio"/> ^		Closed Captioning - ^ (ELA-Listening only) ■ ●				
<input type="radio"/>	<input type="radio"/>		Color Contrast - Embedded (○Black on White ○Yellow on Blue ○Medium Gray on Light Gray ○Reverse Contrast) ▲				
<input type="radio"/>	<input type="radio"/>		Masking- Embedded ▲				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Color Overlay - Non-Embedded ▲				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Magnification Device - Non-Embedded ▲				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Noise Buffering ρ				
MATH	ELA	SC	RESPONSE ACCOMMODATIONS	SPED ■	504 ●		
		<input type="radio"/>	Computer Response ■ ●				
		<input type="radio"/>	Circle Answers in Test Booklet (Multiple Choice Items Only) ■ ●				
		<input type="radio"/>	Bubbler-Test Booklet Only ■ ●				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Speech-to-Text (Voice Recognition Software) ■ ●				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Alternate Response Options (Includes adapted keyboard/mouse, touchscreen, headwand, etc.) ■ ●				
MATH	ELA	SC	OTHER SUPPORTS/ACCOMMODATIONS	ALL ▲	SPED ■	504 ●	EL ◆
<input type="radio"/>			Specialized Calculator (Non-Embedded - Only for grade 6-8 & 11) ■ ●				
<input type="radio"/>			Abacus - used in place of scratch paper ■ ●				
<input type="radio"/>			Multiplication Table - (Non-Embedded - Only for grade 4-8 & 11) ■ ●				
		<input type="radio"/>	Time Extension ■ ● ◆				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Separate Setting ▲				
MATH	ELA	SC	DESIGNATED SUPPORTS	EL ◆			
<input type="radio"/>	<input type="radio"/> ^	<input type="radio"/>	Bilingual Dictionary - Word-to-Word ^ (ELA-performance task full write) ◆				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Native Language Reader Directions Only (Certified Staff or Non Certified Staff) ◆				
<input type="radio"/>			Translation Glossary (Includes Audio): <input type="radio"/> Spanish <input type="radio"/> Vietnamese <input type="radio"/> Arabic <input type="radio"/> Tagalog <input type="radio"/> Ilokano <input type="radio"/> Cantonese <input type="radio"/> Korean <input type="radio"/> Mandarin <input type="radio"/> Punjabi <input type="radio"/> Russian <input type="radio"/> Ukrainian ◆				
<input type="radio"/>			Translation (Stacked - Spanish Only) ◆				
	<input type="radio"/>		EL Exempt (Only students enrolled for first time in US School for fewer than 12 months)				

ALL ▲ Available to any student; SPED ■ Available to any student with an IEP; 504 ● Available to any student with a 504 Plan; EL ◆ Recommended for English Learners (EL)

# Supports/Accommodations Quick Guide

This is **not** a comprehensive description of CSDE Test Supports/Accommodations. Please refer to the [Assessment Guidelines](#) available on the Student Assessment Website.

