



# STATE OF CONNECTICUT

DEPARTMENT OF EDUCATION



## Connecticut Read Aloud Protocol for Smarter Balanced Assessments Security/Confidentiality Agreement

When a student cannot access text-to-speech, an embedded resource available on the Smarter Balanced Assessments, the student may be eligible to work with a test reader. On Smarter Balanced Assessments, test readers are allowable across all grades as a designated support for mathematics and ELA items as appropriate **(not ELA reading passages)**. Test readers are allowable for ELA reading passages as a documented accommodation in grades 6 - 8, and 11. To assist state staff, test administrators, educators, and test readers in ensuring read-aloud is standardized and contributes to valid measures of students' college and career readiness, Smarter Balanced developed the [Guidelines for Read Aloud, Test Reader](#). On Smarter Balanced Assessments, test readers for the documented accommodation of Read Aloud ELA passages, are allowable for eligible students in grade 6-8 and 11. For information on documentation requirements and decision-making criteria for readers of ELA reading passages and all other Special Accommodations please see: [Special Documented Accommodations Procedures](#).

I, \_\_\_\_\_ verify with my signature below that I have read and understand my responsibilities as a test reader as described in the Smarter Balanced document entitled [Guidelines for Read Aloud, Test Reader](#).

Please sign below and fax to: 860-713-7018, attention Joe Amenta or Janet Stuck

\_\_\_\_\_  
District School

\_\_\_\_\_  
Teacher/certified staff (Print)

\_\_\_\_\_  
Teacher/certified staff (Signature) Date

\_\_\_\_\_  
District Test Coordinator Name (Print)

\_\_\_\_\_  
District Test Coordinator Name (Signature) Date