Presentation Supports/Accommodations	ALL ▲ SPED ■ 504 ● EL ◆
<b>Refreshable Braille ■ ●</b>	
<ul style="list-style-type: none"> <li>Refreshable Braille displays are electronic devices used to read text tactually that is typically displayed visually on a computer monitor.</li> </ul>	
<b>Braille Embosser ■ ●</b>	
<ul style="list-style-type: none"> <li>A braille embosser is an impact printer that renders text as tactile braille cells.</li> </ul>	
<b>Braille Test Booklet ■ ●</b>	
<ul style="list-style-type: none"> <li>Contracted Braille version of test booklet.</li> </ul>	
<b>Large Print Test Booklet ■ ●</b>	
<ul style="list-style-type: none"> <li>Only available for CMT or CAPT Science. Student responses to multiple choice/grid in items <b>ONLY</b> must be transcribed into the student's corresponding regular, scannable test booklet.</li> </ul>	
<b>American Sign Language ■ ●</b>	
<ul style="list-style-type: none"> <li>Embedded Video ELA listening portion and Math. Video appears on student's computer during testing.</li> <li>Sign Language by a qualified person for Science test.</li> </ul>	
<b>Text-to-speech (TTS)</b>	
<ul style="list-style-type: none"> <li>Text is read aloud to the student via embedded text-to-speech technology. The student is able to control the speed as well as raise or lower the volume of the voice via a volume control. <ul style="list-style-type: none"> <li><b>ELA (reading passages) Grades 6-8 &amp; 11.</b> Reads the reading passages to the student. For students with a documented print disability. ■ ●</li> <li><b>ELA (non-reading passages) and Math. Grades 3-8 &amp; 11-</b> This Support is available to any student with a pre-determined need. ▲</li> <li><b>Science-</b> Connecticut Mastery Test (CMT) or Connecticut Academic Performance Test (CAPT) on MIST. ■ ● ◆</li> </ul> </li> </ul>	
<b>Streamlined Interface ■ ●</b>	
<ul style="list-style-type: none"> <li>ELA and Math test is presented without a split screen.</li> </ul>	
<b>Read Aloud by Certified Staff</b>	
<ul style="list-style-type: none"> <li><b>ONLY</b> for students unable to use the TTS function online. Certified Staff must have reviewed <a href="#">Guidelines for Read Aloud, Test Reader</a> and return <i>Read Aloud Protocol for Smarter Balanced Assessments Test Security/Confidentiality Agreement</i>. MUST be administered individually in a separate setting. <ul style="list-style-type: none"> <li><b>ELA (reading passages) Grades 6-8 &amp; 11.</b> Reads the reading passages to the student. For students with a documented print disability. ■ ●</li> <li><b>ELA (non-reading passages) and Math. Grades 3-8 &amp; 11-</b> This Support is available to any student with a pre-determined need. ▲</li> <li><b>Science-</b> Connecticut Mastery Test (CMT) or Connecticut Academic Performance Test (CAPT) . ■ ● ◆</li> </ul> </li> </ul>	
<b>Closed Captioning ■ ●</b>	
<ul style="list-style-type: none"> <li>Printed text in English appears on the computer screen as audio materials are presented. (for ELA listening items)</li> </ul>	
<b>Color contrast</b>	
<ul style="list-style-type: none"> <li>Enable students to adjust screen background or font color, based on student needs or preferences. This may include reversing the colors for the entire interface or choosing the color of font and background. <ul style="list-style-type: none"> <li><b>Embedded:</b> (Black on White; Yellow on Blue; Medium Gray on Light Gray; Reverse Contrast) ▲</li> <li><b>Non-Embedded:</b> Test content of online items may be printed with different colors. This will require a Print on Demand accommodation. ■ ●</li> </ul> </li> </ul>	
<b>Masking ▲</b>	
<ul style="list-style-type: none"> <li>Masking allows blocking off content that is not of immediate need or that may be distracting to the student. Students are able to focus their attention on a specific part of a test item by masking.</li> </ul>	
<b>Color overlays ▲</b>	
<ul style="list-style-type: none"> <li>Color transparencies are placed over a paper-based assessment. <b>Non-Embedded</b></li> </ul>	
<b>Magnification ▲</b>	
<ul style="list-style-type: none"> <li>The size of specific areas of the screen (e.g., text, formulas, tables, graphics, and navigation buttons) may be adjusted by the student with an assistive technology device. Magnification allows increasing the size to a level not provided for by the Zoom universal tool. <b>Non-Embedded</b></li> </ul>	
<b>Noise Buffering p</b>	
<ul style="list-style-type: none"> <li>Ear muffers, white noise, and/or other equipment used to block external sounds.</li> </ul>	
Response Supports/Accommodations	ALL ▲ SPED ■ 504 ● EL ◆
<b>Computer Response ■ ●</b>	
<ul style="list-style-type: none"> <li>Only for CMT/CAPT Science on MIST. Previously called Word Processor/Online Computer Response.</li> </ul>	
<b>Circle answers in test booklet (Multiple Choice Items Only) ■ ●</b>	
<ul style="list-style-type: none"> <li>Only for CMT/CAPT Science in test booklet. Students may remain in standard test setting. Student should avoid making marks in the bubble areas. Requires a certified staff member to bubble student responses in the test booklet.</li> </ul>	
<b>Bubbler - Test booklet responses only ■ ●</b>	
<ul style="list-style-type: none"> <li>Only for CMT/CAPT Science in test booklet. School personnel may bubble student verbal or nonverbal (pointing, gesturing) responses during testing to <b>multiple-choice and grid-in</b> items <b>ONLY</b>. This accommodation cannot be used for students on the MIST application.</li> </ul>	
<b>Speech-to-Text (Voice Recognition Software) ■ ●</b>	
<ul style="list-style-type: none"> <li>Voice recognition allows students to use their voices as input devices to the computer, to dictate responses or give commands (e.g., opening application programs, pulling down menus, and saving work). Voice recognition software generally can recognize speech up to 160 words per minute. Students use their own assistive technology devices. Requires voice recognition program installed on the student's computer. <b>Non-Embedded</b></li> </ul>	
<b>Alternate response options ■ ●</b>	
<ul style="list-style-type: none"> <li>Alternate response options include but are not limited to adapted keyboards, large keyboards, StickyKeys, MouseKeys, FilterKeys, adapted mouse, touch screen, head wand, and switches. <b>Non-Embedded</b></li> </ul>	
Other Supports/Accommodations	ALL ▲ SPED ■ 504 ● EL ◆
<b>Specialized Calculator ■ ●</b>	
<ul style="list-style-type: none"> <li>A non-embedded calculator for students needing a special calculator, such as a braille calculator or a talking calculator, currently unavailable within the assessment platform (for calculator allowed items only grade 6-11).</li> </ul>	
<b>Abacus (used in place of scratch paper) ■ ●</b>	
<ul style="list-style-type: none"> <li>This non-embedded tool may be used in place of scratch paper for students who typically use an abacus.</li> </ul>	
<b>Time Extension ■ ● ◆</b>	
<ul style="list-style-type: none"> <li>CMT/CAPT Science only. A benchmark for time extensions is one and a half times the standard testing time for a specific test session. Students who receive extended time must be tested <b>separately for the entire test session</b>. A test session <b>cannot</b> carry over to the next day.</li> </ul>	
<b>Separate setting ▲</b>	
<ul style="list-style-type: none"> <li>Test location is altered so that the student is tested in a setting different from that made available for most students.</li> </ul>	
English Learners (EL) Supports	
EL Supports	EL ◆
<b>Bilingual dictionary ◆</b>	
<ul style="list-style-type: none"> <li>A bilingual/dual language word-to-word dictionary is a language support. A bilingual/dual language word-to-word dictionary can be provided for the full write portion of an ELA performance task. A full write is the second part of a performance task. Also available for Math and Science. <b>Non-Embedded</b></li> </ul>	
<b>Native Language Reader of Directions ONLY (Certified Staff or Non Certified Staff) ◆</b>	
<ul style="list-style-type: none"> <li>Only for CMT/CAPT Science. May be provided to more than one student at a time in a separate setting.</li> </ul>	
<b>Translations Glossaries (Includes Audio) ◆</b>	
<ul style="list-style-type: none"> <li>Translated glossaries are a language support. The translated glossaries are provided for selected construct-irrelevant terms for math. Translations for these terms appear and are spoken on the computer screen when students click on them. <b>(for math items)</b></li> </ul>	
<b>Translation Stacked ◆</b>	
<ul style="list-style-type: none"> <li>Stacked translations are a language support. Stacked translations provide the full translation of each test item above the original English item. <b>(for math items) Spanish ONLY</b></li> </ul>	
<b>ELL Exempt</b>	
<ul style="list-style-type: none"> <li>May be exempt from ELA if enrolled for the first time in U.S. School for fewer than 12 school months. See Assessment Guidelines.</li> </ul>	

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